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|  |  | |  |  | | --- | --- | |  | **tshingombe fiston <tshingombefiston@gmail.com>** |  |  | | --- | | **me** |  |  |  | | --- | --- | | **tshingombe fiston** <tshingombefiston@gmail.com> | Thu, Apr 3, 2025 at 10:56 AM | | To: tshingombe fiston <tshingombefiston@gmail.com> | | | |  |  |  | | --- | --- | --- | | **Curriculum assessment  assessment**  **Name   : tshingombe tshitadi fiston**     Content:  Table of Contents  [**Curriculum assessment  assessment**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481__Toc190336252)  [**Name   : tshingombe tshitadi fiston**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481__Toc190336253)  [1.1](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481__Toc190336254)  [**Thesis. 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Challenges in natural resource management for ecological sustainability](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481__Toc190337394)  [2.3.1 Resource planning strategy and ownership regime](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481__Toc190337395)  [2.3 The Role of Publishing in Sustainability:](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481__Toc190337396)  [2.4 Environmental Journalism and Communication](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481__Toc190337397)  [2.5  Digital Publishing and New Media](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481__Toc190337398)  [2.6  Content Creation for Natural Resource Management](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481__Toc190337399)  [2.2. 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Offerings](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061623)  [Trade Qualifications and NATED Program Updates](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061624)  [Opportunities and Challenges](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061625)  [1. Phase-Out of NATED N1–N3 Programmes](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061626)  [2. Retained Subjects for Articulation to N4 Engineering Studies](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061627)  [3. Subjects Retained for Trades Without Developed Occupational Qualifications](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061628)  [4. Flexibility for Employed Learners](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061629)  [5. Transitional Arrangements](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061630)  [6. 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Points of Intersection](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061645)  [2. Area Between Curves](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061646)  [3. Volume of Revolution](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061647)  [4. Centroids](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061648)  [5. Second Moment of Area and Moment of Inertia](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061649)  [**1.1Key Highlights of Mathematics N4 Syllabus**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061650)  [**Why This Syllabus Matters**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061651)  [Mathematics N4 Overview](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061652)  [Module 1: Determinants](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061653)  [Module 2: Complex Numbers](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061654)  [**Module 1: Determinants**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061655)  [**Module 2: Complex Numbers**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061656)  [**Module 3: Trigonometry**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061657)  [**Module 4: Sketch Graphs**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061658)  [**Module 5: Differential Calculus**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061659)  [**Module 5: Differential Calculus**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061660)  [**Practical Example**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061661)  [**Differentiation from First Principles**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061662)  [**Differentiation Techniques**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061663)  [**Integration Techniques**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061664)  [**Practical Integration Example**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061665)  [Key Concepts of Differential Calculus](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061666)  [Real-World Engineering Applications](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061667)  [1. Motion Analysis](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061668)  [2. Electrical Engineering](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061669)  [3. Optimization in Design](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061670)  [4. Economics](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061671)  [5. Climate Studies](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061672)  [1. Basic Rules of Differentiation](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061673)  [2. Advanced Rules](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061674)  [3. Step-by-Step Process](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061675)  [4. Real-World Example](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061676)  [Basic Rules of Calculus](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061677)  [Exponential Functions](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061678)  [Algebraic Laws](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061679)  [Geometric Mensuration](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061680)  [2. Equation Basics](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061681)  [3. Limits](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061682)  [4. Continuity](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061683)  [Equation Basics](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061684)  [Limits](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061685)  [Continuity](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061686)  [Introduction](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061687)  [Evaluation Process](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061688)  [Module 1: Kinematics](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061689)  [Module 1: Relative Velocity and Projectiles](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061690)  [Module 2: Angular Motion](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061691)  [Module 3: Dynamics](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061692)  [Module 4: Statics](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061693)  [Module 5: Hydraulics](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061694)  [Module 6: Stress, Strain, and Young’s Modulus](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061695)  [Module 7: Heat](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061696)  [Module 1: Relative Velocity and Projectiles](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061697)  [Module 2: Angular 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Heat](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061703)  [Subject Aims](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061704)  [Course Requirements and Structure](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061705)  [Learning Content Overview](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061706)  [Module 1: Alternating Current (AC) Circuit Theory](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061707)  [General Assessment Guidelines](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061708)  [Module 1: Alternating Current (AC) Circuit Theory](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061709)  [Module 2: Domestic Appliances](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061710)  [Module 3: Lighting Systems](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061711)  [Module 4: Programmable Logic Controllers (PLCs)](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061712)  [Module 5: Direct Current Machines](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061713)  [Module 6: Alternating Current Machines](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061714)  [Module 7: Transformers](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061715)  [Module 8: Earthing Systems](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061716)  [Module 1: Alternating Current (AC) Circuit Theory](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061717)  [Module 2: Domestic Appliances](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061718)  [Module 3: Lighting Systems](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061719)  [Module 5: Direct Current Machines](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061720)  [Module 6: Alternating Current Machines](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061721)  [Module 7: Transformers](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061722)  [Module 1: Alternating Current Circuit Theory](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061723)  [Module 2: Domestic Appliances](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061724)  [Module 5: Direct Current Machines](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061725)  [Module 6: Alternating Current Machines](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061726)  [Syllabus Overview](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061727)  [Evaluation](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061728)  [Mark Allocation by Module](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061729)  [Module 1: Principles of Electricity](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061730)  [Module 2: DC Machines](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061731)  [Module 3: AC Theory](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061732)  [Module 4: Transformers](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061733)  [Module 5: AC Machines](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061734)  [Practical Applications](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061735)  [Syllabus Framework](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061736)  [Evaluation](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061737)  [Module Breakdown](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061738)  [Advanced Construction and Composition](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061739)  [Practical Application](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061740)  [Module 1: Electric Circuits](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061741)  [Module 2: Direct-Current Machines](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061742)  [Module 3: Alternating-Current Theory](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061743)  [Module 4: Transformers](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061744)  [Module 5: AC Machines](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061745)  [Module 6: Magnetism and Electromagnetic Induction](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061746)  [Module 7: Capacitors](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061747)  [Module 1: Electric Circuits (Integrals in Power Calculations)](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061748)  [Module 3: Alternating Current (Calculating RMS via Integration)](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061749)  [Module 6: Electromagnetic Induction (Faraday's Law with Derivatives)](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061750)  [Module 7: Capacitors (Integrals in Energy 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Amplifiers](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061818)  [Module 4: Integrated Circuits and Transducers](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061819)  [Module 6: Analogue and Digital Signals](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061820)  [Module 7: Oscillators](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061821)  [Module 8: Liquid Crystal Display (LCD)](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497__Toc194061822)  [dule 6: 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Influence on solution to drive.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722807)  [o   Understand the codes and ordinances local to the opportunity/project.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722808)  [o   Solutions Development: Provide appropriate design documents to support the proposal and allow the estimating team to assemble cost for the proposal. These design documents should identify at a minimum the following as applicable:](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722809)  [·       Identification of major infrastructure equipment](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722810)  [·       Bid specifications for the major/long lead equipments.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722811)  [·       Space, clearances and site layout.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722812)  [·       Systems diagrams, grounding, calculations, ventilation, gas exhaust, protection relays, others.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722813)  [·       **Design Phase:**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722814)  [o   Perform code analysis for the project.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722815)  [o   Take the lead for the basis of design for the project, including redundancy requirements, detailed design, detailed calculations, validate product selection, etc.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722816)  [o   Engineering support function, supporting requests from other engineering teams, factory, commisiong, sub-contractors, services, site support.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722817)  [o   Support on System sequence of operation (SOO)](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722818)  [o   Contributes to team effort by accomplishing related results as needed.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722819)  [·       **Construction Phase:**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722820)  [o   Maintains professional and technical knowledge by attending educational workshops; reviewing professional publications; establishing personal networks; participating in professional societies.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722821)  [o   Attend new products trainings and events to improve knowledge and capabilities.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722822)  [o   Prepare and schedule trainings as a SME (Subject Matter Expert) to other engineers](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722823)  [o   Social media, internal networking, ability to work in internations environment. Teamwork skills.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722824)  [o   Being familiar with a variety of the field´s concepts, practices and procedures.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722825)  [o   Travel to customer sites experiencing issues to support the technical resolution .](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722826)  [o   Participate in Offer Safety related meetings.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722827)  [o   Good English speaking, written and verbal skills.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722828)  [o   Good Spanish speaking, written and verbal skills.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722829)  [o   Good Communication skills](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722830)  [o   Good capability to work in a Multi Discipline Engineering team](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722831)  [o   Good acknowledge on Schneider Medium Voltage portfolio.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722832)  [o   Good acknowledge on medium voltage products and safety standards.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722833)  [o   Good capability to work with Microsoft tools, REVIT & CAD.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722834)  [o   5 years of experience in MV Power Systems Design.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722835)  [o   Data Center design experience.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722836)  [o   Experience on simulation tools such as ETAP or Caneco HT.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722837)  [o   MV/LV coordination, arc flash gassing simulation / study.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722838)  [o   Knowledge on Protective relays configuration.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722839)  [o   Background in LV power designs.](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722840)  [**Qualifications**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722841)  [**Primary Location**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722842)  [**Other Locations**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193722843)  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reset](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723669)  [Manage device identity with Microsoft Entra join and Enterprise State Roaming](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723670)  [Secure Microsoft Entra users with multifactor authentication](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723671)  [Implement and manage hybrid identity](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723672)  [Implement and manage external identities](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723673)  [Create, configure, and manage identities](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723674)  [Implement initial configuration of Microsoft Entra ID](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723675)  [Investigate threats by using audit features in Microsoft 365 Defender and Microsoft Purview Standard](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723676)  [Manage insider risk in Microsoft Purview](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723677)  [Respond to data loss prevention alerts using Microsoft 365](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723678)  [Utilize Vulnerability Management in Microsoft Defender for Endpoint](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723679)  [Configure for alerts and detections in Microsoft Defender for Endpoint](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723680)  [Configure and manage automation 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and if-elseif-else structures to process array data in C#](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723688)  [Guided project - Develop foreach and if-elseif-else structures to process array data in C#](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723689)  [Create readable code with conventions, whitespace, and comments in C#](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723690)  [Store and iterate through sequences of data using Arrays and the foreach statement in C#](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723691)  [Add decision logic to your code using `if`, `else`, and `else if` statements in C#](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723692)  [Call methods from the .NET Class Library using C#](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723693)  [Install and configure Visual Studio Code](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723694)  [Perform basic string formatting in 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Copilot](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723703)  [Implement Microsoft 365 Copilot](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723704)  [Examine the Microsoft 365 Copilot design](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723705)  [Manage records in Microsoft Purview](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723706)  [Manage data retention in Microsoft 365 workloads](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723707)  [Manage the data lifecycle in Microsoft Purview](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723708)  [Configure DLP policies for Microsoft Defender for Cloud Apps and Power Platform](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723709)  [Prevent data loss in Microsoft Purview](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723710)  [Manage data loss prevention policies and reports in Microsoft 365](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723711)  [Apply and manage sensitivity labels](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723712)  [Protect information in Microsoft Purview](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723713)  [Deploy Microsoft Purview Message Encryption](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193723714)  [Understand Microsoft 365 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(BC)](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724004)  [2.2 - Understand disaster recovery (DR)](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724005)  [2.3 - Understand incident response](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724006)  [3.1 - Understand physical access controls](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724007)  [3.2 - Understand logical access 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security](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724012)  [5.2 - Understand system hardening](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724013)  [5.3 - Understand best practice security policies](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724014)  [5.4 - Understand security awareness training](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724015)  [**Access 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concepts**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724040)  [**1.3 - Identify and implement security controls**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724041)  [**1.4 - Document and maintain functional security controls**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724042)  [**1.5 - Support and implement asset management lifecycle (i.e., hardware, software, and data)**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724043)  [**1.6 - Support and/or implement change management lifecycle**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724044)  [**1.7 - Support and/or implement security awareness and training (e.g., social engineering/phishing/tabletop exercises/awareness communications)**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724045)  [**1.8 - Collaborate with physical security operations (e.g., data center/facility assessment, badging and visitor management, personal device restrictions)**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724046)  [**2.1 - Implement and maintain authentication methods**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724047)  [**2.2 - Understand and support internetwork trust architectures**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724048)  [**2.3 - Support and/or implement the identity management lifecycle**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724049)  [**2.4 - Understand and administer access controls**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724050)  [**3.1 - Understand risk management**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724051)  [**3.2 - Understand legal and regulatory concerns (e.g., jurisdiction, limitations, privacy)**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724052)  [**3.3 - Perform security assessments and vulnerability management activities**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724053)  [**3.4 - Operate and monitor security platforms (e.g., continuous monitoring)**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724054)  [**3.5 - Analyze monitoring results**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724055)  [**4.1 - Understand and support incident response lifecycle (e.g., National Institute of Standards and Technology (NIST), International Organization for Standardization (ISO))**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724056)  [**4.2 - Understand and support forensic 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implement secure protocols**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724061)  [**5.4 - Understand public key infrastructure (PKI)**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724062)  [**6.1 - Understand and apply fundamental concepts of networking**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724063)  [**6.2 - Understand network attacks (e.g., distributed denial of service (DDoS), man-in-the-middle (MITM), Domain Name System (DNS) cache poisoning)**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724064)  [**6.3 - Manage network access controls**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724065)  [**6.4 - Manage network security**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724066)  [**6.5 - Operate and configure network-based security appliances and services**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724067)  [**6.6 - Secure wireless communications**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724068)  [**6.7 Secure and monitor Internet of Things (IoT) (e.g., configuration, network isolation, firmware updates, End of Life (EOL) management)**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724069)  [**7.1 - Identify and analyze malicious code and activity**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724070)  [**7.2 - Implement and operate endpoint device security**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724071)  [**7.3 - Administer and manage mobile devices**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724072)  [**7.4 - Understand and configure cloud security**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724073)  [**7.5 - Operate and maintain secure virtual environments**](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724074)  [**Additional Examination 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Revolution](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724091)  [Python is a fast, platform-agnostic, and easy-to-learn programming language that is suited for beginners and experienced developers alike. Ever since its first release in 1991, Python has had a constant presence in the computer world and has become a go-to language thanks to its easy-to-understand code and versatility. Today, Python can boast a wide array of libraries and frameworks, and they are the cornerstone of fast and easy Python programming—the so-called Pythonic way of development. But like all programming languages, Python is not immune to security threats. Secure coding best practices must be adopted to avoid risks from attackers. In this webinar, we’ll explore Python security best practices that should employed when building secure application. 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packages](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724690)  [Ongoing learning and career development opportunities](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724691)  [About Us](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724692)  [Our commitment to Inclusion & Diversity and Sustainability](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724693)  [Recent Awards: Honored to be recognized](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724694)  [Not ready to apply yet?](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724695)  [What you will learn](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724696)  [Self-guided online training](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724697)  [How-to video series](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724698)  [Commissioning and service certification courses](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724699)  [Online basic startup training](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724700)  [In-person instructor-led training at an Eaton facility](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724701)  [PowerXL DG1 and 9000SVX training](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724702)  [PowerXL DH1 training](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724703)  [Training schedule](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724704)  [Custom on-site training](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724705)  [2025 Industrial VFD Commissioning Training](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724706)  [Course Outline](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724707)  [2025 Industrial VFD Commissioning Training](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724708)  [301 DG1 Basic Start Up elearning](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724709)  [Transcript for tshingombe tshitadi](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724710)  [Eaton Classroom](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724711)  [Demo Layout Review](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724712)  [Transcript for tshingombe tshitadi](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724713)  [Eaton Classroom](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724714)  [XV300 Series HMI and HMI-PLCs Online Demo](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724715)  [Course Outline](https://mail.google.com/mail/u/0/?ui=2&ik=3a6b8c4ddb&view=lg&permmsgid=msg-a:r6293845658467977195&ser=1#m_-7444033006803512481_m_7630978532670847497_m_-6220735954431164083__Toc193724716) | | | |  |  |  |  |
|  |  | Marketing research |  |  |  |  |
|  |  | Scope definition phase |  |  |  |  |
|  |  | Define research research |  |  |  |  |
|  |  | Determine house resource |  |  |  |  |
|  |  | Vendore |  |  |  |  |
|  |  | Vendore selection  Evaluation proposal  Research vendor  Research phase  Development research  Information needs question |  |  |  |  |

Development selection

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|  | Book  Production  schedule | Draft1  Date  Work day holliday | T technical  review | Content  content | graphics | layout | proof | Page turning | Final layout  Final proof |
|  | Work budgeted days |  |  |  |  |  |  |  |  |
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|  | Chap book section on cirruculum , and project topics cvs proposal  1to 1800 page |  |  |  |  |  |  |  |  |
|  | Chap book 2, experimental job |  |  |  |  |  |  |  |  |
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|  | Chap book experienca career  Outcome |  |  |  |  |  |  |  |  |

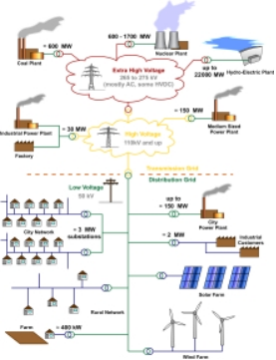
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Book mark accounting program , activing web order , authorized ,bank, bookkeeper, calculing

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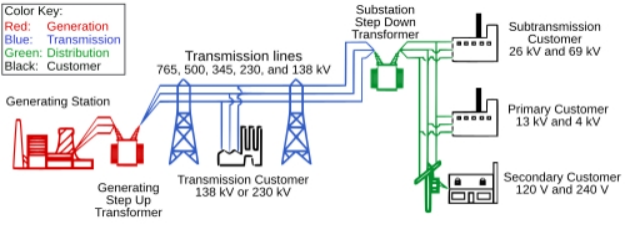
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|  | 1.\* key calculation.  a\* coverage area  calculation the coverage ,area of cellular tower can estimate using the following ,\[A=\PIr^2\]  -\(A\)=coverage area ( in square kilometres)  -\(r)=radius of coverage ( in kilometres)  Example : if a tower has a coverage radius of ,5 km  \[A=\pi(5^2)\ approx ,,78.54\ text { km } ^2\].  b. Capacity calculation: the capacity of cellular network calculated based on the number of channels available ,traffic per channel the Erlang ,B formula is commonly ,\[c=\frac{(A^B).}.{B.} \ big / sum ..  2. . Components of a cellular telephone system ,  A: cellular telephone system typicay consist of the components.  \* Mobile station ( ms ) \* the users device ,smart phone tower that communication with mobile stations.  \* Mobile switching centre ,MSC , manages the communication base station and the core networks .  \* Core network,handles data routing billing and other ,  ## ,2 calculating key metrics.  a.coverage ,Area calculation the coverage area of a base station be estimated using .  \[A=\pir^2\]  -where .\(A\)= coverage area in square  kilometres .  .\(r\)= radius of coverage in kilometres ,ex : if a base station has a coverage radius of ,3 km .  \ [ A=\ pi (3^2)\ approx ,28.27\,\text ,{km} ^2\]  .b capacity calculation.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  To calculate the spatial  transmission characteristics of a system particularly in telecommunication.  ##/ understanding spatial: transmission, spatial transmission refer to how signal private ,space transmission refer to how signal propagation space ,factor distance obstacle ,and the environment.  \* Free space path loss ( fspl ) the loss of signal strength ast travel through free space.  \* Multiple path propagation the phenomenon where sign effect : the change in frequency of wave in relation to an observe moving relative to source of the wave .  2 calculating free space path loss ( fspl) the free space path loss can be calculated using .  \ [ text \ text { fspl } = 20\ log - { ,10}{d} 20 log { 10}(f)+32,44\] where : \ d = distance between the transmit and receiver , kilometres ,\(; f\)= frequency of the signal ,in megahertz ,example calculation ,if the distance ,\ d ( d ) is ,10 Kim and the frequency, ( f\) is ,900MHz ,\[\ text ,{ fspl}  --------------  To calculate the properties of material used and conductor insulator and magnetic material in electrical and stereo ,system ,we can analyse their characteristic.  1. Conductor : are material resistance common conductor..  - resistivity calculation the resistivity,  (\(\ rho}) of conductor is a measure of now strongly it resist the flow of electric current the resistance ,  ( \(R)) Of conductor can ,  }[ R=\ rho \ frac { L}{A}\]  .\(R\)= resistance,( ohms ) .  .(\rho)= Resistivity ( ohm metre )  .(Li)= Length of the conductors meter  ./ ( A\)= Cross - sectional area ,saaremeter .  Ex . Calculation for copper wire with a length of ,2 meter and a cross ,section area of \+|\ mm^2\)  ( Which is / ( i\ times ,10 ^{ - 6} , m ^\)) And using the resistivity of copper ( \+\ rho \ approx ., 1,67\ times . 10^ ,=-8},| omega.| Cost m.})) ,  R= 1.68 } times , 10^  To calculate the size of  a winding for stepper motor .  1. Understanding stepper motors.  - a stepper motor is a types of DC motor that decides a full rotation into a number of equal step winding configuration and size are crucial for the motor .  \* Number of phase : most stepper motor are either ,2 phase ,5 phase..  \* Number of steps per revolution ,common value are ,200 steps ,( 1.8 degree per step or ,400 steps ( 0.9 degree per sleep .  \* Windt configuration the arrangement winding unipolar wire gauge : the thickness of wire used for the winding effects resistance ,  3. Calculating the size of the winding : determine the number of turns s , the number of turns in each winding ,calculated based motor specifications : for example ,\[ N= \ frac { v} { L csoti }\ ]   |  | | --- | | -**14. measure in true.**  **\*1 types of measure errors measure : systematic these are considering repeatabt errors that occurred measurements system they**.  \*Random error unpredictable and can vary from one measure.  - gross errors : the are large errors that occure to human .  \* Calibration of instruments ,calibrat is the process of adjusting instrument to ensure its measure are accurate step  for calibration.  1. Select a standard: use a reference standard.  2. Measure with the instrument take measures using the instrument.  3. Compare measurements , compare the instruments .  4. Calculate errors the errors can \[text { text error }= text { measured values \ text { true value } \]  5. Adjust the instrument if system error are found adjust .  - to perform conversion between binary hexadecimal.  Conversion between number systeme.  \* To convert a binary number to decimal ,use the formuler , \ [\ text { Decima} = sun -{ I= 0}^{n}b-1\colot 2^i/] ,where \(b\_1\) is the binary digital ( 00r1) and \(n\) is the position of the difit from the rigth starting at 0 convert ,\ ( 1011\_21) to decimal \ [ = 1\ colot ,2^) to decimal \[= 1\ colot ,2^3+0\ colotv,2^2+1\ CDOT,  2^1+1\ colot ,2^O= 8+0+2+1=11\_{10}\]  -decimal to binary : to convert a decimal number to binary divide the number by ,2 and record the remainder , repeat until the Quotient  record  the remainder ,repeat until the Quotient is ,On  Exp : convert \ ( 1@-{10}\) to binary .  \ [ 11\div ,2=5\ qual\ text { remainder ,r= \\ ,5 \ div ,2=2\  -to calculate the size of a memory accumulator in a binary system.  1) understanding binary representation:  In a binary system ,data is represented using bits ,binary digital where bit can  either 00r,1 the number determine the range ,of value that can store .  2. Memory size calculation : the size a memory accumulator based number of bit it the total number of unique represented by an \(n\) bit binary number .  \ [ text { number of values } = 2^n\]  Where . \(n\)= numbers of bits.  \* Example calculation: determine the size of the accumulation.  2) calculate the number of value ,\[\ text { number of values }= 2^ 8  = 256\]  This mean the accumulator can hold values from \ (01) to (255\)( decimal ,### memory size in bytes \* memory size is of expressed in byte since ,1 byte = 8 bit ,size of the accumulator in bytes is \ [ text , { sizer  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  To calculate thevenin  , equivalent of a network ,short circuit current and voltage value ,  1. Thevenin theorem.  \* Overview: thevenin theorem state that any linear Electrical net with voltage source and resistance can be  replaced by an equivalent circuit consisting of single voltage source ( 1(V-{the}\)) in series with with a single resistor ( \ (R-{ the}\)).  2. Step to find the in equivalent.  ## a identify the portion of the circuit select the portion the circuit for which  b calculate thevening voltage ( \( V - ( the }\))  1.open - circuit voltage, calculate the voltage across the terminal where the load was connected this is the thevenin voltage (\(V-\*{the}\))  -2 method : you voltage division nodal analysing  - calculate thevenin resistance (\(R-{the}\))  - deactivated all independent source : replace independent field.  - to calculate amplification in circuits involving diodes transmission diode transistor ,and triacs understand each a analyse characteristics.  # diode amplification diode are typically not used for amplification in the Sens performance signal modulation rectification signal signal modulation rectification diode current calculation.  \[I-D= L.S \ left ( e^{\ frac { V-D}{ NV - T}} -1 rigth .  . \(1-D\)= diode current (A).  .\(I-S\)= reverse saturation current.  . \(V-D\)= voltage across the diode ,V  .\(n\) = ideality factor ( typical between ,1 and ,2  . \ ( V-T\)= thermal voltage (\approx 26\ MV ) at room .  2. Transistor application transistor can use common collector thermostat common ,is common emitter amplifier .  1. Voltage gain ( \ ( A-C\))\[A-V=  \_\_\_\_\_\_\_\_\_\_\_\_  To analyse and calculate parameter in a control system we typically focus on aspect such systems stability response.  \_\_\_\_'''''''  2. Basic concepts in controle systeme.  \* Open - loop control system : systeme that does not use feedback to determine if it's output has achieved the desired goal .  \* Closed loop control system systeme that uses feedback to compare the actual output to the desired output.  ,2 transfer function  The transfer function.  The transfer function \(H(S)\) of a control system relates the output ( V( s)\<) to the input \*\ (x,(s)\) in the Laplace domain : \ [ H(s)= \ frac { y(s)}{x(s)}  3. Stability analysis , to determine the stability of a control system we can use the characteristics equation derivative the transfer function the characteristics equation is obtained by setting the denominator of the transfer function to zero  - for a transfer functions , ,\[H(S)=\ frac {k}{S^2+3S+2}\]  The characteristics equation is .  \[S^2+3s+2=0\] to find the root we can use ,  S=\ frac {-b\ pm \ start ,{ b^ 2-4ac}}{2a} |      |  |  | | --- | --- | |  |  | |  |      |  | | --- | | 1. DC machines : speed ( n ) the speed of DC motor can be calculated using formula \[N=\ frac { V-1\ CDOT -R}{ CDOT \ Phi }\]  - where \ ( N\ ) = speed in Rpm ( revolution perminute .  - \ ( N\)= supply voltage ( v ) ,  -\(i\)= armature current (A)  \ ( R\)= armature resistance ,( ohm .  \(K\)= a constant that depends on .  .\(\ Phi\) = flux per pole ,(WB)  b ,torque ,( T) ,the torque procedure by DC .  T= k \ CDOT } phi \ CDOT \] ,  Where .  .\(T\)= torque ,( N.m)  \(k\)= A constant that depends .  \( phi\)= flux per pole WB .  \(|\)= armature current .  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  To calculate de gradient of a function and derive the integral of a Senegal,  1. Calculating the gradient of a function  The gradient of a function \( f(x,y)\) is a vector that contains all of its partial derivatives for a functionalite of two variables the gradient is given.  \[\ nabka , f=\ ,left(\fract { \ partial f ) {\ partial x } , \ frac \ partial f }\ partial y \ right.  f( x,y) = x^2+x^2\]  .step ,1 calculate the partial derivatives.  .\(\ frac {\ partial f}{ \ partial x }=2x \)  .\(\ frac {\ partial f }{\ partial y}= 2y , I)  . Step 2: write the gradient \[\nabla ,f =2x,2y)\]  # 2. Deriving the integral of a signal ,we typically,use the fundamental theorem of calculus ,if we have a continuous function \( f(t,,)\ the integral from \(a)to \(b\)  Is given by : \[\ into$a^ b f( f) \,dt\]  -\_\_\_  To calculate derivation ,both partial total double ,triple, relate ,to signal detection.  1. Partial derivatives : partial derivatives are used dealing with functionalite of multiple variable , for a functionalite.  \(f(x,y)\) the partial derivatives with respect to \(x\)  Is denoted as \(\ frac{\ partial f }{ partial x}\) and with ,  Respect to \ ( y\) as \(\ frac {\ partial f }{\ partial ,y }\)  Examp : \[ funct \[ f( x,y)=x^2y+3xy^3\]  \* Calculate partial derivatives .\(\ frac \ partial f ){ partial ,x }= 2xy+3y^2\)  .\(\ fract \ partial ,f }{ partial y }{= x^2+6x6xy\)  \* Total derivatives : the total derivatives account how a functionalite change with respect to all it variable.for a functionalite.  \( f(x,y)\), the total derivatives \ ( DF \) is given by : \[ DF = \ frac { \ partial f }{\ partial x }sx +\ frac{ \ partial }{ \ partial y } St \ ]  Using the previous : \ [ DF = 2xy+ 2y^2)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - to calculate the Laplace and Fourier series Fourier a random vibrational signal ,signal aleatoire vibratoire in the context break down into a few steps.  1. Fourier series : the Fourier series and cosine function for periodic function \ ( ft)\) with period ( t) the Fourier series is.  f(t)= a 0+\ sum ${n= 1}{\ infty}  \ left + a\_ n \ cos \ left \ left + } frac { 2\ pi not }{T}  \ right ) + b \_ n \ sunleft ( \ track { 2\2 Pu ,not { T}\, \ rigth \ rigth )\]  - pratical exercise related to electrical engineering  Exercises calculate the total resistance in a circuit problem statement have ,3 resistance.  Resistor ,R1= 100 ohm resistor ,R2= 20 ohm , resistor ,R3= 309 ohm  Formula for total resistance.  .\[ R-{\ text t{ total }}= R1+R2+R3\]  . Substituting the values \[ R - { \ text { total }}= 10\.\ text , { ohms }+ 20\, text{ ohms}+30\, text {ohms}\], calculating ,\[ R - { \ text { total /}} = 60\\ text { ohm }\]  --------------  - to calculate the supply trade theoty impedance and resonance in a electrical circuit ,we typically deal with RLC ,( resistant inductor , overview ; of impedance and resonance.  1. Impedance ,Z in a RLC circuit the total impedance is combination of resistance ,( R ) inductive reactance ,x l and capacitive reactance ,( x- c ) the formula for impedance in a series RLC ,circuit is  [ Z =\ sqrt{R^ 2+(x-L-X\_C)^2}\]  Where \_\(x\_L= 2\ pi f L \ Pi .f.c\} ( capacitive reactance ,  -\(X\_C)=\ frac ,{1}{2\ pi.f.c}\}( capacitive reactance.  -|(fI) is the frequency in Hertz ( z)  -\(L/) is the inductance  in Hertz ( Hz ) ,  | ( L /) Is the inductance in  Henry( h)  -\( cl ) is the capacitance in farad ( f )  2\* resonance occurred in an RLC circuit when the inductive reactance equals the capacitive  reactance ( \ ( X\_L= X\_ C) at resonance the impedance is purely resistive and the formulation for resonance  frequency form resonance frequency ( \ ( f - I)) is \  To the calculate the  fundamental system electric power factor we need to understand relationship between real power reactive power and apparent power in electrical how to define.  1 .real power ,P owner reactive power and apparent power in electrical how to to definition real power the actual power consumed by the load measure in watt ,w  2) reactive power ,q the power the oscillator between the source and the load measured in volt amperage reactive ,varv  3 ,apparent power ,s the total power in the circuit , measure volt ampere ,Va is the combination a real and reactive power ,  - power factor calculation:  The power factor ,of is defined as the ratio of real power to apparent power , \ [ \ text power factor ,of )}=\ frac ,{P}{s}\]  Where : .\(P\)= real power ( w)  .\(S\\)= apparent power ,( VA)  ## apparent power calculation |      |  |  | | --- | --- | |  |  | |  |      |  | | --- | | # apparent power calculay the apprent power can be calculated using the following formula .  \[S=\sqt{P^2+Q^2}\]  .value .real power (\(P\))=500w,  .reactive power(\Q\))=300VAR  - calculate apparent power ( s)\[,S=\sqt{P^2t  - to calculate the characteristics of AC and DC machine we typically look at paramt such a peed torque and electromotive force ,( EMF) calculate these ,  Characteristics for both type machines .  -where .  |(a-O=| frac {1}{T} int- 0^ f(t)\dt)  .\+a-n = frac {2}{T} int\_O^Y f ( t) \ cos\ left ( \ frac { 2\ Pi .n t}{ t } rigth \, DT have simple square wave function.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - to calculate the transformation and conservation of signal in the context of electrical signal we.  1 .signal transformation Fourier transform.  - the Fourier transform is used to convert a time domain signal into it frequency domain represent formula : transform \ F ( \ omega )\( of a continuous signal \ ( f(t) , e^{- j \ omega }\ dt\]  - where . \( f+ \ omega )\) = Fourier transform of the signal.  .\( f( t )\= time - domain signal .  .\ (  \ omega \) = angular frequency in Radia per second ..\ ( j\) = imaginary unit .  BB\* Laplace transform  - the la place trans is another transformation used to analyse linear time \_ invariant system formula for the la place transform \ F( S)\) of function \ ( f(t)\) is \[f(s)=\ into -{O} infty } ,  f( t ) ,, e{-st } St \]  - \( f( s)\)= Laplace transform of the signal .  - \ f( ft c)I)= time domain signal.  \_\_\_\_\_\_\_\_\_\_  - to calculate and understand synchroun and synchronous system, particularly in context of linearization .  1. Synchronous systems.  - in a coordinated, governed a common clock signal , in electrical synchronise system are used in digital circuit and communication system.  - example : lineare system the state  space representatation .  \|[ | dot { x}(t}=Ax(t)+By(t)\]\[y(t)=(x(t)+du(t)\]  Where :  -|(x(t)\)= state vector  .|(u(t)\)= Input vector  .\ (y( t) \)= output vector .  .(A\)= System .  .\(B\)= input matrix .  .|(C\) = Output matrix .  .\( D \ ) = feed forward.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.asynchronous system as asynchronous system operate without a global click signal operate independently and may not be synchronised this common in certain types of digital circuit and communication system .  - example equation for an asynchronous ,for an asynchronous linear systems the state space representatation .  |[| Dot { x} ( t}= Ax ( t ) + B( t) \ ]\[y(t).  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_&  To calculate the integral of an amplified signal , detection of a signal and the probability of a radon signal aleatoire.  Integral of plidie signal  If you have a signal \ f( t)\) that is amplified by a constant factor \(A\) the amplifier signal can ,be represented as \( af ( f(t)\). The integral of this amplified signal over a time interval \[a,b])\[\ int\_ a^baf( t)\, St = A\ into \_ a^ b ,f ( t) \ St  Exampt say \ f( t) = t ^ 2\) and \( A= 2\) we want to calculate the integral from \ ( 0\) to \ ( 1 }):  \[\ into \_0^/2t^\, St = 2\ in\_ 0^ t^2\,dt\]  Calculating the integral  \[ into 0^1t 2^2\,St=\ left[ \ fract { t^3}{3}\ rigth ]-0^1=\  Frac {1^3}{3}\_\ frac { 0^ 3}{3}=\ frac { 1}{3}\}  Thus \[ \ into \_ 0^ 1 ,2 T ^ 2\,dr..  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  To  calculate or design a program for artificial intelligence ,AL within an operational framework we can outline the key component and steps involved .  Program  - 1 define the operational framework : an operational framework for an all program typically includes the following components.  \* Objective : clearly defined the purpose of the Al program classification predict optimisation  \* Data source : identify the data source requirements for training and testing the Al model database ,APU real time data ,  \* Algorithm : choose the appropriate Al algorithm based on the problem type ,supervised learning , unsupervised learning reinforced  1. Data collection and preprot  Data collection gather data from identified source this could involve wab departing using APIs or accessing database.  \* Data cleaning : remove duplicate handle missing value and correct inconsistent in the data.  \* Feature ent : select and transfy relevant feat that will be used in the modej .  3\* model development.  \* Select model choose the AI model based on the problem type for .  - for classification decision tree random ,forest ,support vector ,machine ,neural networks.  -\* for regression linear regression polynomial regression neural networks .  - training train  model using the  data set .  - to calculate a physical chemical plant balance we typically use the principles of mass and energy balance this,involves accounting for all input out son, accumulation of material and energy systems.structure approach to performing a mass balance physical chemical process .  2 define system : identify the boundaries of the system your are analizing this could be reactor distillation column any other unit operation in a chemical plan .  3. Identify input and output : list all the input and output system ,input can include raw material solve energy source while output / and was |      |  |  | | --- | --- | |  |  | |  |      |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | - | |   14\*. Mass balance equation : the general mass balance equation can expressed as :  \[\ text { input }-\ text { output }+\ { generation } \ text  consumption}=\ text { accumulation \ ]  - for a steady state process ( where accumulation is zero the equation simplified to \[\ text { input}\ text { output}\tezt Generation}-\ text { consumption}=\]  4.example calculation consider a simple chemical reactions input : A= 100kg / h , B =50 kg /h ,output ,,C= 120kg /h ..  .product..  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  14.1 to calculate the derivative and integral related an electromechanical systems we typically analysis the system behaviour using differential equations that describes the dynamic of the system structure approach to derive the master equation and performance the necessary.  14.1. master  derivatives : electrical derivatives for a simple electrical circuit with an induction ,\(L\) and  a resistor \( R\/ the  voltage across the inductance can be by : \ [ V-L { L\ frac {Di}{St}\]  Where \( v-L)= voltage accross the inductor.  .\(|\){ current through the inductor .  - b mechanical derivatives:for a mechanical system the relationship between torque \ ( \tau\) and angular velocity \(\ omega \) can be described by .  \ you = |/ frac { d\ omega }{ St}\]  - where .\ ( \ tau\) = torque.  \ (\\)= moment of inertia  \( \ omega \ ) = angular velocity master  \_\_\_\_  14.2 definition: isostatic system a system that hasjus enough support to maintain equilibrium without any redundantly it has exactly as many constraints as necessary  - hyperstatic for equilibrium leading to redundancy in constraint.  \* Stability : refers to the ability of a system to return to its  original state after disturbance.  \* Stability analysis: for stability analysis ,we typically use method.  Eingenvalue  analysis for a system represented by a matrix the eingenvalue can indicate stability ,if all aigenvalue have negative real part  the involved finding a lyapunov ,( function \(V(x)\) , such that \(V(X)>0\) and ,,\(\dot{(V)(X)<O\) for stability.  14.4 transformation to linear system to transform a hyperstatic system into a linear system , we can use the following step , modelling a motion ..  \_\_\_\_\_\_\_\_\_\_  14.6 creating a programme for a artificial intelligence ,AI , system that focuses on operational metering in electric system involves several steps , including defining the object design the architecture implementation . Algor designed the architecture implementation algoris below .  - 1 define objective  - purpose : the AI system should monitoring analyse and Optimizer electric metering operations.  14.7.  Key features:.  - real time data collection from electric meter .  - data analysis for consumption patterns.  - anomaly detection for identifying irregularity.  - predictive maintenance for meter reporting and visualisation of data.  \_\_\_\_\_  14.8. system architecture:.data source electric meter and sensor ,Day ,SQL no sQL ) to store historical data .  \* Processing layer , implement data processing and analysis using AI algorithm.  \* User interface  development a dashboard for user to visualisation data and insights.  \* Data collection / use API ,,direct connection to gather data from electric meters,example  shifter for data collection ,( python)  \* Python,import request,def ,collect meter dentK meter data storage.  - r esponse request get ,( f" http:// API electricity meter comparable ,/ { meter \_ I'd  "} return response .jsob ( )  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  14.9.Creating on expert system for network involved several steps . < Including defining the objective designed the architecture. Implementating the algorithm below is a structure approach to developing.  -\* define objective :  Purpose .the expert system shouand ld assist in network management troubleshooting and optimisation.  \* Key features: network monitoring and performance analysis troubleshooting and diagnostic capabilities.  - recommendations for network configuration.  User friendly interface for networking administratir.  2. System architecture , knowledge base a repository of network knowledge including rules ,fact and heir interference engine the core Logica knowledge base derive,user interface  - implementation step : knowledge base developm.protocols configuration common issues and solutions  -plain text .  If network \_speed < threshold  Then  If packet \_ loss >  Acceptable \_ level then  Recommended \_ check \_ hardware.  - inference Engine implement the inference Engine to process user queries and apply the rules from  from the knowledge base.  Ex code snippet , python.  Python  Class expert system  Def \_ initi\_ self  Self . knowledge base  - to  analyse a pneumatic hydraulic vibratory system equation governing the system and performance integrals  1. Understanding the system ,A pneumatic - hydraulic  Vibrator system typically consist of  \* Pneumatic components : air driven actuator or cylinder.  \* Hydraulic components : fluid driven actuator or cycle |   16.hydraulic components:fluid driver actuator or cylinder .  \* Vibratory mechanism , A system that produces oscillator or vibration, oft used in applications like material.  2 . deriving equation for a pneumatic hydraulic system the dynamic described using Newton second low and the principles of fluid mechanics  \_1 force balance the net force acting on the system,express as \F-{\text { net }}=F-{\ text { pneumatic}}++ ,  F-{\text { hydraulic }}- , F {\ text { damping }}-F{\ text ( inertial }}  2.\* Pneumatic force .the force generated by a pneumatic actuator.  \_\_\_\_\_\_\_\_\_\_\_  To derive the relationship force ,motion. ,power ,energy .  \[F= m\ CDOT a \ ] where.  .\(F\) = force ( N) , | \ ( m \)= mass ( kg ) |\(a)= acceleration ,( m/s.s)  \* Work done by a force : work ( \(w\) is defined as the force applied to an object time distance (\(d\) over which the force  Is applied in the direction force .  |[ W= F \ CDOT d \ CDOT \ cos( \thita \]  .\(w\)= work ,joule  .\( f\)= force ,N  .(d\)= Distance,m  .\(\ theta \ ) = angle between .  ,3 energy :  Kinetic energy ,( k.E) is the energy of an object du it's motion .  \[K.E= \frac {I}{2}.m.V^2\..  Where .  \(V\)= velocity ( m/s)..to analizing the concept of magnetic electromagnet and electrodynamics,system in relation silence ,or damping and solenoids  \_\_\_\_\_\_\_\_\_\_\_  - understanding the concept.  - solenoid ,a coil of wire generate a magnetic field an electrical current pass through it.  \* Magnetic moment ,A measure of the strength and director of a magnetic source  \* Electromagnetic induction , a measure of the strength and direction of a magnetic source .  \* Electromagnetic.iduction .the process by changing magnetic.field induce and electromotive force ,EMF ,in a conductor .  \* Electocinectic ; refer to the motion of charged | particle a fluid under the inference of an electric field  magnetic moment of solenoid..- the magnetic of solenoid.  -the magnetic moment (\(m\)) of a solenoid, \[ m=n\cdot \cdot A \]  Where . \+Cn\)= number of turns per unit length ,turns / m  \(\)= current throughout the solenoid ,A  \(A\) = cross - sectional area of the solenoid,mm. Electromagnetic induction  - according to Faraday los electromagnetic the induce  \_\_\_\_\_\_\_  16.3.The term Quotient intellectual calculus is term in mathematics or intellectual ass.  - intellectual Quotient ,( iQ) ,the ,IQ is a measure of a personal intellectual abilities in relation to standardise test that assess various  cognitive skill .  - IQ \[ \ text {IA}=\ left (\ frac { text { mental age }}{\ text { chronological age }}\ rigth ) \ time ,100\]  - mental age : the age level at which a person perform intellectual.  - chronological age : the actual >  2.Quotient in calculus.  If you have two function \ ( f(x) and \(g(x)\).the quotient \ [ A(X)=\ frac {f(x){g(x)}  3.calxukating the derivative of a quotient , [ fract = d}{dx{\ left ( \ fract { f ( x) }{g(x)\ rigth )  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - to analyse psychometric variance  ,variance in electrical psychometric field of study concerned with theory of psychopedagogie measurements knowledge ability attides and personality traits in this psychometric test analysed staatiscally ..  2. Calculating variance  is statistics measure that represent the degree of spread in set of value in the of electrical measurements.for variance : the variance (\(} sigma ^2\)) of a set of values \(x\_1,x\_2\ isots ,x\_n\) is calculated using formula  €[| sigma ^2= \ frac { 1}{n}\ sum \_ {I=1}^{x\_i\_\ mu )^2\]  - \(\ sigma ^ 2\)= variance  .(X\_1\) = Each inductive . observations  - formulation  \_\_\_\_\_\_\_\_  In electrical engineering under is crucial for analyse data  especially.  1) variance : measure how a set of value differ from the mean of set it quantite the spread of the data paint .  -for a set of \(n\) observt it quantt the spread of the data .  Point formula for variance.  For a set of \(n\) observations \(x\_1,x\_2,\ isots ,x\_ n \)  |[| Sigma ^2=\ frac {1}{n} sum\_  {I=1}^{n}(x\_1-\mu)^2  Where.\(\ sigma ^ 2))= variance.  .\(n\)= number of observations .  .\(xi)= each individual observation .  .\(| mu\)= mean of thicd ..  ---\[|my= \ frac {1}{n} sum \_ { I= 1}{n}, x \_1\]  \_\_\_\_\_\_\_\_\_\_\_  2.covariance measure the degree to which two the degree  to which two random variables change together indicate the direction of the linear relationship between the variable : { foetus set of observations \ (x=(x\_1,x-2\dot ,x\_ n )\) and \ + y= ( y-@,y-2,\ idots ,y-n  3. Calcul the electrical installation requirements for a building term .  - understanding power and energy .  \* Power ,O \* measure in kilowatt ( kW ) it represent the rate at which electrical energy is consumt products .  \* Energy ,( E) : measured in kilowatt  hour ,kWh it represents.  .\[ E= O\ times \ ]  .\(E\)= energy in kWh  .\( P\)= power in kW  .\( t\) = time in hours .  - 2 calculating total power demand to calculate the total power for a building.  - list of electrical load ligthning ,10 fixtures a ,15 watt each ,HVAC : 3 kW , appliances ,2 kW other equipment ,1 kW ..  2 calculate total power demand ligthning \(10\ text{ fixtures \ times  calculations involved in those areas. Here's a breakdown: 1. Signal Processing  * Fourier Transforms and Spectral Analysis   + Calculate the Fourier transform X(f)X(f) of a time-domain signal x(t)x(t): $$X(f) = \int\_{-\infty}^{\infty} x(t)e^{-j2\pi ft} dt$$   + Use spectral analysis to identify frequency components and bandwidth. * Filter Design   + Design digital filters using the Z-transform and filter specifications (e.g., cutoff frequency, filter order): $$H(z) = \frac{b\_0 + b\_1z^{-1} + \cdots + b\_Mz^{-M}}{1 + a\_1z^{-1} + \cdots + a\_Nz^{-N}}$$   + Analyze filter response and stability.  2. Communication Systems  * Modulation and Demodulation   + Calculate modulation index mm for amplitude modulation (AM): $$m = \frac{A\_m}{A\_c}$$ where AmA\_m is the amplitude of the message signal and AcA\_c is the amplitude of the carrier signal.   + Determine the bandwidth of frequency-modulated (FM) signals using Carson's rule: $$BW = 2(\Delta f + f\_m)$$ where Δf\Delta f is the frequency deviation and fmf\_m is the maximum modulating frequency. * Signal-to-Noise Ratio (SNR)   + Calculate the SNR for a communication system: $$\text{SNR} = 10 \log\_{10}\left(\frac{P\_{signal}}{P\_{noise}}\right)$$ where PsignalP\_{signal} is the power of the signal and PnoiseP\_{noise} is the power of the noise.  3. Information Theory  * Entropy and Information Content   + Calculate the entropy H(X)H(X) of a discrete random variable XX: $$H(X) = -\sum\_{i} P(x\_i) \log\_2 P(x\_i)$$ where P(xi)P(x\_i) is the probability of the ii-th outcome. * Channel Capacity   + Determine the channel capacity CC using the Shannon-Hartley theorem: $$C = B \log\_2 \left(1 + \frac{S}{N}\right)$$ where BB is the bandwidth of the channel, SS is the signal power, and NN is the noise power.  4. Network Theory  * Network Topologies and Protocols   + Analyze network performance metrics such as latency, throughput, and packet loss for different topologies (e.g., star, mesh).   + Use queuing theory to model and evaluate network performance.  5. Electromagnetic Theory  * Maxwell's Equations   + Apply Maxwell's equations to solve for electric and magnetic fields in communication systems: $$\nabla \cdot \mathbf{E} = \frac{\rho}{\epsilon\_0}$$ $$\nabla \cdot \mathbf{B} = 0$$ $$\nabla \times \mathbf{E} = -\frac{\partial \mathbf{B}}{\partial t}$$ $$\nabla \times \mathbf{B} = \mu\_0 \mathbf{J} + \mu\_0 \epsilon\_0 \frac{\partial \mathbf{E}}{\partial t}$$  6. Digital Communication  * Error Detection and Correction   + Calculate the Hamming distance and error-detecting/correcting capabilities of codes.   + Use cyclic redundancy check (CRC) to detect errors in transmitted dat  1. Signal Processing  * Fourier Transforms and Spectral Analysis:   + Used to convert time-domain signals to frequency-domain representations for analyzing and filtering signals. For example, Fourier transforms are used in OFDM (Orthogonal Frequency Division Multiplexing) systems in 4G and 5G networks to enable efficient data transmission. * Filter Design:   + Digital filters are designed using Z-transforms to remove noise and interference from signals. This is crucial in audio and video streaming services to ensure clear and high-quality transmission.  2. Communication Systems  * Modulation and Demodulation:   + Modulation techniques like QAM (Quadrature Amplitude Modulation) and PSK (Phase Shift Keying) are used in transmitting data over various communication channels. Calculations for modulation index and bandwidth are critical in maximizing data rates while minimizing interference. * Signal-to-Noise Ratio (SNR):   + SNR calculations are used to assess the quality of received signals. High SNR is essential for maintaining clear communication in wireless networks, satellite communications, and broadcasting.  3. Information Theory  * Entropy and Information Content:   + Calculations of entropy help in designing efficient coding schemes, such as Huffman coding and Shannon-Fano coding, which are used in data compression algorithms to reduce the amount of data transmitted. * Channel Capacity:   + Determining the channel capacity helps in optimizing the usage of available bandwidth. This is vital in designing systems like DSL (Digital Subscriber Line) and fiber-optic communication to achieve high data rates.  4. Network Theory  * Network Topologies and Protocols:   + Performance metrics such as latency, throughput, and packet loss are calculated to design and optimize network topologies. For example, in Wi-Fi networks, these metrics ensure efficient data transmission and minimal delays.  5. Electromagnetic Theory  * Maxwell's Equations:   + Applied to design and analyze antennas and propagation models in wireless communication. Engineers use these calculations to ensure optimal signal strength and coverage in cellular networks, GPS, and satellite communications.  6. Digital Communication  * Error Detection and Correction:   + Error-detecting and correcting codes like Hamming codes and Reed-Solomon codes are calculated and implemented to ensure data integrity during transmission. These are widely used in storage devices, CDs/DVDs, and data transmission systems.  Practical Examples:Mobile Networks (4G/5G)  * OFDM: Fourier transforms are used to split data into multiple frequency bands, allowing simultaneous data transmission and improving spectral efficiency. * MIMO (Multiple Input Multiple Output): SNR and channel capacity calculations optimize the use of multiple antennas, enhancing data rates and signal quality.  Satellite Communication  * Link Budget Analysis: Calculations for SNR, modulation schemes, and error correction ensure reliable communication links between satellites and ground stations. * Doppler Shift Compensation: Calculations are used to adjust for frequency shifts due to the relative motion of satellites and receivers.  Optical Fiber Communication  * Wavelength-Division Multiplexing (WDM): Spectral analysis ensures multiple data streams are transmitted simultaneously over different wavelengths, maximizing bandwidth. * Dispersion Management: Calculations for dispersion compensate for signal spreading in the fiber, maintaining signal integrity over long distances.  IoT (Internet of Things)  * Power Efficiency Calculations: Ensuring low power consumption in IoT devices through efficient modulation schemes and data transmission protocols. * Network Scaling: Calculations for network capacity and data flow ensure seamless connectivity and communication between a large number of IoT devices.   These calculations are vital for the successful implementation and optimization of modern communication systems, enabling high-speed, reliable, and efficient communication across various platforms and technologies. If you have a specific communication system or technology in mind, I can provide more detailed examples of how calculations are applied. Solar Power Systems Calculations for designing and optimizing solar power installations: 1. Solar Panel Output Calculation  * Formula: $$ P = A \times G \times \eta $$ Where:   + PP is the power output (Watts)   + AA is the area of the solar panel (square meters)   + GG is the solar irradiance (Watts per square meter)   + η\eta is the efficiency of the solar panel  2. Optimal Tilt Angle Calculation  * Formula:   + For fixed solar panels: $$ \theta\_{opt} = \text{Latitude} \pm 15^\circ $$   + Adjust based on seasonal changes:     - Winter: θopt=Latitude+15∘\theta\_{opt} = \text{Latitude} + 15^\circ     - Summer: θopt=Latitude−15∘\theta\_{opt} = \text{Latitude} - 15^\circ  3. Orientation Calculation  * Formula:   + The optimal orientation for solar panels in the Northern Hemisphere is true south, while in the Southern Hemisphere, it is true north.   + Azimuth Angle: $$ \gamma = 180^\circ \text{ (South) or 0^\circ \text{ (North)} $$   + Adjustments might be necessary depending on local shading and obstacles.  4. Panel Configuration Calculation  * Series and Parallel Connections:   + Series: Voltage adds up, current remains the same. $$ V\_{total} = \sum\_{i=1}^{n} V\_i $$   + Parallel: Current adds up, voltage remains the same. $$ I\_{total} = \sum\_{i=1}^{n} I\_i $$  Wind Energy Projects Calculations for optimizing wind turbine installations: 1. Power Output Calculation  * Formula: $$ P = \frac{1}{2} \rho A v^3 \eta $$ Where:   + PP is the power output (Watts)   + ρ\rho is the air density (kg/m³)   + AA is the swept area of the turbine blades (m²)   + vv is the wind speed (m/s)   + η\eta is the efficiency of the turbine  2. Optimal Location Calculation  * Formula:   + Capacity Factor: Average power generated divided by the rated peak power. $$ \text{Capacity Factor} = \frac{\text{Average Power Output}}{\text{Rated Peak Power}} $$   + Areas with higher average wind speeds are preferred. Use wind resource maps and data.  3. Turbine Size and Design Calculation  * Formula:   + Rotor Diameter: $$ D = 2 \sqrt{\frac{A}{\pi}} $$   + Where DD is the rotor diameter and AA is the swept area.  4. Environmental Impact Calculation  * Formula:   + Noise Level: Calculate expected noise levels at various distances. $$ L = L\_0 - 20 \log\_{10}(d) $$   + Where LL is the noise level at distance dd from the source, and L0L\_0 is the noise level at the reference distance.   These calculations are integral to ensuring that renewable energy systems are both efficient and environmentally friendly. If   1. Fourier Transforms and Spectral Analysis Fourier transforms are crucial for converting time-domain signals to frequency-domain representations. This is essential for analyzing and filtering signals, particularly in applications like OFDM (Orthogonal Frequency Division Multiplexing) used in 4G and 5G networks. **Fourier Transform:**  * Definition: $$ X(f) = \int\_{-\infty}^{\infty} x(t) e^{-j2\pi ft} dt $$ Where:   + X(f)X(f) is the frequency-domain representation of the signal.   + x(t)x(t) is the time-domain signal.   + jj is the imaginary unit.   + ff is the frequency. * Inverse Fourier Transform: $$ x(t) = \int\_{-\infty}^{\infty} X(f) e^{j2\pi ft} df $$  **Example - OFDM:**  * In OFDM, multiple carriers are modulated with the data stream, and Fourier transforms are used to multiplex and demultiplex the carriers efficiently. * Calculations: Transform the data from the time domain to the frequency domain before transmission and back to the time domain upon reception, using the FFT (Fast Fourier Transform) algorithm.  2. Filter Design Digital filters are designed using Z-transforms to remove noise and interference from signals, ensuring clear and high-quality transmission in audio and video streaming services. **Z-Transform:**  * Definition: $$ H(z) = \frac{Y(z)}{X(z)} $$ Where:   + H(z)H(z) is the transfer function of the digital filter.   + Y(z)Y(z) is the Z-transform of the output signal.   + X(z)X(z) is the Z-transform of the input signal.  **Example - FIR Filter:**  * FIR (Finite Impulse Response) Filter Design: $$ H(z) = \sum\_{k=0}^{N-1} h[k] z^{-k} $$ Where h[k]h[k] are the filter coefficients. * Design Steps:   1. Specify the desired frequency response.   2. Determine the filter order NN.   3. Calculate the filter coefficients h[k]h[k].  Communication Systems CalculationsModulation and Demodulation Modulation techniques like QAM (Quadrature Amplitude Modulation) and PSK (Phase Shift Keying) are used to transmit data over communication channels efficiently. **Quadrature Amplitude Modulation (QAM):**  * Formula: $$ s(t) = I(t) \cos(2 \pi f\_c t) - Q(t) \sin(2 \pi f\_c t) $$ Where:   + I(t)I(t) and Q(t)Q(t) are the in-phase and quadrature components of the signal.   + fcf\_c is the carrier frequency.  **Phase Shift Keying (PSK):**  * Formula: $$ s(t) = \cos(2 \pi f\_c t + \theta) $$ Where:   + θ\theta is the phase shift representing the data.  Example - QAM Modulation:  * Steps:   1. Map the input data to QAM symbols.   2. Generate the modulated signal using the QAM formula.  Example - PSK Modulation:  * Steps:   1. Map the input data to phase shifts.   2. Generate the modulated signal using the PSK form  1. MIMO (Multiple Input Multiple Output) SystemsSNR (Signal-to-Noise Ratio) Calculation:  * Definition: SNR is the ratio of the power of the signal to the power of the background noise. * Formula: $$ \text{SNR} = \frac{P\_{signal}}{P\_{noise}} $$   + In decibels (dB): $$ \text{SNR}{dB} = 10 \log{10}\left(\frac{P\_{signal}}{P\_{noise}}\right) $$  Channel Capacity Calculation:  * Shannon-Hartley Theorem: $$ C = M \cdot B \cdot \log\_2 (1 + \text{SNR}) $$ Where:   + CC is the channel capacity (bps)   + MM is the number of antennas   + BB is the bandwidth (Hz)   + SNR\text{SNR} is the Signal-to-Noise Ratio  2. Satellite CommunicationLink Budget Analysis:  * Definition: A link budget accounts for all gains and losses from the transmitter, through the medium, to the receiver in a telecommunication system. * Formula: $$ P\_{r} = P\_{t} + G\_{t} + G\_{r} - L\_{p} - L\_{s} - L\_{m} $$ Where:   + PrP\_{r} is the received power (dBm)   + PtP\_{t} is the transmitted power (dBm)   + GtG\_{t} is the transmitter antenna gain (dBi)   + GrG\_{r} is the receiver antenna gain (dBi)   + LpL\_{p} is the free-space path loss (dB)   + LsL\_{s} is the system losses (dB)   + LmL\_{m} is the miscellaneous losses (dB)  Doppler Shift Compensation:  * Definition: Doppler shift is the change in frequency of a wave in relation to an observer moving relative to the source of the wave. * Formula: $$ f\_d = \frac{v}{c} f\_s $$ Where:   + fdf\_d is the Doppler shift   + vv is the relative velocity between the source and observer   + cc is the speed of light   + fsf\_s is the source frequency  3. Optical Fiber CommunicationWavelength-Division Multiplexing (WDM):  * Spectral Analysis:   + Fourier Transform: $$ X(f) = \int\_{-\infty}^{\infty} x(t) e^{-j2\pi ft} dt $$  Dispersion Management:  * Definition: Dispersion in optical fibers causes pulse spreading, reducing signal quality over long distances. * Formula: $$ D = \frac{d\tau}{d\lambda} = \frac{d2\beta}{d\lambda2} $$ Where:   + DD is the dispersion parameter   + τ\tau is the pulse broadening   + λ\lambda is the wavelength   + β\beta is the propagation constant  4. IoT (Internet of Things)Power Efficiency Calculations:  * Definition: Ensuring low power consumption in IoT devices. * Formula:   + Energy Consumption: $$ E = P \times t $$ Where:   + EE is the energy consumption   + PP is the power consumption   + tt is the time  Network Scaling:  * Definition: Ensuring the network can scale efficiently with the addition of new devices. * Formula:   + Network Capacity: $$ C = B \cdot \log\_2 (1 + \text{SNR}) $$ Where:   + CC is the capacity   + BB is the bandwidth   + SNR\text{SNR} is the Signal-to-Noise Ratio   Communication technology has evolved significantly over centuries, transforming how we share information and connect with each other. Here are some key historical milestones: Ancient Times  * 100,000 BC: Development of human speech, enabling verbal communication  Integral Derivation in Thermodynamics:  * Gibbs Free Energy (ΔG\Delta G) Calculation:   + Formula for the Gibbs free energy change: $$ \Delta G = \Delta H - T \Delta S $$ Where:     - ΔH\Delta H is the enthalpy change     - TT is the temperature (in Kelvin)     - ΔS\Delta S is the entropy change * Nernst Equation:   + Used to calculate the cell potential under non-standard conditions: $$ E = E^\circ - \frac{RT}{nF} \ln Q $$ Where:     - EE is the cell potential     - E∘E^\circ is the standard cell potential     - RR is the universal gas constant     - TT is the temperature (in Kelvin)     - nn is the number of moles of electrons     - FF is Faraday's constant     - QQ is the reaction quotient  Kinetics and Electron Transfer Processes:  * Rate of Reaction:   + Formula for the rate of an electrochemical reaction: $$ \text{Rate} = k[A]m[B]n $$ Where:     - kk is the rate constant     - [A][A] and [B][B] are the concentrations of reactants     - mm and nn are the reaction orders * Butler-Volmer Equation:   + Describes the current density as a function of overpotential: $$ j = j\_0 \left( \exp \left( \frac{\alpha n F \eta}{RT} \right) - \exp \left( -\frac{(1-\alpha) n F \eta}{RT} \right) \right) $$ Where:     - jj is the current density     - j0j\_0 is the exchange current density     - α\alpha is the charge transfer coefficient     - η\eta is the overpotential  System Design and Operation  * Electrochemical Cell Design:   + Anode and Cathode Selection: Choosing appropriate materials for the anode and cathode based on their electrochemical properties.   + Electrolyte: Selecting the right electrolyte to ensure efficient ion transport and minimal resistance.   + Configuration: Designing the cell layout to optimize performance, durability, and safety. * Operational Parameters:   + Temperature Control: Ensuring the system operates within the optimal temperature range for maximum efficiency.   + Current Density: Regulating the current density to balance between reaction rate and energy efficiency.   + Maintenance: Implementing regular maintenance protocols to ensure the longevity and reliability of the system.  Battery Technologies for InfrastructureLithium-ion Batteries:  * Structure:   + Composed of a positive electrode (cathode), a negative electrode (anode), and an electrolyte that allows for ion transport. * Function:   + During discharge, lithium ions move from the anode to the cathode through the electrolyte, releasing energy. * Applications:   + Widely used in portable electronics, electric vehicles, and grid energy storage due to their high energy density and long cycle life.  Lead-acid Batteries:  * Traditional Uses:   + Commonly used in automotive applications for starting, lighting, and ignition (SLI) due to their reliability and cost-effectiveness. * Modern Improvements:   + Enhanced designs for better performance, such as AGM (Absorbent Glass Mat) and gel batteries, which offer improved safety and efficiency.  Emerging Technologies:  * Solid-state Batteries:   + Use a solid electrolyte instead of a liquid one, offering higher energy density, improved safety, and longer life cycles. * Other Advanced Technologies:   + Exploring batteries like lithium-sulfur, lithium-air, and flow batteries for specific applications requiring high energy capacity and efficien  34.6 Performance Benefits of Immutable Data Investigating the performance benefits that immutable data can bring to web applications and how these benefits can be maximized. Performance Improvements Understanding how immutable data can enhance performance:   1. Reduced Unnecessary Re-renders:    * Explanation: In web applications, especially those using frameworks like React, immutable data structures can help optimize re-rendering processes. By ensuring data is unchanged, the application can more efficiently determine when to re-render components.    * Calculation: Suppose O(n)O(n) is the complexity for checking if data has changed.      + Mutable Data: Every change requires a deep comparison, leading to higher computational costs.      + Immutable Data: Directly comparing references, leading to O(1)O(1) complexity for detecting changes, reducing overhead. 2. Improved Debugging and Testing:    * Explanation: Immutable data structures can make debugging and testing easier because the data state is predictable and stable, leading to fewer side effects.    * Calculation: Less time spent on debugging and fewer bugs introduced due to unexpected data mutations.  Optimization Techniques Techniques for maximizing the performance benefits of immutable data:   1. Use of Libraries:    * Immutable.js: A library providing persistent immutable data structures.      + Example:   javascript     38.7 Electrochemical Sensors and Monitoring Integral and Derivative Calculations in Electrochemical Sensors Design and Function: Electrochemical sensors are designed to detect and measure specific chemical compounds by generating an electrical signal that is proportional to the concentration of the compound of interest. These sensors are commonly used for monitoring environmental conditions and assessing the structural health of infrastructure. Integral Calculations:  * Signal Integration:   + To measure the total amount of analyte over time, integration of the sensor signal I(t)I(t) is performed: $$ Q = \int\_0^T I(t) \, dt $$   + Where QQ is the total charge, I(t)I(t) is the current as a function of time, and TT is the total time period.  Derivative Calculations:  * Rate of Change:   + To assess the rate of change of the analyte concentration, the derivative of the sensor signal can be calculated: $$ \frac{dC}{dt} = k \frac{dI}{dt} $$   + Where CC is the concentration, II is the current, and kk is a constant.  38.8 Electrolysis and Industrial Processes Integral and Derivative Calculations in Electrolysis Water Splitting for Hydrogen Production:  * Integral Calculations:   + Total Hydrogen Production: $$ H\_2 (g) = \int\_0^T \left( \frac{I(t)}{2F} \right) dt $$     - Where H2H\_2 is the amount of hydrogen gas produced, I(t)I(t) is the current as a function of time, FF is Faraday's constant, and TT is the total time. * Derivative Calculations:   + Current Density: $$ J = \frac{dI}{dA} $$     - Where JJ is the current density, II is the current, and AA is the electrode area.  Metal Plating:  * Integral Calculations:   + Total Metal Deposited: $$ M = \int\_0^T \left( \frac{I(t) \cdot M}{nF} \right) dt $$     - Where MM is the mass of the metal deposited, I(t)I(t) is the current as a function of time, nn is the number of electrons involved in the reaction, FF is Faraday's constant, and TT is the total time. * Derivative Calculations:   + Rate of Deposition: $$ \frac{dM}{dt} = \frac{I(t) \cdot M}{nF} $$     - Where dM/dtdM/dt is the rate of metal deposition.  38.9 Sustainability and Electrochemical Engineering Impact on Sustainable Infrastructure Development Energy Efficiency:  * Integral Calculations:   + Energy Consumption: $$ E = \int\_0^T P(t) \, dt $$     - Where EE is the total energy consumption, P(t)P(t) is the power consumption as a function of time, and TT is the total time period.  Resource Recovery:  * Integral Calculations:   + Recovered Resources: $$ R = \int\_0^T r(t) \, dt $$     - Where RR is the total amount of resources recovered, r(t)r(t) is the recovery rate as a function of time, and TT is the total time period.  Environmental Impact:  * Derivative Calculations:   + Rate of Emission Reduction: $$ \frac{dE\_r}{dt} = f(t) $$     - Where ErE\_r is the emission reduction, and f(t)f(t) is a function representing the rate of emission reduction over tim    5. Automating Electrical Design ProcessesKey Topics:  * Repetitive Task Automation: Identifying and automating repetitive tasks in electrical design. * Efficiency Improvement: Enhancing efficiency and productivity through automation. * Error Reduction: Minimizing human errors.  Integral and Derivative Calculations in Automating Electrical Design ProcessesRepetitive Task Automation Identifying and Automating Repetitive Tasks:   * Integral Calculations:   + Total Time Spent on Repetitive Tasks: $$ T = \int\_0^N t\_i \, di $$     - Where TT is the total time, tit\_i is the time spent on each task, and NN is the total number of tasks. * Derivative Calculations:   + Rate of Task Completion: $$ \frac{dT}{dt} = \text{Rate of Task Completion} $$     - Where TT is the number of tasks and tt is the time.   Example:   * Identifying tasks such as circuit simulations, schematic updates, and documentation that can be automated using Robotic Process Automation (RPA) tools like UiPath or Automation Anywhere.  Efficiency Improvement Enhancing Efficiency and Productivity through Automation:   * Integral Calculations:   + Total Efficiency Gain: $$ E = \int\_0^T \frac{P\_a - P\_m}{P\_m} \, dt $$     - Where EE is the efficiency gain, PaP\_a is the productivity with automation, PmP\_m is the productivity without automation, and TT is the total time. * Derivative Calculations:   + Rate of Efficiency Improvement: $$ \frac{dE}{dt} = \text{Rate of Efficiency Improvement} $$     - Where EE is the efficiency and tt is the time.   Example:   * Automating tasks such as generating Bill of Materials (BOM), performing simulations, and generating design reports to save time and reduce manual effort.  Error Reduction Minimizing Human Errors:   * Integral Calculations:   + Total Errors Before and After Automation: $$ E\_{\text{total}} = \int\_0^N e\_{\text{manual}} \, di - \int\_0^N e\_{\text{automated}} \, di $$     - Where EtotalE\_{\text{total}} is the total error reduction, emanuale\_{\text{manual}} is the error rate with manual processes, eautomatede\_{\text{automated}} is the error rate with automated processes, and NN is the total number of tasks. * Derivative Calculations:   + Rate of Error Reduction: $$ \frac{dE\_r}{dt} = \text{Rate of Error Reduction} $$     - Where ErE\_r is the error reduction and tt is the time.    Project Management in Electrical Engineering Principles and practices of effective project management tailored to electrical engineering projects and infrastructure. Key Topics:  * Project Planning:   + Techniques for planning electrical engineering projects. * Resource Management:   + Managing resources effectively in electrical projects. * Risk Management:   + Identifying and mitigating risks.  Integral and Derivative Calculations in Project ManagementProject Planning Techniques for planning electrical engineering projects:   * Integral Calculations:   + Total Project Time: $$ T = \int\_0^N t\_i \, di $$     - Where TT is the total project time, tit\_i is the time for each task, and NN is the total number of tasks.   + Cumulative Budget: $$ B = \int\_0^T b(t) \, dt $$     - Where BB is the total budget, and b(t)b(t) is the budget allocation over time TT. * Derivative Calculations:   + Rate of Task Completion: $$ \frac{dN}{dt} = \text{Rate of Task Completion} $$     - Where NN is the number of completed tasks, and tt is the time.   Example:   * Creating Gantt charts and project timelines by integrating task durations to visualize the overall project schedule.  Resource Management Managing resources effectively in electrical projects:   * Integral Calculations:   + Total Resource Allocation: $$ R = \int\_0^T r(t) \, dt $$     - Where RR is the total resource allocation, and r(t)r(t) is the resource allocation rate over time TT. * Derivative Calculations:   + Rate of Resource Utilization: $$ \frac{dR}{dt} = \text{Rate of Resource Utilization} $$     - Where RR is the resource utilization, and tt is the time.   Example:   * Estimating the total amount of resources (e.g., labor, equipment) needed for the project by integrating resource usage over time.  Risk Management Identifying and mitigating risks:   * Integral Calculations:   + Cumulative Risk Impact: $$ I = \int\_0^T i(t) \, dt $$     - Where II is the total risk impact, and i(t)i(t) is the impact of risks over time TT. * Derivative Calculations:   + Rate of Risk Occurrence: $$ \frac{dR}{dt} = \text{Rate of Risk Occurrence} $$     - Where RR is the risk occurrence, and tt is the time    Wind Energy, Solar Energy, and Hydroelectric PowerWind Energy: Understanding the Technology and Integration  * Integral Calculations:   + Total Power Output: $$ P\_{\text{total}} = \int\_0^T P(t) \, dt $$     - Where PtotalP\_{\text{total}} is the total power output over time TT, and P(t)P(t) is the power at time tt.   + Energy Harvested: $$ E = \int\_0^T \frac{1}{2} \rho A v^3 \eta \, dt $$     - Where EE is the energy harvested, ρ\rho is the air density, AA is the swept area of the turbine blades, vv is the wind speed, and η\eta is the efficiency. * Derivative Calculations:   + Rate of Change of Power Output: $$ \frac{dP}{dt} $$     - Where PP is the power output and tt is the time.  Solar Energy: Exploring Photovoltaic Systems  * Integral Calculations:   + Total Energy Generated: $$ E\_{\text{total}} = \int\_0^T P(t) \, dt $$     - Where EtotalE\_{\text{total}} is the total energy generated, and P(t)P(t) is the power output at time tt.   + Energy Efficiency: $$ \eta = \frac{E\_{\text{generated}}}{E\_{\text{incident}}} $$     - Where η\eta is the efficiency, EgeneratedE\_{\text{generated}} is the energy generated by the solar panel, and EincidentE\_{\text{incident}} is the incident solar energy. * Derivative Calculations:   + Rate of Energy Generation: $$ \frac{dE}{dt} = P(t) $$     - Where EE is the energy and tt is the time.  Hydroelectric Power: Implementing Hydroelectric Systems  * Integral Calculations:   + Total Energy Production: $$ E = \int\_0^T P(t) \, dt $$     - Where EE is the total energy production, and P(t)P(t) is the power output at time tt.   + Hydraulic Head Calculation: $$ H = \int\_{z\_1}^{z\_2} dz $$     - Where HH is the hydraulic head, and z1z\_1 and z2z\_2 are the initial and final elevation levels. * Derivative Calculations:   + Rate of Flow: $$ \frac{dQ}{dt} $$     - Where QQ is the flow rate and tt is the time.  Electrical Infrastructure Design and ManagementInfrastructure Planning  * Integral Calculations:   + Total Project Time: $$ T\_{\text{total}} = \int\_0^N t\_i \, di $$     - Where TtotalT\_{\text{total}} is the total project time, tit\_i is the time for each task, and NN is the total number of tasks. * Derivative Calculations:   + Rate of Task Completion: $$ \frac{dT}{dt} $$     - Where TT is the number of completed tasks, and tt is the time.  Design Methodologies  * Integral Calculations:   + Total Resource Allocation: $$ R = \int\_0^T r(t) \, dt $$     - Where RR is the total resource allocation, and r(t)r(t) is the resource allocation rate over time TT. * Derivative Calculations:   + Rate of Design Completion: $$ \frac{dD}{dt} $$     - Where DD is the design progress, and tt is the time.  Management Practices  * Integral Calculations:   + Total Cost: $$ C\_{\text{total}} = \int\_0^T c(t) \, dt $$     - Where CtotalC\_{\text{total}} is the total cost, and c(t)c(t) is the cost over time TT. * Derivative Calculations:   + Rate of Cost Increase: $$ \frac{dC}{dt} $$     - Where CC is the cost, and tt is the time.  Smart Grids and IoT ApplicationsSmart Grid Technology  * Integral Calculations:   + Total Energy Savings: $$ E\_{\text{total}} = \int\_0^T \left( E\_{\text{conventional}} - E\_{\text{smart}} \right) \, dt $$     - Where EtotalE\_{\text{total}} is the total energy savings, EconventionalE\_{\text{conventional}} is the energy consumption of conventional grids, and EsmartE\_{\text{smart}} is the energy consumption of smart grids. * Derivative Calculations:   + Rate of Energy Consumption: $$ \frac{dE}{dt} $$     - Where EE is the energy consumption, and tt is the time.  IoT in Electrical Systems  * Integral Calculations:   + Total Data Collected: $$ D\_{\text{total}} = \int\_0^T d(t) \, dt $$     - Where DtotalD\_{\text{total}} is the total data collected, and d(t)d(t) is the data collection rate over time TT. * Derivative Calculations:   + Rate of Data Transmission: $$ \frac{dD}{dt} $$     - Where DD is the data collected, and tt is the time.       Overview of wireless communication systems, historical developments, and contemporary applications:   * Historical Developments:   + From Marconi's first transatlantic radio transmission to modern cellular networks. * Contemporary Applications:   + Smartphones, IoT devices, satellite communications, and Wi-Fi networks.  29.3 Radio Frequency Fundamentals Exploration of radio frequency (RF) spectrum, key RF principles, and their application in wireless communication:   * RF Spectrum:   + Allocation of frequencies for different communication services. * Key RF Principles:   + Frequency, wavelength, and their relation: $$ \lambda = \frac{c}{f} $$ Where λ\lambda is the wavelength, cc is the speed of light, and ff is the frequency.  29.4 Wireless Signal Propagation Understanding the behavior of wireless signals over various media and environments, including path loss, fading, and interference:   * Path Loss:   + Free-space path loss calculation: $$ PL = 20 \log\_{10}\left(\frac{4\pi d f}{c}\right) $$ Where PLPL is the path loss, dd is the distance, ff is the frequency, and cc is the speed of light. * Fading:   + Types of fading: multipath, shadowing, and Doppler effect. * Interference:   + Sources and mitigation techniques.  29.5 Multiple Access Techniques Survey of multiple access schemes including FDMA, TDMA, CDMA, and OFDMA, which enable multiple users to share the same frequency band:   * FDMA (Frequency Division Multiple Access):   + Dividing the frequency band into distinct channels. * TDMA (Time Division Multiple Access):   + Dividing the time into slots for different users. * CDMA (Code Division Multiple Access):   + Using unique codes for each user to share the same frequency band. * OFDMA (Orthogonal Frequency Division Multiple Access):   + Subdividing the frequency band into orthogonal sub-carriers.  29.6 Wireless Networking and Protocols Introduction to wireless network design, including protocol layers, network architectures, and routing protocols:   * Protocol Layers:   + Understanding the OSI model and TCP/IP stack. * Network Architectures:   + Cellular, ad hoc, mesh, and hybrid networks. * Routing Protocols:   + AODV, DSR, and OLSR.  29.7 Cellular Systems and 5G In-depth analysis of cellular network architecture, with a focus on the evolution from 1G to 5G, and future trends:   * 1G to 4G Evolution:   + Analog to digital, increased data rates, and enhanced services. * 5G Technology:   + Enhanced mobile broadband (eMBB), massive machine-type communications (mMTC), and ultra-reliable low-latency communications (URLLC). * Future Trends:   + 6G, AI in telecommunications, and beyond.  29.8 Antenna Theory and Design Integral and Derivative Calculations in Antenna Theory:   * Integral Calculations:   + Radiation Pattern Integration: $$ P\_{\text{rad}} = \int\_0^{2\pi} \int\_0^\pi U(\theta, \phi) \sin \theta \, d\theta \, d\phi $$ Where PradP\_{\text{rad}} is the total radiated power, U(θ,ϕ)U(\theta, \phi) is the radiation intensity, and θ\theta and ϕ\phi are the spherical coordinates. * Derivative Calculations:   + Antenna Gain: $$ G(\theta, \phi) = \frac{dU(\theta, \phi)}{dP\_{\text{in}}} $$ Where G(θ,ϕ)G(\theta, \phi) is the antenna gain, U(θ,ϕ)U(\theta, \phi) is the radiation intensity, and PinP\_{\text{in}} is the input power.  Understanding the Basic Concepts of Social Media Marketing Social media marketing involves using platforms like Facebook, Instagram, Twitter, LinkedIn, and TikTok to promote products, services, or brands. The goal is to engage with potential customers, build relationships, and drive traffic to websites or online stores.  Here's a breakdown of some key concepts: 1. Audience Engagement:  * Integral Calculations:   + Total Engagement: $$ E\_{\text{total}} = \int\_0^T E(t) \, dt $$     - Where EtotalE\_{\text{total}} is the total engagement over time TT, and E(t)E(t) is the engagement rate at time tt.  2. Content Reach:  * Derivative Calculations:   + Rate of Reach: $$ \frac{dR}{dt} $$     - Where RR is the reach, and tt is the time.  3. Conversion Rates:  * Integral Calculations:   + Total Conversions: $$ C\_{\text{total}} = \int\_0^T C(t) \, dt $$     - Where CtotalC\_{\text{total}} is the total conversions over time TT, and C(t)C(t) is the conversion rate at time tt.  Television and Radio Production Essentials An introduction to the fundamentals of television and radio production, focusing on skills necessary for creating high-quality media content. Key Topics:Television Production Basics Camera Operation and Techniques:   * Integral Calculations:   + Total Recording Time: $$ T\_{\text{recording}} = \int\_0^N t\_i \, di $$     - Where TrecordingT\_{\text{recording}} is the total recording time, tit\_i is the time for each segment, and NN is the number of segments.   Lighting and Sound Design:   * Integral Calculations:   + Total Light Exposure: $$ E\_{\text{light}} = \int\_0^T L(t) \, dt $$     - Where ElightE\_{\text{light}} is the total light exposure, L(t)L(t) is the light intensity over time TT.   Directing and Producing TV Segments:   * Derivative Calculations:   + Rate of Scene Transition: $$ \frac{dS}{dt} $$     - Where SS is the number of scene transitions, and tt is the time.  Radio Production Basics Audio Recording and Editing:   * Integral Calculations:   + Total Audio Duration: $$ T\_{\text{audio}} = \int\_0^N t\_i \, di $$     - Where TaudioT\_{\text{audio}} is the total audio duration, tit\_i is the time for each audio clip, and NN is the number of clips.   Scriptwriting for Radio Broadcasts:   * Derivative Calculations:   + Rate of Script Progress: $$ \frac{dW}{dt} $$     - Where WW is the number of words written, and tt is the time.   Hosting and Interviewing Techniques:   * Integral Calculations:   + Total Interview Duration: $$ T\_{\text{interview}} = \int\_0^N t\_i \, di $$     - Where TinterviewT\_{\text{interview}} is the total interview duration, tit\_i is the time for each interview, and NN is the number of interviews.  Advanced Production Skills Multi-Camera Setups and Live Broadcasting:   * Integral Calculations:   + Total Camera Coverage: $$ C\_{\text{total}} = \int\_0^T C(t) \, dt $$     - Where CtotalC\_{\text{total}} is the total camera coverage, and C(t)C(t) is the camera coverage at time TT.   Post-Production Editing and Special Effects:   * Derivative Calculations:   + Rate of Editing Progress: $$ \frac{dE}{dt} $$     - Where EE is the amount of editing completed, and tt is the time.   Integrating Graphics and Animations:   * Integral Calculations:   + Total Animation Duration: $$ T\_{\text{animation}} = \int\_0^N t\_i \, di $$     - Where TanimationT\_{\text{animation}} is the total animation duration, tit\_i is the time for each animation, and NN is the number of animations.  Production Software    * **Main Research Area**: Electrical Power Systems & Rural Energy Distribution * **Key Topics**:   + Stability of power systems   + Low-energy systems for rural applications   + Trade theory and practical aspects in electrical engineering  Industrial electronics and power **2️⃣ Curriculum & Course Framework****2.1 Course Title**  * **Master of Science in Electrical Engineering (MSEE)**  **2.2 Terminal Objective**  * Enable students to **define, design, and innovate** fundamental power systems. * Train professionals in **electrostatic, electrodynamic, and electromagnetic principles**. * Improve **industrial power efficiency** and **renewable energy integration**.  **2.3 Brief Description**  * Study of **power systems** and their **trade applications**. * Advanced **electrical stability concepts**:   + **Electrostatic & electrodynamic transformation**   + **Synchronization vs. Asynchronous Systems**   + **Quantum mechanics and relativity in electrical loads** * **Industrial Electronics & Trade Theory**:   + Low-voltage regulations and system commissioning   + System stress, rupture, and failure analysis   + Load-shedding and power system optimization  **2.4 Course Activities**  * **Hands-on experimental work**:   + Electrical system **modeling & simulation**   + **Trade-based analysis** of power distribution   + **Stability & synchronization testing** * **Practical Assignments**:   + **Electrostatic tests** and **conductivity expansion**   + **Dynamic system insulation tests**   + **Evaluation of low-voltage stability** * **Case Studies**:   + **City Power, Eskom, Schneider Electric**   + **Load-shedding effects on industrial systems**   + Integration of AI and digital control in electrical networks * **Research Objective**:   + Develop **innovative solutions** for energy distribution in rural areas   + Enhance **power system efficiency** and **stability**   + Evaluate **low-energy solutions** for industrial and domestic application  **3️⃣ Research Topics & Case Studies****3.1 Research Problem & Justification**  * **Problem Statement**:   + Poor energy distribution efficiency in rural areas.   + Limited access to **sustainable power solutions**.   + Stability issues in **low-energy transmission systems**. * **Justification**:   + High energy demand in industrial and domestic sectors.   + Increasing need for **affordable, sustainable** power in developing regions.   + AI & automation integration in **power grid control**.  **3.2 Case Studies**  * **Power Stability & Load-Shedding** (South Africa’s Eskom challenges) * **Renewable Energy in Rural Areas** * **Digital Control in Power Management (Smart Grids)** * **AI-based Optimization for Power Systems**  **4️⃣ Assessment & Evaluation Criteria****4.1 Academic Evaluation (AIU Standards)**  * **Knowledge Areas**:   + Electrical engineering principles   + Trade theory and business applications in energy   + Industrial power system development * **Methods**:   + **Questionnaires** and **examinations**   + **Videoconferencing assessments**   + **Experimental lab tests**  **4.2 Assignment Components**  * **Title Page**: Engineering Electrical Master’s Research * **Index & Research Structure** * **Diagrams & Comparative Matrices** * **Practical Examples & Case Studies** * **Regional & Global Energy Perspectives** * **Advantages & Disadvantages of Energy Systems**  **5️⃣ Suggested Topics for Master’s Thesis in Electrical Engineering****5.1 Power Systems & Energy**  * **Power Systems Stability & Control** * **Load-Shedding & Energy Distribution in Rural Areas** * **Smart Grids & AI-based Power System Management** * **Low-Voltage Power Distribution in Developing Countries** * **Integration of Renewable Energy into the Power Grid**  **5.2 Telecommunications & Signal Processing**  * **Digital Telephony & Advanced Telecommunications**   **6️⃣ Conclusion & Next Steps**   * **Finalize the specific research area**:   + Do you want to focus on **power system stability**, **rural energy access**, or **AI integration** in electrical networks? * **Develop Research Methodology**:   + Will you conduct **experimental work**, **case studies**, or **simulation-based analysis**? * **Refine Key Research Questions**:   + What are the **core technical challenges**?   + How does **trade theory** influence electrical engineering solutions?   **Next Steps for You**   * **Which specific area do you want to focus on?** * **Do you need help designing a questionnaire or experimental framework?** * **Would you like recommendations on academic sources or research methodologies** * **Wireless Communication in Power Systems** * **Neural Networks & AI in Electrical Engineering** * **Optical Fiber Communication & Signal Processing** * **Stochastic Processes in Power Systems**  **5.3 Industrial & Computational Electrical Engineering**  * **Digital Control Systems & Microprocessor Applications** * **Electromagnetic Wave Propagation in Power Networks** * **Industrial Power Systems & Signal Processing** * **Parallel Computing in Electrical System Simulations**  **Calculus & Integral Formulas in Power Systems and Telecommunications****1️⃣ Power Systems & Energy – Calculus Applications****1.1 Power System Stability & Control**  * **Objective**: Ensure stable voltage and frequency across the power grid. * **Key Equations & Integral Formulas**:   + **Swing Equation (Generator Stability Analysis)** Md2δdt2+Ddδdt=Pm−PeM \frac{d^2\delta}{dt^2} + D \frac{d\delta}{dt} = P\_m - P\_eMdt2d2δ​+Ddtdδ​=Pm​−Pe​     - MM**M**: Inertia constant of the generator     - DD**D**: Damping coefficient     - PmP\_m**Pm​**: Mechanical input power     - PeP\_e**Pe​**: Electrical output power   + **Integral Form for Power Angle Stability**: ∫δ0δcdδ2H(Pm−Pe(δ))=t\int\_{\delta\_0}^{\delta\_c} \frac{d\delta}{\sqrt{2H(P\_m - P\_e(\delta))}} = t∫δ0​δc​​2H(Pm​−Pe​(δ))  **.2 Load-Shedding & Energy Distribution in Rural Areas**  * **Objective**: Balance demand and supply by controlling power distribution. * **Key Equations & Integral Formulas**:   + **Load Demand Function** (using integral energy consumption) E=∫P(t)dtE = \int P(t) dtE=∫P(t)dt     - EE**E**: Total energy consumed over time     - P(t)P(t)**P(t)**: Instantaneous power at time ttt   + **Load-Shedding Optimization Integral**: min⁡∫t0tfC(Pd,Ps)dt\min \int\_{t\_0}^{t\_f} C(P\_d, P\_s) dtmin∫t0​tf​​C(Pd​,Ps​)dt     - C(Pd,Ps)C(P\_d, P\_s)**C(Pd​,Ps​)**: Cost function of demand PdP\_dPd​ and supply PsP\_sPs​.     - Used in load-shedding algorithms to **minimize system disruption**.  **1.3 Smart Grids & AI-based Power System Management**  * **Objective**: Optimize power flow using AI and automation. * **Key Equations & Integral Formulas**:   + **Optimal Power Flow (OPF) Equation**: min⁡∫V2dt\min \int V^2 dtmin∫V2dt     - Used in **grid voltage optimization**.   + **Neural Network-Based Load Forecasting (Integral Loss Function)**: L=∫(y−f(x,θ))2dxL = \int (y - f(x, \theta))^2 dxL=∫(y−f(x,θ))2dx     - yy**y**: Actual power load     - f(x,θ)f(x, \theta)**f(x,θ)**: Predicted load function using AI     - **Minimization ensures accurate demand forecasting**.  **1.4 Low-Voltage Power Distribution in Developing Countries**  * **Objective**: Ensure stable voltage in decentralized power grids. * **Key Equations & Integral Formulas**:   + **Voltage Drop Equation (Integral Form)**: Vdrop=∫0LρI(x)dxAV\_{drop} = \int\_{0}^{L} \frac{\rho I(x) dx}{A}Vdrop​=∫0L​AρI(x)dx​     - VdropV\_{drop}**Vdrop​**: Voltage loss over transmission distance LLL     - I(x)I(x)**I(x)**: Current flow along the line     - AA**A**: Conductor cross-sectional area   + **Energy Loss in Transmission**: Ploss=∫0TRI2dtP\_{loss} = \int\_0^T R I^2 dtPloss​=∫0T​RI2dt     - Helps in designing **efficient transmission lines**.  **1.5 Integration of Renewable Energy into the Power Grid**  * **Objective**: Optimize integration of solar, wind, and hydro energy. * **Key Equations & Integral Formulas**:   + **Solar Power Output Integral**: E=∫0TPsolar(t)dtE = \int\_0^T P\_{solar}(t) dtE=∫0T​Psolar​(t)dt     - Psolar(t)P\_{solar}(t)**Psolar​(t)**: Solar panel power generation at time ttt     - Used for **energy storage planning**.   + **Wind Power Equation**: P=12ρA∫v3dtP = \frac{1}{2} \rho A \int v^3 dtP=21​ρA∫v3dt     - ρ\rho**ρ**: Air density     - AA**A**: Swept area of wind turbine     - vv**v**: Wind velocity  **2️⃣ Telecommunications & Signal Processing – Calculus Applications****2.1 Digital Telephony & Advanced Telecommunications**  * **Objective**: Model and optimize signal transmission. * **Key Equations & Integral Formulas**:   + **Fourier Transform (Signal Decomposition)**: X(f)=∫−∞∞x(t)e−j2πftdtX(f) = \int\_{-\infty}^{\infty} x(t) e^{-j 2\pi f t} dtX(f)=∫−∞∞​x(t)e−j2πftdt     - Converts signals from **time domain to frequency domain**.   + **Convolution Integral (Filtering Signals)**: y(t)=∫−∞∞x(τ)h(t−τ)dτy(t) = \int\_{-\infty}^{\infty} x(\tau) h(t - \tau) d\tauy(t)=∫−∞∞​x(τ)h(t−τ)dτ     - Used in **audio processing and telecommunication filtering**.  **2.2 Wireless Communication & Signal Transmission**  * **Objective**: Optimize signal transmission over long distances. * **Key Equations & Integral Formulas**:   + **Signal Power Integral (Average Power Calculation)**: Pavg=1T∫0T∣s(t)∣2dtP\_{avg} = \frac{1}{T} \int\_0^T |s(t)|^2 dtPavg​=T1​∫0T​∣s(t)∣2dt     - Determines the **power efficiency** of a transmitted signal.   + **Path Loss Integral (Signal Attenuation Over Distance)**: PL=∫0dCrndrPL = \int\_0^d \frac{C}{r^n} drPL=∫0d​rnC​dr     - CC**C**: Path loss coefficient     - rr**r**: Distance from the transmitter     - nn**n**: Path loss exponent  **Summary & Next Steps****1️⃣ Key Takeaways** ✔ **Power Systems & Energy**   * Integral calculus is used to **analyze power stability, load distribution, and renewable energy systems**. ✔ **Telecommunications & Signal Processing** * Calculus is fundamental for **signal transformation, filtering, and wireless transmission analysis**.  **2️⃣ Next Steps for You** **Integral Formulas and Their Derivations**  Integration is a fundamental concept in calculus, focusing on finding a function whose derivative matches a given function. This process is essential for calculating areas under curves, among other applications. Below is a curated list of common integral formulas along with their derivations:  **1. Basic Integration Formulas**   * **Power Rule**: ∫ xⁿ dx = (xⁿ⁺¹)/(n+1) + C, for n ≠ -1   + Derivation: This formula is derived by reversing the power rule of differentiation. * **Exponential Function**: ∫ eˣ dx = eˣ + C   + Derivation: Since the derivative of eˣ is eˣ, integrating eˣ returns eˣ. * **Reciprocal Function**: ∫ (1/x) dx = ln|x| + C   + Derivation: The derivative of ln|x| is 1/x, hence its integral is ln|x|.   **2. Trigonometric Integrals**   * **Sine Function**: ∫ sin(x) dx = -cos(x) + C   + Derivation: The derivative of -cos(x) is sin(x). * **Cosine Function**: ∫ cos(x) dx = sin(x) + C   + Derivation: The derivative of sin(x) is cos(x). * **Secant Squared Function**: ∫ sec²(x) dx = tan(x) + C   + Derivation: The derivative of tan(x) is sec²(x).   **3. Integration Techniques**   * **Integration by Parts**: ∫ u dv = uv - ∫ v du   + Derivation: This is derived from the product rule of differentiation. * **Trigonometric Substitution**: Used for integrals involving √(a² - x²), √(a² + x²), or √(x² - a²).   + Example: For ∫ dx/√(a² - x²), use x = a sin(θ), leading to the integral ∫ dθ = θ + C, and substituting back gives arcsin(x/a) + C.   For a comprehensive list of integral formulas and their derivations, refer to the [Integral Calculus Formula Sheet by Ohio State University](https://mslc.osu.edu/sites/default/files/2022-07/integral_calculus_formula_sheet_0.pdf).  **Bibliography on Power Systems and Energy in Rural Areas**  Access to reliable energy is crucial for the development of rural areas. Below is a selection of scholarly works focusing on power systems and energy solutions tailored for rural communities:  **1. Off-Grid Energy Provision**   * **Title**: "Off-grid energy provision in rural areas: a review of the academic literature"   + Authors: Terry van Gevelt   + Summary: This paper reviews various off-grid energy solutions, emphasizing the importance of community engagement and the perception of solar home systems as interim solutions towards full electrification.   + Link: [Off-grid energy provision in rural areas](https://e4sv.org/wp-content/uploads/2014/02/Off-grid-energy-literature-review-Terry-van-Gevelt-1.pdf)   **2. Renewable Energy Strategies in Sub-Saharan Africa**   * **Title**: "Is a PV-led renewable energy strategy the right approach for providing modern energy to the rural poor of sub-Saharan Africa?"   + Authors: S. Karekezi, W. Kithyoma   + Summary: This article examines emerging trends in the rural energy sector of sub-Saharan Africa, discussing the limitations of over-reliance on solar photovoltaic systems.   + Link: [Is a PV-led renewable energy strategy the right approach?](https://energypedia.info/wiki/Bibliography-_Energy%2C_Development%2C_Evaluation)   **3. Rural Electrification in India**   * **Title**: "Rural electrification in India and feasibility of Photovoltaic Solar Home Systems"   + Authors: [Authors not specified]   + Summary: This study explores India's energy consumption patterns, highlighting the significant demand in rural areas and assessing the viability of photovoltaic systems for electrification.   + Link: [Rural electrification in India](https://wgbis.ces.iisc.ac.in/biodiversity/sahyadri_enews/newsletter/issue45/bibliography/Rural%20electrification%20in%20India%20and%20feasibility%20of%20Photovoltaic%20Solar%20Home%20Systems.pdf)   **4. Renewable Energy Systems in Indonesia**   * **Title**: "Renewable energy systems based on micro-hydro and solar photovoltaic for rural areas: A case study in Yogyakarta, Indonesia"   + Authors: Ramadoni Syahputra   + Summary: This case study investigates the implementation of micro-hydro and solar photovoltaic systems in Yogyakarta, demonstrating their potential in providing sustainable energy to rural communities.   + Link: [Renewable energy systems in Yogyakarta](https://repository.umy.ac.id/bitstream/handle/123456789/36603/Renewable%20energy%20systems%20based%20on%20micro-hydro%20and%20solar%20photovoltaic%20for%20rural%20areas_%20A%20case%20study%20in%20Yogyakarta%2C%20Indonesia.pdf?sequence=1)   These resources offer valuable insights into the challenges and solutions associated with providing energy to rural areas, highlighting both technological approaches and policy considerations.  **Recent Developments in Rural Energy Solutions** |  |
|  | that integrate hardware configuration with electrical engineering principles: **Background on Microsoft Hardware Configuration**  1. **Data Centers and Server Hardware:**    * Microsoft Azure data centers employ cutting-edge server designs optimized for cloud computing and energy efficiency.    * Configurations focus on power distribution, cooling systems, and load balancing. 2. **IoT Hardware Solutions:**    * Microsoft’s IoT devices, like Azure IoT Edge, facilitate distributed computing and real-time data processing.    * These devices integrate seamlessly with electrical systems for industrial automation and energy management. 3. **Surface Devices and Computing Platforms:**    * Microsoft Surface devices employ lightweight and durable materials, featuring efficient power management designs tailored for portability and productivity.    * Advanced chipsets enable computational efficiency while minimizing power consumption. 4. **Smart Power Systems:**    * Microsoft uses intelligent hardware configurations in its operations, enabling advanced load management and energy optimization for devices and servers.   To integrate calculation derivations and integral applications across the outlined software and hardware experimental areas, let’s explore how mathematical modeling enhances efficiency and performance: **Integral and Derived Calculations for Software and Hardware****1. Software Calculations**  * **Performance Optimization Algorithms:**   + Derive optimal response times by integrating computational delays over task execution time: $$\int\_{t\_1}^{t\_2} \text{Delay}(t) \, dt$$ This helps in identifying lag and optimizing memory usage for applications like Microsoft Teams. * **Energy Efficiency Modeling:**   + Measure the energy consumption for software on Microsoft hardware: $$\text{Energy Consumption} = \int\_{t\_1}^{t\_2} P\_{software}(t) \, dt$$ Where Psoftware(t)P\_{software}(t) is the software’s power draw over time. * **System Compatibility Simulation:**   + Simulate system performance compatibility using integral-based statistical models: $$\text{Compatibility Score} = \int\_{x\_{1}}^{x\_{n}} \text{Performance Deviation}(x) \, dx$$  **2. Hardware Calculations and Materials**  * **Sustainability in Hardware Design:**   + Evaluate energy efficiency by integrating power loss for traditional vs. recycled materials: $$\text{Efficiency Gain} = \int\_{t\_1}^{t\_2} \big(P\_{traditional}(t) - P\_{recycled}(t)\big) \, dt$$ * **Thermal Management in Data Centers:**   + Derive cooling efficiency: $$\text{Heat Removed} = \int\_{t\_1}^{t\_2} \big(Q\_{input} - Q\_{output}(t)\big) \, dt$$ Where QinputQ\_{input} and QoutputQ\_{output} represent heat inflow and outflow, respectively. * **IoT Device Material Optimization:**   + Analyze material stress under environmental conditions by integrating force over surface area: $$\sigma = \frac{\int F \, dA}{A\_{total}}$$ This evaluates device durability.  **Experimental Topics with Integral Derivations****AI Algorithm Efficiency**  * **Experiment:** Quantify Azure AI tools’ computational energy for large datasets: $$\int\_{t\_1}^{t\_2} \frac{Data\_{processed}(t)}{Power\_{AI}(t)} \, dt$$   + Evaluate power efficiency during model training.  **Cloud Resource Allocation**  * **Experiment:** Calculate energy savings with dynamic resource optimization: $$\text{Energy Savings} = \int\_{t\_1}^{t\_2} \big(P\_{peak}(t) - P\_{optimized}(t)\big) \, dt$$  **Windows OS Compatibility Simulation**  * **Experiment:** Determine compatibility trends across hardware configurations: $$\text{Trend Function} = \int\_{Config\_1}^{Config\_n} \text{Compatibility Index}(x) \, dx$$  **Applications Across Microsoft Hardware Configuration**  1. **Data Centers and Server Hardware:**    * **Integral Derivation for Power Distribution:** $$P\_{distribution}(t) = \int\_{Node\_1}^{Node\_n} \text{Load Balance}(x) \, dx$$ This ensures optimized energy allocation across servers. 2. **IoT Hardware Solutions:**    * **Real-Time Data Processing:** $$\text{Processing Rate} = \int\_{t\_1}^{t\_2} \frac{Data\_{received}(t)}{Time(t)} \, dt$$ 3. **Surface Devices and Efficiency:**    * **Battery Consumption Analysis:** $$\text{Battery Lifetime} = \int\_{t\_1}^{t\_2} \frac{Capacity}{P\_{device}(t)} \, dt$$  **Experimental Topics in Electrical Engineering and Microsoft Hardware**  1. **Energy Efficiency in Azure Data Centers**    * **Experiment:** Analyze the power consumption and thermal management in Microsoft servers under different workload conditions.    * **Focus:** Measure the effectiveness of hardware configurations in optimizing energy use. 2. **IoT Integration for Smart Grid Systems**    * **Experiment:** Study how Azure IoT Edge devices can be configured to improve energy distribution and monitoring in electrical grids.    * **Focus:** Test IoT-enabled systems for load balancing and fault detection. 3. **Battery Performance in Surface Devices**    * **Experiment:** Evaluate how hardware configurations impact battery efficiency and lifespan in Microsoft Surface laptops.    * **Focus:** Compare the performance of devices under varying usage conditions. 4. **Heat Dissipation in Electrical Components**    * **Experiment:** Investigate the materials and cooling configurations used in Microsoft hardware to prevent overheating during high-power operations.    * **Focus:** Test different thermal management designs to find optimal solutions. 5. **Sustainability of Smart Power Systems**    * **Experiment:** Explore how Microsoft's hardware configurations contribute to energy savings and reduced carbon footprints.    * **Focus:** Simulate scenarios using smart power systems in industrial environments. 6. **Compatibility of Hardware with Electrical Engineering Standards**    * **Experiment:** Assess the compatibility of Microsoft hardware configurations with international electrical standards and regulations.    * **Focus:** Measure compliance and reliability in real-world applications.   1.18.1Cisco, as a global leader in networking, cybersecurity, and IT solutions, offers a wealth of opportunities for career development and experimental research. Here's a structured overview of Cisco's career-focused initiatives and potential experimental topics: **Background on Cisco Careers**  1. **Networking Expertise:**    * Cisco is renowned for its leadership in networking technologies, including routers, switches, and wireless systems.    * Professionals often build their careers around Cisco certifications, like CCNA (Cisco Certified Network Associate) and CCNP (Cisco Certified Network Professional). 2. **Cybersecurity Leadership:**    * Careers at Cisco often involve roles in cybersecurity, leveraging advanced solutions like Cisco Secure and firewalls to protect IT infrastructure.    * Training and certifications such as Cisco Certified CyberOps Associate prepare professionals for high-demand roles in cybersecurity. 3. **Collaboration and Cloud Solutions:**    * Cisco’s collaboration tools (e.g., Webex) and cloud solutions are central to its offerings, opening career paths in unified communications and cloud engineering. 4. **Focus on Innovation:**    * Cisco invests heavily in innovation, such as AI-driven networking, IoT (Internet of Things), and software-defined networking (SDN), creating exciting career opportunities. 5. **Global Training Programs:**    * Cisco Networking Academy (NetAcad) offers comprehensive training for students and professionals globally, focusing on real-world skills in IT and networking.    * The academy supports educational institutions, fostering a steady pipeline of skilled professionals.  **Experimental Topics**  1. **Impact of Cisco Certifications on Career Progression**    * **Focus:** Study how Cisco certifications affect job opportunities and salary growth in IT roles.    * **Experiment:** Survey certified professionals and compare their career paths with those without certifications. 2. **Adoption of Cisco's Collaboration Tools in Remote Work**    * **Focus:** Analyze how tools like Webex impact productivity and teamwork in remote job environments.    * **Experiment:** Conduct a case study on organizations using Cisco collaboration tools to measure outcomes. 3. **Role of AI in Network Automation**    * **Focus:** Explore how Cisco’s AI-driven solutions improve efficiency and reduce manual interventions in network management.    * **Experiment:** Simulate network configurations with and without AI to compare performance metrics. 4. **Cybersecurity Skills and Threat Management**    * **Focus:** Investigate the effectiveness of Cisco’s cybersecurity training in preparing professionals to handle modern cyber threats.    * **Experiment:** Assess trainee performance in simulated threat scenarios before and after the training. 5. **Diversity in Cisco Networking Academy**    * **Focus:** Evaluate how Cisco NetAcad promotes diversity and inclusion in the IT industry.    * **Experiment:** Analyze demographic data and outcomes of NetAcad participants to identify trends and impacts. 6. **IoT and Career Skills Development**    * **Focus:** Study how Cisco’s IoT training programs influence career opportunities in smart city and industry automation sectors.    * **Experiment:** Assess skill acquisition and employability among participants in IoT-specific courses. 7. **Environmental Sustainability in Cisco Careers**    * **Focus:** Analyze how Cisco’s emphasis on green networking and energy-efficient technologies shapes career opportunities.    * **Experiment:**   isco is a powerhouse in networking, security, and IT solutions, making it an essential subject for exploring hardware calculations, configurations, and their applications in electrical engineering. Here's a breakdown of the background and experimental topics related to Cisco hardware and electrical systems: **Background on Cisco Hardware and Configuration in Electrical Engineering**  1. **Networking Hardware:**    * Cisco’s routers, switches, and wireless access points serve as the backbone of modern electrical and networking systems.    * These devices play a crucial role in managing power, data flow, and communication across industrial and residential setups. 2. **Power and Energy Management:**    * Cisco integrates smart features into its networking devices, enabling power efficiency, dynamic resource allocation, and uninterrupted operations.    * Electrical engineers use configurations like PoE (Power over Ethernet) to streamline energy distribution for connected devices. 3. **IoT Solutions:**    * Cisco IoT hardware facilitates real-time monitoring and control in smart grids and industrial automation.    * These devices are engineered to operate under various electrical conditions, ensuring reliability and scalability. 4. **System Design and Configuration:**    * Cisco hardware configurations involve system compatibility checks, load management, and network optimization.    * Electrical engineers must calculate and configure devices to ensure seamless integration within larger infrastructures. 5. **Energy Efficiency and Sustainability:**    * Cisco incorporates advanced hardware calculations to minimize energy consumption and reduce environmental impact.    * This aligns with global goals for sustainability in electrical and networking systems.  **Experimental Topics****Hardware Calculations**  1. **Efficiency of Power Over Ethernet (PoE) Systems**    * **Experiment:** Test energy consumption and performance optimization in PoE-enabled Cisco devices under varying loads.    * **Focus:** Assess power delivery efficiency for connected devices like cameras and IoT sensors. 2. **Load Balancing in Electrical Grids**    * **Experiment:** Analyze how Cisco networking equipment manages data and power loads in smart grids.    * **Focus:** Measure system stability and efficiency during peak and idle periods. 3. **Heat Dissipation in Cisco Hardware**    * **Experiment:** Study the thermal management capabilities of Cisco devices to prevent overheating in electrical systems.    * **Focus:** Test different cooling configurations and materials.  **Hardware Configuration**  1. **Optimization of IoT-Enabled Electrical Systems**    * **Experiment:** Configure Cisco IoT hardware for industrial automation and monitor its impact on electrical system efficiency.    * **Focus:** Compare outcomes with traditional non-IoT systems. 2. **Network Traffic Impact on Energy Consumption**    * **Experiment:** Measure the correlation between network traffic and power usage in Cisco networking hardware.    * **Focus:** Simulate high and low traffic conditions to evaluate energy-saving features. 3. **Compatibility of Cisco Devices with Electrical Standards**    * **Experiment:** Test Cisco hardware configurations against national and international electrical engineering standards.    * **Focus:** Ensure compliance and reliability under diverse conditions.  **Electrical System Integration**  1. **Smart Grid Performance with Cisco Hardware**    * **Experiment:** Investigate the role of Cisco networking devices in optimizing energy distribution within smart grids.    * **Focus:** Study how configurations improve fault detection and load management. 2. **Renewable Energy Integration**    * **Experiment:** Configure Cisco hardware to monitor and control systems with renewable energy sources like solar panels.    * **Focus:** Analyze the efficiency of hardware configurations in hybrid energy setups.   ISC² (International Information Systems Security Certification Consortium) focuses on cybersecurity career advancement, offering world-renowned certifications and exams for professionals in the field. Here’s a structured background and experimental topics related to ISC² security, careers, and certifications: **Background on ISC² Security Career Certifications**  1. **Prominent Certifications:**    * **CISSP (Certified Information Systems Security Professional):**      + Recognized as the gold standard for cybersecurity leadership roles.    * **CCSP (Certified Cloud Security Professional):**      + Focused on cloud security expertise.    * **SSCP (Systems Security Certified Practitioner):**      + Tailored for entry-level cybersecurity practitioners.    * **CSSLP (Certified Secure Software Lifecycle Professional):**      + Specializes in secure software development. 2. **Exam Structure and Content:**    * Exams typically include multiple-choice questions alongside advanced scenario-based queries.    * Topics are based on ISC²’s **Common Body of Knowledge (CBK)**, which provides a framework for security concepts like risk management, cryptography, asset protection, and governance. 3. **Career Impact:**    * ISC² certifications open doors to high-demand roles in security analysis, cybersecurity management, cloud architecture, and software development security.    * Professionals with certifications often enjoy higher salaries, greater career mobility, and recognition as subject matter experts. 4. **Global Reach and Training:**    * ISC² offers training materials, study guides, and exam preparation resources.    * The certifications are respected globally, making them valuable for building international careers.  **Experimental Topics Related to ISC² Security and Careers**  1. **Impact of ISC² Certifications on Career Progression**    * **Experiment:** Analyze how achieving ISC² certifications influences job opportunities, salary increments, and career growth.    * **Focus:** Survey professionals who have attained certifications versus those without. 2. **Exam Preparation Techniques and Success Rates**    * **Experiment:** Evaluate the effectiveness of different preparation methods (e.g., ISC² online training versus self-study) on exam pass rates.    * **Focus:** Compare the pass rates of candidates using official ISC² resources to those relying on third-party materials. 3. **Certification Adoption in Small vs. Large Organizations**    * **Experiment:** Study how small businesses versus large enterprises benefit from employees holding ISC² certifications.    * **Focus:** Track how certified staff contribute to improved cybersecurity frameworks. 4. **Skills Acquired Through Certification**    * **Experiment:** Investigate the practical application of skills learned during ISC² certification training in resolving real-world security challenges.    * **Focus:** Assess the implementation of risk management strategies by certified professionals. 5. **Cloud Security Knowledge Through CCSP Certification**    * **Experiment:** Explore how CCSP-certified professionals enhance cloud security in enterprise environments.    * **Focus:** Test their ability to mitigate data breaches in cloud systems compared to non-certified individuals. 6. **Diversity and Accessibility in ISC² Certification Programs**    * **Experiment:** Analyze demographic trends in ISC² certification candidates and assess barriers to entry for underrepresented groups.    * **Focus:** Identify steps ISC² could take to improve accessibility and inclusivity. 7. **Global Demand for Cybersecurity Certifications**    * **Experiment:** Examine the geographic distribution of professionals pursuing ISC² certifications and correlate it with cybersecurity demand in different regions.    * **Focus:** Highlight areas of high certification adoption versus emerging markets.   background experimental isc certificate calculation  ISC² certifications, such as CISSP, CCSP, and SSCP, require a solid understanding of complex systems and methodologies, including various calculations related to security, risk management, and resource allocation. Here's a breakdown of the background and potential experimental topics involving certificate-related calculations:  **Background on ISC² Certificate Calculation Needs**   1. **Risk Assessment and Management:**    * ISC² certifications emphasize risk calculation, including identifying potential threats, evaluating their likelihood, and measuring impact levels.    * Calculations may include quantifying residual risk and cost-benefit analysis of security measures. 2. **Resource Allocation in Security Operations:**    * Determining the efficient use of resources such as time, personnel, and budget is a core skill for ISC²-certified professionals.    * Tasks include calculating the Return on Security Investment (ROSI) and prioritizing mitigation strategies. 3. **Cryptography and Key Management:**    * Encryption methods rely on mathematical calculations, including key generation, hashing, and validating algorithms for secure communication.    * ISC² certifications test understanding of cryptographic standards and practices. 4. **Security Metrics and Performance Evaluation:**    * Certified professionals must calculate performance metrics like incident response times, system uptime, and vulnerability patching rates.    * These metrics are critical in monitoring and optimizing security frameworks. 5. **Cloud Security Calculations:**    * For certifications like CCSP, candidates must calculate cloud storage costs, bandwidth requirements, and scalability factors while ensuring secure configurations.   **Experimental Topics Related to ISC² Calculations**   1. **Evaluating the Accuracy of Risk Calculations in Decision-Making**    * **Focus:** Assess how well ISC²-certified professionals calculate and interpret risk levels to influence security policies.    * **Experiment:** Simulate various security scenarios and compare decision outcomes based on different risk calculations. 2. **Optimization of Resource Allocation Using ROSI**    * **Focus:** Study the effectiveness of Return on Security Investment (ROSI) calculations in justifying security investments.    * **Experiment:** Measure the efficiency of resource usage and outcomes in organizations applying ROSI-based strategies. 3. **Cryptographic Performance Analysis**    * **Focus:** Investigate the efficiency of ISC²-recommended cryptographic algorithms under different conditions.    * **Experiment:** Test encryption/decryption times and evaluate their implications for secure system design. 4. **Application of Cloud Security Calculations**    * **Focus:** Analyze the impact of accurate cloud cost and performance calculations in securing enterprise systems.    * **Experiment:** Compare cloud storage and security effectiveness with and without ISC²-certified guidance. 5. **Quantifying Security Metrics for System Resilience**    * **Focus:** Study how well ISC²-certified professionals use calculated metrics to maintain system availability during cyber incidents.    * **Experiment:** Track response times and system recovery rates in simulated breach scenarios. 6. **Vulnerability Scoring and Patch Prioritization**    * **Focus:** Explore how vulnerability calculation methods like CVSS (Common Vulnerability Scoring System) improve patch management strategies.    * **Experiment:** Evaluate system security before and after implementing prioritized patches.   The convergence of electrical engineering, hardware systems, and data security presents a compelling field of study under the umbrella of ISC (Information Systems and Cybersecurity). Below is a structured background overview and potential experimental topics at this intersection: **Background on ISC, Electrical Hardware, and Data Security**  1. **Electrical Hardware in IT and Data Systems:**    * Electrical hardware like servers, routers, and IoT devices forms the backbone of modern IT infrastructure, directly influencing power consumption, efficiency, and reliability.    * Hardware security considerations include encryption modules, secure boot mechanisms, and tamper-resistant designs to protect sensitive data. 2. **Data Security in Electrical Systems:**    * Electrical grids, substations, and industrial control systems (ICS) increasingly incorporate networked hardware, making them vulnerable to cyberattacks.    * Cybersecurity frameworks, such as those provided by ISC² certifications, emphasize securing communication between devices and safeguarding system integrity. 3. **Interdependencies in Electrical and IT Systems:**    * Power management in data centers relies on efficient electrical designs to support critical operations while ensuring secure data storage and transmission.    * Electrical systems in smart grids or IoT applications depend on data encryption, access control, and threat detection to protect functionality. 4. **ISC² and Electrical Systems:**    * ISC² certifications, such as CISSP (Certified Information Systems Security Professional) or CCSP (Certified Cloud Security Professional), include knowledge areas covering hardware and infrastructure security, ideal for professionals working with electrical and data systems.  **Experimental Topics****Electrical Hardware and Data Security**  1. **Securing Power Distribution in Data Centers**    * **Experiment:** Analyze the effectiveness of various hardware security measures (e.g., encrypted power management units) in protecting power distribution systems.    * **Focus:** Simulate potential cyberattacks and evaluate system resilience. 2. **IoT Device Vulnerabilities in Electrical Networks**    * **Experiment:** Investigate security gaps in IoT-enabled electrical systems and propose hardware-level solutions.    * **Focus:** Test encryption and secure boot implementations in networked devices. 3. **Energy-Efficient Cryptographic Hardware**    * **Experiment:** Design and test cryptographic modules that minimize energy consumption for secure data transfer in electrical systems.    * **Focus:** Compare energy efficiency and computational performance of different encryption techniques.  **Electrical Systems and Cyber Threat Detection**  1. **Anomaly Detection in Industrial Control Systems**    * **Experiment:** Develop hardware-based intrusion detection systems (IDS) for monitoring anomalies in ICS used in power distribution.    * **Focus:** Evaluate IDS accuracy in identifying unauthorized access or system disruptions. 2. **Cybersecurity Frameworks for Smart Grids**    * **Experiment:** Analyze the implementation of ISC²-based security principles in safeguarding smart grid hardware and data communication.    * **Focus:** Measure the impact of applied frameworks on grid stability and data integrity.  **Integration of Hardware, Electrical Systems, and Security**  1. **Resilience Testing of Electrical Hardware**    * **Experiment:** Test the durability and security of electrical hardware under simulated physical and cyberattacks.    * **Focus:** Assess tamper-resistant designs and their effectiveness in maintaining system integrity. 2. **Hardware-Based Security for Renewable Energy Systems**    * **Experiment:** Investigate the role of hardware security modules in protecting data generated and transmitted by solar or wind energy systems.    * **Focus:** Compare hardware reliability and data protection efficiency across various renewable setups.  **4. Anomaly Detection in Industrial Control Systems** Developing hardware-based IDS (Intrusion Detection Systems) involves monitoring and analyzing data flows within power distribution systems. The integral calculations could be related to:   1. **Signal Processing and Filtering:**    * Use integration to process incoming data signals and identify abnormalities.    * For example, calculate the cumulative energy signals over a given time: $$\int\_{t\_1}^{t\_2} E(t) \, dt$$ Here, E(t)E(t) represents the energy signals within the control system during time interval [t1,t2][t\_1, t\_2]. 2. **Threshold-Based Detection:**    * Derive anomalies by integrating deviations from standard operational parameters: $$\int\_{t\_1}^{t\_2} \big(E\_{observed}(t) - E\_{expected}(t)\big)^2 \, dt$$ This helps quantify discrepancies between observed and expected energy patterns. 3. **Accuracy Evaluation Metrics:**    * Evaluate IDS accuracy using ROC (Receiver Operating Characteristic) curves, which involve integral calculations to determine areas under the curve (AUC) for false positive/negative rates: $$\text{AUC} = \int\_{x\_{false}}^{x\_{true}} f(x) \, dx$$  **5. Cybersecurity Frameworks for Smart Grids** Analyzing the implementation of ISC² security principles in smart grids involves modeling and evaluating stability and data integrity. Integral calculations could be applied to:   1. **Grid Stability Analysis:**    * Integrate power flow equations across the grid to ensure equilibrium: $$\int\_{t\_1}^{t\_2} \big(P\_{input}(t) - P\_{output}(t)\big) \, dt$$ Where PinputP\_{input} and PoutputP\_{output} represent power inflow and outflow over time. 2. **Encryption and Data Security Metrics:**    * Measure encrypted data efficiency via integral calculations related to computational performance: $$\int\_{t\_1}^{t\_2} \frac{Data\_{processed}(t)}{Time(t)} \, dt$$ This quantifies encryption throughput over time. 3. **Framework Impact on Integrity:**    * Assess the cumulative impact of security frameworks by integrating data loss rates: $$\int\_{t\_1}^{t\_2} Loss\_{data}(t) \, dt$$ 4. **Grid Communication Latency:**    * Integrate latency values across communication nodes to optimize response times: $$\int\_{node\_1}^{node\_n} \text{Latency}(x) \, dx$$ Where Latency(x)\text{Latency}(x) represents transmission delays at node xx.   Salesforce, a leader in CRM (Customer Relationship Management), along with Trailblazer learning programs and Tableau data analytics tools, provides exciting avenues for experimentation and innovation. Here’s an overview and experimental topics: **Background on Salesforce and Trailblazer**  1. **Salesforce CRM Ecosystem:**    * Salesforce CRM is used for customer engagement, sales automation, and enterprise resource planning.    * Features tools like Sales Cloud, Marketing Cloud, and Service Cloud for end-to-end business solutions. 2. **Trailblazer Learning Program:**    * Trailhead, Salesforce's learning platform, provides modular learning paths for developing skills in Salesforce tools, data management, and application development.    * Focuses on gamified learning and personalized certifications. 3. **Tableau Analytics:**    * Salesforce Tableau enables advanced data visualization, analytics, and storytelling through interactive dashboards.    * Widely used across industries like finance, healthcare, and retail for business intelligence.  **Experimental Topics****Salesforce CRM Focus**  1. **Personalized Customer Engagement Algorithms**    * **Experiment:** Test Salesforce's AI-driven insights to improve customer satisfaction metrics.    * **Focus:** Measure the effectiveness of automated personalization strategies in different sectors. 2. **Sales Workflow Optimization**    * **Experiment:** Study how Salesforce tools streamline sales cycles in various industries.    * **Focus:** Measure reductions in lead conversion time and effort.  **Trailblazer Learning Program**  1. **Effectiveness of Gamified Learning**    * **Experiment:** Analyze the impact of Trailhead’s gamification elements on knowledge retention.    * **Focus:** Compare results with traditional learning methods. 2. **Skill Progression with Trailhead Certifications**    * **Experiment:** Evaluate career advancements based on Trailhead certification achievements.    * **Focus:** Measure employment and salary growth over time.  **Tableau Analytics**  1. **Impact of Data Visualization on Decision-Making**    * **Experiment:** Investigate how Tableau dashboards enhance understanding and improve business decisions.    * **Focus:** Compare success rates of decisions made with and without Tableau visualization. 2. **Integration of Tableau with Salesforce CRM**    * **Experiment:** Study how the integration improves predictive analytics for customer behavior.    * **Focus:** Track ROI on predictive analytics adoption. 3. **Efficiency of AI Analytics in Tableau**    * **Experiment:** Analyze the accuracy and insights of AI-powered features in Tableau.    * **Focus:** Measure prediction reliability on business trends and outcomes.  1.20.1 **Background on Salesforce Training and Products**  1. **Salesforce Training Ecosystem:**    * **Trailhead Learning Platform:** Offers gamified courses tailored to Salesforce tools, including Sales Cloud, Service Cloud, Marketing Cloud, and more. It is designed to help learners gain certifications and skills for implementing Salesforce solutions.    * **Corporate Training Programs:** Organizations can use Salesforce tools for customer relationship management (CRM), workflow automation, and data-driven decision-making. 2. **Tableau Analytics Integration:**    * Tableau is a part of Salesforce and specializes in advanced data analytics and visualization. It enables businesses to create interactive dashboards, analyze trends, and predict outcomes effectively.    * Training in Tableau covers topics like data connections, visualization techniques, and dashboard storytelling. 3. **Industry Applications:**    * Salesforce and Tableau serve industries such as finance, healthcare, retail, and technology. Training programs often focus on tailoring solutions to meet sector-specific needs, such as customer journey mapping or real-time analytics.  **Experimental Topics****Training Programs**  1. **Effectiveness of Gamification in Trailhead**    * **Experiment:** Measure the impact of Trailhead’s gamification features (badges, points, interactive modules) on learning outcomes.    * **Focus:** Compare knowledge retention and application between gamified and traditional training methods. 2. **Skill Advancement from Certifications**    * **Experiment:** Evaluate how Trailblazer certifications contribute to individual career growth and organizational success.    * **Focus:** Track skill utilization in real-world Salesforce product implementations.  **Product Integration**  1. **Impact of Salesforce-Tableau Integration on CRM Analytics**    * **Experiment:** Study how Tableau dashboards improve Salesforce CRM data visualization and decision-making capabilities.    * **Focus:** Monitor changes in user satisfaction and business outcomes post-integration. 2. **Data Visualization in Marketing Campaigns**    * **Experiment:** Assess the effectiveness of Tableau-generated dashboards in optimizing marketing strategies.    * **Focus:** Compare ROI and campaign efficiency for visualized vs. non-visualized strategies.  **Product Performance and Innovation**  1. **AI-driven Insights in Tableau Analytics**    * **Experiment:** Analyze the accuracy and usability of Tableau’s AI-powered prediction models.    * **Focus:** Measure improvements in forecasting business trends. 2. **Customization of Salesforce Tools for Industry-Specific Applications**    * **Experiment:** Develop tailored Salesforce configurations for a specific industry, such as healthcare or retail, and measure business impacts.    * **Focus:** Study ease of adoption and operational enhancements from tailored setups.  **Background on Salesforce, Trailblazer, and Tableau**  1. **Salesforce Ecosystem:**    * Salesforce is a leading CRM platform offering tools for customer engagement, sales automation, and data management.    * It supports advanced **configurations**, enabling seamless integration with hardware systems like IoT devices and providing real-time data collection. 2. **Trailblazer Program:**    * **Trailhead Learning Platform** delivers gamified training on Salesforce products, ensuring skill development for professionals handling software and hardware integration.    * Certifications from Trailhead cover Salesforce tools, Tableau analytics, and related technical skills. 3. **Tableau Analytics:**    * Tableau excels in data visualization and analytics, offering tools for configuring dashboards and performing advanced calculations across various datasets.    * Widely used for analyzing hardware performance and system behavior in industries such as energy, automation, and manufacturing. 4. **Electrical Hardware and System Relevance:**    * Salesforce and Tableau can integrate with IoT devices for monitoring electrical systems, providing operational insights for maintenance, energy usage, and fault detection.    * Through automation workflows, Salesforce tools can manage the lifecycle of electrical assets, while Tableau visualizes their performance trends.  **Configuration and Calculation Examples****1. Electrical Load Management:**  * **Salesforce Configuration:**   + Use Salesforce IoT integrations to monitor electrical hardware data, such as load balancing and power usage metrics.   + Automate workflows to trigger alerts for system anomalies. * **Tableau Visualization and Calculation:**   + Create dashboards to visualize electrical load distribution: $$\text{Total Load} = \int\_{t\_1}^{t\_2} P(t) \, dt$$ Where P(t)P(t) represents power usage over time.  **2. Data Integration for Fault Detection:**  * **Salesforce Configuration:**   + Configure Salesforce systems to gather fault data from connected devices.   + Create reports to track historical fault occurrences and resolutions. * **Tableau Analytics:**   + Analyze fault trends using Tableau's machine learning models.   + Calculate fault impact: $$\text{Impact Score} = \int\_{t\_1}^{t\_2} \big(F\_{severity}(t) \cdot F\_{duration}(t)\big) \, dt$$  **3. Energy Efficiency Optimization:**  * **Salesforce Automation:**   + Automate processes to manage energy-saving initiatives, such as optimizing IoT device usage during off-peak hours. * **Tableau Analysis:**   + Measure energy savings: $$\text{Energy Saved} = \int\_{t\_1}^{t\_2} \big(P\_{initial}(t) - P\_{optimized}(t)\big) \, dt$$ This tracks power consumption before and after optimization efforts.  **Experimental Topics**  1. **Salesforce and IoT for Electrical Hardware Monitoring:**    * Experiment with integrating Salesforce IoT Cloud to monitor hardware operations in real-time.    * Focus on anomaly detection and automated fault reporting workflows. 2. **Tableau in Energy Efficiency Analysis:**    * Explore how Tableau dashboards can improve visibility of energy consumption patterns in industrial settings.    * Experiment with integrating predictive analytics to forecast energy demands. 3. **Skill Training via Trailhead for Smart Systems:**    * Analyze how Trailhead training improves the ability of professionals to configure Salesforce and Tableau for electrical hardware projects.    * Experiment with measuring skill acquisition rates versus project outcomes.   1.21.1 The Metropolitan Police Service (Met Police) in the UK is one of the most prominent law enforcement agencies, and experimental studies in policing, governance, and technology implementation offer numerous possibilities. Here's a detailed background and potential research topics focusing on "block marks," which may refer to policing strategies, community markers, or system blockages in law enforcement operations: **Background on the Met Police UK**  1. **Law Enforcement Mission:**    * The Met Police operates to maintain public safety and order in Greater London. Its scope includes crime prevention, response, and counterterrorism efforts.    * The organization works closely with community policing strategies to engage with diverse populations. 2. **Technology Integration:**    * The Met Police has been adopting advanced technologies, including body-worn cameras, data analytics, and predictive policing models.    * Blocked operations or system inefficiencies are challenges the department aims to address through technology and reform. 3. **Community Engagement:**    * Programs focus on building trust between the police and local communities through collaborative problem-solving and transparency initiatives. 4. **Operational Challenges:**    * Budget constraints, resource allocation, and accountability are ongoing issues.    * "Block marks" could symbolize procedural or systemic blockages, including administrative hurdles, data flow interruptions, or social challenges like distrust in policing.  **Experimental Topics****Technology Implementation**  1. **Effectiveness of Predictive Policing Models**    * **Experiment:** Evaluate how predictive algorithms help identify high-crime areas and allocate resources effectively.    * **Focus:** Measure the accuracy of crime prevention in areas flagged by predictive systems. 2. **Body-Worn Cameras and Trust Building**    * **Experiment:** Assess the impact of body-worn cameras on transparency and citizen trust.    * **Focus:** Compare complaint rates and community feedback pre- and post-implementation. 3. **Data Flow Blockage in Law Enforcement Systems**    * **Experiment:** Investigate the causes and impacts of system inefficiencies in data sharing between departments.    * **Focus:** Propose solutions for seamless information sharing across units.  **Community Engagement**  1. **Community Perception of Police Presence**    * **Experiment:** Study how block-based police patrols influence community perceptions of safety.    * **Focus:** Compare areas with intensive patrols to those with minimal coverage. 2. **Addressing Distrust through Restorative Practices**    * **Experiment:** Examine the outcomes of restorative justice programs on reducing community-police tensions.    * **Focus:** Track recidivism and satisfaction rates post-program implementation.  **Operational Effectiveness**  1. **Resource Allocation in High-Density Blocks**    * **Experiment:** Test strategies for optimizing resource distribution in densely populated urban blocks.    * **Focus:** Analyze crime rates and response times with varying allocation models. 2. **Policing Blockages in Emergency Response**    * **Experiment:** Evaluate the impact of administrative or procedural blockages on emergency response times.    * **Focus:** Implement process improvements and measure performance changes.   The Metropolitan Police Service (Met Police) in the UK plays a crucial role in law enforcement, community safety, and professional career development. Exploring their training programs and career paths provides meaningful insights into law enforcement innovation. Below is a structured background and potential experimental topics related to Met Police careers, training, and the concept of "blockmark," which may relate to operational blocks, procedural benchmarks, or performance indicators: **Background on Met Police Training and Careers**  1. **Career Development:**    * The Met Police offers a range of entry points for aspiring officers and staff, such as the Police Constable Degree Apprenticeship (PCDA), Direct Entry, and graduate schemes.    * Career progression involves specialized roles like counterterrorism, cybercrime, and armed policing. 2. **Training Programs:**    * Comprehensive training is provided at the Met Police Training School, combining theory and practical simulations.    * Key areas include public order management, investigative techniques, and community engagement. 3. **Operational Benchmarks ("Blockmarks"):**    * Blockmarks may refer to procedural standards or checkpoints for evaluating officer performance and operational efficiency.    * These benchmarks ensure accountability, compliance with protocols, and alignment with the Met’s mission. 4. **Use of Technology:**    * Advanced technology, like data analytics and AI, is increasingly integrated into police work, supporting crime mapping, predictive policing, and resource allocation.    * Training programs now incorporate technological skills to prepare officers for modern challenges.  **Experimental Topics****Training Programs**  1. **Effectiveness of Simulation-Based Training**    * **Experiment:** Compare the success rates of officers trained using real-world simulations versus traditional classroom methods.    * **Focus:** Assess retention of practical skills like de-escalation and crowd control. 2. **Evaluation of Community Policing Training**    * **Experiment:** Study how training focused on community engagement impacts public trust in policing.    * **Focus:** Compare trust levels in communities served by officers trained in these techniques to those who weren’t. 3. **Career Progression and Training Accessibility**    * **Experiment:** Investigate whether training accessibility influences career progression for officers across different demographics.    * **Focus:** Analyze how diversity and inclusion policies impact training outcomes and promotions.  **Operational Blockmarks**  1. **Performance Metrics in Crime Prevention**    * **Experiment:** Study the effectiveness of procedural benchmarks in preventing specific types of crimes.    * **Focus:** Track crime reduction rates in areas with strict adherence to blockmarks. 2. **Technology Training Impact on Performance**    * **Experiment:** Evaluate the impact of training officers in predictive policing technologies on operational efficiency.    * **Focus:** Measure response times and crime-solving rates pre- and post-implementation. 3. **Blockmarks for Officer Well-Being**    * **Experiment:** Test the inclusion of mental health and well-being blockmarks in officer evaluations.    * **Focus:** Analyze changes in job satisfaction and performance among officers.   These topics provide opportunities to explore the effectiveness of Met Police training programs, blockmark benchmarks, and their impact on officer careers and community  The Metropolitan Police Service (Met Police) in the UK utilizes a combination of advanced hardware, software, and data systems to enhance its operations, and exploring their configurations and calculations in this context can reveal opportunities for optimization. Here's a structured background and experimental ideas for calculations, sizing, and configurations involving the Met Police’s use of data, hardware, and software systems. **Background on the Met Police’s Use of Technology**  1. **Hardware Systems:**    * **Key Infrastructure:** Includes communication devices (e.g., radios, CCTV systems), servers for data storage, and control room technology.    * **IoT and Sensors:** The Met uses IoT-enabled devices like traffic sensors and surveillance tools for real-time monitoring.    * **Scaling and Sizing:** Proper hardware sizing ensures efficient data processing, secure storage, and fast retrieval for operations. 2. **Software Systems:**    * **Data Management Tools:** Systems like HOLMES (Home Office Large Major Enquiry System) are used for managing large investigations.    * **Predictive Policing:** Software tools analyze historical crime data to predict and prevent incidents.    * **Configuration Capabilities:** Customized applications manage workflows, resource allocation, and crime reporting. 3. **Data Utilization:**    * **Operational Data:** Includes crime statistics, incident reports, and officer performance metrics.    * **Analysis and Visualization:** Data is visualized using tools like dashboards, enabling actionable insights.    * **Security Compliance:** Ensures adherence to data protection regulations like GDPR. 4. **Challenges and Opportunities:**    * Balancing hardware scalability with cost-effectiveness.    * Configuring software systems to adapt to diverse policing needs.    * Ensuring interoperability among devices and platforms.  **Experimental Topics****Hardware Configuration and Sizing**  1. **Optimizing Server Capacity for Crime Data Management**    * **Experiment:** Determine the optimal server size for secure and efficient storage of incident reports.    * **Calculation:** Use data flow equations to model storage requirements over time: $$\text{Capacity} = \int\_{t\_1}^{t\_2} \text{Data\_{input}}(t) - \text{Data\_{archived}}(t) \, dt$$ 2. **IoT Network Sizing for Urban Surveillance**    * **Experiment:** Analyze the capacity of IoT devices to handle dense urban traffic monitoring.    * **Focus:** Evaluate real-time data transmission accuracy and latency. 3. **Energy Efficiency of Control Room Hardware**    * **Experiment:** Investigate the power consumption of hardware used in police control rooms.    * **Focus:** Compare energy usage under normal and peak loads to identify inefficiencies.  **Software Configuration and Data Analysis**  1. **Crime Prediction Accuracy of Software Tools**    * **Experiment:** Test predictive policing software by comparing its forecasts against real incident trends.    * **Calculation:** Measure prediction accuracy: $$\text{Accuracy} = \int\_{t\_1}^{t\_2} \big|\text{Predicted Crimes}(t) - \text{Actual Crimes}(t)\big| \, dt$$ 2. **Optimizing Software Workflow Configurations**    * **Experiment:** Study how workflow customization in software impacts officer response times.    * **Focus:** Configure workflows to reduce response delays in emergency scenarios. 3. **Visualizing Crime Data for Decision-Making**    * **Experiment:** Assess the impact of data visualization dashboards on operational planning.    * **Focus:** Compare planning outcomes with and without visualization tools.  **Data System Integration**  1. **Interoperability of Hardware and Software Platforms**    * **Experiment:** Analyze the compatibility of various hardware devices with police software applications.    * **Focus:** Test data flow continuity and error rates in integrated systems. 2. **Scaling Data Storage for Long-Term Investigations**    * **Experiment:** Determine the scalability of existing data storage systems for prolonged investigations.    * **Calculation:** Predict future storage needs: $$\text{Future Storage} = \int\_{t\_0}^{t\_{future}} \text{Data\_{input}}(t) \, dt$$   The integral calculations embedded within the experimental topics related to hardware systems, software systems, and data utilization offer insightful opportunities for precision and optimization in the Met Police's operational environment. Here’s how these integrals would apply, along with specific examples tailored for electrical engineering relevance: **Integral Calculations for Hardware Systems****1. Optimizing Server Capacity for Crime Data Management**  * **Key Integral:** $$\text{Capacity} = \int\_{t\_1}^{t\_2} \text{Data\_{input}}(t) - \text{Data\_{archived}}(t) \, dt$$   + **Application:** This integral calculates the required server storage by analyzing incoming and archived data over time.   + **Electrical Engineering Perspective:** Ensures that server hardware power consumption is optimized, avoiding overloading or underutilization of storage systems.  **2. IoT Network Sizing for Urban Surveillance**  * **Key Integral:** $$\text{Network Load} = \int\_{t\_1}^{t\_2} \text{Data\_{transmitted}}(t) \, dt$$   + **Application:** Analyzes the total volume of data transmitted by IoT devices in a specific time frame.   + **Electrical Engineering Perspective:** Ensures bandwidth allocation in networked surveillance systems aligns with power supply and scalability requirements.  **3. Energy Efficiency in Control Room Hardware**  * **Key Integral:** $$\text{Energy Consumption} = \int\_{t\_1}^{t\_2} \text{Power}(t) \, dt$$   + **Application:** Evaluates the energy consumed by control room devices under varying workloads.   + **Electrical Engineering Perspective:** Helps design efficient electrical systems to minimize energy wastage during peak operations.  **Integral Calculations for Software Systems****1. Crime Prediction Accuracy**  * **Key Integral:** $$\text{Accuracy} = \int\_{t\_1}^{t\_2} \big|\text{Predicted Crimes}(t) - \text{Actual Crimes}(t)\big| \, dt$$   + **Application:** Calculates the deviation between predicted and actual crime trends.   + **Electrical Engineering Perspective:** Informs power requirements for running predictive algorithms efficiently on computational hardware.  **2. Optimizing Software Workflow Configurations**  * **Key Integral:** $$\text{Workflow Efficiency} = \int\_{t\_1}^{t\_2} \frac{\text{Tasks Completed}}{\text{Time Taken}} \, dt$$   + **Application:** Measures how effectively workflows are executed in emergency response systems.   + **Electrical Engineering Perspective:** Helps configure power redundancy in electrical setups supporting critical software applications.  **3. Visualizing Crime Data for Decision-Making**  * **Key Integral:** $$\text{Visualization Impact} = \int\_{t\_1}^{t\_2} \text{Decision Speed}(t) \cdot \text{Accuracy}(t) \, dt$$   + **Application:** Quantifies improvements in decision-making facilitated by data visualization dashboards.   + **Electrical Engineering Perspective:** Optimizes energy efficiency of display systems used for visualization.  **Integral Calculations for Data System Integration****1. Interoperability of Hardware and Software Platforms**  * **Key Integral:** $$\text{Data Flow Continuity} = \int\_{Device\_1}^{Device\_n} \text{Error Rate}(x) \, dx$$   + **Application:** Monitors error rates across multiple hardware and software systems to ensure seamless integration.   + **Electrical Engineering Perspective:** Enhances fault tolerance in interconnected electrical and data systems.  **2. Scaling Data Storage for Long-Term Investigations**  * **Key Integral:** $$\text{Future Storage} = \int\_{t\_0}^{t\_{future}} \text{Data\_{input}}(t) \, dt$$   + **Application:** Predicts storage requirements for ongoing investigations.   + **Electrical Engineering Perspective:** Ensures electrical infrastructure scalability for high-capacity data servers.   1.22.1 The Department of Higher Education and Training (DHET) in South Africa oversees various education and training initiatives, including NATED and NCV programs, as well as institutions accredited by SAQA (South African Qualifications Authority) and QCTO (Quality Council for Trades and Occupations). Here's a structured background and experimental topics in education and career development: **Background on DHET and Associated Entities**  1. **DHET (Department of Higher Education and Training):**    * Responsible for post-school education, including universities, TVET colleges, and community education.    * Focuses on developing skills to meet labor market demands through vocational and technical education. 2. **NATED (National Accredited Technical Education Diploma) Programs:**    * Designed for TVET (Technical and Vocational Education and Training) colleges, focusing on practical and theoretical training in fields like engineering, business, and tourism.    * Includes levels N1 to N6, preparing learners for industry entry or further studies. 3. **NCV (National Certificate Vocational):**    * Offers vocational education for grades 10–12 in technical and practical disciplines, providing an alternative to traditional schooling.    * Equips learners with skills for specific trades and occupations. 4. **SAQA (South African Qualifications Authority):**    * Responsible for ensuring qualifications meet national standards and are aligned to the National Qualifications Framework (NQF).    * Accredits providers of education and training. 5. **QCTO (Quality Council for Trades and Occupations):**    * Focuses on developing occupational qualifications aligned to workplace needs.    * Ensures training is relevant to industry demands and promotes skills transferability.  **Experimental Topics****Education and Training**  1. **Effectiveness of NATED Programs in Industry Readiness**    * **Experiment:** Study how NATED graduates transition into the workforce compared to non-NATED learners.    * **Focus:** Analyze employability rates and skill applicability. 2. **NCV Learner Satisfaction and Career Trajectory**    * **Experiment:** Evaluate the satisfaction levels of NCV learners and their career paths post-graduation.    * **Focus:** Compare outcomes in specific vocational fields like engineering or hospitality. 3. **Impact of SAQA Accreditation on TVET Colleges**    * **Experiment:** Assess the influence of SAQA-accredited qualifications on the reputation and outcomes of TVET institutions.    * **Focus:** Examine learner performance and progression rates.  **Occupational and Career Development**  1. **Role of QCTO in Developing Workplace-Relevant Skills**    * **Experiment:** Analyze the effectiveness of QCTO qualifications in meeting industry standards.    * **Focus:** Measure alignment between occupational training and actual job requirements. 2. **Career Pathways Through Vocational Qualifications**    * **Experiment:** Investigate the career trajectories of learners with NATED, NCV, or QCTO certifications.    * **Focus:** Compare long-term career growth and earnings potential across qualification types. 3. **Digital Integration in Vocational Training**    * **Experiment:** Explore how digital tools enhance learning in DHET-backed programs.    * **Focus:** Evaluate improvements in student engagement and practical skill development.  **Innovative Areas for Exploration**  1. **Blended Learning Models for TVET Colleges**    * Experiment with hybrid teaching methods (online and practical) to expand accessibility to NATED and NCV programs. 2. **Sustainability in Vocational Curricula**    * Develop environmentally-focused modules in engineering or construction programs and measure learner understanding. 3. **Community Impact of DHET-Funded Initiatives**    * Examine how vocational qualifications address unemployment rates and improve local economies.   The Department of Higher Education and Training (DHET) in South Africa oversees various education and training initiatives, such as NATED (National Accredited Technical Education Diploma) and NCV (National Certificate Vocational) programs, as well as qualifications certified by SAQA (South African Qualifications Authority) and QCTO (Quality Council for Trades and Occupations). Combining these with data configuration, training, and engineering (particularly electrical engineering) creates exciting opportunities for educational and professional exploration. Here's a comprehensive overview and experimental ideas: **Background on DHET Education, Career Pathways, and Technical Training**  1. **DHET and Vocational Education:**    * DHET drives post-school education and skill development through TVET (Technical and Vocational Education and Training) colleges.    * Programs like NATED (N1-N6) and NCV (levels 2-4) train learners in engineering disciplines, including electrical engineering, mechanics, and construction.    * Focuses on bridging the skills gap in South Africa to meet labor market demands. 2. **SAQA-Accredited Qualifications:**    * SAQA aligns qualifications with the National Qualifications Framework (NQF) to ensure standardization and quality.    * Electrical engineering qualifications emphasize theoretical knowledge and practical experience, catering to industry needs. 3. **QCTO’s Role in Occupational Training:**    * The QCTO emphasizes competency-based qualifications tailored to specific jobs or industries.    * Electrical engineering training under QCTO integrates academic rigor with workplace training, ensuring graduates are job-ready. 4. **Engineering and Electrical Systems:**    * Electrical engineering programs cover installation, maintenance, power systems, and renewable energy integration.    * Topics like electrical design, load analysis, circuit configuration, and compliance with safety standards form the foundation. 5. **Data Configuration in Education and Industry:**    * Modern education integrates data analytics and software tools for efficient curriculum management and technical training.    * Engineering industries rely on data systems to optimize design, configuration, and operational processes.  **Experimental Topics****NATED and NCV Programs in Electrical Engineering**  1. **Effectiveness of Practical Training in NATED Programs**    * **Experiment:** Evaluate how practical sessions in NATED engineering programs prepare students for real-world electrical projects.    * **Focus:** Compare problem-solving skills in students trained through theoretical versus practical methods. 2. **Skills Transferability in NCV Graduates**    * **Experiment:** Assess the ability of NCV graduates in electrical engineering to apply vocational skills across different industries.    * **Focus:** Analyze adaptability to emerging technologies like renewable energy systems. 3. **Digital Tools for Learning Enhancement**    * **Experiment:** Explore how integrating simulation software improves student outcomes in electrical engineering courses.    * **Focus:** Compare learning effectiveness between traditional lab setups and digital simulations.   Let’s explore how integral calculations and derivations play a crucial role in the educational and practical contexts outlined for DHET programs, particularly in electrical engineering, with NATED, NCV, and SAQA/QCTO frameworks. Here’s a breakdown of the calculations and their applications within these phases: **Integral Calculations in Engineering Education****1. Load Analysis in Electrical Training**  * **Key Calculation:** Determining the total electrical load in practical sessions for designing and troubleshooting circuits: $$\text{Total Load} = \int\_{t\_1}^{t\_2} P(t) \, dt$$   + P(t)P(t): Power consumption at time tt.   + **Application:** Students calculate real-world power demands in circuits, developing practical design skills.  **2. Circuit Design and Efficiency**  * **Key Calculation:** Calculating energy efficiency of electrical systems: $$\text{Efficiency} = \frac{\int\_{t\_1}^{t\_2} P\_{output}(t) \, dt}{\int\_{t\_1}^{t\_2} P\_{input}(t) \, dt}$$   + Poutput(t)P\_{output}(t): Useful power output.   + Pinput(t)P\_{input}(t): Total power input.   + **Application:** Emphasizes practical understanding of energy conservation in renewable energy projects.  **3. Simulation of Renewable Energy Systems**  * **Key Calculation:** Modeling energy generation: $$\text{Energy Produced} = \int\_{t\_1}^{t\_2} P\_{generated}(t) \, dt$$   + **Application:** Students use software to simulate solar or wind energy contributions to grid systems.  **Integral Calculations in Data Configuration****1. Curriculum Optimization Using Data**  * **Key Calculation:** Tracking curriculum success: $$\text{Performance Metrics} = \int\_{t\_1}^{t\_2} \text{Learning Outcomes}(t) \, dt$$   + **Application:** Data analytics evaluate how students perform on theoretical and practical modules over time.  **2. Resource Allocation in TVET Labs**  * **Key Calculation:** Optimizing resource usage: $$\text{Resource Utilization} = \int\_{t\_1}^{t\_2} \text{Equipment Usage}(t) \, dt$$   + **Application:** Predicts material or lab equipment needs based on student interactions.  **Integral Derivations for Engineering Systems****1. Electrical Circuit Phase Calculations**  * **Derivation:** Determine phase angles in alternating current (AC) circuits: $$\phi = \arccos \left(\frac{\int\_{t\_1}^{t\_2} V(t) \cdot I(t) \, dt}{\sqrt{\int\_{t\_1}^{t\_2} V^2(t) \, dt \cdot \int\_{t\_1}^{t\_2} I^2(t) \, dt}} \right)$$   + V(t)V(t): Voltage as a function of time.   + I(t)I(t): Current as a function of time.   + **Application:** Enhances learners’ grasp of real-time analysis for AC systems.  **2. Heat Dissipation in Electrical Systems**  * **Derivation:** Evaluate system safety through thermal modeling: $$Q = \int\_{t\_1}^{t\_2} I^2(t) \cdot R \, dt$$   + I(t)I(t): Current through the system.   + RR: Resistance.   + **Application:** Helps students learn to prevent overheating in engineering applications.  **Experimental Integration into NATED and NCV Programs****Effectiveness of Practical Training in NATED Programs**  * **Experiment:** Measure students’ improvement in efficiency calculations and circuit performance using practical labs. * **Focus:** Compare their problem-solving rates in controlled theoretical versus simulated environments.  **Skills Transferability in NCV Graduates**  * **Experiment:** Study how students transition to advanced renewable energy projects after completing calculations like: $$\text{Renewable Efficiency} = \frac{\int\_{t\_1}^{t\_2} P\_{renewable}(t) \, dt}{\int\_{t\_1}^{t\_2} P\_{total}(t) \, dt}$$  **Digital Tools for Learning Enhancement**  * **Experiment:** Evaluate the role of software simulations in building students’ circuit design skills, using integrals for load analysis.   1.23.1 Sci-Bono Discovery Centre and Kheta both play crucial roles in South Africa's educational landscape, aligning with the DHET’s (Department of Higher Education and Training) mission to promote skills development, particularly through NATED and NCV programs. Here’s a structured background and experimental career-oriented topics linked to these initiatives: **Background on Sci-Bono and Kheta**  1. **Sci-Bono Discovery Centre:**    * A flagship science center in Johannesburg supporting STEM (Science, Technology, Engineering, and Mathematics) education and skills development.    * Works in collaboration with DHET to offer resources, workshops, and career guidance for TVET learners, particularly in NATED and NCV programs.    * Promotes practical learning environments through hands-on activities and exposure to technology. 2. **Kheta Career Guidance Initiative:**    * An online and mobile platform providing career advice and educational resources for South African students.    * Focuses on aligning students’ skills with labor market demands.    * Offers information on vocational paths, university admissions, and technical career options tied to NATED and NCV qualifications. 3. **NATED (National Accredited Technical Education Diploma):**    * A program designed for TVET colleges to bridge theoretical knowledge and workplace experience.    * Levels N1–N6 prepare learners for careers in fields like electrical engineering, mechanical engineering, and business management. 4. **NCV (National Certificate Vocational):**    * A vocational alternative to traditional secondary schooling, offering practical education in specialized trades like engineering, tourism, or IT systems.    * Career-oriented, equipping learners with workplace-ready skills.  **Experimental Topics****Sci-Bono’s Role in Skills Development**  1. **Impact of Sci-Bono Workshops on Career Readiness**    * **Experiment:** Evaluate the effectiveness of Sci-Bono’s hands-on STEM workshops for preparing learners in NATED engineering programs.    * **Focus:** Compare practical competency levels of learners who attended Sci-Bono sessions versus those who didn’t. 2. **Effectiveness of Sci-Bono’s Technical Exhibits**    * **Experiment:** Study how technical exhibits influence interest and skill development in NCV learners pursuing STEM-related careers.    * **Focus:** Analyze exhibit engagement rates and resulting career choices.  **Kheta Career Guidance Initiative**  1. **Role of Kheta in Career Decision-Making**    * **Experiment:** Investigate how Kheta’s career resources impact the accuracy of career path decisions among NATED learners.    * **Focus:** Track learner satisfaction and alignment of chosen fields with market opportunities. 2. **Digital Career Counseling for NCV Learners**    * **Experiment:** Assess the influence of Kheta’s mobile and online career tools on NCV learner progression.    * **Focus:** Compare job placement rates among users of Kheta’s platform versus traditional counseling methods.  **NATED and NCV Programs**  1. **Workplace Integration of NATED Graduates**    * **Experiment:** Study how well NATED learners adapt to real-world technical roles after completing programs.    * **Focus:** Measure employer feedback and graduate retention rates. 2. **Skills Transfer in NCV Vocational Graduates**    * **Experiment:** Examine how NCV graduates apply their training in industries like renewable energy or IT systems.    * **Focus:** Analyze adaptability to emerging technology-based trades.  **Innovative Areas for Exploration**  1. **Digital Learning Modules for NATED and NCV**    * Develop online training modules tailored to STEM-focused careers and assess their impact on learner engagement. 2. **Sustainability Education Integration**    * Pilot eco-conscious learning programs in Sci-Bono and NCV curricula and track learner awareness of green careers. 3. **Career Mentorship Programs**    * Investigate the effectiveness of mentorship initiatives facilitated by Kheta and Sci-Bono in accelerating career readiness.   bacground experimental configuration material background experimental sciebono kheta DHET’s NATED and NCV programs career topics  Exploring Sci-Bono, Kheta, and DHET’s NATED and NCV programs together offers a powerful perspective on education, technical training, and career development in South Africa. Below is a detailed background overview and experimental ideas that focus on configuration, materials, and career topics linked to these initiatives: **Background on Sci-Bono, Kheta, DHET NATED, and NCV Programs**  1. **Sci-Bono Discovery Centre:**    * Sci-Bono is a prominent hub for STEM education and career exploration in Johannesburg, providing learners with access to advanced workshops, technical exhibits, and practical skills development programs.    * The center frequently collaborates with DHET to integrate practical learning into NATED and NCV curricula. 2. **Kheta Career Guidance:**    * Kheta is a digital platform aimed at supporting students with career advice, aligning education choices with labor market demands.    * It offers resources to help students understand vocational qualifications like NATED and NCV, enabling informed career paths in engineering and other technical fields. 3. **NATED Programs:**    * These are structured technical education courses for levels N1-N6, primarily offered by TVET colleges.    * Focuses on bridging theoretical knowledge with workplace readiness, with specializations in engineering disciplines, such as electrical engineering, mechanics, and business management. 4. **NCV Programs:**    * An alternative to traditional schooling, these programs provide vocational certificates (levels 2-4) for technical trades such as engineering, IT, and hospitality.    * NCV combines academic learning with hands-on training, preparing learners for specialized careers. 5. **Engineering and Materials Configuration:**    * Both NATED and NCV programs emphasize understanding materials and configurations for electrical systems, construction projects, and mechanical designs.    * Learners develop skills in system design, configuration, and troubleshooting, addressing material properties and energy efficiency.  **Experimental Topics****Sci-Bono Discovery Centre**  1. **Impact of Sci-Bono Technical Workshops**    * **Experiment:** Study how hands-on workshops at Sci-Bono influence learners’ mastery of engineering concepts.    * **Focus:** Compare skills development in workshop attendees versus classroom-only learners. 2. **STEM Exhibit Engagement**    * **Experiment:** Analyze how engagement with Sci-Bono STEM exhibits improves interest in technical careers.    * **Focus:** Track the career choices of learners exposed to STEM-focused activities.  **Kheta Career Guidance**  1. **Effectiveness of Kheta’s Career Path Tools**    * **Experiment:** Evaluate the success of Kheta’s digital tools in guiding NATED learners toward optimal career paths.    * **Focus:** Compare decision accuracy and satisfaction between digital platform users and traditional counseling methods. 2. **Kheta’s Role in NCV Job Placement**    * **Experiment:** Assess how Kheta resources support NCV graduates in finding jobs aligned with their qualifications.    * **Focus:** Track placement rates and employer feedback.  **NATED and NCV Career Topics**  1. **Material Configuration Skills in NATED Programs**    * **Experiment:** Investigate how NATED learners apply material configuration principles in engineering systems.    * **Focus:** Measure proficiency in energy-efficient designs and material compatibility. 2. **Adaptability of NCV Graduates in Emerging Industries**    * **Experiment:** Study the ability of NCV graduates to transition into new technological fields like renewable energy or IoT-enabled systems.    * **Focus:** Analyze their skills in implementing modern configurations.  **Integration of Configuration and Materials**  1. **Engineering Material Simulation**    * Use computer-aided tools to simulate the behavior of materials in engineering systems during Sci-Bono workshops. Measure student learning outcomes in configuration. 2. **Digital Training Modules**    * Incorporate digital modules for configuring electrical systems into NATED programs. Compare skill retention rates between traditional and digital learning approaches. 3. **Sustainable Material Practices**    * Pilot an NCV curriculum focused on integrating sustainable materials into engineering projects. Evaluate learner understanding of eco-friendly design.   Integral and derived calculations can provide meaningful insights into the Sci-Bono workshops, Kheta career tools, and DHET's NATED and NCV programs, especially when addressing engineering configuration and materials. Let’s explore integral and derived calculations applied to these contexts: **Integral Calculations in Engineering and Education****1. Engineering Material Efficiency in Workshops**  * **Calculation:** $$\text{Material Efficiency} = \frac{\int\_{t\_1}^{t\_2} \text{Material Usage}{optimal}(t) \, dt}{\int{t\_1}^{t\_2} \text{Material Usage}\_{actual}(t) \, dt}$$   + **Application:** Sci-Bono workshops can use this integral to teach learners how to optimize material usage in engineering designs.  **2. Energy Consumption in Configuration Exercises**  * **Calculation:** $$\text{Energy Consumed} = \int\_{t\_1}^{t\_2} P(t) \, dt$$   + P(t)P(t): Power usage of electrical configurations over time.   + **Application:** Helps learners in NATED programs understand the total energy requirements of different system setups during practical sessions.  **3. Success Metrics for Career Tools**  * **Calculation:** $$\text{Career Match Score} = \int\_{t\_1}^{t\_2} \big(\text{Student Interest}(t) \cdot \text{Skill Alignment}(t)\big) \, dt$$   + **Application:** Kheta can use this formula to assess how well their career tools align with learners’ aspirations and labor market demands.  **Derived Calculations in Engineering Systems****1. Thermal Management in Electrical Systems**  * **Key Derivation:** $$Q = \int\_{t\_1}^{t\_2} I^2(t) \cdot R \, dt$$   + QQ: Heat generated in a circuit.   + **Application:** Learners in NCV programs can calculate heat dissipation to design safer electrical systems.  **2. Load Analysis in Material Simulation**  * **Key Derivation:** $$\text{Stress} = \frac{\int F(t) \, dt}{A}$$   + F(t)F(t): Force applied over time.   + AA: Cross-sectional area of the material.   + **Application:** Used in Sci-Bono material configuration exercises to teach stress analysis in engineering.  **Experimental Focus Areas Incorporating Integrals****Sci-Bono Workshops:**  1. **Engineering Material Simulation**    * **Experiment:** Evaluate how learners apply simulation results to real-world configurations.    * **Calculation:** $$\text{Error Rate} = \int\_{t\_1}^{t\_2} \big| \text{Simulated Outcome}(t) - \text{Actual Outcome}(t) \big| \, dt$$ 2. **Energy Optimization in Electrical Circuits**    * **Experiment:** Compare energy consumption in traditional vs. optimized configurations designed during workshops.    * **Calculation:** $$\text{Energy Saved} = \int\_{t\_1}^{t\_2} \big(P\_{traditional}(t) - P\_{optimized}(t)\big) \, dt$$  **Kheta Career Tools:**  1. **Effectiveness of Digital Career Guidance**    * **Experiment:** Assess how Kheta’s career tools improve learner decision-making.    * **Calculation:** $$\text{Decision Accuracy} = \int\_{t\_1}^{t\_2} \frac{\text{Correct Career Matches}}{\text{Total Recommendations}} \, dt$$  **NATED and NCV Programs****1. Practical Skills Retention**  * **Experiment:** Study retention rates of learners exposed to simulation software versus hands-on training. * **Calculation:** $$\text{Skill Retention} = \int\_{t\_1}^{t\_2} \text{Learner Performance}(t) \, dt$$  **2. Material Sustainability Practices**  * **Experiment:** Pilot sustainable material use in engineering curricula and measure its impact. * **Calculation:** $$\text{Sustainability Index} = \frac{\int\_{t\_1}^{t\_2} \text{Eco-friendly Material Usage}(t) \, dt}{\int\_{t\_1}^{t\_2} \text{Total Material Usage}(t) \, dt}$$   Integrals and derived equations provide measurable insights into the design, optimization, and educational outcomes of Sci-Bono and Kheta initiatives while enhancing the career preparedness offered by DHET's NATED and NCV programs. Let me know if you'd like to refine these concepts further!  1.24.1 The synergy between Kheta career tools, DHET’s NATED and NCV programs, and entities such as SETA (Sector Education and Training Authorities), MERSETA (Manufacturing, Engineering and Related Services SETA), SASSETA (Safety and Security Sector Education and Training Authority), INSETA (Insurance Sector Education and Training Authority), and SAQA (South African Qualifications Authority) fosters an ecosystem of skill development and career growth. Here’s an overview and experimental topics that explore their impact and potential: **Background on Kheta, DHET, NATED and NCV, and Related Entities**  1. **Kheta Career Tools:**    * An innovative digital platform providing career guidance to South African students.    * Offers tools for understanding pathways within NATED and NCV programs and aligning skills with industry demands.    * Plays a key role in supporting learners as they navigate their educational and career journeys. 2. **DHET (Department of Higher Education and Training):**    * Oversees post-school education and skill development programs, including TVET colleges offering NATED (N1-N6) and NCV (levels 2-4) qualifications.    * NATED focuses on integrating theoretical knowledge and practical training, while NCV provides a vocational alternative to traditional schooling. 3. **SETA (Sector Education and Training Authorities):**    * SETAs are mandated to promote skills development in specific sectors, often funding bursaries and workplace-based learning initiatives.    * Examples include:      + **MERSETA:** Focuses on manufacturing, engineering, and related services sectors.      + **SASSETA:** Dedicated to safety and security training, preparing individuals for careers in policing, security, and justice.      + **INSETA:** Supports skills in the insurance and related financial services sector. 4. **SAQA (South African Qualifications Authority):**    * Ensures the quality and standardization of qualifications under the National Qualifications Framework (NQF).    * Works with DHET, SETAs, and industry stakeholders to align education with occupational and professional needs.  **Experimental Topics****Kheta Career Tools and Digital Guidance**  1. **Effectiveness of Career Path Tools**    * **Experiment:** Study how Kheta’s digital career tools influence career choices among NATED and NCV learners.    * **Focus:** Compare alignment between chosen qualifications and market demands across Kheta users and non-users. 2. **Role of Kheta in Sector-Specific Skills Development**    * **Experiment:** Assess Kheta’s role in promoting SETA-funded skills initiatives, such as MERSETA apprenticeships or SASSETA bursaries.    * **Focus:** Track participation rates in vocational careers linked to platform guidance.  **NATED and NCV Programs**  1. **Practical Skill Development in NATED Programs**    * **Experiment:** Investigate how workplace-based learning impacts career readiness for NATED learners in fields like electrical engineering or business management.    * **Focus:** Compare post-graduation employment rates across programs. 2. **Adaptability of NCV Graduates in Emerging Industries**    * **Experiment:** Evaluate the adaptability of NCV graduates to renewable energy, AI-enabled systems, or other future-forward industries.    * **Focus:** Analyze graduates' performance in non-traditional sectors.  **SETA-Funded Training and Impact**  1. **Alignment of SETA-Funded Programs with Industry Needs**    * **Experiment:** Study how SETA-funded programs under MERSETA or SASSETA align with current labor market demands.    * **Focus:** Measure the retention and success rates of program graduates in their respective fields. 2. **Impact of Workplace-Based Learning on Career Outcomes**    * **Experiment:** Analyze the role of workplace training opportunities facilitated by SETAs in improving long-term career stability and earnings.    * **Focus:** Compare outcomes between participants in SETA apprenticeships and classroom-only learning.  **SAQA-Accredited Qualifications**  1. **Quality Assurance in Vocational Education**    * **Experiment:** Examine how SAQA’s standards influence the effectiveness of NATED and NCV qualifications.    * **Focus:** Compare learner achievement and employer satisfaction across SAQA-accredited programs.  **Innovative Integrations and Opportunities**  1. **Digital Training Modules Across Sectors**    * Develop modules combining Kheta’s career resources with MERSETA or SASSETA training opportunities. Test their impact on career readiness. 2. **Sustainable Practices in Engineering Programs**    * Pilot green engineering curricula in NATED and NCV programs. Analyze graduate readiness for roles in renewable industries. 3. **Cross-SETA Collaboration**    * Study the impact of integrating expertise across MERSETA, SASSETA, and INSETA for multidisciplinary skills development.   ntegrals and derived calculations play a key role in exploring the applications of Kheta, DHET’s NATED and NCV programs, and SETA initiatives, particularly in the field of electrical engineering. Below are experimentally driven calculations tailored to these areas: **Integral Calculations for Electrical Engineering Applications****1. Practical Skill Development in NATED Programs**  * **Calculation:** Energy consumption during practical exercises. $$\text{Energy Consumed} = \int\_{t\_1}^{t\_2} P(t) \, dt$$   + P(t)P(t): Power utilized by equipment during hands-on training.   + **Application:** Evaluates energy efficiency in electrical systems created by NATED learners.  **2. Load Balancing in Electrical Circuits**  * **Calculation:** $$\text{Total Load} = \int\_{t\_1}^{t\_2} I(t) \, dt$$   + I(t)I(t): Current over time.   + **Application:** Helps learners understand electrical load distribution in circuits, fostering practical configuration skills.  **3. Thermal Management in Electrical Components**  * **Calculation:** Heat dissipation in components. $$Q = \int\_{t\_1}^{t\_2} I^2(t) \cdot R \, dt$$   + I(t)I(t): Current.   + RR: Resistance.   + **Application:** Prepares students to design systems that prevent overheating in electrical circuits.  **Derived Equations in Engineering Training****1. Renewable Energy System Simulation for NCV Graduates**  * **Derived Formula:** Efficiency of solar panels. $$\text{Efficiency} = \frac{\int\_{t\_1}^{t\_2} P\_{output}(t) \, dt}{\int\_{t\_1}^{t\_2} P\_{input}(t) \, dt}$$   + **Application:** NCV programs can use this derivation to train learners on optimizing renewable energy systems.  **2. Fault Current Calculations for Safety Training**  * **Derived Formula:** $$I\_{fault} = \frac{V\_{source}}{Z\_{system}}$$   + VsourceV\_{source}: Voltage.   + ZsystemZ\_{system}: System impedance.   + **Application:** Used to teach safety and fault detection in SASSETA-accredited programs.  **3. Stress Testing in Material Configuration**  * **Derived Formula:** Stress in load-bearing materials. $$\sigma = \frac{F}{A}$$   + FF: Force.   + AA: Cross-sectional area.   + **Application:** MERSETA learners can apply this in projects involving mechanical and electrical materials.  **Experimental Topics Using Calculations****1. Effectiveness of Practical Configurations in NATED**  * **Experiment:** Test practical designs created by learners against theoretical models for accuracy. * **Calculation:** Compare actual and simulated energy consumption: $$\text{Error} = \int\_{t\_1}^{t\_2} \big| P\_{simulated}(t) - P\_{actual}(t) \big| \, dt$$  **2. Alignment of SETA-Funded Training with Industry Needs**  * **Experiment:** Evaluate workplace systems designed by MERSETA trainees. * **Focus:** Measure load distribution accuracy and system longevity based on given configurations.  **3. Adaptability to Emerging Fields in NCV Programs**  * **Experiment:** Analyze graduates’ ability to apply configurations to IoT-enabled systems. * **Calculation:** Measure response times and energy savings in smart circuits: $$\text{Optimization Ratio} = \frac{\int\_{t\_1}^{t\_2} \text{Output Energy Efficiency}(t) \, dt}{\int\_{t\_1}^{t\_2} \text{Input Energy}(t) \, dt}$$   1.25.1 The connection between DHET (Department of Higher Education and Training), NATED and NCV programs, the DTIC (Department of Trade, Industry, and Competition) Council, engineering education, and QCTO (Quality Council for Trades and Occupations) offers a robust framework for skills development and career readiness in South Africa. Here's a detailed background and experimental topic ideas to explore their impact: **Background**  1. **DHET and TVET Education:**    * DHET oversees technical and vocational education across TVET colleges.    * **NATED (National Accredited Technical Education Diploma):** Provides a pathway for theoretical and practical training in fields like electrical and mechanical engineering. Levels N1-N6 prepare learners for industry or further education.    * **NCV (National Certificate Vocational):** Offers vocational training for Grades 10–12 with a focus on practical and technical skills in industries like engineering, IT, and business. 2. **DTIC Council:**    * The DTIC promotes industrial growth, investment, and innovation in South Africa.    * Collaboration with DHET focuses on aligning education programs with the needs of the labor market, particularly in high-growth engineering sectors. 3. **Engineering and Skills Development:**    * Engineering training through NATED and NCV emphasizes design, configuration, and maintenance of systems in mechanical, civil, and electrical fields.    * The DTIC supports initiatives in advanced manufacturing, renewable energy, and industrial automation. 4. **QCTO (Quality Council for Trades and Occupations):**    * Ensures occupational qualifications are competency-based and aligned with job-specific requirements.    * Plays a pivotal role in developing engineering-related qualifications that meet industry standards.  **Experimental Topics****NATED and NCV Programs**  1. **Workplace Readiness in NATED Engineering Programs**    * **Experiment:** Evaluate how NATED engineering graduates perform in real-world industrial settings.    * **Focus:** Measure adaptation to workplace challenges and skill application compared to classroom-only learners. 2. **Adaptability of NCV Graduates**    * **Experiment:** Investigate how NCV graduates transition to emerging fields like renewable energy or industrial automation.    * **Focus:** Track their ability to implement new technologies and processes.  **DTIC-Aligned Engineering Innovations**  1. **Impact of Industry Partnerships on Engineering Training**    * **Experiment:** Assess how DTIC-supported partnerships (e.g., in renewable energy or advanced manufacturing) enhance engineering training programs.    * **Focus:** Measure learner proficiency in skills critical for industrial innovation. 2. **STEM Awareness Initiatives by DTIC and DHET**    * **Experiment:** Study the effectiveness of STEM campaigns in increasing enrollment in engineering programs.    * **Focus:** Compare pre- and post-campaign participation in technical fields.  **QCTO Occupational Qualifications**  1. **Competency-Based Learning Effectiveness**    * **Experiment:** Analyze the success of QCTO-accredited engineering qualifications in equipping learners with job-specific skills.    * **Focus:** Compare competency levels of learners trained through QCTO frameworks versus traditional approaches. 2. **Industry Integration of QCTO Graduates**    * **Experiment:** Investigate how QCTO graduates contribute to critical industries like renewable energy or transportation.    * **Focus:** Measure their impact on productivity and innovation in their workplaces.  **Innovative Ideas for Exploration**  1. **Digital Modules for Engineering Training:**    * Develop online simulations for engineering learners in NATED and NCV programs, focusing on system configuration and maintenance.    * Experiment with retention and skill application in virtual training versus hands-on workshops. 2. **Sustainable Materials in Engineering Projects:**    * Pilot eco-friendly engineering curricula with DTIC support, integrating renewable energy and sustainable practices.    * Evaluate graduate readiness for green economy jobs. 3. **Cross-Institution Collaboration:**    * Foster cooperation between DHET, DTIC, and QCTO to streamline engineering qualifications.    * Experiment with programs that integrate advanced technologies such as robotics or IoT.   Material configuration, system sizing, and integral calculations can significantly enhance experimental approaches within the outlined framework of NATED and NCV programs, DTIC-aligned initiatives, and QCTO occupational qualifications. Here’s a detailed breakdown of how calculations contribute to these experiments: **Integral Calculations for Engineering Experiments****1. Workplace Readiness in NATED Programs**  * **Key Calculation:** Energy use in industrial scenarios for graduate assessments. $$\text{Energy Consumed} = \int\_{t\_1}^{t\_2} P(t) \, dt$$   + P(t)P(t): Power consumption of equipment during operations.   + **Application:** Evaluates how efficiently NATED graduates design and operate electrical systems in real-world settings. * **Key Calculation:** Load distribution in circuit configurations: $$\text{Total Load} = \int\_{t\_1}^{t\_2} I(t) \, dt$$   + I(t)I(t): Current flow over time.   + **Application:** Assesses learners’ proficiency in designing balanced and efficient circuits.  **2. Adaptability of NCV Graduates**  * **Key Calculation:** Renewable energy output optimization: $$\text{Efficiency} = \frac{\int\_{t\_1}^{t\_2} P\_{output}(t) \, dt}{\int\_{t\_1}^{t\_2} P\_{input}(t) \, dt}$$   + Poutput(t)P\_{output}(t): Generated energy.   + Pinput(t)P\_{input}(t): Total energy supplied.   + **Application:** Tracks how well graduates adapt their skills to emerging technologies like solar or wind power systems.  **3. STEM Awareness and Industry Partnerships**  * **Key Calculation:** Enrollment growth rate in STEM programs: $$\text{Growth Rate} = \int\_{t\_1}^{t\_2} \frac{\text{Enrollment}{post}(t) - \text{Enrollment}{pre}(t)}{\text{Time}} \, dt$$   + **Application:** Quantifies the impact of DTIC-supported campaigns on increasing STEM participation.  **Derived Calculations in Electrical Configuration****1. Thermal Management in Component Sizing**  * **Formula Derivation:** Heat dissipation in electrical systems: $$Q = \int\_{t\_1}^{t\_2} I^2(t) \cdot R \, dt$$   + I(t)I(t): Current, RR: Resistance.   + **Application:** Helps learners size components like heat sinks to ensure safe and efficient operations.  **2. Load Stress Analysis in Mechanical Design**  * **Derived Formula:** Stress in materials: $$\sigma = \frac{F}{A}$$   + FF: Force applied.   + AA: Cross-sectional area.   + **Application:** MERSETA apprenticeships can use this formula for structural engineering and load-bearing studies.  **3. Fault Current Evaluation**  * **Formula Derivation:** Fault current in circuits: $$I\_{fault} = \frac{V\_{source}}{Z\_{system}}$$   + VsourceV\_{source}: Source voltage, ZsystemZ\_{system}: Impedance.   + **Application:** SASSETA learners practice detecting and mitigating faults in safety-critical systems.  **Experimental Topics and Applications****Digital Modules for Engineering Training**  * **Experiment:** Compare virtual learning outcomes with hands-on workshops. * **Calculation:** Learner performance metrics: $$\text{Performance Index} = \int\_{t\_1}^{t\_2} \text{Task Completion}(t) \, dt$$  **Sustainable Materials in Engineering Projects**  * **Experiment:** Test eco-friendly materials in NATED or NCV curricula. * **Calculation:** Material efficiency ratio: $$\text{Efficiency Ratio} = \frac{\int\_{t\_1}^{t\_2} \text{Eco-friendly Output}(t) \, dt}{\int\_{t\_1}^{t\_2} \text{Material Input}(t) \, dt}$$  **Industry Integration of QCTO Graduates**  * **Experiment:** Measure productivity improvements from QCTO-accredited professionals. * **Calculation:** Impact analysis: $$\text{Productivity Gain} = \int\_{t\_1}^{t\_2} \frac{\text{Output}{improved}(t) - \text{Output}{baseline}(t)}{\text{Time}} \, dt$$   1.26.1 e intersection of DHET’s (Department of Higher Education and Training) NATED programs, UCPD (Unit for Continuing Professional Development), DTIC (Department of Trade, Industry, and Competition), DTS (Department of Transport Services) regulations, and South Africa’s energy sector—including City Power and Eskom—offers innovative opportunities for skills development, education, and operational improvement. Here’s a structured breakdown and experimental topics for exploration: **Background**  1. **DHET and NATED Programs:**    * NATED qualifications (N1-N6) provide technical education aimed at equipping students with theoretical and practical skills in fields like electrical engineering, mechanical engineering, and energy systems.    * These programs prepare learners for industries such as construction, manufacturing, and renewable energy. 2. **UCPD (Unit for Continuing Professional Development):**    * UCPD supports ongoing skill enhancement for professionals in sectors like energy and engineering.    * Focuses on upskilling and reskilling to meet evolving industry demands, often integrating advanced technologies like IoT and AI. 3. **DTIC (Department of Trade, Industry, and Competition):**    * Promotes industrial growth, investment, and technological innovation.    * Works closely with energy stakeholders, such as Eskom and City Power, to advance sustainable energy solutions. 4. **DTS (Department of Transport Services) Regulations:**    * Oversees transportation systems and their integration with energy networks, including electric vehicles (EVs) and smart grids.    * Energy regulations impact compliance and efficiency in transportation-related projects. 5. **City Power and Eskom (Energy Sector):**    * City Power: Responsible for electricity distribution in Johannesburg, focusing on reliability and energy efficiency.    * Eskom: South Africa’s primary electricity supplier, involved in generation, transmission, and distribution, with an emphasis on managing load shedding and transitioning to renewable energy.  **Experimental Topics****DHET and NATED Programs**  1. **Impact of Practical Training in Energy Systems**    * **Experiment:** Assess how practical modules in NATED programs enhance skills for energy-sector careers.    * **Focus:** Compare learner performance in renewable energy roles versus traditional power system roles. 2. **Integration of Smart Technologies in Education**    * **Experiment:** Investigate the use of IoT-enabled labs for training NATED electrical engineering students.    * **Focus:** Measure outcomes in system configuration and troubleshooting exercises.  **UCPD and Continuing Development**  1. **Effectiveness of Professional Development for Energy Sector**    * **Experiment:** Track how UCPD training programs improve operational efficiency in energy roles.    * **Focus:** Measure skills retention and application in workplace scenarios. 2. **Upskilling Professionals for Renewable Energy Transition**    * **Experiment:** Evaluate how continuing education programs prepare energy professionals for roles in solar, wind, or other sustainable energy projects.    * **Focus:** Analyze learner adaptability to new technologies.  **DTIC and DTS Regulations**  1. **Industrial Growth Through Energy Partnerships**    * **Experiment:** Assess the impact of DTIC’s collaborations with Eskom on industrial energy optimization.    * **Focus:** Track energy efficiency improvements in manufacturing facilities. 2. **Compliance Training for Transport Systems**    * **Experiment:** Study the effectiveness of DTS regulations in energy-efficient transport initiatives like EV adoption.    * **Focus:** Measure awareness and adherence among energy professionals.  **City Power and Eskom Experimental Topics**  1. **Energy Load Analysis for Reliability**    * **Experiment:** Simulate load distribution scenarios to optimize City Power’s electricity network.    * **Focus:** Measure impacts on reliability during peak demand. 2. **Renewable Energy Integration with Eskom’s Grid**    * **Experiment:** Analyze the integration of wind and solar energy into Eskom’s national grid.    * **Focus:** Compare power stability and efficiency before and after renewable energy integration.  **Innovative Ideas for Exploration**  1. **Digital Modules for NATED Programs:**    * Develop online modules focusing on smart grids and IoT applications for engineering learners. Compare hands-on vs. digital training impacts. 2. **Energy Transition Research:**    * Collaborate between UCPD and Eskom to design sustainable power management courses for professionals transitioning into green energy roles. 3. **Cross-Departmental Collaboration:**    * Foster partnerships between DHET, DTIC, and DTS to create integrated training programs emphasizing renewable energy’s impact on transport systems.   1.27.1 e intersection of DHET’s NATED programs, UCPD, DTIC, DTS regulations, and South Africa’s energy sector (including City Power and Eskom) provides opportunities for advancing engineering education, skills development, and energy-sector innovations. Below, I outline applicable calculations and configuration concepts for experimental topics: **Integral and Derived Calculations for Engineering and Energy Applications****1. Impact of Practical Training in Energy Systems (NATED Programs)**  * **Calculation:** Energy consumption during practical sessions. $$\text{Energy Consumed} = \int\_{t\_1}^{t\_2} P(t) \, dt$$   + P(t)P(t): Power used by training systems over time.   + **Application:** Helps assess how efficiently learners operate and configure electrical systems during NATED modules. * **Calculation:** Load balancing in training simulations: $$\text{Total Load} = \int\_{t\_1}^{t\_2} I(t) \, dt$$   + I(t)I(t): Current flowing through the circuit.   + **Application:** Evaluates proficiency in designing systems to prevent overloading or inefficiencies.  **2. Integration of Smart Technologies (IoT in Education)**  * **Calculation:** Data transfer efficiency in IoT-based labs: $$\text{Efficiency} = \frac{\int\_{t\_1}^{t\_2} \text{Successful Data Transmissions}(t) \, dt}{\int\_{t\_1}^{t\_2} \text{Total Data Transmissions}(t) \, dt}$$   + **Application:** Measures the effectiveness of IoT-enabled labs in simulating real-world system troubleshooting for learners.  **3. Renewable Energy Transition (UCPD Programs)**  * **Calculation:** Renewable energy system efficiency. $$\text{Efficiency} = \frac{\int\_{t\_1}^{t\_2} P\_{output}(t) \, dt}{\int\_{t\_1}^{t\_2} P\_{input}(t) \, dt}$$   + PoutputP\_{output}: Energy delivered by the system.   + PinputP\_{input}: Total energy supplied.   + **Application:** Assesses learners’ abilities to configure energy systems for maximum sustainability.  **4. Energy Load Analysis for City Power**  * **Calculation:** Peak load during demand cycles: $$\text{Peak Load} = \max \left( \int\_{t\_1}^{t\_2} I(t) \cdot V(t) \, dt \right)$$   + I(t)I(t): Current, V(t)V(t): Voltage.   + **Application:** Helps City Power optimize grid performance under varying load conditions.  **5. Renewable Energy Integration with Eskom’s Grid**  * **Calculation:** Stability of integrated renewable sources. $$\text{Stability Index} = \frac{\int\_{t\_1}^{t\_2} P\_{renewable}(t) \, dt}{\int\_{t\_1}^{t\_2} P\_{total}(t) \, dt}$$   + **Application:** Evaluates the ratio of renewable energy contributions to overall grid stability.  **Experimental Topics Using Electrical Configurations****1. Load Distribution Simulations**  * **Experiment:** Simulate load management strategies for City Power’s distribution network. * **Focus:** Compare configurations that minimize energy losses during peak periods.  **2. IoT-Enabled Fault Detection**  * **Experiment:** Develop IoT-based fault detection systems for use in NATED training labs. * **Focus:** Track how quickly learners identify and resolve faults using real-time data.  **3. Workforce Upskilling for Sustainable Energy**  * **Experiment:** Evaluate the effectiveness of UCPD courses on solar panel installation and wind turbine maintenance. * **Focus:** Measure learner adaptability to renewable energy technologies versus traditional systems.  **Innovative Collaborative Opportunities****1. Digital Training Modules for Energy Regulations**  * Develop digital content integrating DTS compliance standards for energy-efficient transport systems (e.g., electric vehicles). * Experiment with learner outcomes in understanding regulatory applications.  **2. Advanced Material Applications**  * Pilot the use of sustainable materials in NATED and UCPD courses, focusing on energy systems such as battery enclosures and smart meters.  **3. Multi-Agency Energy Curriculum**  * Coordinate with DHET, DTIC, and Eskom to develop an interdisciplinary energy curriculum. * Include modules on IoT, renewable energy configuration, and grid management simulations.  **Integral Calculations for Engineering and Energy Applications****1. Impact of Practical Training in Energy Systems (NATED Programs)**  * **Energy Consumption:** $$\text{Energy Consumed} = \int\_{t\_1}^{t\_2} P(t) \, dt$$   + **Explanation:** Measures how efficiently NATED learners configure electrical systems during hands-on training. P(t)P(t) represents the power used by equipment over time. * **Load Balancing in Electrical Circuits:** $$\text{Total Load} = \int\_{t\_1}^{t\_2} I(t) \, dt$$   + **Explanation:** Assesses learners' ability to design balanced systems that prevent overloads. I(t)I(t) is the current passing through the circuit.  **2. Integration of Smart Technologies (IoT in Education)**  * **Data Transfer Efficiency in IoT Labs:** $$\text{Efficiency} = \frac{\int\_{t\_1}^{t\_2} \text{Successful Data Transmissions}(t) \, dt}{\int\_{t\_1}^{t\_2} \text{Total Data Transmissions}(t) \, dt}$$   + **Explanation:** Evaluates the quality of real-time data management systems used in training labs.  **3. Renewable Energy Transition (UCPD Programs)**  * **Efficiency of Renewable Energy Systems:** $$\text{Efficiency} = \frac{\int\_{t\_1}^{t\_2} P\_{output}(t) \, dt}{\int\_{t\_1}^{t\_2} P\_{input}(t) \, dt}$$   + **Explanation:** Measures performance in training scenarios focused on renewable energy optimization. Poutput(t)P\_{output}(t) is the energy delivered; Pinput(t)P\_{input}(t) is the energy supplied.  **4. Energy Load Analysis (City Power)**  * **Peak Load Calculation:** $$\text{Peak Load} = \max \left( \int\_{t\_1}^{t\_2} I(t) \cdot V(t) \, dt \right)$$   + **Explanation:** Optimizes load distribution in City Power’s grid during demand spikes. I(t)I(t) and V(t)V(t) denote current and voltage.  **5. Renewable Energy Integration (Eskom’s Grid)**  * **Stability of Integrated Energy Sources:** $$\text{Stability Index} = \frac{\int\_{t\_1}^{t\_2} P\_{renewable}(t) \, dt}{\int\_{t\_1}^{t\_2} P\_{total}(t) \, dt}$$   + **Explanation:** Tracks how renewable sources contribute to overall power grid stability.  **Experimental Topics for Energy and Educational Systems****1. Load Management Strategies (City Power)**  * **Experiment:** Simulate load distribution to optimize energy use and minimize losses during peak times. * **Focus:** Compare configurations involving renewable and non-renewable inputs.  **2. IoT-Driven Fault Detection Systems**  * **Experiment:** Develop IoT applications for detecting faults in NATED electrical engineering labs. * **Focus:** Test learners’ response times and the accuracy of system diagnostics.  **3. Renewable Energy Skill Development (UCPD)**  * **Experiment:** Evaluate UCPD participants’ adaptability in handling photovoltaic systems and wind turbines. * **Focus:** Track skill application and efficiency improvements.  **4. Sustainable Material Integration in Curricula**  * **Experiment:** Test new eco-friendly materials in NATED energy systems projects. * **Focus:** Measure system efficiency and graduate readiness to support sustainable energy initiatives.  **Innovative Collaborative Opportunities****1. Digital Training Modules**  * Design online modules for understanding DTS regulations on energy-efficient transport (e.g., EV systems). Analyze learners’ regulatory knowledge retention.  **2. Cross-Agency Curriculum Development**  * Collaborate between DHET, DTIC, and Eskom to create interdisciplinary programs emphasizing renewable energy and smart grid configurations.  **3. Advanced IoT Configurations**  * Integrate IoT data analytics into City Power and Eskom training programs to enhance grid monitoring efficiency.   1.29. Integrating insights from **DHET’s NATED programs**, **SARS (South African Revenue Service)**, and **SARB (South African Reserve Bank)** provides a unique lens for exploring education, compliance, and economic stability. Below is a structured background and experimental topics to align these entities effectively: **Background****DHET (Department of Higher Education and Training):**  * Manages **NATED programs** (N1-N6) and **NCV qualifications**, emphasizing theoretical and practical skills in fields like engineering, business management, and IT. * Designed to prepare learners for professional roles and further education, ensuring workforce readiness.  **SARS (South African Revenue Service):**  * Responsible for collecting revenue to fund public services and ensure compliance with tax laws. * Collaborates with educational bodies to promote tax literacy among students and professionals.  **SARB (South African Reserve Bank):**  * Focuses on monetary policy, economic stability, and financial regulation in South Africa. * Plays a role in educating individuals on financial planning, currency stability, and economic impacts on trade.  **Experimental Topics****1. DHET and NATED Programs**  1. **Economic Literacy in NATED Curriculums**    * **Experiment:** Integrate basic financial principles and tax literacy into NATED programs.    * **Focus:** Study student understanding of SARS regulations and their relevance to career pathways. 2. **NATED Graduates in Financial Roles**    * **Experiment:** Assess career success of NATED graduates in fields requiring financial acumen, such as banking or government compliance.    * **Focus:** Compare graduate outcomes in traditional technical roles vs financial roles.  **2. Collaboration with SARS**  1. **Tax Education Workshops for Vocational Students**    * **Experiment:** Pilot workshops on tax laws and compliance for NATED students.    * **Focus:** Measure awareness levels and their application in workplace scenarios. 2. **SARS Impact on Startup Growth**    * **Experiment:** Evaluate the role of tax incentives in the career choices of NATED graduates starting their own businesses.    * **Focus:** Study business survival rates and alignment with tax compliance.  **3. SARB and Economic Training**  1. **Monetary Policy Awareness Among DHET Learners**    * **Experiment:** Develop educational modules on SARB’s role in managing inflation and economic stability.    * **Focus:** Assess how knowledge of monetary policy affects career choices in financial trades or industries. 2. **Financial Management Integration**    * **Experiment:** Incorporate SARB-driven financial planning skills into vocational programs.    * **Focus:** Track learner proficiency in managing personal and business finances.  **Innovative Collaborative Opportunities**  1. **Financial Literacy Certifications:**    * Partner with SARS and SARB to offer specialized certifications for students in DHET programs. 2. **Cross-Sector Career Alignment:**    * Collaborate with both SARS and SARB to align NATED curricula with emerging economic and financial career trends. 3. **Digital Tax and Financial Simulations:**    * Introduce virtual tools to simulate tax filing, financial management, and economic planning for students.  **2. Electrical System Data**  * **Power Consumption in Operational Phases:** $$\text{Total Energy Used} = \int\_{t\_1}^{t\_2} P(t) \, dt$$   + P(t)P(t): Power usage at time tt.   + **Application:** Calculates energy efficiency for electrical setups supporting banking machines and other equipment. * **Heat Dissipation in Circuits:** $$Q = I^2 R t$$   + II: Current; RR: Resistance; tt: Time.   + **Application:** Prevents overheating in circuits linked to banking machines.  **3. Tax and Economic Modules Integration**  * **Tax Compliance Simulation:** $$\text{Tax Revenue} = \int\_{t\_1}^{t\_2} \text{Income}(t) \cdot \text{Tax Rate}(t) \, dt$$   + **Application:** Educates learners on how tax systems impact machine production costs and revenue projections. * **Inflation and Currency Impact Simulation:** $$\text{Currency Devaluation} = \frac{\Delta P}{P\_{initial}}$$   + PinitialP\_{initial}: Initial purchasing power; ΔP\Delta P: Change in purchasing power.   + **Application:** Integrates SARB data for learners exploring monetary stability.  **Experimental Topics****Machine Configuration and Electrical Engineering**  1. **Energy Optimization for Bank Note Machines**    * **Experiment:** Test configurations minimizing power usage while maintaining production rates.    * **Focus:** Reduce costs associated with machine operation. 2. **IoT Integration for Monitoring Machine Efficiency**    * **Experiment:** Apply IoT sensors to track machine performance and maintenance schedules.    * **Focus:** Improve system reliability through real-time monitoring.  **Economic and Tax Awareness**  1. **Economic Modules in Vocational Curriculums**    * **Experiment:** Integrate SARB-driven financial concepts into DHET programs, such as inflation and currency management.    * **Focus:** Enhance student understanding of monetary impacts on trade and production. 2. **SARS Tax Simulation Tools**    * **Experiment:** Introduce interactive tools for vocational students to learn about tax compliance in business operations.    * **Focus:** Educate learners on balancing operational costs and legal obligations.  **Innovative Opportunities**  1. **Collaborative Development:**    * Work with SARS and SARB to create cross-sector projects for students using real-world banking machine data. 2. **Sustainable Energy Systems:**    * Partner with Eskom and City Power to integrate renewable solutions into banking machine operations. 3. **Digital Learning Platforms:**    * Use simulations and AI to model banking machine productivity and financial impacts for learners.   The integration of **banknote processing machines, robotics, printers**, ATMs, and **tax and teller systems** combines engineering and financial concepts to improve efficiency, compliance, and user experience. Below is a detailed breakdown of integral and derived calculations, configuration considerations, and their relevance to **SARB (South African Reserve Bank)** and **SARS (South African Revenue Service)**: **Integral and Derived Calculations in Machine Configuration****1. Banknote Processing Machines**  * **Material Throughput:** $$\text{Throughput Rate} = \int\_{t\_1}^{t\_2} \text{Notes Processed}(t) \, dt$$   + **Application:** Optimizes the speed and capacity of machines for handling large volumes of banknotes without jamming. * **Error Detection:** $$\text{Error Rate} = \frac{\int\_{t\_1}^{t\_2} \text{Faulty Notes}(t) \, dt}{\int\_{t\_1}^{t\_2} \text{Total Notes Processed}(t) \, dt}$$   + **Application:** Improves the accuracy of note scanning systems for counterfeit detection and damaged notes.  **2. Robotic Integration in Printers and ATMs**  * **Load Balancing for Robotic Arms:** $$\text{Torque} = r \times F$$   + rr: Distance from the pivot point; FF: Force applied by robotic actuators.   + **Application:** Ensures precise handling of banknotes in printers and ATMs, preventing mechanical failures. * **Energy Efficiency in Robotics:** $$\text{Energy Consumed} = \int\_{t\_1}^{t\_2} P(t) \, dt$$   + P(t)P(t): Power consumption over time.   + **Application:** Tracks energy usage to optimize robotic efficiency and reduce operational costs.  **3. ATMs and Tax Systems**  * **Cash Dispensation:** $$\text{Cash Dispensed} = \int\_{t\_1}^{t\_2} \text{Dispensation Rate}(t) \, dt$$   + **Application:** Ensures the smooth functioning of ATMs, balancing speed and accuracy in cash delivery. * **Transaction Tax Calculation (for SARS Compliance):** $$\text{Tax Amount} = \int\_{t\_1}^{t\_2} \text{Transaction Volume}(t) \cdot \text{Tax Rate}(t) \, dt$$   + **Application:** Helps track tax collection in systems where ATM withdrawals or payments are taxable.  **System Configuration and Optimization****1. Machine Calibration**  * **Printer Configuration for Banknotes:**   + Adjustments must consider:     - **Ink Distribution:** Consistent ink application for clarity.     - **Material Alignment:** Proper positioning of banknote sheets to prevent misprints. * **Robotics in Sorting Machines:**   + Ensure robots are calibrated to detect:     - Counterfeits based on weight and size.     - Folding or damage that could affect usability.  **2. ATM and Teller Machine Configuration**  * **Load Distribution in Cash Storage:** $$\text{Load per Compartment} = \frac{\text{Total Cash Stored}}{\text{Number of Compartments}}$$   + **Application:** Prevents overloading and ensures smooth dispensing.  **Experimental Topics**  1. **Efficiency of SARB-Approved Banking Machines**    * **Experiment:** Study the processing speeds of SARB-certified banknote systems.    * **Focus:** Analyze error rates, throughput, and energy consumption. 2. **Robotic Integration in Financial Automation**    * **Experiment:** Use robotics to automate tax document handling in SARS offices.    * **Focus:** Measure time savings and accuracy improvements. 3. **Real-Time Tax Deduction via ATMs**    * **Experiment:** Pilot ATMs that directly calculate and deduct transaction taxes.    * **Focus:** Ensure compliance with SARS regulations while simplifying tax processes.  **Innovative Solutions**  1. **IoT Integration:**    * Monitor performance of banknote machines and ATMs remotely to predict malfunctions. 2. **Blockchain in SARB Systems:**    * Use blockchain to track the lifecycle of banknotes, ensuring authenticity and preventing fraud. 3. **Digital Tax Dashboards:**  **Ford Motoring Background**  1. **Industry Legacy:**    * Credited with introducing the assembly line concept, which revolutionized production efficiency.    * Specializes in manufacturing cars, trucks, SUVs, and commercial vehicles, focusing on performance, safety, and sustainability. 2. **Current Innovations:**    * Known for advancements in hybrid and electric vehicles, such as the Ford Mustang Mach-E and F-150 Lightning.    * Implements smart technology, including AI-powered driving assistance, autonomous features, and fuel efficiency optimization.  **Calculation Topics for Ford Motoring****1. Fuel Efficiency**  * **Calculation: Miles Per Gallon (MPG):** $$\text{MPG} = \frac{\text{Total Distance Traveled (miles)}}{\text{Fuel Consumed (gallons)}}$$   + **Application:** Helps users determine fuel efficiency for cars like the Ford Focus or Explorer, aiding eco-conscious decision-making.  **2. Engine Performance**  * **Power Output:** $$P = T \cdot \omega$$   + PP: Power (watts); TT: Torque (Newton-meters); ω\omega: Angular velocity (radians/second).   + **Application:** Used to calculate the performance of Ford's engines, including turbocharged EcoBoost engines.  **3. Vehicle Speed**  * **Acceleration:** $$a = \frac{\Delta v}{t}$$   + aa: Acceleration; Δv\Delta v: Change in velocity; tt: Time.   + **Application:** Measures how quickly vehicles like the Ford Mustang GT can reach top speeds.  **4. Electric Vehicle Range**  * **Energy Consumption:** $$\text{Range} = \frac{\text{Battery Capacity (kWh)}}{\text{Energy Consumption (kWh per mile)}}$$   + **Application:** Calculates driving range for Ford's electric models like the Mustang Mach-E.  **5. Emissions and Sustainability**  * **Carbon Emissions:** $$\text{Emissions} = \frac{\text{Fuel Consumption} \cdot \text{Emission Factor}}{\text{Distance Traveled}}$$   + **Application:** Tracks environmental impact, allowing Ford vehicles to meet emission standards.  **Experimental Topics**  1. **Hybrid Engine Efficiency:**    * **Experiment:** Study the energy-saving performance of Ford's hybrid engines under varied driving conditions.    * **Focus:** Compare fuel consumption and electric assist rates to optimize hybrid configurations. 2. **Aerodynamic Design Testing:**    * **Experiment:** Test different body shapes to reduce drag coefficients in vehicles like Ford’s SUVs.    * **Focus:** Improve fuel economy and performance through aerodynamic simulations. 3. **Battery Longevity in Electric Models:**    * **Experiment:** Analyze battery degradation over time in Ford’s EVs.    * **Focus:** Evaluate performance improvements with advanced battery chemistry.   caculation ..  Transnet is South Africa's largest freight transportation and logistics company, operating ports, rail networks, pipelines, and related infrastructure. Exploring career opportunities within Transnet alongside **configuration calculations** provides a solid foundation for professional growth in engineering, operations, and business development. **Background on Transnet**  1. **Company Overview:**    * Specializes in freight logistics across sectors like rail, maritime ports, and pipelines.    * Plays a key role in driving South Africa's economic growth and connecting industries to global markets. 2. **Career Opportunities at Transnet:**    * Offers positions in engineering, logistics management, operations, and business strategy.    * Encourages professional development through skills training programs, apprenticeships, and leadership initiatives. 3. **Focus Areas in Engineering:**    * Key roles include rail and port maintenance, pipeline design, and operational configuration.    * Integrates advanced technologies like IoT and data analytics for process optimization.  **Calculation and Configuration Topics****1. Rail Network Optimization**  * **Calculation:** Load Capacity per Train: $$\text{Total Load Capacity} = \text{Number of Wagons} \cdot \text{Capacity per Wagon}$$   + **Application:** Ensures efficient freight transport, minimizing energy consumption while maximizing cargo loads. * **Configuration:** Rail Tracking Systems:   + Equip locomotives and wagons with IoT sensors for real-time tracking of performance and freight condition.  **2. Port Operations Configuration**  * **Calculation:** Container Storage Optimization: $$\text{Storage Efficiency} = \frac{\text{Containers Stored}}{\text{Available Space}}$$   + **Application:** Maximizes storage capacity in ports while ensuring smooth handling and unloading operations. * **Configuration:** Automated Cranes:   + Integrate robotics and AI for efficient container movement, reducing manual labor and time delays.  **3. Pipeline Design**  * **Calculation:** Flow Rate in Pipelines: $$Q = A \cdot v$$   + **Where:**     - QQ: Flow rate.     - AA: Cross-sectional area of the pipeline.     - vv: Velocity of the fluid.   + **Application:** Ensures optimal transportation of liquids, balancing speed and safety. * **Configuration:** Leak Detection Systems:   + Use sensor networks along pipelines to identify and address leaks instantly, preventing environmental damage.  **Experimental Career Development Topics****1. IoT-Enabled Freight Management**  * **Experiment:** Implement IoT sensors in rail networks and pipelines to monitor cargo conditions and optimize routes. * **Focus:** Track cost savings and operational efficiency improvements.  **2. Sustainable Port Design**  * **Experiment:** Develop energy-efficient solutions in Transnet’s ports, such as solar-powered cranes and green storage areas. * **Focus:** Measure reductions in carbon footprint and energy costs.  **3. Career Pathways in Transnet**  * **Experiment:** Assess the impact of Transnet's apprenticeship programs on long-term employee performance. * **Focus:** Compare retention rates and career growth metrics across apprenticeships and traditional hiring pathways.  **Innovative Solutions for Transnet Careers**  1. **Digital Training Modules:**    * Offer simulation-based training for engineers to test rail and pipeline configurations virtually. 2. **Data Analytics in Logistics:**    * Use AI-powered analytics to predict freight demand and optimize resource allocation. 3. **Leadership Development:**    * Introduce leadership tracks for employees, focusing on innovation and sustainability in logistics management.   background snel career electrical rate  **SNEL (Société Nationale d'Électricité)**, the national electricity company in the Democratic Republic of Congo, plays a crucial role in power generation, transmission, and distribution. Careers at SNEL offer a variety of opportunities, particularly in the electrical engineering field, as the organization focuses on expanding access to electricity and modernizing its infrastructure. **Background on SNEL**  1. **Core Activities:**    * Responsible for producing and distributing electricity across urban and rural areas.    * Operates hydroelectric plants, substations, and extensive transmission networks. 2. **Electrical Career Opportunities:**    * **Engineering Roles:** Involve design, maintenance, and upgrade of electrical systems.    * **Technician Positions:** Support operations such as grid stabilization, electrical repairs, and diagnostics.    * **Sustainable Energy Roles:** Emerging focus on integrating renewable energy sources. 3. **Modernization Goals:**    * SNEL is prioritizing infrastructure upgrades, offering career opportunities in smart grid technology, automation, and renewable energy integration. 4. **Key Challenges:**    * Addressing electricity access disparities, improving grid reliability, and reducing transmission losses.  **Rate and Career Development in Electrical Roles****1. Electricity Tariff Calculations**  * **Formula for Cost of Consumption:** $$\text{Electricity Bill (Cost)} = \text{Rate per kWh} \cdot \text{Energy Consumed (kWh)}$$   + **Application:** Teaches professionals how to analyze and optimize consumer energy usage.  **2. Load Flow in Electrical Systems**  * **Power Flow Calculation:** $$P = VI \cdot \cos(\phi)$$   + PP: Active power (watts), VV: Voltage, II: Current, cos⁡(ϕ)\cos(\phi): Power factor.   + **Application:** Used to assess system stability and improve efficiency in SNEL’s distribution network.  **3. Grid Loss Analysis**  * **Energy Loss in Transmission Lines:** $$\text{Power Loss (W)} = I^2 R$$   + II: Current in amps, RR: Resistance in ohms.   + **Application:** Engineers at SNEL can monitor and address line losses to ensure optimal operation.  **Experimental Topics for Career Advancement**  1. **Renewable Energy Integration**    * **Experiment:** Study the integration of solar or wind energy into SNEL's existing grid.    * **Focus:** Analyze impacts on grid stability and reduction of operational costs. 2. **Energy Efficiency Initiatives**    * **Experiment:** Develop programs to reduce energy losses during transmission.    * **Focus:** Test new materials for transmission lines and transformers to improve efficiency. 3. **Smart Grid Technology**    * **Experiment:** Implement IoT-based systems to monitor grid performance in real time.    * **Focus:** Assess the impact of smart meters on consumer energy usage and billing accuracy.  **Career Opportunities and Training at SNEL**  1. **Technical and Vocational Training:**    * Focus on empowering technicians and engineers with hands-on skills in grid operations, renewable energy, and maintenance. 2. **Leadership Pathways:**    * Opportunities for professionals to grow into managerial roles, focusing on sustainability and modernization projects. 3. **International Collaborations:**    * Partnerships with global organizations for energy project funding and workforce training.   The **National Institute of Professional Preparation (INPP)** is a vocational and technical training institution that plays a vital role in equipping individuals with practical skills for various industries, including **motoring and automotive services**. Below is an overview and experimental career development ideas in this field: **Background on INPP and Motoring Services**  1. **Core Focus Areas:**    * Provides technical training in automotive repair, vehicle maintenance, and mechanical engineering.    * Supports workforce readiness by aligning programs with industry demands. 2. **Relevance to the Automotive Industry:**    * Develops skills critical for maintaining vehicles, diagnosing mechanical issues, and ensuring roadworthiness.    * Trains professionals in emerging trends, such as electric vehicles (EVs) and hybrid technology. 3. **Integration with Motoring Services:**    * Focuses on practical training for servicing vehicles in both public and private sectors.    * Offers certifications in areas like diagnostics, electrical systems, engine repair, and emissions control.  **Experimental Career Topics in INPP and Motoring****1. Vehicle Diagnostics and Maintenance**  * **Experiment:** Compare the diagnostic accuracy of traditional methods vs IoT-enabled tools in training settings. * **Focus:** Identify how digital tools improve training outcomes and real-world servicing efficiency.  **2. Hybrid and Electric Vehicle Training**  * **Experiment:** Integrate modules on hybrid and EV servicing into INPP’s curriculum. * **Focus:** Measure learner adaptability to emerging technologies and job market demands.  **3. Fleet Maintenance Optimization**  * **Experiment:** Simulate fleet servicing scenarios to improve scheduling and resource allocation. * **Focus:** Analyze the impact of systematic maintenance practices on fleet downtime and operational costs.  **Innovative Approaches for Motoring Careers**  1. **Digital Learning Tools:**    * Utilize augmented reality (AR) and virtual reality (VR) platforms for interactive automotive training.    * Test trainees’ ability to assemble and repair components in virtual environments. 2. **Sustainable Motoring Practices:**    * Experiment with teaching sustainable practices such as waste oil recycling and eco-friendly vehicle tuning.    * Monitor adoption rates and their effect on environmental compliance. 3. **Specialized Certifications:**    * Develop short-term certification programs for areas like brake systems, suspension, or hybrid battery systems.    * Analyze career growth metrics for participants completing these specialized modules.  **Calculation Applications for Automotive Training****1. Engine Performance Evaluation**  * **Formula: Power Output:** $$P = T \cdot \omega$$   + PP: Power; TT: Torque; ω\omega: Angular velocity.   + **Application:** Teaches trainees to calculate and optimize engine performance during maintenance.  **2. Fuel Efficiency Calculations**  * **Formula: Fuel Efficiency:** $$\text{Efficiency} = \frac{\text{Distance Covered (km)}}{\text{Fuel Used (liters)}}$$   + **Application:** Evaluates a vehicle’s consumption rate and identifies potential efficiency improvements.  **3. Brake Performance Assessment**  * **Formula: Braking Force:** $$F = m \cdot a$$   + FF: Force; mm: Mass; aa: Acceleration.   + **Application:** Ensures safe braking functionality during inspections.  **Career Opportunities in Motoring**  1. **Technical Roles:**    * Automotive mechanics, electrical technicians, and diagnostic specialists. 2. **Advanced Careers:**    * Electric vehicle consultants, fleet managers, or trainers in motoring academies. 3. **Entrepreneurial Ventures:**  1.29.1 **Background on Alison**  1. **Platform Overview:**    * Alison offers a vast library of free online courses, focusing on professional development, workplace skills, and industry-specific knowledge.    * Includes certifications in areas such as IT, business, engineering, healthcare, and language learning. 2. **Career Development Focus:**    * The platform helps learners gain competitive skills to increase employability.    * Courses are tailored for both beginners and professionals seeking advancement or career changes. 3. **Global Accessibility:**    * Courses are self-paced, accessible from anywhere, and typically designed to require minimal prior knowledge.    * Target audience includes students, working professionals, and entrepreneurs looking for affordable learning opportunities. 4. **Alignment with Career Goals:**    * Alison's offerings align with contemporary career trends, such as data analytics, sustainability, cybersecurity, and digital marketing.    * The platform also supports foundational learning for skills required in various industries, making it an important resource for career planning.  **Experimental Career Topics****Skill Acquisition and Certification**  1. **Effectiveness of Free Certifications**    * **Experiment:** Study how completing Alison’s free certification courses impacts employability.    * **Focus:** Compare hiring rates of individuals with Alison certifications against those without. 2. **Skill Retention from Online Courses**    * **Experiment:** Evaluate the retention of skills gained from Alison’s self-paced courses over time.    * **Focus:** Measure how well learners apply acquired knowledge in real-world scenarios.  **Professional Development**  1. **Career Advancement with Alison**    * **Experiment:** Investigate how Alison’s courses support individuals in advancing to leadership roles.    * **Focus:** Analyze career progression metrics, including promotions and salary increases. 2. **Adaptability to Industry Trends**    * **Experiment:** Study how Alison’s course offerings prepare learners for emerging industries like renewable energy or AI development.    * **Focus:** Track job placements in future-forward sectors.  **Learning Effectiveness**  1. **Impact of Self-Paced Learning**    * **Experiment:** Compare learning outcomes from Alison’s self-paced model to traditional structured learning formats.    * **Focus:** Assess learner engagement and completion rates. 2. **Global Reach and Accessibility**    * **Experiment:** Analyze how Alison’s platform enables learning in regions with limited access to traditional education.    * **Focus:** Measure the platform’s impact on skill development in underserved communities.  **Innovative Topics to Explore**  1. **Blended Career Pathways:**    * Combine Alison’s online modules with hands-on training (e.g., internships or apprenticeships) to evaluate hybrid learning effectiveness. 2. **Language Learning for Global Careers:**    * Experiment with the role of Alison’s language courses in preparing learners for international job markets. 3. **Alison and Emerging Technologies:**   1.30.1 e intersection of DHET's NATED and NCV programs, UCPD (Unit for Continuing Professional Development), and electrical engineering provides a solid framework for education, skills development, and innovation. Adding experimental approaches in areas such as assessment methods, engineering applications, and career readiness creates opportunities to enhance outcomes. Here's a structured overview and experimental topic ideas involving the use of "exempters" and marking answer sheets in electrical engineering education: **Background**  1. **DHET and Technical Education:**    * **NATED (National Accredited Technical Education Diploma):** Offers levels N1-N6, focusing on both theoretical and practical skills in fields like electrical engineering, mechanics, and construction.    * **NCV (National Certificate Vocational):** Provides vocational training for secondary-level learners (grades 10-12), preparing them for hands-on roles in fields like electrical systems and technology. 2. **UCPD (Unit for Continuing Professional Development):**    * Focuses on upskilling professionals in technical fields, such as electrical engineering, through advanced training and certification.    * Often integrates industry-relevant technologies like IoT, AI applications in energy systems, and renewable energy solutions. 3. **Electrical Engineering Examinations:**    * Assessment in NATED and NCV programs typically includes both theoretical evaluations and practical exercises.    * Marking answer sheets, especially in technical exams, involves assessing the accuracy of calculations, configurations, and the application of engineering principles. 4. **Role of Exempters in Evaluation:**    * "Exempters" (possibly referring to automatic grading systems or processes for exempting errors) can simplify the marking of complex engineering calculations, circuit designs, and material configurations.    * They play a crucial role in maintaining accuracy and fairness, while reducing the manual workload for examiners.  **Experimental Topics****1. Exam Assessment Methods**  1. **Automated Marking of Answer Sheets**    * **Experiment:** Test the accuracy and efficiency of automated systems in grading theoretical and practical electrical engineering exams.    * **Focus:** Compare results with manual marking to ensure consistency and reliability. 2. **Error Tolerance Levels in Engineering Calculations**    * **Experiment:** Analyze the impact of "exempted" minor calculation errors on overall grading outcomes.    * **Focus:** Study how error thresholds can be optimized without compromising the integrity of assessments.  **2. Training and Professional Development**  1. **UCPD Programs for Advanced Marking Techniques**    * **Experiment:** Investigate how UCPD training for educators in using digital exempters enhances grading accuracy.    * **Focus:** Measure improvements in the speed and precision of assessments. 2. **Skill Transfer Through Adaptive Learning Tools**    * **Experiment:** Test the effectiveness of adaptive learning platforms in preparing learners for technical engineering assessments.    * **Focus:** Compare knowledge retention between traditional study methods and adaptive software.  **3. Engineering Applications in Exams**  1. **Practical Assessment of Circuit Configurations**    * **Experiment:** Develop practical exams where learners design circuits, with results evaluated by automated or semi-automated exempters.    * **Focus:** Assess learner proficiency in circuit optimization and fault detection. 2. **Material Selection and System Design in Assessment**    * **Experiment:** Include tasks requiring the analysis of material properties (e.g., conductors, insulators) in marking schemes.    * **Focus:** Evaluate the ability of learners to justify their choices based on energy efficiency and safety criteria.  **Innovative Topics in Assessment and Engineering****1. Use of IoT for Practical Exams**  * **Experiment:** Integrate IoT-based devices into practical exams to capture real-time data from circuit operations. * **Focus:** Use data analytics tools to evaluate system performance designed by learners.  **2. AI in Marking and Grading Systems**  * **Experiment:** Leverage AI-driven marking systems to assess open-ended answers and engineering diagrams. * **Focus:** Measure improvements in subjective and objective assessment accuracy.  **3. Standardization of Assessment Tools**  * **Experiment:** Develop standardized templates for marking answer sheets across different institutions offering NATED and NCV programs. * **Focus:** Ensure consistency in grading practices while accounting for institution-specific variations.   Integral and derived calculations for a material cone, when intersecting with the goals of DHET's NATED and NCV programs, UCPD initiatives, and electrical engineering, provide an intriguing exploration of education, assessment, and real-world applications. Here’s a deeper dive into how these concepts can blend to enhance outcomes: **Integral and Derived Calculations in Material Cone Applications****1. Volume of a Material Cone (Theoretical Basis)**  * **Integral Calculation:** The volume (VV) of a cone can be derived using: $$V = \int\_0^h \pi \left(\frac{r}{h}z\right)^2 \, dz$$   + rr: Base radius of the cone.   + hh: Height of the cone.   + **Derived Formula:** Using the integral: $$V = \frac{1}{3} \pi r^2 h$$   + **Application:** Learners in NATED programs can calculate material requirements for projects, such as conical components in electrical insulators.  **2. Surface Area of a Material Cone**  * **Integral Calculation:** The surface area (AA) of a cone, excluding the base, is given by: $$A = \int\_0^{2\pi} \int\_0^L r \, dL \, d\theta$$   + rr: Radius, LL: Slant height.   + **Derived Formula:** $$A = \pi r \sqrt{r^2 + h^2}$$   + **Application:** Useful in projects to determine the conductive material needed for electrical systems.  **Experimental Topics Using Material Cone Calculations****1. Application in Electrical Insulator Design**  * **Experiment:** Calculate the optimal cone size for electrical insulators to minimize material cost while maximizing performance. * **Focus:** Analyze trade-offs between material volume and insulation effectiveness.  **2. Heat Dissipation in Conical Components**  * **Experiment:** Study how cone-shaped materials dissipate heat in electrical circuits. * **Calculation:** Heat dissipation can be evaluated using: $$Q = \int\_0^h \pi \left(\frac{r}{h}z\right)^2 k \Delta T \, dz$$   + kk: Thermal conductivity, ΔT\Delta T: Temperature gradient. * **Focus:** Train learners to understand thermal modeling in practical systems.  **Integration with UCPD and Assessment Tools****1. Automated Assessment of Cone Calculations**  * **Experiment:** Develop a digital tool to mark assessments involving material cone calculations. * **Focus:** Compare the accuracy and efficiency of automated grading (using integrals and derived formulas) versus manual marking.  **2. Use of IoT Sensors in Practical Cone Applications**  * **Experiment:** Equip learners with IoT tools to monitor stress or temperature changes in conical electrical components. * **Focus:** Evaluate learners’ ability to configure systems based on real-time IoT data.  **Career-Focused Innovation****1. Preparing Learners for Industry-Specific Roles**  * Combine material cone calculations with real-world engineering applications in industries like power distribution (City Power, Eskom) or manufacturing.  **2. Promoting Advanced Training**  * Introduce UCPD modules to deepen knowledge of conical geometries in advanced systems like antennas or transformers.   Addressing issues like irregularities in transcripts, backlogs in certifications (e.g., SITA-linked NN Diplomas), and alignment with SAQA standards in DHET’s NATED and NCV programs requires targeted solutions. Here's a structured overview with experimental topics that can tackle these challenges: **Background**  1. **DHET (Department of Higher Education and Training):**    * Manages NATED (National Accredited Technical Education Diploma) and NCV (National Certificate Vocational) programs.    * NATED: Offers technical education in levels N1-N6, combining theory and practical workplace skills in fields like electrical and mechanical engineering.    * NCV: Vocational training for Grades 10–12, emphasizing hands-on career readiness in trades like technology, business, and engineering. 2. **Transcripts and Irregularities:**    * **Material Transcripts:** Errors, omissions, or delays in finalizing transcripts for NATED or NCV graduates disrupt progress.    * **Complaints:** Students and institutions often raise concerns over transcript delays or inaccuracies. 3. **Backlogs and NN Diplomas:**    * Certification delays (e.g., from SITA) create backlogs that hinder students’ career progression.    * NN Diplomas represent an example where procedural inefficiencies impact final certification and workforce entry. 4. **SAQA and Compliance:**    * Ensures qualifications meet national standards through the National Qualifications Framework (NQF).    * Delays in the finalization of SAQA certifications affect educational integrity and recognition.  **Experimental Topics****1. Addressing Transcript Irregularities**  1. **Automated Transcript Processing**    * **Experiment:** Test the impact of digital platforms for automated transcript generation and validation.    * **Focus:** Measure reductions in errors and processing time compared to manual methods. 2. **Complaint Resolution System**    * **Experiment:** Develop a centralized portal for tracking and resolving student complaints related to transcripts or diplomas.    * **Focus:** Analyze response times and student satisfaction levels.  **2. Tackling Backlogs in NN Diplomas**  1. **Workflow Optimization for SITA Backlogs**    * **Experiment:** Pilot streamlined workflows or allocate additional resources to clear certification backlogs.    * **Focus:** Compare processing times before and after workflow adjustments. 2. **Provisional Certification Recognition**    * **Experiment:** Introduce provisional certifications for learners impacted by backlogs.    * **Focus:** Evaluate the impact of provisional documents on employment and career progression.  **3. Enhancing SAQA Compliance**  1. **Blockchain-Based Certification Verification**    * **Experiment:** Implement blockchain technology to securely verify and finalize SAQA certifications.    * **Focus:** Compare traditional verification timelines with blockchain-enabled processes. 2. **Impact Assessment of Certification Delays**    * **Experiment:** Study the impact of delayed certifications on graduate employment rates.    * **Focus:** Identify industries most affected by backlog challenges and propose priority resolutions.  **Innovative Solutions**  1. **Standardized Transcript Templates:**    * Design uniform templates for NATED and NCV programs to reduce errors and speed up approvals. 2. **Digital Qualification Portals:**    * Build a national platform for tracking transcript, diploma, and certification progress, accessible to both students and employers. 3. **Collaborative Task Forces:**    * Create cross-agency teams with DHET, SITA, and SAQA to address systemic inefficiencies and ensure alignment with industry demands.   enrich the structured topics presented, let’s explore **calculation-based approaches** tied to the size, configuration, and materials involved in electrical applications for engineering programs. These approaches align with addressing educational and systemic inefficiencies while introducing practical experimental opportunities. **Calculation and Engineering Configuration for Material Efficiency****1. Material Volume in Electrical System Components**  * **Calculation:** Determine material usage for a cylindrical insulator. $$\text{Volume} = \pi r^2 h$$   + rr: Radius, hh: Height.   + **Application:** Helps students calculate material requirements, minimizing waste in NATED or NCV practicals.  **2. Electrical Load Sizing for Practical Training**  * **Calculation:** Total energy consumption during lab sessions. $$\text{Energy Consumed} = \int\_{t\_1}^{t\_2} P(t) \, dt$$   + P(t)P(t): Power usage over time.   + **Application:** Ensures lab equipment and electrical installations meet training needs without overloading circuits.  **3. Optimization of Circuit Designs in Exams**  * **Calculation:** Resistance in a wire used for training setups. $$R = \rho \frac{L}{A}$$   + ρ\rho: Resistivity, LL: Length of wire, AA: Cross-sectional area.   + **Application:** Teaches learners to optimize circuits for energy efficiency and material use.  **Experimental Topics Using Calculations****1. Automated Material Optimization Systems**  * **Experiment:** Implement AI tools for predicting material requirements in practical exercises. * **Focus:** Measure reductions in material waste when integrated into NATED coursework.  **2. Dynamic Circuit Configuration in NCV Labs**  * **Experiment:** Develop adjustable circuits for hands-on fault detection and repair training. * **Focus:** Track learner speed and accuracy in diagnosing faults under exam conditions.  **3. Streamlining Transcript Verification**  * **Experiment:** Test blockchain systems for generating and validating material-transcript calculations. * **Focus:** Compare error rates and approval speeds between traditional and digital methods.  **Combining Educational and Certification Challenges**  1. **Digital Platforms for Certification Delays:**    * Collaborate with SITA to introduce automated backlogs trackers and project completion validation tools.    * Add progress visualizations for NN Diploma candidates. 2. **IoT-Based Practical Assessments:**    * Use IoT sensors to log student performance during system configurations, ensuring compliance with SAQA’s standards.   nriching your structured topics with a focus on **maintenance of NN Diplomas**, professional trade development over **5–10 years**, and **calculation-based approaches** can build sustainable career pathways. Below is an integration of these elements into your framework: **Extended Calculation-Based Approaches for Electrical Engineering****1. Material Durability and Maintenance over Time**  * **Calculation:** Predict wear-and-tear for electrical system components. $$\text{Degradation Rate} = \frac{\Delta M}{\Delta t}$$   + ΔM\Delta M: Material loss due to usage, Δt\Delta t: Time interval.   + **Application:** Guides NN Diploma learners in scheduling maintenance or replacement of components like insulators or cables.  **2. Energy Efficiency Audits over 5–10 Years**  * **Calculation:** Cumulative energy usage in long-term lab or industrial projects. $$\text{Total Energy} = \int\_{t\_1}^{t\_{10}} P(t) \, dt$$   + P(t)P(t): Power consumption at a given time.   + **Application:** Trains professionals to monitor and optimize energy efficiency, crucial in developing renewable systems.  **3. Maintenance Optimization in Circuit Design**  * **Calculation:** Resistance drift due to prolonged usage. $$R\_{new} = R\_{initial} + \Delta R(t)$$   + ΔR(t)\Delta R(t): Resistance change over time.   + **Application:** Prepares learners to predict and manage aging circuits in practical systems.  **Experimental Career Development Topics****1. Maintenance Strategies for NN Diploma Recipients**  * **Experiment:** Introduce structured maintenance training into electrical engineering courses. * **Focus:** Assess how maintenance expertise improves long-term reliability of electrical installations in professional settings.  **2. 5-Year Career Growth Metrics**  * **Experiment:** Analyze trade career progression (e.g., NATED graduates) based on hands-on and theoretical skills acquired. * **Focus:** Evaluate salary growth, professional certifications (e.g., UCPD courses), and project success.  **3. Digital Platforms for Trade Maintenance**  * **Experiment:** Implement IoT-enabled platforms to monitor professional trade outcomes over a 10-year span. * **Focus:** Track system performance logs, repair schedules, and energy audits.  **Solutions for Certification and Systemic Improvements**  1. **Backlog Management in NN Diplomas:**    * Use predictive models to prioritize backlog resolution by urgency and economic impact on careers. 2. **SAQA Compliance with Maintenance Records:**    * Require periodic updates on system maintenance history as part of SAQA certification finalization. 3. **Professional Trade Upskilling:**    * Introduce advanced training modules focusing on large-scale infrastructure maintenance (e.g., power grids).   Adding calculations and considerations for body insurance qualifications, consumer protection phases, and transit award processes provides deeper value to your framework. Here’s how these dimensions could further integrate into the provided experimental approaches and enrich the structured topics: **Calculation and Consumer-Focused Approaches****1. Actuarial Calculations for Body Insurance**  * **Integral Calculation:** Estimating premiums based on risk factors over time. $$\text{Premium Cost} = \int\_{t\_1}^{t\_n} \text{Risk Factor}(t) \cdot \text{Coverage Amount}(t) \, dt$$   + **Application:** Guides learners in understanding the mathematics behind insurance policies for electrical engineering professionals.  **2. Consumer Energy Efficiency in Transit Phases**  * **Cumulative Energy Savings:** $$\text{Total Savings} = \int\_{t\_1}^{t\_n} \big(P\_{baseline}(t) - P\_{optimized}(t)\big) \, dt$$   + PbaselineP\_{baseline}: Energy usage in conventional systems, PoptimizedP\_{optimized}: Usage in improved systems.   + **Application:** Evaluates the benefits of efficient energy systems for consumers and transit infrastructure.  **3. Qualification Metrics for Trade and Awards**  * **Calculation:** Scoring phase for qualification and transit awards: $$\text{Qualification Score} = \frac{\int\_{t\_1}^{t\_n} \text{Skill Application}(t) \, dt}{\int\_{t\_1}^{t\_n} \text{Training Opportunity}(t) \, dt}$$   + **Application:** Helps standardize and assess trade qualifications and certifications over time.  **Experimental Career Development Topics****1. Awarding NN Diploma Recipients with Maintenance Qualifications**  * **Experiment:** Pilot new award systems for outstanding performance in long-term maintenance projects. * **Focus:** Assess how recognition motivates consistent skill application in practical scenarios.  **2. Insurance as a Support Mechanism in Electrical Engineering Careers**  * **Experiment:** Introduce micro-insurance options for tools and training in trade professions. * **Focus:** Measure the uptake and impact on professional resilience during equipment failures.  **3. Consumer Protection in Career Development**  * **Experiment:** Develop awareness programs for trade professionals to educate them about rights and resources related to certification delays or insurance disputes. * **Focus:** Track knowledge improvements and their impact on resolving administrative challenges.  **Innovative Solutions**  1. **Digital Platforms for Award Management:**    * Implement portals to nominate and score candidates for trade or NN diploma transit awards using automated scoring algorithms. 2. **IoT in Insurance Applications:**    * Leverage IoT devices to assess and track insurable risks in engineering workplaces, linking real-time data to actuarial models. 3. **Collaborative Consumer Advocacy:**    * Partner with SAQA and trade organizations to address consumer-level issues in certification processes, ensuring fair treatment in backlogs and complaints.   1.30.1 Combining insights into **material irregularities, transcript delays**, and **backlogs** with the dynamics of **City Power, Eskom**, and global industry leaders like **Eaton, Schneider, and Microsoft**, reveals exciting possibilities for resolving systemic inefficiencies and advancing professional career pathways in **NATED DHET programs**. Here’s a structured approach to address these topics effectively: **Background and Key Issues**  1. **DHET (Department of Higher Education and Training):**    * Focuses on delivering practical and theoretical education through **NATED** programs (N1-N6) and **NCV** certificates.    * Challenges often include transcript irregularities, certification delays, and alignment with industry demands. 2. **City Power and Eskom:**    * Critical players in South Africa’s energy sector, emphasizing reliable power distribution and transitioning to sustainable energy.    * Collaboration with industries like Eaton and Schneider enables advancements in electrical engineering and energy systems. 3. **Material and Transcript Irregularities:**    * Errors or omissions in materials or certifications delay student progression in vocational programs.    * Backlogs in diploma validation hinder integration into industry roles. 4. **Trade and Industrial Collaboration:**    * **Eaton and Schneider** specialize in energy management and industrial automation, creating opportunities to integrate students into advanced engineering roles.    * **Microsoft** brings digital innovations like AI, IoT, and cloud platforms to improve educational and industrial workflows.  **Experimental Topics****1. Addressing Transcript and Certification Delays**  1. **Blockchain Technology for Certification Validation**    * **Experiment:** Implement blockchain to track and verify transcripts and certification processes for NATED and NCV programs.    * **Focus:** Reduce delays and improve transparency for students transitioning to industry roles. 2. **Digital Portals for Backlog Management**    * **Experiment:** Introduce automated progress trackers for NN Diplomas and certification backlogs.    * **Focus:** Measure processing efficiency across DHET institutions.  **2. Material and System Configuration**  1. **Energy Optimization with Eaton and Schneider**    * **Experiment:** Develop hands-on student projects using Eaton’s energy-efficient systems and Schneider’s automation solutions.    * **Focus:** Enhance practical understanding of material usage in sustainable energy applications. 2. **IoT and AI-Enabled Maintenance with Microsoft**    * **Experiment:** Pilot IoT-based platforms for monitoring irregularities in electrical systems during vocational training.    * **Focus:** Track fault detection and resolution efficiency for NATED learners.  **3. Professional Career Development**  1. **Trade Growth Metrics for Industry Integration**    * **Experiment:** Analyze career progression of NATED graduates employed in City Power or Eskom-supported roles.    * **Focus:** Evaluate salary growth, certifications, and project success over a 5–10 year span. 2. **Collaborative Training Models**    * **Experiment:** Develop cross-industry training programs integrating Eaton, Schneider, and Microsoft technologies with DHET curricula.    * **Focus:** Assess improvements in workforce readiness for modern trade professions.  **Innovative Collaborative Opportunities**  1. **SAQA-Compliant Maintenance Modules:**    * Introduce new SAQA-approved courses focusing on maintaining industrial systems powered by Eaton and Schneider technology. 2. **Blazer-Level Digital Tools from Microsoft:**    * Leverage Microsoft’s Blazer tools for transcript generation, backlog tracking, and personalized career mapping for learners. 3. **City Power and Eskom Green Energy Awards:**    * Recognize outstanding vocational projects in renewable energy and industrial efficiency, encouraging student innovation.   xpanding on these topics with integral and derivative calculations provides mathematical precision for addressing irregularities, optimizing configurations, and advancing collaboration with industry leaders in trade and industrial development. Here's how these calculations can be structured: **Integral and Derived Calculations for Addressing Issues****1. Material Requirements for Energy Systems**  * **Volume of Material in Cylindrical Components:** $$\text{Volume} = \pi r^2 h$$   + **Application:** Calculates material needs for components like insulators, ensuring minimized waste in projects involving Eaton or Schneider systems.   + **Optimization:** Students optimize material usage based on real-world requirements in NATED labs.  **2. Cumulative Energy Usage in Industrial Systems**  * **Energy Efficiency Calculation:** $$\text{Total Energy Used} = \int\_{t\_1}^{t\_2} P(t) \, dt$$   + P(t)P(t): Power consumption at time tt.   + **Application:** Trains students to measure and analyze energy usage in City Power or Eskom-supported setups.  **3. System Resistance Over Time**  * **Derivation: Resistance Variation:** $$R\_{new} = R\_{initial} + \Delta R(t)$$   + ΔR(t)\Delta R(t): Incremental resistance change over time.   + **Application:** Helps learners in vocational training predict long-term efficiency of electrical systems and identify points of failure.  **Experimental Topics Using Calculations****1. Blockchain Efficiency in Certification Validation**  * **Experiment:** Measure performance improvements using blockchain: $$\text{Validation Time Saved} = \int\_{t\_1}^{t\_2} \big(\text{Traditional Process}(t) - \text{Blockchain Process}(t)\big) \, dt$$   + **Focus:** Highlights benefits of blockchain for reducing transcript and diploma validation backlogs.  **2. IoT and AI-Powered Maintenance in Training**  * **Energy Savings with Smart Sensors:** $$\text{Savings} = \int\_{t\_1}^{t\_2} \big(P\_{baseline}(t) - P\_{optimized}(t)\big) \, dt$$   + PbaselineP\_{baseline}: Initial power use; PoptimizedP\_{optimized}: Optimized power use with IoT tools.   + **Application:** Introduces students to real-time energy monitoring, aligning with Microsoft’s digital initiatives.  **3. Career Development Metrics Over 5–10 Years**  * **Growth Index Calculation:** $$\text{Career Growth} = \frac{\int\_{t\_1}^{t\_{10}} \text{Certifications Completed}(t) \, dt}{\int\_{t\_1}^{t\_{10}} \text{Available Opportunities}(t) \, dt}$$   + **Focus:** Tracks trade progress among NATED graduates in roles linked to City Power, Eskom, and global partners.  **Innovative Collaborative Opportunities**  1. **Eaton and Schneider Industry Integration:**    * Develop simulations for students to assess load balancing and energy distribution systems.    * Train learners on maintenance solutions for energy automation. 2. **Digital Career Tools via Microsoft:**    * Incorporate Microsoft’s advanced analytics tools to create dashboards visualizing certification and growth trends in trade professions. 3. **Green Energy Awards with City Power and Eskom:**    * Use derived metrics like energy savings and material efficiency to select student projects for recognition in renewable energy.   1.31.1 Atlantic International University (AIU) is known for its flexible and personalized approach to education, offering programs designed for self-paced learning and tailored career development. Here's an overview along with potential experimental career development topics that align with AIU's structure: **Background on Atlantic International University (AIU)**  1. **Learning Philosophy:**    * AIU emphasizes a personalized learning approach, focusing on integrating students' career goals with their educational journey.    * Programs are designed to be flexible, encouraging self-directed learning with guidance from faculty advisors. 2. **Academic Offerings:**    * Offers undergraduate, master’s, and doctoral programs across disciplines like business, education, engineering, health sciences, and social studies.    * Focuses on a combination of theoretical knowledge and practical application, preparing learners for global career opportunities. 3. **Career-Oriented Education:**    * AIU's customized curriculums are aligned with individual career objectives, making it ideal for working professionals seeking to upskill or transition to new fields.    * Students are encouraged to integrate ongoing professional experiences into their studies. 4. **Global Accessibility:**    * Online platforms make programs accessible worldwide, supporting diverse learners in remote or underserved regions.  **Experimental Topics for Career Development****1. Personalized Learning Impact**  * **Experiment:** Analyze how personalized AIU curriculums influence career growth among students. * **Focus:** Compare career advancement (promotions, salary increases) between AIU graduates and traditional university graduates.  **2. Self-Paced Learning Outcomes**  * **Experiment:** Measure skill retention and application in self-paced learners versus those in structured, time-bound courses. * **Focus:** Study how the flexibility of AIU’s learning approach affects long-term professional development.  **3. Career Alignment with AIU Curriculums**  * **Experiment:** Investigate the alignment between AIU’s tailor-made programs and job market demands. * **Focus:** Track graduates’ success in securing roles directly linked to their personalized curriculum.  **4. Cross-Disciplinary Learning Benefits**  * **Experiment:** Explore how AIU’s interdisciplinary approach (e.g., combining engineering with management) enhances career opportunities. * **Focus:** Study outcomes for graduates entering fields that require multidisciplinary knowledge.  **5. Global Career Mobility**  * **Experiment:** Examine the role of AIU qualifications in supporting international career transitions. * **Focus:** Compare employment rates of AIU graduates in global markets to those with local qualifications only.  **Innovative Areas for Exploration**  1. **Digital Portfolios:**    * Encourage students to create digital portfolios showcasing projects, coursework, and certifications, and assess their impact on job applications. 2. **AIU and Emerging Technologies:**    * Develop curriculums focusing on AI, IoT, or blockchain to prepare students for future-forward industries. 3. **Industry-Specific Partnerships:**    * Collaborate with global companies to provide practical case studies and internships linked to AIU coursework.   calculation size configuartion electrical material  Here are some calculations and considerations related to **size, configuration, and electrical material** for various engineering applications:  **1. Calculating Material Volume**   * **Formula for Volume of Cylindrical Electrical Components:** $$\text{Volume} = \pi r^2 h$$   + **Where:**     - rr: Radius of the cylinder.     - hh: Height or length of the component.   + **Application:** Used to determine the material needed for insulation sleeves, cable coatings, or conductive rods, minimizing waste.   **2. Sizing Electrical Wires**   * **Formula for Resistance of a Wire:** $$R = \rho \frac{L}{A}$$   + **Where:**     - RR: Resistance in ohms.     - ρ\rho: Resistivity of the material (depends on the type of conductor, e.g., copper or aluminum).     - LL: Length of the wire.     - AA: Cross-sectional area of the wire.   + **Application:** Ensures the wire is appropriately sized for minimal energy losses and safe operation in electrical systems.   **3. Power Capacity in Conductive Materials**   * **Power Handling:** $$P = IV$$   + **Where:**     - PP: Power in watts.     - II: Current in amperes.     - VV: Voltage in volts.   + **Application:** Determines the material's capacity to carry a certain electrical load, ensuring the configuration meets system demands.   **4. Heat Dissipation in Electrical Components**   * **Heat Dissipation Calculation:** $$Q = I^2 R t$$   + **Where:**     - QQ: Heat energy in joules.     - II: Current in amperes.     - RR: Resistance in ohms.     - tt: Time in seconds.   + **Application:** Predicts heat buildup in conductors and ensures adequate cooling or material selection to avoid overheating.   **5. Configuring Electrical Load for Safety**   * **Load Balancing:** $$\text{Total Load} = \int\_{t\_1}^{t\_2} P(t) \, dt$$   + **Where:**     - P(t)P(t): Power drawn by the system as a function of time.   + **Application:** Used to distribute loads in an electrical grid (e.g., for City Power or Eskom), preventing overloads and ensuring system reliability.   **6. Optimizing Conductive Material for Renewable Systems**   * **Efficiency of Renewable Energy Systems:** $$\text{Efficiency} = \frac{P\_{output}}{P\_{input}} \times 100\%$$   + **Where:**     - PoutputP\_{output}: Delivered power.     - PinputP\_{input}: Consumed power.   + **Application:** Ensures materials and configurations in solar panels, wind turbines, or power grids are optimized for maximum efficiency.   **Experimental Applications**   * **Simulation of Electrical System Behavior:** Use modeling software to test configurations for load distribution or heat dissipation. * **IoT Sensors for Real-Time Monitoring:** Apply IoT-enabled tools to track resistance drift and power usage, providing feedback on system health.  **Bibliographic Overview: Calculating and Sizing Power Systems**  1. **Utility Providers and Power System Requirements:**    * **Eskom and City Power Johannesburg:** Responsible for energy generation, transmission, and distribution across South Africa. These organizations manage large-scale power systems with significant focus on system reliability and sustainability.      + Power system calculations in these entities include load flow analysis, energy loss estimation, and fault current evaluations to ensure system stability and efficiency.      + **Application Example:** Load shedding management uses optimized sizing calculations to balance supply and demand.  **Educational and Developmental Entities**  1. **DHET and NATED Programs:**    * **DHET (Department of Higher Education and Training):** Oversees technical education through NATED (National Accredited Technical Education Diploma) and NCV programs.      + Focused on training skilled professionals in electrical engineering and energy systems.      + Students learn methodologies such as calculating total load demand: $$P\_{\text{Total}} = \sum\_{i=1}^{n} P\_{\text{i}}$$        - PiP\_{\text{i}}: Load power demand for individual systems. 2. **Sci-Bono Discovery Centre:**    * Promotes STEM education through hands-on experiences in energy systems, focusing on teaching power infrastructure fundamentals.    * Provides platforms for students to explore renewable energy configurations, simulating system load capacities.  **Industrial and Technological Contributions**  1. **Schneider Electric and Eaton Corporation:**    * **Schneider:** Known for advanced power management systems that integrate energy-saving solutions and automation.    * **Eaton:** Specializes in smart grids and electrical systems, emphasizing renewable energy storage and energy efficiency.      + Both companies support education through project-based learning, using their systems to teach power system calculations like: $$\text{Power Loss (W)} = I^2 R$$        - II: Current; RR: Resistance. 2. **DTIC (Department of Trade, Industry, and Competition):**    * Supports industrial collaboration by aligning energy infrastructure projects with job market demands.    * Partners with councils and institutions to standardize calculations and configurations in energy sector planning. 3. **Kheta and Workforce Readiness:**    * A digital tool that bridges students and labor market needs by providing insights into career opportunities in fields like electrical engineering and energy system management. 4. **Microsoft and Digital Innovation:**    * Provides IoT platforms, machine learning tools, and cloud-based simulations for power grid optimization.    * Supports the use of advanced analytics to monitor and predict system performance, optimizing configurations in real time.  **Experimental Topics Related to Power Calculations**  1. **Fault Current Management:**    * Experiment with calculations for fault current: $$I\_{\text{Fault}} = \frac{V\_{\text{Source}}}{Z\_{\text{System}}}$$      + Evaluate real-time fault detection systems in collaboration with Schneider and Microsoft tools. 2. **Renewable Energy Systems:**    * Study the integration of solar panels into Eskom grids using energy flow equations to calculate load-sharing capacity. 3. **Education-Industry Collaboration:**    * Assess how NATED program graduates utilize Schneider and Eaton technologies to improve grid resilience. 4. **AI for Load Balancing:**   Implement Microsoft AI solutions for  Career scie bono cost project   * **Education Technology Modules:**   + Psychometrics applied to learning outcomes and career transitions.   + Coding processes for system analysis and data management.  **Logical Operations:**  * **Binary System Conversions:**   + Converts binary to decimal to evaluate system processes.   + Example binary codes:     - A = 011111111111     - B = 001111111111     - Sum: A+B+CA + B + C  **Control Logic Analysis:**  * **Feedback and Loop Systems:**   + Loops (e.g., FOR...DO, WHILE) to process sequential data in input-output mechanisms.   + Task: Evaluate job equivalency using logic-driven data sets.  **4. Structured Career Exploration****Technology and Career Psychometrics:**  * Uses **logical flowcharts** and **modular coding** to evaluate:   + Learning styles.   + Technical competencies.  **System Design and Logical Programming****1. Input-Output Evaluation Steps**  1. **Input Variables:**    * Collect data from electrical components:      + **Resistors:** Capture resistance (RR) and current flow.      + **Capacitors:** Measure capacitance (CC) and stored energy.      + **Diodes:** Analyze voltage drops and current flow directions.    * Design modular systems where these components interact dynamically. 2. **Processing Logic:**    * Binary algorithms can evaluate system behavior:      + Assign binary states to each variable (e.g., 1 for "ON", 0 for "OFF").      + Calculate interactions using conditional statements.  **2. Key Applications of Mathematical Operations****Integral Applications:**  * **Energy Calculation:**   + For capacitors and power systems, compute cumulative energy stored or delivered: $$ E = \int P(t) \, dt $$     - P(t)P(t): Power as a function of time.     - Application: Analyze total energy consumption or storage over time.  **Derivations:**  * **Rate of Change in Phase Systems:**   + Derive current or voltage changes in real-time systems: $$ \frac{dI}{dt} \, \text{or} \, \frac{dV}{dt} $$     - II: Current.     - VV: Voltage.     - Application: Dynamic analysis in feedback systems to stabilize outputs.  **3. Size Configuration in Electrical Systems**  1. **Wire Sizing:**    * Optimize wire dimensions to minimize energy loss: $$ R = \rho \frac{l}{A} $$      + RR: Resistance.      + ρ\rho: Resistivity of the material.      + ll: Length of the wire.      + AA: Cross-sectional area.      + Use for selecting efficient conductor materials and minimizing power loss. 2. **Component Size Weighting:**    * Assign weighting factors to prioritize component efficiency:      + E.g., Capacitor size impact on system response vs. circuit stability.      + Balance performance with cost and material availability.  **4. Phase Systems and Modular Analysis**  1. **Modular Phase Configuration:**    * Divide systems into logical phases for analysis and implementation:      + **Phase A-C:** Elementary components like resistors and inductors.      + **Phase D-F:** Intermediate modules including rectifiers and amplifiers.      + **Phase G-I:** Advanced integrations such as thyristors and phase controllers. 2. **Phase Weighting Logic:**    * Use binary sequences to model system stability across phases:      + Assign binary configurations (e.g., A=011111111111A = 011111111111).      + Process data transitions between phases to evaluate outcomes.  **5. Algorithm for System Evaluation****Programming Steps:**  1. **Input Variables:**  16.1**1. Research Plan Overview****Provisional Project Topic:**  * **Implementation Framework Policy:**   + Focuses on engineering circular assessments, education technology, electrical subjects, and qualification standards.   + Aims to connect entrepreneurship, industry needs, municipality systems, and government initiatives through structured frameworks.  **Project Categories:**  * Innovation in **energy systems** and **urbanization models** via Eskom and City Power Johannesburg. * Science-based approaches to align education and training outcomes with industrial demands.  **2. Introduction**  * Defines roles of key stakeholders:   + **City Power Municipality:** Focus on electrical supply and urban energy sustainability.   + **Eskom Entrepreneurs:** Support public-private collaboration in energy and industry.   + **Educational Institutions:** Bridge teaching, learning, and apprenticeship training for future-ready skills. * **Problem Defined:**   + Integration challenges between rural and urban systems in technology innovation.   + Need for standardized frameworks to enhance learner competency, intellectual growth, and career transitions.  **3. Research Objectives****Key Questions:**  * How can learner phases (beginner, intermediate, senior) align with college and workplace graduation goals? * What frameworks resolve industrial maintenance problems while fostering human-material integration (robots, technology, energy systems)? * How can timeframes and scheduling mitigate load-shedding impacts on industry and education outcomes?  **Research Aim:**  * Synchronize education systems with industrial needs, ensuring adaptability, administrative functionality, and systemic improvements. * Create innovative models for workplace training, regulatory compliance, and graduate readiness.  **4. Engineering Goals****Design Goals:**  * Establish entry models for engineering learners based on levels (Grade 1-12, N1-N6, University). * Develop mandatory frameworks like qualification standards (NQF 1-3) and graduation policies for career integration.  **Outcome Goals:**  * Align city-wide assessments (portfolio-based, formative, summative) with employment metrics. * Enhance competency ratings and recruitment post-graduation.  **5. Methodology****Materials and Equipment:**  * **Human Resources:** Educators, trainers, engineers. * **Technical Tools:**   + Electrical materials (panels, meters, circuits).   + IT systems (robots, USB ports, computational tools).   + Stationery and electronic records (exercise books, logbooks).  **Procedure:**  * **Step-by-Step Tasks:**   + Framework design, policy implementation, and feedback loops.   Career module scaling and learner  **Advanced-Level Diplomas and Certificates:**   1. **Advanced Diploma in Basics of Electrical Technology and Circuit Analysis:**    * Explores circuit analysis, resistor types, and prevention of electrical shocks.    * Estimated time: 15–20 hours. 2. **Diploma in Marine Electrical:**    * Specialized course for marine applications involving EMF and capacitance value.    * Estimated time: 20–30 hours. 3. **Advanced Diploma in Basic Electrical Circuits:**    * Discusses circuit properties, mesh/nodal analysis, and sinusoid operations.    * Time commitment: 10–15 hours. 4. **Introduction to Electrical Maintenance:**    * Intermediate-level course on air gap measurement, insulation types, and alignment techniques.    * Estimated time: 4–5 hours.   **Specialized Certificates:**   1. **Electrical Fundamentals:**    * Covers formulae, key circuit parameters, and effects of electric current.    * Estimated time: 5–6 hours. 2. **Essentials of Electrical Safety:**  * Teaches safety rules and electric current effects on human health. * Quick course: 2–3 hours.  1. **Fundamentals of Three-Phase Power Transformers:**  * Intermediate-level course on transformer functionality and loss mitigation.   Estimated time: 4–5 hours. jp jacobs international research foundation master degree engineering electrical topcs  The JP Jacobs International Research Foundation offers specialized programs in electrical engineering, focusing on practical and advanced topics. Here are some highlights based on their offerings:   1. **Electrical Design Training**:    * Covers electrical principles, circuit systems, grounding, power factors, and electrical code interpretation.    * Includes advanced topics like transformer selection, cable tray design, and green building design implementation.    * Emphasizes compliance with standards like NEC, BS, IEC, and NFPA  **Understanding Formulas: Integral and Derivative Functions**  * **Derivative Function (f'(x, y)):**   + Derivatives measure the rate of change of a function, essential for analyzing varying electrical quantities like current (I), voltage (V), and resistance (R).   + **Example in Engineering:**     - The relationship between the charge (QQ) and current (I=dQdtI = \frac{dQ}{dt}), where the derivative of charge with respect to time gives the current. * **Integral Function (**∫f(x,y)dx\int f(x, y) dx**):**   + Integrals represent the accumulation of quantities, crucial for finding total charge, energy, or flux in systems.   + **Example in Engineering:**     - Calculating the total energy in a capacitor (W=∫V dQW = \int V \, dQ) or the area under the voltage-time graph for evaluating work done.  **Courses Integrating Electrical Concepts with Calculus**  1. **Configuration and Design:**    * Covers practical aspects like power factors, cable tray design, and transformer optimization.    * Calculus is applied in load distribution analysis and voltage drop calculations. 2. **Calculus and Integral Derivations:**    * Focuses on mathematical foundations, emphasizing definite and indefinite integrals, and how they model real-life systems.    * Courses such as Engineering Calculus Simplified link integral techniques to solving Maxwell's equations and energy balancing.  **Applications of Calculus in Electrical Engineering**  * **Circuit Analysis:**   + Use Kirchoff's voltage and current laws alongside integrals to solve RC, RL, and RLC circuits. * **Electromagnetism:**   + Maxwell’s equations heavily rely on partial derivatives and line integrals to describe fields and flux. * **Signal Processing:**   + Derivatives and integrals are foundational for understanding Fourier transforms and Laplace transforms, tools essential in analyzing electrical signals.  **Further Exploration** If you're diving deeper into these intersections, I'd suggest:   * **Course Recommendations:** "AP Calculus BC: Derivatives and Integrals" for mathematical rigor, and "Electrical Design Training" for real-world applications. * **Research Topics:** Investigate the role of integrals in energy storage systems, or derivatives in signal optimization and time-domain analysis.  **Next Steps**  * **Short-Term Goals:** Focus on completing current courses like "Electrical Engineering - Transformer Components" and "Diploma in Electrical Studies." * **Long-Term Goals:** Enroll in advanced-level diplomas to deepen technical knowledge, particularly in circuit analysis and electrical safety.   jp jacob master degree engineering electrical career  If you're exploring master's degree options in electrical engineering, the University of Johannesburg offers programs tailored to advancing your career. For example:   1. **MEng in Electrical and Electronic (Coursework):**    * Focuses on Power and Telecommunication Engineering, integrating data science and computational techniques.    * Includes modules like IoT & Cyber Security, Electric Power Grids, and Power Electronics.    * Duration: 1 year full-time or 2 years part-time.    * Admission requires an honors degree or equivalent in Electrical and Electronic Engineering  **Electrical Engineering CPD Courses**  1. **University of Cape Town CPD Courses**    * Offers modules like Integrated Energy Systems, Radar Signal Processing, and Microwave Components.    * Courses are available online and in-person, tailored for professional development  **Key Formulas and Applications:**  1. **Integral Formulas in Electrical Engineering:**    * **Energy Storage in Capacitors:** $$W = \int\_0^Q V \, dQ$$      + Here, WW represents the energy stored, VV is voltage, and QQ is charge. Integration helps calculate the energy based on the charge distribution.    * **Inductors:** $$V = L \frac{dI}{dt}$$      + Integrals are used in solving current II when voltage VV and inductance LL are given. 2. **Derivative Formulas in Signal Processing:**    * **Rate of Change in Current:** $$I = \frac{dQ}{dt}$$      + This derivative links the charge flowing through a conductor over time to the current.    * **Voltage in Changing Magnetic Fields (Faraday's Law):** $$\mathcal{E} = -\frac{d\Phi}{dt}$$      + Measures the induced electromotive force E\mathcal{E} as the magnetic flux Φ\Phi changes with time.  **University of Cape Town CPD Topics and Calculus Applications:**  1. **Integrated Energy Systems:**    * Use integrals to calculate the total energy in storage systems like batteries or capacitors in smart grids. 2. **Radar Signal Processing:**    * Derivatives are central to Fourier Transforms and Laplace Transforms, essential for  **Key Formulas and Applications:**  1. **Integral Formulas in Electrical Engineering:**    * **Energy Storage in Capacitors:** $$W = \int\_0^Q V \, dQ$$      + Here, WW represents the energy stored, VV is voltage, and QQ is charge. 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Integration helps calculate the energy based on the charge distribution.    * **Inductors:** $$V = L \frac{dI}{dt}$$      + Integrals are used in solving current II when voltage VV and inductance LL are given. 2. **Derivative Formulas in Signal Processing:**    * **Rate of Change in Current:** $$I = \frac{dQ}{dt}$$      + This derivative links the charge flowing through a conductor over time to the current.    * **Voltage in Changing Magnetic Fields (Faraday's Law):** $$\mathcal{E} = -\frac{d\Phi}{dt}$$      + Measures the induced electromotive force E\mathcal{E} as the magnetic flux Φ\Phi changes with time.  **University of Cape Town CPD Topics and Calculus Applications:**  1. **Integrated Energy Systems:**    * Use integrals to calculate the total energy in storage systems like batteries or capacitors in smart grids. 2. **Radar Signal Processing:**    * Derivatives are central to Fourier Transforms and Laplace Transforms, essential for   Here’s a structured overview of the topics you’ve mentioned, tailored to different career levels and areas of focus in electrical engineering: **Career Topics in Electrical Engineering**  1. **Junior-Level Focus:**    * **Electrical Trade Theory (N1-N3):**      + Covers foundational concepts like safety precautions, DC theory, conductors, and wiring systems.      + Practical applications include single-phase testing, magnetism, and renewable energy basics   Here’s a structured overview of the topics you’ve mentioned, tailored to different career levels and areas of focus in electrical engineering: **Career Topics in Electrical Engineering**  1. **Junior-Level Focus:**    * **Electrical Trade Theory (N1-N3):**      + Covers foundational concepts like safety precautions, DC theory, conductors, and wiring systems.      + Practical applications include single-phase testing, magnetism, and renewable energy basics   **Advanced Career Topics:**   * **Mathematical Components in Engineering:**   + Includes calculus, differential equations, and Laplace transforms for analyzing electrical systems.   + Applications in signal processing, control systems, and electromagnetic field analysis   formule calculus integral derivation Electrotechnology: Introduces basic electrical principles, circuit analysis, and the use of measuring instruments. Ideal for entry-level roles in electrical installations and maintenance  In **Electrotechnology**, calculus is frequently used to solve real-world engineering problems, particularly in circuit analysis and measuring systems. Here’s a breakdown of key calculus-based formulas and their applications: **Integral Formulas in Electrotechnology**  1. **Voltage Across a Capacitor:** $$V(t) = \frac{1}{C} \int i(t) \, dt + V\_0$$    * **Application:** Determines voltage V(t)V(t) across a capacitor, where i(t)i(t) is the current, CC is capacitance, and V0V\_0 is the initial voltage.    * Integral accumulates the total charge stored over time. 2. **Total Energy Stored in an Inductor:** $$E = \frac{1}{2} L \int i^2(t) \, dt$$    * **Application:** Calculates energy in an inductor, where LL is inductance and i(t)i(t) is current.    * Useful in analyzing energy transfer in AC systems. 3. **Charge in a Circuit:** $$Q = \int I(t) \, dt$$    * **Application:** Finds the total electric charge QQ flowing through a circuit over time, based on current I(t)I(t).  **Derivative Formulas in Electrotechnology**  1. **Current in a Capacitor:** $$I(t) = C \frac{dV(t)}{dt}$$    * **Application:** Relates the rate of change of voltage to the current flowing through a capacitor. 2. **Electromotive Force (Faraday’s Law):** $$\mathcal{E} = -\frac{d\Phi}{dt}$$    * **Application:** Measures the induced electromotive force E\mathcal{E} from a changing magnetic flux Φ\Phi. 3. **Voltage-Current Relationship in an Inductor:** $$V(t) = L \frac{dI(t)}{dt}$$    * **Application:** Determines voltage across an inductor with inductance LL, based on the rate of change of current I(t)I(t).  **Practical Applications in Entry-Level Roles**  * **Circuit Analysis:**   + Use integrals and derivatives to analyze RLC circuits and measure power dissipation. * **Measuring Instruments:**   + Apply calculus to calibrate and interpret readings from voltmeters, ammeters, and oscilloscopes. * **Signal Processing:**   + Fourier and Laplace transforms (advanced calculus topics) help in understanding and filtering electrical signals.   bacground experimental n diploma electrical saqa career undertake material , pacakage , maitening soldering replace  The **National Diploma in Electrical Engineering** registered with **SAQA** is an excellent pathway for building a career in electrical engineering. Here's a breakdown of its structure and relevance to your interests in maintenance, soldering, and replacement: **Overview of the Diploma**  * **SAQA Qualification ID:** 111285 * **NQF Level:** 6 * **Credits:** 360 * **Duration:** Typically 18 months, divided into six levels (N1–N6). * **Purpose:**   + Provides technical, theoretical, and practical knowledge required for electrical engineering roles.   + Prepares learners for careers in manufacturing, maintenance, and system design.   + Includes workplace learning and in-service training for hands-on experience   bacground experimental n diploma electrical saqa career undertake material , pacakage , maitening soldering replace  The **National Diploma in Electrical Engineering** registered with **SAQA** is an excellent pathway for building a career in electrical engineering. 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Includes workplace learning and in-service training for hands-on experience  The **National Diploma in Electrical Engineering (SAQA Qualification ID: 111285)** is indeed a robust program for individuals aiming to build a career in electrical engineering, particularly in areas like maintenance, soldering, and system replacement. Let's explore its components and applications: **Structure and Curriculum**  1. **Levels N1–N6:**    * The diploma progresses through six levels, each covering increasingly complex concepts in electrical engineering.    * Entry-level modules introduce electrical trade theory, while advanced levels delve into system design and troubleshooting. 2. **Key Topics:**    * **Electrical Trade Theory:** Focuses on basic and advanced soldering, maintaining electrical systems, and replacing faulty components.    * **Electrotechnology:** Emphasizes circuit analysis, material configuration, and the use of instruments for diagnostics.    * **Mathematical Foundations:** Applications of integral and derivative calculus in analyzing circuits, calculating energy, and modeling electrical systems. 3. **Credits and Duration:**    * Requires 360 credits and spans 18 months (or longer, depending on practical training requirements).    * Includes workplace learning for hands-on experience with tools and techniques.  **Practical Applications**  * **Maintenance and Replacement:**   + Training in diagnosing and fixing electrical faults, including soldering connections and installing replacement components. * **System Configuration:**   + Learning to design efficient electrical systems using standards such as NEC and IEC, and integrating components like cable trays and power factors. * **Mathematics in Engineering:**   + Use calculus for analyzing energy storage in capacitors (W=∫V dQW = \int V \, dQ) and inductors (E=12L∫i2(t) dtE = \frac{1}{2} L \int i^2(t) \, dt).  **Career Opportunities**  1. **Junior-Level Roles:** Maintenance technician, soldering specialist, or assistant in electrical installations. 2. **Senior-Level Roles:** Electrical engineer, system designer, or project manager overseeing large-scale installations and repairs. 3. **Advanced Careers:** Research-focused roles in electrotechnical engineering, energy systems, or material innovation.  **Next Steps**  * **Enrollment:** Seek institutions offering SAQA-accredited programs (e.g., Technical Colleges in South Africa or UNISA). * **Skill Development:** Focus on modules related to soldering, system replacement, and advanced configurations.   **Future Growth:** Consider supplementing the diploma with CPD-accredited experimental applications: **Background on NCV and NATED Programs**  1. **NCV Electrical Infrastructure Construction**:    * Focuses on skills for domestic, industrial, and civil electrical installations.    * Includes modules on electrical principles, systems, and control. 2. **NATED Electrical Engineering**:    * Covers advanced topics like electrotechnics, industrial electronics, and control systems.    * Prepares students for careers in electrical contracting, maintenance, and repair.  **Key Topics and Modules****1. Electrical Panels**  * **Purpose**:   + Distribute electrical power safely and efficiently. * **Topics**:   + Panel design and layout.   + Circuit breakers and fuses.   + Safety standards and regulations. * **Experimental Applications**:   + Assemble and test electrical panels for residential or industrial use.   + Simulate fault conditions to evaluate panel safety mechanisms.  **2. Wiring**  * **Purpose**:   + Connect electrical components and ensure proper power flow. * **Topics**:   + Types of wiring (e.g., single-core, multi-core).   + Wiring diagrams and color codes.   + Installation techniques. * **Experimental Applications**:   + Practice wiring circuits for lighting and appliances.   + Test continuity and insulation resistance using multimeters.  **3. Control Switches**  * **Purpose**:   + Manage electrical circuits and devices. * **Topics**:   + Types of switches (e.g., toggle, rotary, push-button).   + Switch ratings and applications.   + Integration with control systems. * **Experimental Applications**:   + Design control circuits for motors and lighting systems.   + Test switch functionality under varying loads.  **4. Fridge and Air Conditioning Systems**  * **Purpose**:   + Maintain temperature control in residential and commercial settings. * **Topics**:   + Refrigeration cycles and components (compressors, condensers, evaporators).   + Electrical connections for HVAC systems.   + Troubleshooting and maintenance. * **Experimental Applications**:   + Wire and test fridge compressors and air conditioning units.   + Measure system efficiency using pressure gauges and thermometers.  **Applications Across Fields**  1. **Electrical Panels**:    * Design panels for renewable energy systems like solar installations. 2. **Wiring**:    * Implement wiring solutions for smart home systems. 3. **Control Switches**:    * Develop automated control systems for industrial machinery. 4. **Fridge and Air Conditioning**:    * Optimize energy consumption in HVAC systems.   Would you like to explore specific experimental setups, advanced calculations, or tools for any of these topics? Let’s dive deeper into your interests!  The integration of **calculus** in **electrical design and engineering drawing** provides precision and analytical depth in creating efficient systems like **electrical panels**, **wiring**, **control switches**, and **fridge/air conditioning systems**. Here’s a deep dive into using calculus and visualization for electrical designs: **1. Electrical Panels and Circuit Design****Application of Calculus**:  * **Load Distribution**: Use integrals to calculate the total load on an electrical panel:   Ptotal=∫0TP(t) dt,P\_{\text{total}} = \int\_0^T P(t) \, dt,  where P(t)P(t) is the power drawn over time tt.  **Example**: For a panel supplying P(t)=100+20t WP(t) = 100 + 20t \, \text{W} from t=0 hrt = 0 \, \text{hr} to t=5 hrt = 5 \, \text{hr}:   1. Compute:   \[ P\_{\text{total}} = \int\_0^5 (100 + 20t) \, dt = \left[100t + 10t2\right]\_05. \]   1. Result:   Ptotal=(100⋅5+10⋅25)−0=750 Wh.P\_{\text{total}} = (100 \cdot 5 + 10 \cdot 25) - 0 = 750 \, \text{Wh}. **Electrical Drawing**:  * Visualize circuits and panel connections using orthogonal (straight-line) schematics. * Include components like circuit breakers, busbars, and ground lines.  **2. Wiring Layouts and Current Flow****Application of Calculus**:  * **Voltage Drop Across Cables**: Voltage drop is modeled as:   ΔV=∫0LIR dx,\Delta V = \int\_0^L I R \, dx,  where II: current, RR: resistance per unit length, LL: total length of wire.  **Example**: For I=10 A,R=0.5 Ω/mI = 10 \, \text{A}, R = 0.5 \, \Omega/\text{m}, and L=20 mL = 20 \, \text{m}:   1. Compute:   ΔV=∫02010⋅0.5 dx=[5x]020.\Delta V = \int\_0^{20} 10 \cdot 0.5 \, dx = \left[5x\right]\_0^{20}.   1. Result:   ΔV=5⋅20−0=100 V.\Delta V = 5 \cdot 20 - 0 = 100 \, \text{V}. **Electrical Drawing**:  * Produce detailed layouts showing the route and connections of wiring. * Use color-coded diagrams for live, neutral, and earth wires.  **3. Control Switch Design****Application of Calculus**:  * **Switch Response Time**: The behavior of a switch under a varying load is represented by its resistance R(t)R(t):   I(t)=VR(t),where R(t)=R0+kt.I(t) = \frac{V}{R(t)}, \quad \text{where } R(t) = R\_0 + kt.  **Example**: For V=230 V,R0=10 Ω,k=2 Ω/s,t=5 sV = 230 \, \text{V}, R\_0 = 10 \, \Omega, k = 2 \, \Omega/\text{s}, t = 5 \, \text{s}:   1. Resistance after 5 s:   R(5)=10+2⋅5=20 Ω.R(5) = 10 + 2 \cdot 5 = 20 \, \Omega.   1. Current:   I(5)=23020=11.5 A.I(5) = \frac{230}{20} = 11.5 \, \text{A}. **Electrical Drawing**:  * Design control systems using ladder diagrams. * Include components like relays, contactors, and timers.  **4. Fridge and Air Conditioning Systems****Application of Calculus**:  * **Refrigeration Cycle Efficiency**: Coefficient of Performance (COP) integrates heat transfer over a cycle:   COP=∫0TQcold dt∫0TW dt,\text{COP} = \frac{\int\_0^T Q\_{\text{cold}} \, dt}{\int\_0^T W \, dt},  where QcoldQ\_{\text{cold}}: heat removed, WW: work input.  **Example**: For Qcold=300 J/s,W=100 J/sQ\_{\text{cold}} = 300 \, \text{J/s}, W = 100 \, \text{J/s}, T=10 sT = 10 \, \text{s}:   1. Compute:   COP=∫010300 dt∫010100 dt=300⋅10100⋅10=3.\text{COP} = \frac{\int\_0^{10} 300 \, dt}{\int\_0^{10} 100 \, dt} = \frac{300 \cdot 10}{100 \cdot 10} = 3. **Electrical Drawing**:  * Create schematics of refrigerant circuits, showing compressors, condensers, and evaporators. * Annotate diagrams with pressure and temperature zones.  **Purpose of Calculus in Electrical Design**  1. **Optimization**:    * Minimize energy losses and maximize system efficiency. 2. **Precision**:    * Analyze the behavior of electrical components mathematically. 3. **Design Validation**:    * Ensure system integrity through integrals and derivatives.   By combining advanced calculus techniques with detailed electrical schematics, engineers can create robust systems that are efficient and reliable. Let me know if you'd like further derivations or examples!  Integrating **calculus** into fields like **fitting**, **plumbing**, **masonry**, and **building design** offers a unique analytical framework for precision and efficiency in construction and engineering processes. Here's a comprehensive exploration of these trades with an emphasis on calculations and experimental applications: **Background on Construction and Engineering Trades** **Fitting, plumbing, masonry, and building design** play pivotal roles in infrastructure development. These trades rely on mathematical principles to ensure structural integrity, efficient resource use, and optimal functionality.   * **Fitting**:   + Involves assembling mechanical parts and components to ensure alignment and functionality. * **Plumbing**:   + Focuses on designing and maintaining systems for water distribution and waste removal. * **Masonry**:   + Includes constructing walls, floors, and other structures using bricks, concrete, or stone. * **Building Design**:   + Encompasses architectural and structural planning to create durable and aesthetic spaces.  **Applications of Calculus and Integration****1. Water Flow in Plumbing Systems**  * **Using Integrals**: Calculate water volume flowing through a pipe:   V=∫0TA(t)⋅v(t) dt,V = \int\_0^T A(t) \cdot v(t) \, dt,  where A(t)A(t): cross-sectional area of pipe at time tt, v(t)v(t): flow velocity.  **Example**: For A(t)=0.05 m2A(t) = 0.05 \, \text{m}^2 and v(t)=2+0.5t m/sv(t) = 2 + 0.5t \, \text{m/s} over t=0 st = 0 \, \text{s} to t=4 st = 4 \, \text{s}:   1. Compute:   \[ V = \int\_0^4 0.05 \cdot (2 + 0.5t) \, dt = 0.05 \left[2t + 0.25t2\right]\_04. \]   1. Result:   V=0.05(8+4)=0.6 m3.V = 0.05 (8 + 4) = 0.6 \, \text{m}^3. **2. Heat Transfer in Building Design**  * **Using Integrals**: Measure heat transfer across a wall:   Q=∫0Tk⋅ΔT⋅A dt,Q = \int\_0^T k \cdot \Delta T \cdot A \, dt,  where kk: thermal conductivity, ΔT\Delta T: temperature difference, AA: surface area.  **Example**: For k=0.8 W/mKk = 0.8 \, \text{W/mK}, ΔT=15 K\Delta T = 15 \, \text{K}, A=10 m2A = 10 \, \text{m}^2, and T=24 hoursT = 24 \, \text{hours}:   1. Compute:   Q=∫0240.8⋅15⋅10 dt=[120⋅t]024.Q = \int\_0^{24} 0.8 \cdot 15 \cdot 10 \, dt = \left[120 \cdot t\right]\_0^{24}.   1. Result:   Q=120⋅24=2880 Wh.Q = 120 \cdot 24 = 2880 \, \text{Wh}. **3. Load Distribution in Masonry**  * **Using Integrals**: Analyze load distribution on a wall with a linear weight density w(x)w(x):   L=∫0Ww(x) dx,L = \int\_0^W w(x) \, dx,  where w(x)w(x): weight density, WW: width of the wall.  **Example**: For w(x)=50+5x N/mw(x) = 50 + 5x \, \text{N/m} and W=10 mW = 10 \, \text{m}:   1. Compute:   \[ L = \int\_0^{10} (50 + 5x) \, dx = \left[50x + \frac{5x2}{2}\right]\_0{10}. \]   1. Result:   L=(500+250)−0=750 N.L = (500 + 250) - 0 = 750 \, \text{N}. **Experimental Applications****1. Plumbing**  * Simulate water flow in pipes of varying diameters to measure pressure changes. * Create drainage layouts to optimize water removal efficiency.  **2. Masonry**  * Design wall structures with different material densities to evaluate load-bearing capacity. * Measure thermal insulation of masonry units in buildings.  **3. Building Design**  * Use 3D modeling software to simulate airflow and temperature distribution. * Experiment with different materials to balance cost, durability, and aesthetics.  **Applications Across Trades**  1. **Fitting**:    * Ensure precision in assembling mechanical systems, such as HVAC units. 2. **Plumbing**:    * Design efficient water and sewage systems using flow and pressure calculations. 3. **Masonry**:    * Optimize wall thickness and materials for cost-effective construction. 4. **Building Design**:    * Integrate energy-efficient systems to improve sustainability.   The integration of calculus and visualization tools into these trades offers valuable  The **SAQA NATED N Diploma in Electrical Engineering** is a structured program designed to equip students with both theoretical knowledge and practical skills in electrical systems. It prepares learners for careers in electrical design, maintenance, and installation. Here's a detailed breakdown of the topics you mentioned, along with their applications and experimental insights: **1. Log Activity in Electrical Engineering**  * **Purpose**:   + Maintain a detailed record of daily tasks and projects during practical training or workplace exposure. * **Components**:   + Documenting tasks like panel wiring, inspections, and material usage.   + Recording challenges faced and solutions implemented. * **Applications**:   + Helps track progress and ensures compliance with training requirements.   + Provides a reference for future troubleshooting or audits.  **2. Undertaking Electrical Material Design**  * **Purpose**:   + Select and design materials for electrical systems to ensure efficiency and safety. * **Key Topics**:   + Properties of conductive materials (e.g., copper, aluminum).   + Insulation materials and their thermal ratings. * **Applications**:   + Design components like busbars, connectors, and cable assemblies.   + Optimize material usage to reduce costs and improve performance.  **3. Inspection of Electrical Systems**  * **Purpose**:   + Ensure that electrical installations comply with safety standards and regulations. * **Key Topics**:   + Visual inspection for wear and damage.   + Testing for continuity, insulation resistance, and earth fault loops. * **Applications**:   + Conduct inspections for residential, commercial, and industrial installations.   + Use tools like multimeters, insulation testers, and thermal cameras.  **4. Design and Drawing of Electrical Panels**  * **Purpose**:   + Create detailed schematics and layouts for electrical distribution panels. * **Key Topics**:   + Circuit breaker placement and load balancing.   + Integration of control systems like PLCs (Programmable Logic Controllers). * **Applications**:   + Design panels for renewable energy systems or industrial automation.   + Use software like AutoCAD Electrical or EPLAN for precise drawings.  **5. Wiring Design and Implementation**  * **Purpose**:   + Develop wiring layouts to connect electrical components efficiently. * **Key Topics**:   + Voltage drop calculations and cable sizing.   + Wiring color codes and safety standards. * **Applications**:   + Implement wiring for lighting, HVAC systems, and machinery.   + Test and troubleshoot wiring systems for faults.  **6. Material Design for Components**  * **Purpose**:   + Develop and test components like switches, relays, and transformers. * **Key Topics**:   + Thermal and mechanical properties of materials.   + Design for durability and environmental resistance. * **Applications**:   + Create prototypes for electrical components.   + Test components under varying loads and conditions.  **Experimental Applications**  1. **Log Activity**:    * Maintain a daily logbook during internships or practical sessions.    * Include sketches, diagrams, and test results for clarity. 2. **Material Design**:    * Test different materials for conductivity and insulation properties.    * Simulate load conditions to evaluate performance. 3. **Panel Design**:    * Use software tools to create and simulate panel layouts.    * Assemble and test panels for functionality and safety. 4. **Wiring**:    * Practice wiring circuits in a controlled environment.    * Measure voltage drops and resistance to ensure compliance.   This program integrates theoretical learning with hands-on experience, preparing students for real-world challenges in electrical engineering. Let me know if you'd like further details or examples on any specific topic!  Incorporating **calculus** into the design and analysis of systems from the **SAQA NATED N Diploma in Electrical Engineering** adds rigor and precision to tasks like panel wiring, material selection, and performance testing. Below, I detail how calculus can enhance each topic: **1. Log Activity: Data Analysis**  * **Application of Derivatives**:   + Tracking performance trends from logged data:   dPdt=rate of progress,\frac{dP}{dt} = \text{rate of progress},  where PP: performance level, tt: time.  **Example**: If P(t)=5t2+2tP(t) = 5t^2 + 2t, the rate of progress at t=3t = 3 hours is:  dPdt=10t+2  ⟹  dPdt=10(3)+2=32 units/hour.\frac{dP}{dt} = 10t + 2 \implies \frac{dP}{dt} = 10(3) + 2 = 32 \, \text{units/hour}.   * **Optimization**:   + Use integrals to estimate cumulative productivity:   Ptotal=∫0T(5t2+2t)dt.P\_{\text{total}} = \int\_0^T \left( 5t^2 + 2t \right) dt. **2. Undertaking Electrical Material Design**  * **Voltage Drop and Power Loss**:   + For a cable with resistance RR and current II, power loss is:   P=∫0LI2R(x)dx,P = \int\_0^L I^2 R(x) dx,  where R(x)R(x): resistance at length xx.  **Example**: For R(x)=0.5+0.01xR(x) = 0.5 + 0.01x and I=10 AI = 10 \, \text{A}, find the power loss over L=10 mL = 10 \, \text{m}:  P=∫010102(0.5+0.01x)dx=100∫010(0.5+0.01x)dx.P = \int\_0^{10} 10^2 (0.5 + 0.01x) dx = 100 \int\_0^{10} (0.5 + 0.01x) dx.  P=100[0.5x+0.005x2]010=100(5+0.5)=550 W.P = 100 \left[ 0.5x + 0.005x^2 \right]\_0^{10} = 100 (5 + 0.5) = 550 \, \text{W}. **3. Inspection of Electrical Systems**  * **Insulation Resistance Testing**:   + Use integral-based models to assess insulation decay over time:   R(t)=R0e−λt,R(t) = R\_0 e^{-\lambda t},  where R0R\_0: initial resistance, λ\lambda: decay constant.  **Example**: For R0=100 kΩR\_0 = 100 \, \text{k}\Omega, λ=0.02\lambda = 0.02, find R(10)R(10):  R(10)=100e−0.02⋅10=100e−0.2≈81.87 kΩ.R(10) = 100 e^{-0.02 \cdot 10} = 100 e^{-0.2} \approx 81.87 \, \text{k}\Omega. **4. Design and Drawing of Electrical Panels**  * **Current Distribution**:   + Use calculus to balance loads across circuits:   Itotal=∫0TI(t)dt,I\_{\text{total}} = \int\_0^T I(t) dt,  where I(t)I(t): current draw over time.  **Example**: For I(t)=5+t2I(t) = 5 + t^2, the total current over T=4 sT = 4 \, \text{s} is:  Itotal=∫04(5+t2)dt=[5t+t33]04=(20+21.33)−0=41.33 A.I\_{\text{total}} = \int\_0^4 (5 + t^2) dt = \left[ 5t + \frac{t^3}{3} \right]\_0^4 = (20 + 21.33) - 0 = 41.33 \, \text{A}. **5. Wiring Design**  * **Voltage Drop Across Wiring**:   ΔV=∫0LIR dx,\Delta V = \int\_0^L I R \, dx,  where II: current, RR: resistance per unit length.  **Example**: For R=0.2 Ω/mR = 0.2 \, \Omega/\text{m} and L=50 mL = 50 \, \text{m}, calculate for I=10 AI = 10 \, \text{A}:  ΔV=∫05010⋅0.2 dx=10⋅0.2⋅50=100 V.\Delta V = \int\_0^{50} 10 \cdot 0.2 \, dx = 10 \cdot 0.2 \cdot 50 = 100 \, \text{V}. **6. Material Design for Components**  * **Heat Dissipation in Components**:   + Use Fourier’s law for heat transfer:   Q=∫0TkAΔT dt,Q = \int\_0^T k A \Delta T \, dt,  where kk: thermal conductivity, AA: surface area, ΔT\Delta T: temperature gradient.  **Example**: For k=0.8 W/mKk = 0.8 \, \text{W/mK}, A=2 m2A = 2 \, \text{m}^2, ΔT=10 K\Delta T = 10 \, \text{K}, T=1 hourT = 1 \, \text{hour}:  Q=∫01(0.8⋅2⋅10)dt=16 Wh.Q = \int\_0^1 (0.8 \cdot 2 \cdot 10) dt = 16 \, \text{Wh}. **Purpose of Using Calculus in Electrical Engineering**  1. **Optimization**: Identify the most efficient designs for electrical systems. 2. **Analysis**: Evaluate system behavior under changing conditions. 3. **Validation**: Ensure designs meet performance and safety standards.   These principles are directly applied in real-world scenarios, from minimizing power loss to balancing loads and ensuring safety. Would you like more advanced examples or specific applications in any subfield? Let’s refine the exploration further!  **NATED programs** and **ICASS (Internal Continuous Assessment)** framework provide structured guidelines for assessing students across various disciplines, including **engineering**, **natural sciences**, and **business studies**. Below is an exploration of the topics such as marksheet preparation, evaluation tools, and their applications within educational contexts: **Background on NATED and ICASS**  1. **NATED Programs**:    * Offered by the Department of Higher Education and Training (DHET) in South Africa.    * Combine theoretical knowledge and practical application in disciplines like **engineering**, **natural sciences**, and **business studies**.    * Assessments include both internal (ICASS) and external evaluations. 2. **ICASS (Internal Continuous Assessment)**:    * Designed to monitor student progress through class tests, assignments, and practical work.    * Contributes to a semester or final mark.    * Requires structured record-keeping and adherence to standardized formats.  **Components of Marksheet Guidelines and Assessment**  1. **Marksheet Records**:    * Capture detailed records of student performance over time.    * Include theoretical, practical, and project components. 2. **Tools for Assessment**:    * **Rubrics**: Ensure consistency in evaluating written assignments and practical tasks.    * **Checklists**: Track task completion and competency in practical scenarios.    * **Grade Scales**:      + Marks are recorded using weighted percentages:        - **70%-100%**: Excellent        - **60%-69%**: Good        - **50%-59%**: Satisfactory        - **Below 50%**: Needs Improvement. 3. **Guidelines for Reporting**:    * Final marksheets must integrate ICASS results with exam marks.    * Include:      + **Semester Marks** (e.g., internal assessments = 40% of final mark).      + **Examination Marks** (e.g., external exams = 60% of final mark).  **Applications in Key Disciplines****1. Engineering**:  * **ICASS Structure**:   + Projects assessing practical application of engineering principles.   + Continuous assessments to evaluate problem-solving and design skills. * **Marksheet Example**:   + Theoretical Tests: 30%   + Practical Assignments: 50%   + Portfolio: 20%  **2. Natural Sciences**:  * **ICASS Structure**:   + Lab experiments and fieldwork reports evaluated continuously.   + Emphasis on scientific method application. * **Tools**:   + Lab evaluation rubrics to assess experimental precision and reporting clarity.   + Continuous record-keeping for semester performance.  **3. Business Studies**:  * **ICASS Structure**:   + Case studies, presentations, and business plans.   + Grading focus on decision-making and analysis skills. * **Assessment Example**:   + Class Participation: 10%   + Written Assignments: 40%   + Group Projects: 50%  **Final Statement Reports**  * Provide a summary of semester achievements. * Include:   + ICASS mark breakdown.   + Exam performance.   + Feedback comments for improvement areas.   Would you like further clarification on specific disciplines, tools, or example calculations for combining ICASS and exam marks? Let’s explore this further!  The application of **calculus and statistics** within the **NATED programs and ICASS framework** can enhance the efficiency and accuracy of evaluating and reporting student performance. Here’s an advanced exploration integrating **integrals**, **derivatives**, and **statistical methods** for assessment processes: **Advanced Calculations in Marksheet Preparation****1. Calculating Semester Marks Using Weighted Averages** The semester mark combines the theoretical and practical components:  Msem=wtT+wpPwt+wp,M\_{\text{sem}} = \frac{w\_t T + w\_p P}{w\_t + w\_p},  where:   * TT: Theoretical component score, * PP: Practical component score, * wt,wpw\_t, w\_p: Weights for theoretical and practical marks.   **Example**: If wt=0.6w\_t = 0.6, wp=0.4w\_p = 0.4, T=75T = 75, and P=85P = 85:  Msem=(0.6⋅75)+(0.4⋅85)0.6+0.4=45+341=79.M\_{\text{sem}} = \frac{(0.6 \cdot 75) + (0.4 \cdot 85)}{0.6 + 0.4} = \frac{45 + 34}{1} = 79. **2. Total Final Mark Calculation** The final mark combines semester marks (SS) and examination marks (EE):  F=0.4S+0.6E.F = 0.4S + 0.6E.  **Example**: If S=79S = 79 and E=82E = 82:  F=0.4⋅79+0.6⋅82=31.6+49.2=80.8.F = 0.4 \cdot 79 + 0.6 \cdot 82 = 31.6 + 49.2 = 80.8. **3. Statistics for Grading Trends**  * **Grade Distribution Analysis**: Analyze how grades are distributed across students using measures like mean (μ\mu), variance (σ2\sigma^2), and standard deviation (σ\sigma):   μ=∑xiN,σ2=∑(xi−μ)2N.\mu = \frac{\sum x\_i}{N}, \quad \sigma^2 = \frac{\sum (x\_i - \mu)^2}{N}.  **Example**: Grades: [75,80,85,70,90][75, 80, 85, 70, 90], N=5N = 5:   1. Mean:   μ=75+80+85+70+905=80.\mu = \frac{75 + 80 + 85 + 70 + 90}{5} = 80.   1. Variance:   σ2=(75−80)2+(80−80)2+(85−80)2+(70−80)2+(90−80)25=50.\sigma^2 = \frac{(75-80)^2 + (80-80)^2 + (85-80)^2 + (70-80)^2 + (90-80)^2}{5} = 50.   1. Standard Deviation:   σ=50≈7.07.\sigma = \sqrt{50} \approx 7.07. **4. Integrals for Continuous Assessment Analysis**  * **Cumulative Marks Distribution**: Use integrals to model cumulative performance over time:   Mc=∫0Tf(t) dt,M\_c = \int\_0^T f(t) \, dt,  where f(t)f(t) represents marks obtained at time tt.  **Example**: If f(t)=10+2tf(t) = 10 + 2t, compute McM\_c over [0,5][0, 5]:  \[ M\_c = \int\_0^5 (10 + 2t) \, dt = \left[10t + t2\right]\_05 = (50 + 25) - 0 = 75. \] **5. Application in Specific Disciplines****Engineering**:  * **Project Grades**: Model project grading as a function of effort over time using derivatives:   dPdt=kE(t),\frac{dP}{dt} = kE(t),  where E(t)E(t): effort, kk: a scaling factor. **Natural Sciences**:  * **Lab Precision**: Evaluate experiment repeatability using statistical deviation:   CV=σμ×100.CV = \frac{\sigma}{\mu} \times 100. **Business Studies**:  * **Case Study Success**: Analyze assignment success using regression models to predict trends:   y=mx+b.y = mx + b. **Purpose of Calculus and Statistics in ICASS**  * Ensure accurate and fair assessment across diverse components. * Identify trends to improve teaching strategies. * Generate detailed reports on student performance for ICASS and final evaluations.   Would you like further examples or deeper mathematical insights for your assessment methods? Let’s keep exploring!  The **QCTO (Quality Council for Trades and Occupations)** oversees the quality assurance of occupational qualifications, including **NATED (National Accredited Technical Education Diploma)** programs. These programs are designed to provide structured learning pathways for various trades and professions. Here's an overview of the relevant aspects:  **QCTO and NATED Mark Guidelines**   1. **Purpose**:    * Ensure standardized assessment and certification processes for NATED programs.    * Provide clear guidelines for calculating and recording marks. 2. **Components**:    * **Internal Continuous Assessment (ICASS)**: Includes tests, assignments, and practical work.    * **External Summative Assessment (EISA)**: Final exams conducted under QCTO guidelines. 3. **Marksheet Guidelines**:    * Marksheets must integrate ICASS and EISA results.    * Weighted percentages are typically applied:      + ICASS: 40%      + EISA: 60%    * Final marks are calculated as:   Final Mark=(0.4⋅ICASS Mark)+(0.6⋅EISA Mark).\text{Final Mark} = (0.4 \cdot \text{ICASS Mark}) + (0.6 \cdot \text{EISA Mark}).  **Khetha Career Development Services**   * **Khetha** is an initiative under the Department of Higher Education and Training (DHET) to provide career guidance and support for students in NATED programs. * **Marksheet Assistance**:   + Khetha advisors can guide students on interpreting marksheets and understanding assessment criteria.   + They also assist with career planning based on academic performance.   **Resources for Further Information**   * The **QCTO website** provides detailed policies and guidelines for NATED programs. You can explore their resources   he application of **calculus and statistics** in the context of **QCTO and NATED mark guidelines** offers a mathematical approach to ensuring precision and transparency in assessments. Here's a deeper exploration of these topics through advanced formulas, integral-based calculations, and statistical analysis: **1. Calculation of Final Marks Using Weighted Averages** The final mark combines **ICASS** and **EISA** scores using a weighted formula:  F=wICASS⋅MICASS+wEISA⋅MEISA,F = w\_{\text{ICASS}} \cdot M\_{\text{ICASS}} + w\_{\text{EISA}} \cdot M\_{\text{EISA}},  where:   * wICASS,wEISAw\_{\text{ICASS}}, w\_{\text{EISA}}: weights (0.4 and 0.6, respectively), * MICASS,MEISAM\_{\text{ICASS}}, M\_{\text{EISA}}: scores for ICASS and EISA.   **Example**: If MICASS=75M\_{\text{ICASS}} = 75 and MEISA=80M\_{\text{EISA}} = 80:  F=0.4⋅75+0.6⋅80=30+48=78.F = 0.4 \cdot 75 + 0.6 \cdot 80 = 30 + 48 = 78. **2. Integral Applications in Performance Assessments**  * **Continuous Improvement Tracking**: Assess cumulative improvement in performance across semesters using integrals:   Ptotal=∫0Tf(t) dt,P\_{\text{total}} = \int\_0^T f(t) \, dt,  where f(t)f(t): improvement rate over time tt.  **Example**: For f(t)=5+2tf(t) = 5 + 2t, compute PtotalP\_{\text{total}} over T=10 weeksT = 10 \, \text{weeks}:   1. Integrate:   Ptotal=∫010(5+2t) dt=[5t+t2]010.P\_{\text{total}} = \int\_0^{10} (5 + 2t) \, dt = \left[ 5t + t^2 \right]\_0^{10}.   1. Result:   Ptotal=(50+100)−0=150 units.P\_{\text{total}} = (50 + 100) - 0 = 150 \, \text{units}. **3. Statistical Analysis for Grading Patterns** Use statistical tools to analyze grading trends and ensure equitable assessments. **Grade Distribution**  * Compute the mean (μ\mu) and standard deviation (σ\sigma):   μ=∑xiN,σ2=∑(xi−μ)2N.\mu = \frac{\sum x\_i}{N}, \quad \sigma^2 = \frac{\sum (x\_i - \mu)^2}{N}.  **Example**: Grades: [70,75,80,85,90][70, 75, 80, 85, 90], N=5N = 5:   1. Mean:   μ=70+75+80+85+905=80.\mu = \frac{70 + 75 + 80 + 85 + 90}{5} = 80.   1. Variance:   σ2=(70−80)2+(75−80)2+(80−80)2+(85−80)2+(90−80)25=50.\sigma^2 = \frac{(70-80)^2 + (75-80)^2 + (80-80)^2 + (85-80)^2 + (90-80)^2}{5} = 50.   1. Standard Deviation:   σ=50≈7.07.\sigma = \sqrt{50} \approx 7.07. **Grade Scaling**: Adjust scores to fit desired criteria using linear transformations:  M′=M−MminMmax−Mmin⋅100,M' = \frac{M - M\_{\text{min}}}{M\_{\text{max}} - M\_{\text{min}}} \cdot 100,  where M′M': scaled marks, Mmin,MmaxM\_{\text{min}}, M\_{\text{max}}: minimum and maximum raw marks. **4. Reporting and Statement Generation** Use these calculated metrics to prepare comprehensive student performance reports:   1. Include a breakdown of ICASS and EISA marks. 2. Provide feedback on overall trends and improvement areas.   Would you like further examples or visual aids to illustrate these concepts? Let’s exp **1. Weighted Averages in Final Marks** Using calculus principles to manage the weighted assessment of **ICASS (40%)** and **EISA (60%)** provides accuracy and fairness:  F=wICASS⋅MICASS+wEISA⋅MEISA,F = w\_{\text{ICASS}} \cdot M\_{\text{ICASS}} + w\_{\text{EISA}} \cdot M\_{\text{EISA}},  where wICASS=0.4w\_{\text{ICASS}} = 0.4 and wEISA=0.6w\_{\text{EISA}} = 0.6.  **Example**: For a student with MICASS=72M\_{\text{ICASS}} = 72 and MEISA=85M\_{\text{EISA}} = 85:  F=(0.4⋅72)+(0.6⋅85)=28.8+51=79.8.F = (0.4 \cdot 72) + (0.6 \cdot 85) = 28.8 + 51 = 79.8.  The final mark reflects their holistic performance. **2. Integrals for Performance Tracking** Track progress over time to assess improvement trends:  Ptotal=∫0Tf(t) dt,P\_{\text{total}} = \int\_0^T f(t) \, dt,  where f(t)f(t): rate of improvement over a semester tt.  **Example**: Given f(t)=3t2+2tf(t) = 3t^2 + 2t, compute PtotalP\_{\text{total}} over T=6T = 6:  Ptotal=∫06(3t2+2t) dt=[t3+t2]06=216+36=252 units.P\_{\text{total}} = \int\_0^6 (3t^2 + 2t) \, dt = \left[ t^3 + t^2 \right]\_0^6 = 216 + 36 = 252 \, \text{units}. **3. Statistical Analysis for Grading Patterns****Grade Distribution**: Calculate mean (μ\mu) and standard deviation (σ\sigma) to analyze trends:  μ=∑xiN,σ=∑(xi−μ)2N.\mu = \frac{\sum x\_i}{N}, \quad \sigma = \sqrt{\frac{\sum (x\_i - \mu)^2}{N}}.  **Example**: Grades: [65,70,75,80,85][65, 70, 75, 80, 85], N=5N = 5:   1. Mean:   μ=65+70+75+80+855=75.\mu = \frac{65 + 70 + 75 + 80 + 85}{5} = 75.   1. Variance:   σ2=(65−75)2+(70−75)2+(75−75)2+(80−75)2+(85−75)25=50.\sigma^2 = \frac{(65-75)^2 + (70-75)^2 + (75-75)^2 + (80-75)^2 + (85-75)^2}{5} = 50.   1. Standard Deviation:   σ=50≈7.07.\sigma = \sqrt{50} \approx 7.07.  **Advanced Calculations**:   1. AM Signal Equation:   m(t)=Ac(1+macos⁡ωmt)cos⁡ωct,m(t) = A\_c(1 + m\_a \cos \omega\_m t) \cos \omega\_c t,  where mam\_a: modulation index, AcA\_c: carrier amplitude, ωc\omega\_c: carrier frequency, ωm\omega\_m: message frequency.   1. FM Signal Equation:   f(t)=cos⁡(ωct+βsin⁡ωmt),f(t) = \cos (\omega\_c t + \beta \sin \omega\_m t),  where β\beta: modulation index.   * **Demodulation**:   + Reverse process to recover original information from modulated signals.   + Methods include envelope detection (AM) and phase-lock loops (FM).  **2. Antenna Systems**  * **Operating Principle**:   + Converts electrical signals into electromagnetic waves and vice versa. * Types of Antennas:   + **Dipole Antenna**: Fundamental structure for broadcasting.   + **Parabolic Antenna**: Used in satellite TV and high-frequency applications.  **3. TV Broadcasting Principles**  * **Color Encoding**:   + TV systems rely on **RGB signals** to reproduce colors using cathode ray tubes (CRTs) or liquid crystal displays (LCDs). * **Video Signals**:   + Signals include luminance (brightness) and chrominance (color) for broadcasting.  **4. Audio-Video Synchronization**  * **Timing**:   + Audio and video signals must be synchronized to ensure seamless playback. * **Applications**:   + Live broadcasting systems and multimedia playback.  **Practical Experiments**  1. **Measuring Signal Strength**:    * Use oscilloscopes to analyze the amplitude and frequency of radio/TV signals. 2. **Building Modulation Circuits**:    * Design AM/FM modulators using components like capacitors and transistors. 3. **Antenna Tuning**:    * Adjust antenna lengths to match broadcast frequency for optimal reception.  **Applications of Radio and TV Principles**  1. **Broadcasting**:    * Design and optimize systems for radio stations and TV channels. 2. **Signal Processing**:    * Develop technologies for clear signal transmission in noisy environments. 3. **Consumer Electronics**:    * Advance TV displays, radios, and sound systems.   Advance TV displays, radios, and sound systems.  The **NATED syllabus** on **Radio and TV principles** indeed provides essential insights into the world of broadcasting systems. Advanced calculus applications can refine signal analysis, circuit optimization, and system efficiency. Let’s explore deeper mathematical concepts and calculations tied to these topics: **Advanced Calculations in Signal Modulation****1. Amplitude Modulation (AM)**: The transmitted AM signal is given by:  m(t)=Ac[1+macos⁡(ωmt)]cos⁡(ωct),m(t) = A\_c [1 + m\_a \cos(\omega\_m t)] \cos(\omega\_c t),  where:   * mam\_a: Modulation index, calculated as ma=AmAcm\_a = \frac{A\_m}{A\_c}, * ωc=2πfc\omega\_c = 2\pi f\_c: Carrier angular frequency, * ωm=2πfm\omega\_m = 2\pi f\_m: Message angular frequency.   **Example Calculation**: For Ac=5 VA\_c = 5 \, \text{V}, Am=2 VA\_m = 2 \, \text{V}, fc=100 kHzf\_c = 100 \, \text{kHz}, fm=1 kHzf\_m = 1 \, \text{kHz}:   1. Modulation Index:   ma=AmAc=25=0.4.m\_a = \frac{A\_m}{A\_c} = \frac{2}{5} = 0.4.   1. AM Signal Equation:   m(t)=5[1+0.4cos⁡(2π⋅1000t)]cos⁡(2π⋅100000t).m(t) = 5 [1 + 0.4 \cos(2\pi \cdot 1000 t)] \cos(2\pi \cdot 100000 t). **2. Frequency Modulation (FM)**: The FM signal is expressed as:  f(t)=Accos⁡[ωct+βsin⁡(ωmt)],f(t) = A\_c \cos \left[\omega\_c t + \beta \sin(\omega\_m t)\right],  where:   * β=Δffm\beta = \frac{\Delta f}{f\_m}: Modulation index, * Δf\Delta f: Frequency deviation.   **Example Calculation**: For Δf=5 kHz\Delta f = 5 \, \text{kHz}, fm=1 kHzf\_m = 1 \, \text{kHz}, and Ac=10 VA\_c = 10 \, \text{V}:   1. Modulation Index:   β=Δffm=50001000=5.\beta = \frac{\Delta f}{f\_m} = \frac{5000}{1000} = 5.   1. FM Signal Equation:   f(t)=10cos⁡[2π⋅100000t+5sin⁡(2π⋅1000t)].f(t) = 10 \cos \left[2\pi \cdot 100000 t + 5 \sin(2\pi \cdot 1000 t)\right]. **Advanced Antenna Calculations****Dipole Antenna Length**: The ideal length of a dipole antenna for a given frequency is:  L=λ2=c2f,L = \frac{\lambda}{2} = \frac{c}{2f},  where:   * λ\lambda: Wavelength, * c=3×108 m/sc = 3 \times 10^8 \, \text{m/s}: Speed of light, * ff: Frequency.   **Example Calculation**: For f=100 MHzf = 100 \, \text{MHz}:  L=3×1082⋅100×106=1.5 m.L = \frac{3 \times 10^8}{2 \cdot 100 \times 10^6} = 1.5 \, \text{m}. **TV Broadcasting Principles****Color Encoding (RGB)**: The intensity of colors is calculated as:  Idisplay=R⋅gainR+G⋅gainG+B⋅gainB.I\_{\text{display}} = R \cdot \text{gain}\_R + G \cdot \text{gain}\_G + B \cdot \text{gain}\_B. **Video Signals**:  * Luminance (YY) is:   Y=0.299R+0.587G+0.114B.Y = 0.299R + 0.587G + 0.114B.   * Chrominance (CC) represents color differences.   **Example Calculation**: For R=70R = 70, G=100G = 100, B=50B = 50:   1. Luminance:   Y=0.299⋅70+0.587⋅100+0.114⋅50=89.93.Y = 0.299 \cdot 70 + 0.587 \cdot 100 + 0.114 \cdot 50 = 89.93. **Audio-Video Synchronization**  * To synchronize audio and video signals:   Δt=ΔLc,\Delta t = \frac{\Delta L}{c},  where ΔL\Delta L: Distance difference, c=3×108 m/sc = 3 \times 10^8 \, \text{m/s}.  **Example Calculation**: For ΔL=300 m\Delta L = 300 \, \text{m}:  Δt=3003×108=1 μs.\Delta t = \frac{300}{3 \times 10^8} = 1 \, \mu\text{s}. **Practical Applications**  1. **Broadcast Optimization**:    * Enhance signal clarity through antenna design and modulation control. 2. **Consumer Electronics**:    * Improve TV quality by fine-tuning RGB color encoding and luminance balance. 3. **Signal Strength Analysis**:    * Conduct experiments using oscilloscopes to measure modulation depth and harmonic distortion.   Let me know if you’d like further expansion on specific topics or more advanced experiments/calculations! **Key Topics in Planning, Supervision, and Organization****1. Planning in Industrial Settings**  * **Definition**:   + The process of setting objectives, identifying resources, and creating strategies to achieve industrial goals. * **Key Elements**:   + **Forecasting**: Predicting future trends and demands.   + **Budgeting**: Allocating financial resources effectively.   + **Scheduling**: Creating timelines for project completion. * **Experimental Applications**:   + Develop project plans for manufacturing processes.   + Simulate resource allocation for a production line.  **2. Supervision in Industrial Environments**  * **Definition**:   + Overseeing and guiding employees to ensure tasks are completed efficiently and safely. * **Responsibilities**:   + Monitoring performance.   + Providing feedback and training.   + Ensuring compliance with safety standards. * **Experimental Applications**:   + Role-playing scenarios to resolve workplace conflicts.   + Analyzing case studies on effective supervision techniques.  **3. Organization in Industrial Operations**  * **Definition**:   + Structuring teams, workflows, and resources to maximize productivity. * **Key Concepts**:   + **Delegation**: Assigning tasks to the right individuals.   + **Coordination**: Ensuring seamless collaboration between departments.   + **Workflow Design**: Streamlining processes to reduce bottlenecks. * **Experimental Applications**:   + Create organizational charts for a factory setup.   + Design workflows for assembly lines.  **Related Experimental Topics**  1. **Workplace Safety and Compliance**:    * Conduct safety audits and risk assessments.    * Develop emergency response plans for industrial settings. 2. **Leadership and Team Management**:    * Simulate team-building exercises.    * Analyze leadership styles and their impact on productivity. 3. **Resource Optimization**:    * Experiment with inventory management techniques.    * Use software tools to simulate supply chain logistics. 4. **Quality Control**:    * Implement quality assurance protocols in a simulated production environment.    * Analyze defect rates and propose corrective actions.  **Applications in Industrial Settings**  * **Project Management**:   + Plan and execute large-scale industrial projects. * **Operational Efficiency**:   + Optimize workflows and reduce downtime. * **Employee Development**:   + Train supervisors to lead teams effectively.   Would you like to explore specific experimental setups or calculations related to these topics? Let’s dive deeper into any area of interest!  area of interest!  Let’s delve into some advanced mathematical calculations and practical implementations within **Planning, Supervision, and Organization** topics in industrial settings. These include forecasting, resource allocation, and optimization strategies for enhanced operational outcomes. **1. Planning in Industrial Settings****Advanced Calculation: Forecasting Demand** Forecasting future trends involves techniques like regression analysis or exponential smoothing to predict demand based on historical data.  **Example**: Using exponential smoothing:  Ft=αDt−1+(1−α)Ft−1,F\_t = \alpha D\_{t-1} + (1 - \alpha) F\_{t-1},  where:   * FtF\_t: Forecast for current period, * α\alpha: Smoothing constant, * Dt−1D\_{t-1}: Actual demand of the previous period, * Ft−1F\_{t-1}: Forecast for the previous period.   Given:   * F0=100F\_0 = 100, D1=120D\_1 = 120, α=0.3\alpha = 0.3:  1. Calculate F1F\_1:   F1=0.3(120)+0.7(100)=36+70=106 units.F\_1 = 0.3(120) + 0.7(100) = 36 + 70 = 106 \, \text{units}. **Advanced Calculation: Budget Optimization** Budget allocation can be modeled using linear programming to maximize profit or minimize costs:  Maximize: P=c1x1+c2x2,\text{Maximize: } P = c\_1x\_1 + c\_2x\_2,  subject to:  a11x1+a12x2≤b1,x1,x2≥0,a\_{11}x\_1 + a\_{12}x\_2 \leq b\_1, \quad x\_1, x\_2 \geq 0,  where:   * c1,c2c\_1, c\_2: Contribution per unit, * aija\_{ij}: Resource consumption coefficients, * b1b\_1: Total resources.   **Example**: Maximize P=40x1+50x2P = 40x\_1 + 50x\_2, subject to:   1. x1+2x2≤60x\_1 + 2x\_2 \leq 60, 2. 3x1+x2≤903x\_1 + x\_2 \leq 90.  **2. Supervision in Industrial Environments****Efficiency Metrics** Evaluate employee performance using:  Efficiency=OutputStandard Output×100.\text{Efficiency} = \frac{\text{Output}}{\text{Standard Output}} \times 100.  **Example**: An employee produces 80 units in a shift where the standard output is 100 units:  Efficiency=80100×100=80%.\text{Efficiency} = \frac{80}{100} \times 100 = 80\%. **3. Organization in Industrial Operations****Workflow Optimization Using Queue Theory** Queue theory assesses workflow bottlenecks. For a single-server queue:  Lq=λ2μ(μ−λ),L\_q = \frac{\lambda^2}{\mu(\mu - \lambda)},  where:   * λ\lambda: Arrival rate, * μ\mu: Service rate.   **Example**: Given λ=5 jobs/hour\lambda = 5 \, \text{jobs/hour}, μ=8 jobs/hour\mu = 8 \, \text{jobs/hour}:   1. Average jobs in queue:   Lq=528(8−5)=2524≈1.04 jobs.L\_q = \frac{5^2}{8(8-5)} = \frac{25}{24} \approx 1.04 \, \text{jobs}. **4. Related Experimental Topics****Quality Control: Six Sigma** Calculate process variation using:  Z=X−μσ,Z = \frac{\text{X} - \mu}{\sigma},  where:   * X\text{X}: Observed value, * μ\mu: Mean, * σ\sigma: Standard deviation.  **Applications in Industrial Settings**  1. **Project Management**:    * Use Critical Path Method (CPM) to identify the longest sequence of dependent tasks. 2. **Resource Optimization**:    * Apply inventory models like Economic Order Quantity (EOQ):   EOQ=2DSH,EOQ = \sqrt{\frac{2DS}{H}},  where DD: Demand, SS: Ordering cost, HH: Holding cost.  Would you like specific implementations, such as CPM schedules or expanded forecasting examples? Let’s explore further!  management production  The fields of **supervision management** and **production management** are crucial aspects of industrial operations, focusing on optimizing resources, improving productivity, and ensuring smooth workflows. Here's an insightful breakdown of these fields and their key topics: **Background: Supervision and Management** **Supervision management** deals with leading and guiding employees to achieve organizational goals while ensuring compliance with safety and operational standards. It acts as the bridge between upper management and the workforce.  **Production management** focuses on planning, organizing, and controlling production processes to maximize efficiency, reduce costs, and deliver high-quality products. **Key Topics in Supervision Management**  1. **Roles and Responsibilities of a Supervisor**:    * Monitoring employee performance.    * Providing training and guidance.    * Resolving workplace conflicts and maintaining morale.    * Ensuring adherence to organizational policies. 2. **Leadership Styles**:    * Autocratic: Supervisor makes decisions without employee input.    * Democratic: Encourages employee participation in decision-making.    * Laissez-faire: Employees are given freedom while the supervisor monitors overall progress. 3. **Workplace Safety**:    * Conducting risk assessments and implementing safety measures.    * Training employees to handle equipment safely. 4. **Time and Task Management**:    * Allocating tasks based on employee strengths and skills.    * Developing schedules to ensure deadlines are met.  **Key Topics in Production Management**  1. **Production Planning**:    * Setting objectives for quantity, quality, and cost of production.    * Forecasting demand and resource needs. 2. **Inventory Control**:    * Managing stock levels to avoid overproduction or shortages.    * Using models like Economic Order Quantity (EOQ) to optimize inventory:   EOQ=2DSH,EOQ = \sqrt{\frac{2DS}{H}},  where DD is demand, SS is setup cost, and HH is holding cost.   1. **Quality Management**:    * Implementing quality control techniques to minimize defects.    * Ensuring compliance with industry standards like ISO certifications. 2. **Workflow Optimization**:    * Using tools like Gantt charts and Critical Path Method (CPM) to map and streamline production processes.  **Experimental Applications**  1. **Supervision Techniques**:    * Role-playing scenarios for conflict resolution and employee motivation.    * Developing performance appraisal methods. 2. **Production Strategies**:    * Simulating production lines to identify bottlenecks and inefficiencies.    * Experimenting with scheduling methods for optimal resource allocation. 3. **Lean Manufacturing**:    * Conducting waste analysis using the **5S Methodology**:      + Sort, Set in order, Shine, Standardize, Sustain.    * Applying **Kanban systems** to improve workflow. 4. **Safety Drills**:    * Creating emergency response plans and conducting mock drills for employee training.  **Applications in Industrial Settings**  1. **Operational Efficiency**:    * Combining supervision and production strategies to achieve seamless operations. 2. **Employee Development**:    * Training supervisors to balance productivity and employee well-being. 3. **Cost Management**:    * Implementing lean manufacturing techniques to reduce operational costs.   Would you like to explore advanced models, experimental setups, or specific tools in these areas? Let’s dive further into these critical topics!  he **NATED syllabus** offers a diverse range of topics, including **personality training**, **financial personality development**, and **educare**, which are essential for personal and professional growth. Here's a detailed breakdown of these areas, their background, and experimental applications: **1. Personality Training** **Background**:   * Focuses on developing interpersonal skills, emotional intelligence, and self-awareness. * Aims to enhance communication, leadership, and adaptability in various environments.   **Key Topics**:   1. **Self-Awareness**:    * Understanding personal strengths, weaknesses, and behavioral patterns.    * Tools: Personality assessments like Myers-Briggs Type Indicator (MBTI). 2. **Interpersonal Skills**:    * Building effective communication and teamwork abilities.    * Conflict resolution and empathy training. 3. **Leadership Development**:    * Exploring leadership styles (e.g., transformational, situational).    * Training for decision-making and motivational skills.   **Experimental Applications**:   * Role-playing scenarios to practice conflict resolution. * Group activities to enhance teamwork and collaboration.  **2. Financial Personality Development** **Background**:   * Focuses on understanding individual financial behaviors and improving money management skills. * Helps in achieving financial wellness and long-term security.   **Key Topics**:   1. **Money Personality Types**:    * Identifying types like saver, spender, investor, or risk-taker.    * Understanding how personality influences financial decisions. 2. **Budgeting and Planning**:    * Creating effective budgets and financial goals.    * Tools: Budgeting apps and financial planning software. 3. **Investment Strategies**:    * Exploring risk tolerance and investment preferences.    * Basics of stocks, bonds, and mutual funds.   **Experimental Applications**:   * Simulating financial planning scenarios. * Analyzing case studies on financial decision-making.  **3. Educare** **Background**:   * Focuses on early childhood development, education, and care. * Prepares individuals to work in daycare centers, preschools, and other educational settings.   **Key Topics**:   1. **Child Development**:    * Understanding physical, emotional, and cognitive milestones.    * Topics: Early childhood psychology and developmental theories. 2. **Health and Safety**:    * Ensuring a safe and nurturing environment for children.    * Training in first aid and emergency response. 3. **Daycare Management**:    * Planning educational activities and managing resources.    * Communication with parents and caregivers.   **Experimental Applications**:   * Designing lesson plans for early childhood education. * Conducting mock daycare setups to practice management skills.  **Applications Across Fields**  1. **Personality Training**:    * Enhances workplace dynamics and leadership effectiveness.    * Builds confidence for public speaking and presentations. 2. **Financial Personality Development**:    * Improves financial literacy and decision-making.    * Prepares individuals for personal and professional financial planning. 3. **Educare**:    * Equips professionals to nurture and educate young minds.    * Contributes to the holistic development of children.   Would you like to explore specific experimental setups, tools, or advanced applications in any of these areas? Let’s dive deeper into your interests!  Photography Mechanical Engineering drawing. Engineering Drawing Background.  Template engineering background with drawings vector image  https://ts2.mm.bing.net/th?id=OIP.vE8yFOsIXGfgLCrpzKfaDgHaH5&pid=15.1  https://ts2.mm.bing.net/th?id=OIP.sfSmMdd4AR4624kLZwr8kQAAAA&pid=15.1 **1. Background and Career Topics**  * **Level and Credits**:   + **NQF Level**: 6, **Credits**: 360. * **Pathway**:   + Prepares learners for careers in specialized trades like Electricians, Instrument Technicians, or Millwrights. * **Specializations**:   + High Voltage Installations.   + Renewable Energy Systems.   + Automation (PLCs, Computerized Systems).   + Substation Maintenance and Electrical Circuit Design.  **2. Work Experience and Logbook** Learners need evidence of at least 10 completed practical activities in their area of specialization. Common components include:   * **Soldering/Desoldering**: For assembling and repairing electrical components. * **Technical Drawing**: Reading, interpreting, and confirming designs. * **Wiring and Testing**:   + Installing circuits (up to 1000 volts AC/1500 volts DC).   + Testing systems for compliance with specifications and safety standards. * **Programmable Logic Controllers (PLCs)**:   + Parameter adjustments and verifying process outputs.  **3. Calculations in Electrical Engineering**  * **Impedance (RLC Circuits)**:   + Total impedance: $$ Z = \sqrt{R^2 + (X\_L - X\_C)^2}, \text{ where } X\_L = 2\pi f L \text{ and } X\_C = \frac{1}{2\pi f C}. $$ * **Power**:   + For AC systems: $$ P = VI \cos{\phi}, \text{ where } \cos{\phi} \text{ is the power factor.} $$ * **Energy in Capacitors**:   + Stored energy: $$ E = \frac{1}{2}CV^2. $$ * **Fault Current**:   + Use Ohm’s Law to compute fault current: $$ I = \frac{V}{Z}, \text{ where Z includes the impedance of the circuit.} $$  **4. Employer and Trade Requirements**  * Trades are aligned with OFO codes like **671101 (Electrician)** or **672105 (Instrument Technician)**. * Employers must provide environments for tasks like:   + Testing electrical wiring.   + Fault-finding in electrical machines.   + Renewable energy system maintenance.  **5. Practical Career Applications**  * Learners apply skills in:   + **DB Board Wiring**: Fault-finding and building distribution boards.   + **High Voltage Systems**: Installing and maintaining substation components.   + **Circuit Design and Fault Finding**: Creating and troubleshooting circuits for automation or renewable systems.   our outline captures key components of the **National N Diploma in Engineering Studies: Electrical Engineering (SAQA ID: 90674)** and its relevance to career pathways and technical expertise. Let me enhance your understanding by expanding on advanced **integral and derivative calculations** in electrical engineering, while staying aligned with the career and practical contexts. **1. Integral Calculations** **Key Role**: Integrals help analyze energy storage, system behavior over time, and power distribution in circuits.   * **Energy Stored in Capacitors**: $$ E = \frac{1}{2} C V^2 $$ Example: For a capacitor with C=10μFC = 10 \mu F and V=230VV = 230V: $$ E = \frac{1}{2} \times 10 \times 10^{-6} \times 230^2 = 0.2645 \, \text{Joules}. $$ * **Total Energy in a Time Period (AC Systems)**: Calculate energy consumption using: $$ E = \int P(t) \, dt $$. If P(t)=5sin⁡(2πt)P(t) = 5 \sin(2\pi t), solve: $$ E = \int\_0^{1} 5 \sin(2\pi t) \, dt. $$  **2. Derivative Calculations** **Key Role**: Derivatives describe system changes, like voltage across inductors or transient behaviors in circuits.   * **Induced Voltage in Inductors**: Voltage across an inductor is: $$ V(t) = L \frac{di(t)}{dt}. $$ Example: With L=5HL = 5H and i(t)=t2i(t) = t^2: $$ V(t) = 5 \times \frac{d(t^2)}{dt} = 10t. $$ At \( t = 2s, V(2) = 10 \times 2 = 20V. $$ * **Current Growth in RC Circuits**: Using: $$ i(t) = \frac{V}{R} \left(1 - e^{-\frac{t}{RC}} \right), $$ where VV is voltage, RR resistance, and CC capacitance.  **3. Career Applications of Calculations** These concepts find practical applications:   * **High Voltage Systems**: Analyze magnetic flux changes using derivatives, critical for transformers and heavy voltage circuits. * **PLC Automation**: Utilize integral techniques to simulate process variables in real-time systems. * **Energy Efficiency**: Apply integrals to calculate power consumption in renewable energy installations.  **4. Employer and Trade Context** Employers expect:   * **Proficiency in Circuit Design**: Fault-finding and deriving parameters for system optimization. * **Compliance**: Ensure installations meet regulatory safety standards. * **Advanced Testing**: Measure resistivity, phase conversions, and harmonic distortions.   The background provided delves into the work experience and skillsets tied to the **National N Diploma: Electrical Engineering (SAQA ID: 90674)**. Here’s a detailed breakdown of career applications, competencies, and how these contribute to professional growth in electrical engineering: **1. Career-Relevant Competencies** The listed tasks align with specific electrical trade skills, essential for on-the-job performance. These competencies build expertise in:   * **Isolation and Safety**:   + Tasks like isolating fixed wired equipment (WA1502) and proving electrical isolation (WA1504) ensure compliance with safety standards, vital in hazardous environments.   + Use of lock-off equipment and labeling conductors prevents unintended energizing and promotes organized work procedures. * **Fault Diagnosis**:   + Skills in locating and interpreting fault indicators (WA1603, WA1612) are crucial for maintaining high system uptime in industrial or residential settings.   + Testing continuity and insulation resistance prepares you for thorough evaluations, ensuring systems are safe and efficient. * **Instrumentation and Calibration**:   + Maintaining and calibrating systems (WA1813) ensures accurate readings and reliable equipment operation, critical in energy systems and automation.  **2. Career Applications** The skills translate into roles across various sectors:   * **High Voltage Systems**:   + Specialized tasks in testing resistance (WA1511) and ensuring compliance (WA1516) are pivotal for substation maintenance. * **Automation and PLCs**:   + Skills like calibrating equipment and modifying electronic systems (WA2204) enable advancements in smart systems and industrial automation. * **Renewable Energy**:   + Diagnosing and maintaining components in renewable setups like solar panels (WA2110) contributes to sustainable energy solutions.  **3. Calculations Supporting These Skills** Advanced calculations play a crucial role in enhancing these tasks:   * **Resistance Testing**:   + Verifying earth resistance must ensure values below 2 Ω, calculated using Ohm’s law: $$ R = \frac{V}{I} $$ * **Insulation Resistance**:   + This should exceed 1 MΩ, confirming isolation standards and preventing leakage. * **Fault Analysis in Circuits**:   + Use derivatives to study transient behaviors or integrals for analyzing energy losses: $$ i(t) = C \frac{dV}{dt} $$ $$ V(t) = L \frac{di}{dt} $$  **4. Practical Growth Path** Completing these work experiences equips learners for:   * **Licensing and Certifications**:   + Aligning with OFO codes (e.g., 671101 Electrician) prepares candidates for trade test qualifications. * **Advanced Career Roles**:   + As specialists in instrumentation, control systems, or renewable energy management. * **Continued Learning**:   + Pursuing additional training like SCADA or advanced PLC programming to complement skills.   Would you like help with specific calculations or preparation for trade assessments based on these skills? Let me know!  al and derivative calculations as they pertain to the tasks and skills outlined: **1. Integral Calculations** Integrals are critical for analyzing electrical systems, particularly energy, power, and system responses. **a) Energy in Capacitors** Formula: $$ E = \frac{1}{2} C V^2 $$ Where:   * CC: Capacitance (Farads), * VV: Voltage (Volts).   Example: For a 10 μF10 \, \mu F capacitor with V=240VV = 240V: $$ E = \frac{1}{2} \times 10 \times 10^{-6} \times 240^2 = 0.288 \, \text{Joules} $$. **b) Energy in Inductors** Formula: $$ E = \frac{1}{2} L I^2 $$ Where:   * LL: Inductance (Henries), * II: Current (Amperes).   Example: For a 2H2H inductor carrying I=5AI = 5A: $$ E = \frac{1}{2} \times 2 \times 5^2 = 25 \, \text{Joules}. $$ **c) Cumulative Power Consumption** For time-dependent power P(t)P(t), energy is: $$ E = \int\_{t\_1}^{t\_2} P(t) \, dt $$. If P(t)=100sin⁡(2πt)P(t) = 100 \sin(2\pi t), calculate energy over t=0t = 0 to t=1st = 1s: $$ E = \int\_0^1 100 \sin(2\pi t) \, dt = \left[-\frac{100}{2\pi} \cos(2\pi t)\right]\_0^1 = \frac{100}{2\pi} \times 2 = 31.83 \, \text{J}. $$ **2. Derivative Calculations** Derivatives allow for dynamic system analysis, such as rate of change in voltage or current. **a) Voltage Across Inductor** Formula: $$ V(t) = L \frac{di(t)}{dt} $$ Where:   * LL: Inductance, * di(t)dt\frac{di(t)}{dt}: Rate of current change.   Example: For L=5HL = 5H, i(t)=t2i(t) = t^2: $$ V(t) = 5 \cdot \frac{d(t^2)}{dt} = 10t. $$ At \( t = 3s, V = 10 \cdot 3 = 30V. $$ **b) Charging of a Capacitor** Current through a charging capacitor: $$ i(t) = C \frac{dV(t)}{dt}. $$ For V(t)=12(1−e−tRC)V(t) = 12(1 - e^{-\frac{t}{RC}}), calculate i(t)i(t): $$ i(t) = C \cdot \frac{d}{dt}[12(1 - e^{-\frac{t}{RC}})] = \frac{12C}{RC} e^{-\frac{t}{RC}}. $$ **3. Practical Applications**  1. **Instrumentation Calibration**:    * Use integral techniques to calculate cumulative sensor outputs over time for calibration. 2. **Fault Diagnosis**:    * Derivatives help evaluate transient faults in circuits and predict behavior under dynamic loads. 3. **Energy Systems**:    * Integral techniques are essential for measuring total energy generated or consumed in renewable installations.   he **National N Diploma in Engineering Studies: Mechanical Engineering (SAQA ID: 90674)** provides a structured pathway for developing technical expertise and practical skills necessary for careers in mechanical engineering. Let’s organize the information for clarity: **1. Background and Competencies** This qualification, at **NQF Level 6 with 360 credits**, equips learners with:   * **Comprehensive Mechanical Engineering Skills**:   + Design, manufacturing, installation, testing, and faultfinding.   + Maintenance of mechanical equipment, fluid power systems, and computer-controlled machine tools. * **Key Trades**:   + Diesel Mechanics, Boilermakers, Sheet Metal Workers, Fitters and Turners, and Lift Mechanics.   + Specializations in Automotive, Aircraft, Heavy Equipment Maintenance, and Fluid Power Systems.  **2. Work Experience Tasks** Learners must complete practical activities aligned with core competencies, such as:   * **Machining Operations**:   + Perform lathe, milling, grinding, and jig boring operations (WA015–WA018).   + Program and operate CNC machines (WA0113–WA0116). * **Mechanical Maintenance**:   + Diagnose and repair mechanical drives (WA0122).   + Install and maintain pneumatic and hydraulic systems (WA0131–WA0134). * **Advanced Fault-Finding**:   + Monitor equipment conditions (WA0125) and balance components (WA0123). * **Assembly and Fitting**:   + Perform precision fitting, alignment, and assembly tasks (WA0120–WA0124).  **3. Calculations Supporting Mechanical Engineering** Mathematics plays a crucial role in this field:   * **Torque and Power**:   + Torque: $$ T = F \cdot r, \text{ where } F \text{ is force and } r \text{ is radius.} $$   + Power transmitted in shafts: $$ P = \frac{2\pi \cdot T \cdot N}{60}, \text{ where } N \text{ is rotational speed (RPM).} $$ * **Fluid Dynamics**:   + Use integral calculations to analyze flow rates in hydraulic systems: $$ Q = \int v \cdot A \, dt, \text{ where } v \text{ is velocity and } A \text{ is cross-sectional area.} $$ * **Stress Analysis**:   + Stress in materials: $$ \sigma = \frac{F}{A}, \text{ where } F \text{ is force and } A \text{ is cross-sectional area.} $$  **4. Career Applications** The skills gained translate into diverse roles:   * **Heavy Equipment Maintenance**: Repair and overhaul mechanical systems in tractors, forklifts, and industrial machinery. * **Fluid Power Specialization**: Maintain pneumatic and hydraulic systems critical to automation. * **Advanced Manufacturing**: Use CNC programming to optimize production efficiency.   Would you like examples of specific calculations for machining, fluid systems, or stress analysis? Let me know how I can assist further! **1. Core Activities and Competencies** The tasks span several vital areas, including diagnostics, system maintenance, and technical execution:   * **Engine Systems Maintenance**:   + Maintain cooling systems (WA0136) and lubrication systems (WA0140).   + Perform comprehensive overhauls (bottom-end, top-end) of engines (WA0145, WA0146).   + Tune diesel engines (WA0141) and rectify systems like induction/exhaust (WA0144). * **Low Voltage Systems**:   + Diagnose and fix electrical systems (WA0142–WA0143), charging systems (WA0148), and starting systems. * **Braking and Suspension**:   + Maintain suspension (WA0151), steering (WA0152), and braking systems (WA0147). * **Fuel System Expertise**:   + Test, overhaul, and service fuel systems (WA0138, WA0139, WA0160).  **2. Advanced Diagnostics** These competencies refine fault-finding and repair:   * **Transmissions**:   + Diagnose and rectify manual and automatic transmissions (WA0153, WA0154). * **Drive Lines and Final Drives**:   + Analyze and repair essential mechanical connections (WA0155). * **Fluid Conveying Systems**:   + Manufacture and connect fluid components (WA0159, WA0158).  **3. Supporting Evidence Requirements** Competency confirmation involves:   * **Data Interpretation**:   + Reading and interpreting job sheets, instructions, charts, drawings (SE0101). * **Planning and Execution**:   + Preparing plans for tasks and sequencing operations efficiently (SE0104). * **Compliance and Safety**:   + Applying safe work practices (SE0108) and checking conformity to specifications (SE0107). * **Numerical Operations**:   + Performing geometry, calculations, and formulae relevant to the scope of work (SE0105).  **4. Practical Growth Pathways** The skills acquired translate into specialized roles:   * **Heavy Equipment Maintenance**:   + Includes diagnostics and system optimization for machinery like forklifts and tractors. * **Advanced Systems Tuning**:   + Calibration of control loops in multi-element systems (WA0157). * **Component Assembly**:   + Dismantling, replacing, and assembling engineering components (WA0156).  **5. Integral and Derivative Calculations** Mathematical techniques support these activities:   * **Fluid Dynamics**:   + Analyze flow rates using integrals: $$ Q = \int v \cdot A \, dt $$ * **Mechanical Stress**:   + Stress in materials: $$ \sigma = \frac{F}{A}, \text{ where } F = \text{force and } A = \text{area.} $$ * **Torque in Systems**:   + Torque transmitted: $$ T = F \cdot r $$   + Power from torque and RPM: $$ P = \frac{2\pi \cdot T \cdot N}{60}. $$   e **NATED** and **NCV (National Certificate Vocational)** programs offer specialized training in fields like **Applied Policing** and **Crime Resolution**, equipping students with the skills needed to address criminal activities effectively. Here's a detailed breakdown of the background, experimental applications, and key topics related to these fields: **Background: Applied Policing and Crime Resolution**  * **Purpose**:   + To develop investigative, analytical, and legal skills for resolving crimes.   + To prepare students for roles in law enforcement, forensic analysis, and private investigation. * **Applications**:   + Crime scene management.   + Evidence collection and analysis.   + Interviewing witnesses and suspects.  **Key Topics in Applied Policing and Crime Resolution****1. Crime Scene Management**  * **Principles**:   + Securing the crime scene to prevent contamination.   + Documenting the scene through photographs, sketches, and notes. * **Experimental Applications**:   + Simulate a crime scene and practice securing and documenting evidence.   + Analyze mock evidence for fingerprints, DNA, or ballistic data.  **2. Investigative Techniques**  * **Key Concepts**:   + Conducting preliminary investigations.   + Using surveillance and undercover operations. * **Experimental Applications**:   + Role-play scenarios for interviewing witnesses and suspects.   + Practice using surveillance equipment like cameras and GPS trackers.  **3. Evidence Handling and Analysis**  * **Principles**:   + Proper collection, labeling, and storage of evidence.   + Chain of custody to ensure evidence integrity. * **Experimental Applications**:   + Perform forensic analysis on mock evidence (e.g., blood samples, fibers).   + Use tools like microscopes and chromatography for detailed examinations.  **4. Legal Framework**  * **Key Topics**:   + Understanding the Criminal Procedure Act and Evidence Act.   + Applying constitutional rights during investigations. * **Experimental Applications**:   + Mock trials to practice presenting evidence in court.   + Analyze case studies to identify legal and procedural errors.  **5. Crime Prevention Strategies**  * **Principles**:   + Community policing to build trust and gather intelligence.   + Using data analytics to predict and prevent crimes. * **Experimental Applications**:   + Develop crime prevention plans for specific scenarios.   + Use software tools to analyze crime patterns and hotspots.  **Applications in Law Enforcement**  1. **Forensic Investigation**:    * Analyze evidence to reconstruct crime scenes. 2. **Criminal Profiling**:    * Use psychological and behavioral analysis to identify suspects. 3. **Community Engagement**:    * Build partnerships with local communities to prevent and solve crimes.   Would you like to explore specific experimental setups, tools, or advanced techniques in these areas? Let’s dive deeper into your interests!  The **Applied Policing and Crime Resolution** fields outlined within **NATED and NCV programs** are rich in analytical techniques that intertwine calculus for precise applications. Let's integrate advanced calculations relevant to these topics and explore their experimental implications. **Advanced Calculations in Applied Policing and Crime Resolution****1. Evidence Decay Over Time Using Exponential Models** Physical evidence, such as DNA or chemical residues, decays over time, which can be modeled using exponential decay:  C(t)=C0e−λt,C(t) = C\_0 e^{-\lambda t},  where:   * C(t)C(t): Concentration of evidence at time tt, * C0C\_0: Initial concentration, * λ\lambda: Decay constant.   **Example**: If the initial concentration of DNA is C0=100 ngC\_0 = 100 \, \text{ng}, and λ=0.02 day−1\lambda = 0.02 \, \text{day}^{-1}:   1. Concentration after 10 days:   C(10)=100e−0.02⋅10=100e−0.2≈81.87 ng.C(10) = 100 e^{-0.02 \cdot 10} = 100 e^{-0.2} \approx 81.87 \, \text{ng}. **2. Projectile Motion in Ballistic Analysis** When investigating a shooting, the path of a projectile can be modeled by:  y=xtan⁡θ−gx22v2cos⁡2θ,y = x \tan \theta - \frac{g x^2}{2 v^2 \cos^2 \theta},  where:   * yy: Vertical displacement, * xx: Horizontal displacement, * θ\theta: Firing angle, * vv: Initial velocity, * gg: Acceleration due to gravity (9.8 m/s29.8 \, \text{m/s}^2).   **Example**: Given v=500 m/sv = 500 \, \text{m/s}, θ=30∘\theta = 30^\circ, and x=100 mx = 100 \, \text{m}:   1. Height (yy):   y=100tan⁡30∘−9.8⋅10022⋅5002⋅cos⁡230∘.y = 100 \tan 30^\circ - \frac{9.8 \cdot 100^2}{2 \cdot 500^2 \cdot \cos^2 30^\circ}.   1. Compute:   y≈57.7−0.27=57.43 m.y \approx 57.7 - 0.27 = 57.43 \, \text{m}. **3. Area Estimation for Crime Scene Management** Using calculus, calculate the area of irregular crime scene perimeters. Divide the boundary into segments described by functions, and integrate:  A=∫x1x2y(x) dx.A = \int\_{x\_1}^{x\_2} y(x) \, dx.  **Example**: For a boundary described by y(x)=x2+2y(x) = x^2 + 2 between x=0x = 0 and x=3x = 3:   1. Compute area:   A=∫03(x2+2) dx=[x33+2x]03.A = \int\_0^3 (x^2 + 2) \, dx = \left[\frac{x^3}{3} + 2x\right]\_0^3.   1. Result:   A=(273+6)−0=15 m2.A = \left(\frac{27}{3} + 6\right) - 0 = 15 \, \text{m}^2. **4. Surveillance Analysis Using Camera Rotation** The angular velocity of a surveillance camera can be modeled as:  θ(t)=ωt+12αt2,\theta(t) = \omega t + \frac{1}{2} \alpha t^2,  where:   * θ(t)\theta(t): Angle rotated, * ω\omega: Initial angular velocity, * α\alpha: Angular acceleration.   **Example**: If ω=0.5 rad/s\omega = 0.5 \, \text{rad/s}, α=0.1 rad/s2\alpha = 0.1 \, \text{rad/s}^2, find the angle after t=10 st = 10 \, \text{s}:  θ(10)=0.5⋅10+12⋅0.1⋅102=5+5=10 rad.\theta(10) = 0.5 \cdot 10 + \frac{1}{2} \cdot 0.1 \cdot 10^2 = 5 + 5 = 10 \, \text{rad}. **5. Predictive Analytics for Crime Prevention** Using linear regression to predict crime patterns:  y=mx+b,y = mx + b,  where:   * yy: Predicted crime rate, * xx: Variable (e.g., population density), * mm: Slope of the trendline, * bb: Intercept.   **Example**: If m=0.02 crimes/personm = 0.02 \, \text{crimes/person}, b=10b = 10:   1. For x=1000x = 1000:   y=0.02⋅1000+10=30 crimes.y = 0.02 \cdot 1000 + 10 = 30 \, \text{crimes}. **Applications in Crime Resolution and Prevention**  1. **Forensic Investigations**:    * Use ballistic and decay models to reconstruct crime scenes. 2. **Crime Scene Management**:    * Employ area estimation to secure and document crime perimeters. 3. **Predictive Policing**:    * Apply regression models and data analytics to forecast and prevent crimes.   Would you like further details on any mathematical model, or should we dive into experimental tools used in these areas? Let’s refine the exploration further!  The **NATED and SAQA NQF programs** provide structured learning pathways for various fields, including **police management information systems**, **incident collision scenarios**, **patrol methods**, **community policing**, **communication skills**, **operational performance**, **traffic management**, **investigation principles**, and **firearm study materials**. Here's a detailed breakdown of these topics and their experimental applications: **1. Management Information Systems in Policing** **Background**:   * Management Information Systems (MIS) in policing are designed to collect, analyze, and disseminate crime data for decision-making and resource allocation. * Applications include crime mapping, resource tracking, and performance monitoring.   **Experimental Applications**:   * Simulate crime data entry and analysis using MIS tools. * Develop crime heatmaps to identify hotspots and allocate patrols effectively.  **2. Incident Collision Scenarios** **Background**:   * Focuses on investigating road traffic collisions to determine causes and prevent future incidents. * Includes analyzing human, vehicle, and environmental factors.   **Experimental Applications**:   * Recreate collision scenarios to study impact dynamics. * Use simulation software to analyze vehicle trajectories and collision points.  **3. Research Methods for Conducting Patrols** **Background**:   * Patrol methods aim to prevent crime and enhance public safety through visible police presence. * Research involves optimizing patrol routes and schedules.   **Experimental Applications**:   * Design patrol routes using Geographic Information Systems (GIS). * Conduct randomized patrol experiments to measure crime reduction.  **4. Community Policing and Communication Skills** **Background**:   * Community policing emphasizes collaboration between police and communities to solve problems and build trust. * Effective communication skills are essential for engaging with diverse populations.   **Experimental Applications**:   * Role-play scenarios to practice conflict resolution and active listening. * Develop community engagement plans to address specific safety concerns.  **5. Operational Performance in Traffic Management** **Background**:   * Traffic management involves optimizing road safety and flow through enforcement and education. * Operational performance measures include response times and accident reduction rates.   **Experimental Applications**:   * Analyze traffic flow data to identify bottlenecks. * Implement traffic enforcement strategies and measure their effectiveness.  **6. Principles of Police Investigation** **Background**:   * Investigative principles include evidence preservation, chain of custody, and impartiality. * Focuses on systematic approaches to solving crimes.   **Experimental Applications**:   * Conduct mock crime scene investigations to practice evidence collection. * Use forensic tools to analyze fingerprints, DNA, and ballistic evidence.  **7. Study Material for Police Firearms** **Background**:   * Covers firearm handling, safety, and competency testing. * Includes theoretical knowledge and practical training.   **Experimental Applications**:   * Practice firearm handling and target shooting in controlled environments. * Study ballistic properties and their application in investigations.  **Applications Across Fields**  1. **Crime Prevention**:    * Use MIS tools to predict and prevent crimes. 2. **Traffic Safety**:    * Develop strategies to reduce road accidents and improve enforcement. 3. **Community Engagement**:    * Build partnerships with local organizations to enhance public safety.   Would you like to explore specific experimental setups, advanced calculations, or study materials for any of these topics? Let’s refine the learning further!  Delving into **calculus** applications, especially integrals and derivatives, within the fields of **policing and related scenarios**, provides significant tools for solving real-world challenges. Here's how calculus concepts can enhance the understanding of these topics: **1. Management Information Systems (MIS): Optimizing Police Patrol**  * **Crime Hotspot Modeling Using Integrals**: Crime density in a region can be modeled as a density function f(x,y)f(x, y), where xx and yy are spatial coordinates.   + Total crime density in a region RR:   D=∫∫Rf(x,y) dx dy.D = \int\int\_R f(x, y) \, dx \, dy.  **Example**: If f(x,y)=x2+y2f(x, y) = x^2 + y^2 and RR is a circular region with radius 2 centered at the origin:   1. Use polar coordinates (x=rcos⁡θ,y=rsin⁡θx = r \cos \theta, y = r \sin \theta):   D=∫02π∫02(r2) r dr dθ.D = \int\_0^{2\pi} \int\_0^2 (r^2) \, r \, dr \, d\theta.   1. Compute:   \[ D = \int\_0^{2\pi} \int\_0^2 r^3 \, dr \, d\theta = \int\_0^{2\pi} \left[\frac{r4}{4}\right]\_02 d\theta = \int\_0^{2\pi} 4 d\theta = 8\pi. \] **2. Incident Collision Scenarios**  * **Projectile Motion and Trajectories**: Use derivatives to determine speed and angles during a collision or vehicle impact.   + Position as a function of time s(t)s(t):   v(t)=dsdt,a(t)=dvdt.v(t) = \frac{ds}{dt}, \quad a(t) = \frac{dv}{dt}.  **Example**: If s(t)=5t2+2ts(t) = 5t^2 + 2t, calculate velocity and acceleration:   1. Velocity:   v(t)=dsdt=10t+2.v(t) = \frac{ds}{dt} = 10t + 2.   1. Acceleration:   a(t)=dvdt=10 m/s2.a(t) = \frac{dv}{dt} = 10 \, \text{m/s}^2. **3. Patrol Research and Route Optimization**  * **Travel Path Optimization Using Integrals**: Minimize distance covered by patrol cars along a curve y=f(x)y = f(x).   + Total patrol distance:   L=∫ab1+(dydx)2 dx.L = \int\_a^b \sqrt{1 + \left(\frac{dy}{dx}\right)^2} \, dx.  **Example**: If y=x2y = x^2 and xx ranges from 0 to 1:   1. Compute dydx=2x\frac{dy}{dx} = 2x, so:   L=∫011+(2x)2 dx=∫011+4x2 dx.L = \int\_0^1 \sqrt{1 + (2x)^2} \, dx = \int\_0^1 \sqrt{1 + 4x^2} \, dx.   1. Approximate using numerical methods.  **4. Traffic Management: Collision Impact**  * **Impulse and Momentum**: Impulse II is calculated as the integral of force over time:   I=∫t1t2F(t) dt.I = \int\_{t\_1}^{t\_2} F(t) \, dt.  **Example**: For F(t)=10t2F(t) = 10t^2 from t=0t = 0 to t=3t = 3:   1. Compute:   \[ I = \int\_0^3 10t^2 \, dt = \left[\frac{10t3}{3}\right]\_03 = 90 \, \text{Ns}. \] **5. Investigation Principles**  * **Decay of Evidence Using Exponential Models**: Biological or chemical evidence decays over time, modeled by:   C(t)=C0e−λt,C(t) = C\_0 e^{-\lambda t},  where λ\lambda is the decay rate.  **Example**: For C0=100 ngC\_0 = 100 \, \text{ng}, λ=0.05 day−1\lambda = 0.05 \, \text{day}^{-1}, find C(t)C(t) after 10 days:   1. Compute:   C(10)=100e−0.05⋅10=100e−0.5≈60.65 ng.C(10) = 100 e^{-0.05 \cdot 10} = 100 e^{-0.5} \approx 60.65 \, \text{ng}. **6. Firearm Ballistics**  * **Trajectory Calculations**: The path of a bullet can be calculated using physics and derivatives:   + Horizontal range:   R=v02sin⁡2θg,R = \frac{v\_0^2 \sin 2\theta}{g},  where v0v\_0: initial velocity, θ\theta: angle, g=9.8 m/s2g = 9.8 \, \text{m/s}^2.  **Example**: If v0=300 m/sv\_0 = 300 \, \text{m/s} and θ=45∘\theta = 45^\circ:   1. Range:   R=3002sin⁡90∘9.8=900009.8≈9183.67 m.R = \frac{300^2 \sin 90^\circ}{9.8} = \frac{90000}{9.8} \approx 9183.67 \, \text{m}. **7. Community Policing and Predictive Analysis**  * **Crime Trend Analysis Using Regression**: Predict future crimes based on historical data:   y=mx+b,y = mx + b,  where mm is the crime trend rate, and bb is the baseline.  **Example**: Given m=0.05 crimes/daym = 0.05 \, \text{crimes/day} and b=10b = 10:   1. Future crime count after 30 days:   y=0.05⋅30+10=11.5 crimes.y = 0.05 \cdot 30 + 10 = 11.5 \, \text{crimes}.  These applications highlight the role of calculus in solving real-world policing challenges, from optimizing patrol routes to analyzing forensic evidence. Let me know if you'd like further elaboration or custom examples tailored to your field of interest!  **puting**, **information systems**, **computer architecture**, **IT networks**, and **trading systems**, equipping learners with foundational and advanced skills for the digital age. Here's a detailed breakdown of these fields, their purpose, experimental applications, and key topics: **Background and Purpose**  1. **Technical Computing**:    * Focuses on the design, development, and maintenance of computer systems and software.    * Applications include programming, system analysis, and hardware troubleshooting. 2. **Information Systems**:    * Integrates technology with organizational processes to manage data and support decision-making.    * Applications include database management, enterprise systems, and cybersecurity. 3. **Computer Architecture**:    * Explores the structure and functionality of computer systems, including processors, memory, and input/output devices.    * Applications include designing efficient hardware and optimizing system performance. 4. **IT Networks**:    * Covers the principles of data communication and networking, including protocols, security, and infrastructure.    * Applications include setting up LANs/WANs, cloud computing, and network troubleshooting. 5. **Trading Systems**:    * Focuses on the use of technology in financial markets, including algorithmic trading and data analytics.    * Applications include stock market analysis, risk management, and blockchain integration.  **Experimental Applications**  1. **Technical Computing**:    * Develop software programs using languages like Python, Java, or C++.    * Simulate hardware configurations to test system compatibility. 2. **Information Systems**:    * Design and implement databases using SQL.    * Conduct cybersecurity drills to identify vulnerabilities. 3. **Computer Architecture**:    * Build and test microprocessor circuits.    * Analyze memory hierarchy and cache performance. 4. **IT Networks**:    * Set up virtual private networks (VPNs) and test their security.    * Simulate data packet transmission using network simulation tools. 5. **Trading Systems**:    * Develop trading algorithms using machine learning.    * Analyze market trends using data visualization tools.  **Key Topics**  1. **Technical Computing**:    * Programming paradigms (object-oriented, functional).    * Software development lifecycle. 2. **Information Systems**:    * Data modeling and database design.    * Enterprise resource planning (ERP) systems. 3. **Computer Architecture**:    * Instruction set architecture (ISA).    * Parallel processing and multicore systems. 4. **IT Networks**:    * Network protocols (TCP/IP, HTTP, FTP).    * Wireless communication and IoT integration. 5. **Trading Systems**:    * Algorithmic trading strategies.    * Blockchain and cryptocurrency technologies.  **Applications Across Fields**  1. **Technical Computing**:    * Develop applications for industries like healthcare, education, and finance. 2. **Information Systems**:    * Optimize organizational workflows and data management. 3. **Computer Architecture**:    * Design hardware for high-performance computing. 4. **IT Networks**:    * Enhance connectivity and security in enterprise environments. 5. **Trading Systems**:    * Automate trading processes and improve financial decision-making.   Would you like to explore specific experimental setups, advanced calculations, or tools in any of these areas? Let’s dive deeper into your interests!  The **Applied Management N6 syllabus**, as part of the **REPORT 191 Programs**, is designed to provide students with a comprehensive understanding of essential management concepts, with a specific focus on hospitality and service industries. Below is a detailed breakdown of the key modules, their purpose, and experimental applications. **Background and Purpose** The purpose of this subject is to:   * Equip students with critical management skills for roles in **human resources, marketing, productivity, and performance management**. * Train students in analyzing and solving industry-specific challenges, particularly in hospitality management.   This subject provides a blend of theoretical and practical knowledge, preparing students for effective decision-making in competitive business environments. **Key Topics and Insights****1. Introduction to Management Concepts**  * **Purpose**:   + Introduces foundational management theories and roles. * **Experimental Applications**:   + Case studies on organizational hierarchies.   + Role-playing scenarios for managerial decision-making.  **2. Labour Relations and Regulatory Challenges**  * **Purpose**:   + Covers labor laws, dispute resolution, and compliance within the workplace. * **Experimental Applications**:   + Simulate resolving workplace conflicts.   + Analyze case studies on labor disputes and regulatory compliance.  **3. Job Design and Job Analysis**  * **Purpose**:   + Focuses on defining roles and structuring tasks for efficiency and employee satisfaction. * **Experimental Applications**:   + Create job descriptions and specifications.   + Conduct task analysis for different job roles in hospitality.  **4. Productivity**  * **Purpose**:   + Develop strategies to improve operational efficiency and achieve organizational goals. * **Experimental Applications**:   + Use tools like Gantt charts and workflow diagrams.   + Simulate production bottlenecks and test solutions.  **5. Performance Management and Appraisal**  * **Purpose**:   + Focuses on evaluating and improving employee performance. * **Experimental Applications**:   + Develop performance appraisal templates.   + Analyze employee data to provide constructive feedback.  **6. Marketing Management in the Hospitality Industry**  * **Purpose**:   + Introduces marketing strategies tailored to the hospitality industry. * **Experimental Applications**:   + Create marketing campaigns for hypothetical hospitality services.   + Use SWOT analysis to assess competitive positioning.  **7. Control Systems and Technology**  * **Purpose**:   + Emphasizes the use of technology and control systems for decision-making and operational monitoring. * **Experimental Applications**:   + Implement budgeting control scenarios.   + Simulate management of a computerized booking system.  **General Guidelines for Evaluation**  1. **Theoretical Component**:    * Class tests and formal tests contribute to 60% of the semester mark. 2. **Practical Assignments**:    * Compiled into a portfolio, contributing 40% to the semester mark.   **Final Mark**:  \text{Final Mark} = \text{Semester Mark (40%)} + \text{Examination Mark (60%)}. **Applications in the Hospitality and Service Industry**  * **Human Resource Management**:   + Train supervisors and managers in evaluating employee performance and addressing labor challenges. * **Operational Efficiency**:   + Streamline processes to reduce costs and enhance service quality. * **Marketing**:   + Develop data-driven campaigns to attract customers and retain client loyalty.   Would you like me to dive deeper into specific modules or provide advanced practical scenarios for any topic? Let’s expand on this together!  he **Applied Management N6 syllabus** provides a structured framework for understanding advanced management techniques tailored to industries like hospitality. This curriculum equips students with the skills to efficiently manage resources, human capital, and organizational processes. Here's an expanded breakdown of its modules and potential experimental applications. **Key Modules and Focus Areas****Module 1: Introduction to Management Concepts**  * **Topics**:   + Human Resources Management: Recruitment, selection, placement, induction. * **Applications**:   + Practical tasks involve creating written examples for HR procedures.   + Analyze case studies on employee onboarding and integration.  **Module 2: Labour Relations and Legislation**  * **Topics**:   + Employer-employee relations, trade unions, grievance procedures, termination policies. * **Applications**:   + Role-playing exercises for grievance handling.   + Written assignments focused on dispute resolution in private sectors.  **Module 3: Job Design and Analysis**  * **Topics**:   + Creating job descriptions and specifications. * **Applications**:   + Students draft job roles for positions like front office manager or housekeeping supervisor in a hospitality setting.   + Practical assignments on analyzing job responsibilities and productivity metrics.  **Module 4: Productivity**  * **Topics**:   + Work study, method study, work measurement, workflow, and factors influencing productivity. * **Applications**:   + Develop work measurement studies to optimize tasks in food service or housekeeping.   + Use method study to propose efficiency improvements in task execution.  **Module 5: Performance Management and Appraisal**  * **Topics**:   + Performance criteria, appraisal systems, legal considerations. * **Applications**:   + Students conduct role-play evaluations for performance appraisals.   + Develop frameworks to address performance-related challenges.  **Module 6: Marketing Management in Hospitality**  * **Topics**:   + The 4Ps (Product, Price, Promotion, Place), marketing concepts, social media integration. * **Applications**:   + Create a marketing plan targeting a specific hospitality service.   + Analyze external factors like competition or technology's impact on marketing strategy.  **Module 7: Control Systems and Technology**  * **Topics**:   + Administrative resources, budget control, stock management, software installation. * **Applications**:   + Students develop meal plans and inventory systems for food service establishments.   + Simulate software implementation for managing reservations.  **Purpose and Experimental Learning** The syllabus blends theoretical foundations with hands-on applications to:   1. Foster critical thinking in real-world scenarios like resolving disputes or improving workflows. 2. Equip students with tools to manage challenges in hospitality, from personnel evaluation to stock management.   Would you like detailed calculations or examples for any specific module, such as productivity methods or marketing strategies? Let’s refine the exploration further!  **Integrals and derivatives** provide powerful tools for analyzing and solving problems within the frameworks of the **Applied Management N6 syllabus**. Here’s an advanced exploration, integrating calculus concepts and their applications to management scenarios: **Calculus Applications in Key Modules****1. Module 4: Productivity**  * **Workflow Optimization Using Integrals**:   + To maximize efficiency, the total time or cost TT of a process can be modeled as:   T=∫abC(x) dx,T = \int\_a^b C(x) \, dx,  where C(x)C(x): cost or time at a given stage xx.  **Example**: For a kitchen workflow with cost rate C(x)=5x2+3xC(x) = 5x^2 + 3x over the interval [1,3][1, 3]:   1. Compute total cost:   \[ T = \int\_1^3 (5x^2 + 3x) \, dx = \left[\frac{5x^3}{3} + \frac{3x2}{2}\right]\_13. \]   1. Result:   T=(5⋅273+3⋅92)−(5⋅13+3⋅12)=45+13.5−1.67=56.83.T = \left(\frac{5 \cdot 27}{3} + \frac{3 \cdot 9}{2}\right) - \left(\frac{5 \cdot 1}{3} + \frac{3 \cdot 1}{2}\right) = 45 + 13.5 - 1.67 = 56.83. **2. Module 5: Performance Management and Appraisal**  * **Performance Metrics Using Derivatives**:   + Employee performance (PP) can be tracked as a function of time:   dPdt=rate of performance improvement.\frac{dP}{dt} = \text{rate of performance improvement}.  **Example**: If performance follows P(t)=3t2+2tP(t) = 3t^2 + 2t, find the rate of improvement after t=5t = 5:   1. Compute:   dPdt=6t+2.\frac{dP}{dt} = 6t + 2.   1. At t=5t = 5:   dPdt=6⋅5+2=32.\frac{dP}{dt} = 6 \cdot 5 + 2 = 32. **3. Module 6: Marketing Management**  * **Revenue Modeling with Price Elasticity**:   + The total revenue R(p)R(p) based on price pp:   R(p)=p⋅D(p),R(p) = p \cdot D(p),  where D(p)D(p): demand function.  **Example**: If D(p)=100−5pD(p) = 100 - 5p, then:   1. Revenue:   R(p)=p(100−5p)=100p−5p2.R(p) = p(100 - 5p) = 100p - 5p^2.   1. Maximize revenue by finding dRdp=0\frac{dR}{dp} = 0:   dRdp=100−10p=0  ⟹  p=10.\frac{dR}{dp} = 100 - 10p = 0 \implies p = 10. **4. Module 7: Control Systems and Technology**  * **Budget Constraints Using Integrals**:   + To manage inventory and costs:   B=∫0Tc(t) dt,B = \int\_0^T c(t) \, dt,  where c(t)c(t): cost rate over time tt.  **Example**: For c(t)=200−20tc(t) = 200 - 20t over [0,5][0, 5]:   1. Compute:   \[ B = \int\_0^5 (200 - 20t) \, dt = \left[200t - 10t2\right]\_05. \]   1. Result:   B=(200⋅5−10⋅52)−0=1000−250=750.B = (200 \cdot 5 - 10 \cdot 5^2) - 0 = 1000 - 250 = 750. **Purpose of Integrals and Derivatives**  * Measure productivity and growth rates. * Optimize costs and workflows. * Forecast demand and maximize revenue. * Model budgetary constraints and evaluate operational performance.   These mathematical insights are pivotal in refining management strategies and enhancing decision-making. Let me know if you'd like further elaboration on specific modules or advanced examples! **Background Experimental and Topics**  * **QCTo NATED**: Refers to the Quality Council for Trades and Occupations and National Accredited Technical Education Diploma programs. These serve as frameworks for technical training, assessments, and trade certifications. * **Trade Theory**: Covers principles of electricity, such as Ohm’s Law, Kirchhoff's Laws, and circuit analysis, tailored to specific trades. * **Practical Licensing**: Combines hands-on tasks with theoretical knowledge to qualify for licenses in various electrical fields.  **Trade Test Topics**  1. **Matter and Atoms**: Study of atomic structure, conductivity, and the differentiation between conductors, semiconductors, and insulators. 2. **Electrical Machines (AC/DC)**:    * Characteristics and operations of generators, motors, and transformers.    * Testing and maintenance procedures. 3. **Test Instruments**:    * Usage of multimeters, oscilloscopes, and insulation testers.    * Calibration and measurement techniques. 4. **Power Stations**:    * Principles of power generation, including hydro, thermal, and renewable sources.    * Transmission and distribution of electricity. 5. **DBs (Distribution Boards) and Relays**:    * Connection, operation, and troubleshooting of distribution boards.    * Use of relays for protection and control.  **Testing and Measurement**  * **Electrical Circuits**: Application of fault-finding techniques to detect and resolve issues. * **AC/DC Systems**: Analysis of current, voltage, and power parameters. * **Practical Assessment**:   + Conducting live tests under supervision to demonstrate proficiency in wiring and installation. * **Trade Reasoning**: Logic and problem-solving applied to real-world electrical challenges.   Your request ties in topics across advanced calculations, licensing theories, trade tests, and applications in electrical engineering. Let me break this down into a meaningful response: **1. Advanced Calculations with Integrals and Derivatives**  * **Applications**:   1. **Impedance Calculations**: Use integrals to determine energy stored in reactive components (inductors and capacitors).   2. **Voltage and Current Analysis**: Employ derivatives to analyze how voltage or current changes over time in AC/DC systems.   3. **Power Systems**: Use integrals for energy consumption over time and derivatives for instantaneous power changes.   4. **Magnetic Flux**: Derivatives describe how magnetic flux changes in inductive circuits.   5. **Harmonics and Resonance**: Fourier transforms for harmonics (advanced integration).  **2. Experimental Setup and QCTo NATED**  * **Framework Purpose**: Combines theoretical (trade theory) and hands-on knowledge to align with trade certifications and licensing needs. * **Background Topics**:   1. **Ohm’s Law and Kirchhoff’s Rules** for circuit analysis.   2. Systematic approaches to **fault-finding and protective devices**.  **3. Trade Test Key Areas**  * **Matter and Atoms**:   + Investigates conductivity; explains why materials behave as conductors, semiconductors, or insulators. * **Electrical Machines (AC/DC)**:   + Analyze generator and motor functions; includes tests for efficiency and fault detection. * **Instrumentation**:   + Proficiency in using and calibrating tools such as oscilloscopes, multimeters, and insulation testers. * **Power Stations**:   + Covers the lifecycle of energy generation: from sources (e.g., thermal or hydro) to power transmission and distribution.  **4. Testing and Licensing**  * **Licensing Theory**: A mix of theory and hands-on practicals in wiring, motor protection systems, relay use, and other installations. * **Practical Trade Tests**:   1. Debugging control systems.   2. Analysis of DB (distribution boards) and switching.   3. Relay connection for safety and automation. * **Measurement Proficiency**:   1. Utilizing test instruments to measure performance and adherence to safety standards.   our request touches on integrating advanced mathematical concepts like integrals and derivatives with trade theory, psychometric analysis, and real-world electrical engineering topics. Let’s organize this response into a clear framework: **1. Advanced Calculations**  * **Integral Applications**:   + **Energy in Inductors and Capacitors**: $$E = \int v(t) i(t) dt$$ determines the energy stored in reactive components.   + **AC/DC Power Analysis**: Use integrals to find the total power over a time period.   + **Signal Processing**: Fourier transforms (advanced integration) break down harmonics in AC circuits. * **Derivative Applications**:   + **Voltage and Current**: $$i(t) = C \frac{dv(t)}{dt}$$ describes capacitive circuits.   + **Rate of Change**: Derivatives identify transient behaviors during circuit switching.   + **Magnetic Flux**: $$\frac{d\phi}{dt}$$ governs induced EMF in inductive systems.  **2. Trade Theory and Licensing**  * **Theory**:   + Electrical laws (Ohm’s Law, Kirchhoff’s Laws) for fault-finding and protective devices.   + Safe handling of electrical installations, DBs, relays, and switching systems. * **Practical**:   + Hands-on assessments focus on installation, testing, and debugging control systems.   + Calibration and use of measuring tools for compliance with licensing standards.  **3. Psychometric Testing**  * Evaluates logical reasoning and problem-solving abilities. * Simulates real-world decision-making in trade contexts, emphasizing analytical thinking. * Prepares candidates for licensing exams by testing core and practical knowledge.  **4. Trade Test Topics**  * **Matter and Conductivity**: Differentiating materials as conductors, semiconductors, or insulators. * **AC/DC Machines**: Analysis of motor/generator performance and efficiency. * **Measurement Instruments**: Proficiency with multimeters, oscilloscopes, and other tools. * **Power Generation and Transmission**:   + Covers energy sources, generation, and efficient delivery through grids.   It seems you are looking to explore advanced calculations, trade test requirements, and licensing in electrical engineering in greater depth. Here's a well-organized recap and extension of your points, tying them to practical and theoretical aspects: **1. Advanced Calculations with Integrals and Derivatives**  * **Applications**:   + **Impedance in RLC Circuits**: Use integrals to calculate the energy stored in capacitors and inductors during alternating current flow.   + **Voltage and Current Analysis**: Derivatives help determine time-based changes in AC/DC systems, critical for transient analysis.   + **Power Systems**: Integrals estimate total energy consumption over time, while derivatives assess power output variations.   + **Magnetic Flux Dynamics**: Use derivatives to monitor changes in magnetic flux linkage, vital for electromagnetic devices.   + **Harmonics and Resonance**: Advanced integration (like Fourier analysis) calculates harmonic distortion in power systems, ensuring stability and efficiency.  **2. Experimental Setup and QCTo NATED Framework**  * **Purpose**:   + Ensures alignment of theoretical knowledge with practical trade skills.   + Focuses on structured fault-finding methods and adherence to safety standards. * **Topics to Study**:   + Fundamental laws (Ohm’s and Kirchhoff’s).   + Protective devices and systematic troubleshooting techniques.  **3. Trade Test Key Areas**  * **Matter and Atoms**:   + Understand the atomic structure and how it influences conductivity, resistance, and insulation.   + Differentiate between conductors, semiconductors, and insulators at a molecular level. * **Electrical Machines (AC/DC)**:   + Analyze motor and generator operation, including synchronous and asynchronous mechanisms.   + Perform practical tests to evaluate torque, efficiency, and maintenance needs. * **Test Instruments**:   + Mastery of devices like multimeters, insulation testers, and oscilloscopes.   + Conduct accurate measurements and ensure device calibration. * **Power Stations**:   + Learn about energy generation methods, e.g., steam turbines, photovoltaic systems, and their transmission networks.  **4. Practical Licensing and Testing**  * **Theory**:   + Covers wiring regulations, motor protection principles, and relay operations.   + Explores safety protocols and troubleshooting methodologies. * **Hands-On Assessment**:   + Test fault-finding skills in practical installations (DBs, switching circuits).   + Demonstrate efficient setup and operation of relays and automation systems.   + Accurate performance of measurements with industry-standard instruments.   This framework should help you systematically prepare for trade tests, licensing exams, and real-world applications. If you'd like help with specific calculations or real-world scenarios, I’m ready to assist! **1. Psychometric and Odometer Testing**  * **Psychometric Tests**:   + Assess problem-solving, logical reasoning, and trade-specific skills.   + Focus on aptitude in applying theoretical concepts to practical situations, such as fault-finding or circuit analysis. * **Odometer Analysis**:   + Can metaphorically represent progress tracking in trade skills and career milestones, ensuring steady growth over time.  **2. Power and Energy Applications**  * **Power Systems**:   + Explore energy generation, transmission, and consumption.   + Efficiency analysis of power stations (thermal, hydro, solar).   + Concepts like peak demand and load balancing. * **Energy Consumption**:   + Employ integrals to compute energy usage over time.   + Apply power formulas: $$P = VI$$ and $$P = I^2R$$ in practical scenarios.  **3. Specifications for Trade Components**  * **Component Characteristics**:   + **Conductors**: High conductivity, low resistance (e.g., copper, aluminum).   + **Insulators**: High resistance, used for safety (e.g., rubber, ceramic).   + **Relays and Switches**: Rated based on voltage, current capacity, and response time. * **Daily Maintenance**:   + Regular inspection of distribution boards, wiring, and protective devices.   + Calibration of measuring instruments like multimeters and oscilloscopes.  **4. Career Guarantee and Long-Term Maintenance**  * **Years Guaranteed**:   + A well-rounded career in electrical engineering typically involves continuous learning, such as certifications in advanced systems (PLC, SCADA). * **Term Maintenance**:   + Predictive and preventative maintenance plans for systems and machinery ensure reliability and longevity. * **Characteristic Values**:   + Attributes like resistance, capacitance, and inductance are critical in trade components for system optimization.  Graduate career , institution ,, **1. SAQA Records and NATED Programs**  * **SAQA (South African Qualifications Authority)**:   + SAQA oversees the accreditation of educational programs and maintains a national record of qualifications.   + **Years Record**: Your educational achievements, such as diplomas or certifications, are recorded for reference and verification. SAQA ensures they meet the required standards. * **NATED (National Technical Education Diploma)**:   + These programs focus on technical and vocational training, often tied to trade certifications.   + **ICASS (Internal Continuous Assessment Score)**:     - Reflects marksheets and internal assessments that contribute to your final NATED qualification.     - Includes theoretical and practical components relevant to trades like electrical engineering.  **2. Graduate Careers and Institutions**  * **Graduate Pathways**:   + Career options include roles in engineering, technical maintenance, power systems, and automation.   + Further specialization can be achieved by pursuing trade certifications or higher education diplomas. * **Institutions**:   + Technical colleges or universities offering trade-focused curricula aligned with SAQA and NATED frameworks.  **3. Diplomat Calculations**  * **Diploma Calculations**:   + Credits and modules completed during your studies are calculated for graduation eligibility.   + You might be required to achieve specific scores in ICASS assessments and external examinations.   t seems like you're looking for an enriched explanation of the topics outlined, especially focusing on calculations, certificates, and qualification frameworks. Let me break this down for clarity: **1. Background: Calculations (Integrals and Derivatives)**  * **Applications in Electrical Trade**:   + **Energy Analysis**: Use integrals to calculate energy stored in capacitors or inductors: $$ E = \frac{1}{2} C V^2 \quad \text{(for capacitors)}$$ $$ E = \frac{1}{2} L I^2 \quad \text{(for inductors)} $$   + **Transient Behavior**: Derivatives analyze voltage or current changes over time in circuits: $$ v(t) = L \frac{di(t)}{dt} $$   + **Practical Example**: A time-dependent current i(t)=t2i(t) = t^2 flowing through an inductor of L=2HL = 2H: Derive the induced voltage: $$ v(t) = 2 \cdot \frac{d(t^2)}{dt} = 4t $$  **2. Certificates and Qualification Statements**  * **SAQA and NATED Frameworks**:   + **SAQA**: Certifies your qualifications to ensure they're recognized and meet industry standards.   + **NATED (National Technical Education Diploma)**: Combines ICASS (internal marks) and external exams to award trade diplomas. Covers theoretical foundations and practical skills.   + **Certificate of Competency**: Achieved upon passing relevant trade tests and meeting SAQA accreditation.  **3. Graduate Careers and Institutions**  * **Career Pathways**:   + **Electrical Trade Specializations**:     - Advanced roles in automation, power systems, or control engineering.     - Entry-level and managerial roles based on diploma achievements.   + **Institutions Supporting Development**:     - Institutions aligned with SAQA ensure theoretical knowledge is paired with practical training.     - Some examples include technical colleges offering advanced electrical courses tailored to trade needs.  **4. Calculation in Diploma Assessments**  * Your diploma credits require meeting specific benchmarks:   + **ICASS Assessments**: Internal evaluations contributing a significant percentage of final grades.   + **Calculation Example**: Suppose ICASS contributes 40% to your overall grade and external exams contribute 60%. If your ICASS score is 75% and your external score is 80%: $$ \text{Final Grade} = (0.4 \times 75) + (0.6 \times 80) = 78\% $$   If you'd like deeper insights into any of these concepts or examples, let me know. I can assist with practical calculations, certification requirements, or career planning! **1. Application Overview**  * The application includes multiple sections that cater to the establishment, modification, or discontinuation of qualifications, programs, delivery sites, and trade test centers. * Submission deadlines and required supporting documents are critical to the approval process.  **2. Key Sections in the Application**  * **Section A: General Information and Summary**:   + Collects administrative details about the college, leadership, and proposed curriculum/site changes.   + Includes a list of new or discontinued offerings and sites. * **Section B1: New Qualification, Program, or Subject Offerings**:   + Requires detailed implementation plans, resource readiness, and financial sustainability.   + Supporting documents include an OHS (Occupational Health and Safety) report, budget, and ratification evidence by the college council. * **Section B2: Discontinuing Existing Programs**:   + Focus on phase-out strategies to manage student transitions and minimize community impact.   + Supporting documents include a phase-out plan and council approval. * **Section B3: Higher Certificate Offering**:   + Applies to collaborations with Higher Education Institutions (HEIs).   + Supporting documents include a Memorandum of Understanding (MoU) with the HEI, letters of approval from CHE and DHET, and evidence of student support services.  **3. Supporting Evidence for Applications**  * **Implementation and Business Plans**:   + Financial projections, resource allocation, and curriculum delivery strategies for new offerings. * **Health and Safety**:   + Up-to-date OHS audit reports are mandatory for all intended sites. * **Council Approval**:   + Proof of ratification for all changes (new offerings or discontinuations) is required. * **Phase-Out Plans**:   + Strategies to accommodate current students for discontinued programs.  **4. Application Process and Compliance**  * **Step-by-Step Submission**:   + Ensure all sections are fully completed and signed before submission.   + Lodge the application by **30 June** of the preceding year. * **Checklist**:   + Utilize the Annexure A checklist to confirm compliance and accuracy before submission. * **Director-General Approval**:   + Applications are implemented only upon approval by DHET. |  |
|  | **Active Training: Tshingombe fiston**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Title** | **Type** | **Due Date** | **Score** | **Status** | | EcoXpert Smart Grid, Technical, Intermediate: Geographic Information Systems Path | Curriculum | None |  | In Progress | | Basic Machines with PacDrive 3 [VILT] (Test) | Test | None | 33 | Failed | | Cybersecurity für Schneider Electric Service Partner / Cybersecurity for Schneider Electric Services Partners (German) | Online Class | None |  | In Progress | | EBO 2023: Engineering EasyLogic | Curriculum | None |  | In Progress | | Service for Lexium [VILT] (Test) | Test | None | 33 | Failed | | 20 Mobile Terms You Probably Know | Curriculum | None |  | In Progress | | Schneider Home Certification | Curriculum | None |  | Registered | | EBO 2022: Engineering EBO | Curriculum | None |  | In Progress | | EBO 2023: Engineering EBO | Curriculum | None |  | In Progress | | EBO 2024: Engineering EBO | Curriculum | None |  | In Progress | | EBO 2022: Value Based Selling | Curriculum | None |  | In Progress | | DIN Ethernet Technical Overview | Online Class | None |  | In Progress | | Applying OWASP 2017 Mitigations Series | Curriculum | None |  | In Progress | | EcoStruxure Power Foundational 2.0 | Online Class | None |  | In Progress | | Fundamentals of Threat Modeling | Online Class | None |  | In Progress | | Sustainability School for Partners Chapter 2 | Curriculum | None |  | In Progress | | Basic Machines with PacDrive 3 (Test) | Test | None | 20 | Failed | | EcoStruxure Building Technical Training For EcoXperts 2023 - Proficient | Curriculum | None |  | In Progress | | Introduction to EcoCare : Next Generation Services Membership | Online Class | None |  | Registered | | Escola de Sustentabilidade para Parceiros. Capítulo 1/Sustainability School for Partners. Chapter 1 (Portuguese) | Curriculum | None |  | In Progress | | Motion Block : Part I (Test) | Test | None | 10 | Failed | | Transformers and motor applications in industries | Curriculum | None |  | In Progress | | EBO 2023: Engineering Upgrade | Curriculum | None |  | In Progress | | PowerLogic P5: Protection Engineering | Curriculum | None |  | In Progress | | EVlink ProAC Calibration Law Compliant Basic (German) | Online Class | None |  | Registered | | EcoStruxure Building: Graphics Editor Intermediate | Online Class | None |  | In Progress | | Electrical Arc Flash Awareness | Online Class | None |  | In Progress | | EcoStruxure Panel Server: Architectures around Panel Server | Online Class | None |  | Registered | | Sustainability School for Partners Chapter 1 | Curriculum | None |  | In Progress | | Understanding the cash flow statement | Online Class | None | 50 | In Progress | | Personal Protective Equipment Overview | Online Class | None |  | Registered | | Building Controls II: Control Sensors | Online Class | None |  | Registered | | EcoStruxure Building: Prescription - Mechanical & Control - Part 1 - HVAC Basics | Curriculum | None |  | In Progress | | Masterpact M auf Masterpact MTZ - Modernisierung mit ECOFITTM/ Masterpact M to Masterpact MTZ upgrade solutions with ECOFITTM (German) | Online Class | None |  | In Progress | | Be S.A.F.E. First | Online Class | None |  | In Progress | | EVlink ProAC Calibration Law Compliant Basic (German) | Online Class | None | 0 | In Progress | | KNX Basic Certification Blended | Curriculum | None |  | In Progress | | Introduction à EcoStruxure Grid: Foundational/Introduction to EcoStruxure Grid: Foundational (French) | Online Class | None | 0 | In Progress | | PowerLogic: Technical Overview | Curriculum | None |  | In Progress | | Testes Altivar Technique | Curriculum | None |  | In Progress | | Advanced Power Metering: PowerLogic ION9000 Technical Overview: Part 1 | Online Class | None |  | In Progress | | Robotics (Test) | Test | None | 44 | Failed | | Social Selling (Season 1) - SEIQ | Material | None |  | In Progress | | Understanding Software Licensing | Online Class | None | 40 | In Progress | | Drives: Fundamentals of Kinematics: Part 2 of 2 | Video | None |  | Pending Prerequisite | | LayoutFAST: General Overview | Online Class | None |  | In Progress | | Motion Block Basics | Online Class | None |  | In Progress | | Material Working Machinery: Discover the Machines | Online Class | None | 20 | In Progress | | Drives: Fundamentals of Kinematics: Calculation Downhill Conveyor | Video | None |  | Registered | | Field Services Operations : BCEC BCWC TurboCor for FSR Test | Test | None | 28 | In Progress | | Motor Starters with Contactors | Curriculum | None |  | In Progress | | Discover the Hotels Market | Online Class | None |  | In Progress | | Correntes de curto-circuito/Short-Circuit Currents (Portuguese) | Online Class | None | 0 | In Progress | | EcoStruxure Building: Graphics Editor Advanced | Online Class | None |  | In Progress | | EBO 2023: EIA 485 Electrical and Physical Characteristics | Online Class | None | 0 | In Progress | | Active Harmonic Filter: HMI Screens (PowerLogic™ AccuSine PCSP & PCSn) | Video | None |  | Registered | | Altivar Drives: Braking Function (Test) | Test | None | 25 | Failed | | Escolha da área da seção transversal do cabo/Choice of Cable Cross-Section Area (Portuguese) | Online Class | None | 0 | In Progress | | EcoStruxure Plant: Safety | Video | None |  | Registered | | Module 1: Battery Basics | Online Class | None |  | In Progress | | Foundations of Data Center Physical Infrastructure Management | Online Class | None | 10 | In Progress | | Test: Physical Infrastructure Management Basics Quiz | Test | None | 30 | Failed | | Easy Lexium 16 Servo Drives & BCH Servo Motors (English) / Servoaccionamientos Easy Lexium 16 y servomotores BCH (Spanish) | Online Class | None |  | In Progress | | Physical Infrastructure in IT Network | Curriculum | None |  | Exception Requested | | An Introduction to Life Sciences (Test) | Test | None | 30 | Failed | | An Introduction to Life Sciences | Video | None |  | Registered | | The Convergence of IT/OT: 2- The Impact of the Digital Transformation | Online Class | None | 0 | In Progress | | Altivar Machine Professional | Curriculum | None |  | In Progress | | Compreendendo a compatibilidade eletromagnética/Understanding Electromagnetic Compatibility (Portuguese) | Online Class | None | 0 | In Progress | | Drives Basics: Electromagnetic Compatibility (EMC) | Online Class | None | 0 | In Progress | | ELECTRICAL SAFETY IN THE WORKPLACE For non-electrical staff | Online Class | None |  | In Progress | | Electronic VAR Compensation : Technical Overview – HMI Screens PowerLogic™ AccuSine EVC+) | Video | None |  | Registered | | Notions de base sur l’électricité : électrons en mouvement / Electricity Basics: Moving Electrons (French) | Online Class | None |  | In Progress | | Energy Server Com’X 510: Technical Overview | Online Class | None |  | In Progress | | Drives: Fundamentals of Kinematics : Part 1 of 2 | Video | None |  | Registered | | Industrial Edge for the WWW Industry Part 1 | Video | None |  | Registered | | Industrial Management | Online Class | None |  | In Progress | | Power Quality and Power Advisor Summary | Video | None |  | Registered | | Regulations & Regulatory Guidance in Life Sciences (Test) | Test | None | 10 | Failed | | Retrofit Power Metering: PowerLogic BCPM Technical Overview | Online Class | None |  | In Progress | | Power Meters: Meters Positioning Initiative #1 | Video | None |  | Registered | | Power and Energy Meters | Video | None |  | Registered | | New Easy UPS On-Line Lithium-ion 1-3kVA & NMC, established Easy UPS, Easy Racks & PDUs | Video | None |  | Registered | | Surveillance et alerte de la distribution électrique /EcoStruxure Power: Electrical Distribution Monitoring & Alarming (French) | Online Class | None |  | In Progress | | Introdução ao projeto de distribuição de baixa tensão/Introduction to Low Voltage Distribution Design (Portuguese) | Online Class | None |  | In Progress | | Discover Motor Control: Part 2: Branch Circuit I | Online Class | None |  | In Progress | | Innovation Talk: Basics of RFID Sensors for Controlling Access & Tracking:Telemecanique Sensors | Video | None |  | Registered | | IDPE Section 4: Molded Case Circuit Breakers (Test) | Test | None | 11 | Failed | | Test ProDiag Breaker for Field Services Representative (FSR) | Test | None | 67 | Failed | | Design Canalis with CanCAD : Project execution checklist Part 3 | Online Class | None | 20 | In Progress | | Design Canalis with CanCAD : Conclusion Part 7 | Online Class | None | 13 | In Progress | | Altivar Soft Starter: ATS22 Mounting and Cabling | Video | None |  | Registered | | Altivar Machine: ATV340: Mounting and Cabling: Part 3 of 4 | Video | None |  | Pending Prerequisite | | Altivar ATV12 Mounting and Cabling: Part 1 | Video | None |  | Registered | | Design Canalis with CanCAD : Launch CanCAD and introduction Part 2 | Online Class | None | 20 | In Progress | | Altivar Process: Mounting and Cabling: Floorstanding: Part 2 of 2 | Video | None |  | Pending Prerequisite | | Altivar Machine: ATV340: Mounting and Cabling: Part 4 of 4 | Video | None |  | Pending Prerequisite | | EcoStruxure Security Expert: ESMI Transition Post Transition, Part 4 of 4 | Video | None |  | Registered | | Introduction to Transformer Protection Basics | Online Class | None | 0 | In Progress | | Masterpact MTZ for Services Representative (SR) | Test | None | 24 | Failed | | EcoStruxure Security Expert: An introduction to EcoStruxure Security Expert | Video | None |  | Registered | | EcoStruxure Security Expert: INET to Security Expert Transition (Test) | Test | None | 40 | Failed | | EcoStruxure Security Expert: ESMI – Security Expert -transitio: Tietokannan muunnos Esmikosta Security Experttiin, Osa 3/4 | Video | None |  | Registered | | Discover High Impedance Busbar Protection | Online Class | None | 0 | In Progress | | Discover Advanced Distance Protection | Online Class | None | 0 | In Progress | | Introduction to Distance Protection | Online Class | None | 0 | In Progress | | Discover Low Impedance Busbar Protection | Online Class | None | 0 | In Progress | | Discover Basic Line Differential Protection | Online Class | None | 0 | In Progress | | Discover the basic arc protection principles and offers | Online Class | None | 0 | In Progress | | Discover Advanced Command and Control Features | Online Class | None | 0 | In Progress | | Discover Basic Command and Control Features | Online Class | None | 0 | In Progress | | EcoXpert Substation Automation, Proficient, Decentralized Architecture | Curriculum | None |  | In Progress | | Motor Protection: Part 3: Coordination in Motor Starters | Online Class | None |  | In Progress | | Motor Protection: Part 2: Motor Protection | Online Class | None |  | In Progress | | Discover Basic Generator Protection | Online Class | None | 0 | In Progress | | Discover Advanced Generator Protection | Online Class | None | 0 | In Progress | | Deliver Switchboard Project Digitally: Episode 1 | Video | None |  | Registered | | EcoXpert Smart Grid, Technical, Intermediate: Grid Operation Solution Path | Curriculum | None |  | In Progress | | EcoXpert Smart Grid, Sales, Proficient: Grid Operations Solution (test) | Test | None | 30 | Failed | | Tesys T drawer wiring with Ethernet 1 | Video | None |  | Registered | | EcoStruxure Building: MP-x Power Wiring | Video | None |  | Registered | | Discover Square D wiring devices: X series and XD series | Online Class | None | 0 | In Progress | | EBO 2022: Advanced Engineering | Curriculum | None |  | In Progress | | EcoStruxure Power Automation System Engineering video tutorial – Electrical Design Overview | Video | None |  | Registered | | EcoStruxure Building: Value Based Selling 3.x | Curriculum | None |  | In Progress | | Privacy by Design 2.0 | Video | None |  | Registered | | A Semi-Serious Internet Terminology and Slang | Curriculum | None |  | In Progress | | Discover the Single unified experience in HVAC | Video | None |  | Registered | | Maximize Profitability and Operations Efficiency 3/3 | Video | None |  | Registered | | Academy Virtual Training (SE South Africa) | Video | None |  | Registered | | EBO 2023: Engineering EBO Certification (Test) | Test | None | 42 | Failed | | EBO 2022: Installation of EcoStruxure Building Operation (Test) | Test | None | 40 | In Progress | | Digital services & robotics in CPG packaging for Greater efficiency | Video | None |  | Registered | | Advanced Electrical Safety | Curriculum | None |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  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 ENQUIRY NUMBER:  DHET :  DOCKET NUMBER  :2023/1226  INFORMATION MANAGEMENT SYSTEM  - INSTITUT COLLEGE NAME :ST PEACE COLLEGE  -ID: NUMBER: TIRC0G000910610  -REGISTRATION NUMBER: STUDENT  -CO70040101099  -SARS VAT NUMBER: 923228238  -MERSETA : 17\_QA/ACC/1311/17  -SAQA REGISTRAR STUDENT NUMBER:210020223812,2004007064382.  -email adress: [tshingombekb@gmail.com](mailto:tshingombekb@gmail.com)  -Alternate email address: [tshingombefiston@gmail.com](mailto:tshingombefiston@gmail.com)      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  APPEAL DECISSION  RESULT RELEASE:  APPLICATION NUMBER:  Saqa: institut foreign .saqa transcription meeting  71638 dr congo requirements  grasuate award diploma nqf  .high certificate no meeting .leave school .expended assessments  .exam  d etat diploma .certificate  professionek .certificate informatics mathematicsvoffics  ; result outcom  primaryb status registration saqa asset 09121 .saqa institut 30\_ 39 nc assess policy.IE099 ,saqa  id 67q0 certificate advance phase teach .n1 saqa id [63375.id](http://63375.id) 67491 entrance   .n diplomat  -Qualification title national N diplomat  engineering.  -nqf level:6 .  -date submitted to dhet :1105/2023  -date  process .  DHET  -Timebtable /50111002  -N1:engineering studie  -ID:2004007064381  -ID:2100002023812    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Dear .mr minister of education dhet and deputy member of dhet .tvet college examination directorat and authority competencies. Governments  president  I' mr tshingombe tshitadi ;acknowledge student st peace college candidat examination career student follow course in duty of nated in rsa 2019 to 2024 ,  i 'm appear  to your department goverment institution  for allegation view no result of statement id candidat engineering  n1.,n2, n,3,n4  ,n3 and n diplomat  saqa outcom in irregularity  final n5.n6  /nqf 6.   examination national examination was not delivery in the time  external assessments  commited irregularities.    1.my motivation and disciplinairy assessment submitted my portofolio on line portal dhet release resultat statement and finalized award diplomat by examination commited irregularityb november invalide subject n3 trade theory electricakbtranscript  the result of assessment was note release reson irregularity n3.subject n4 .subject fail druip result february 2022 .directorat assessment  trascript material .statement affidavitsubmitted st peace college registrar shalom technical and afric instirut college  no result outcom .after 15 days was result scaling n1.n2.n3but statement didint come out not print out by registrations resonement inconveniant. Arbitrary irregularity on february i submitted topics saqa qcto dhet email result of saqa documentation; filing dbe dhet .the commited was under investigation  soon to finalyse .    2. I received to dhet committed assessment  examinations  irregularities the retain  , invalide subject 23 february 2022   the time table of n3 subject admnistration exam with those subject trade . electrical trade theory .4 subject november 2023 examination  rhe result statement  for last examination was not print outcome  n1.n2 submited n3 last time table exam only last n4 exam statement print outcome and not time table for n6.,n5 received in examinations november  suspension is 11 month for irregularity .follow tvet guideline assessment. Exam over the date insurence body frameworks qualification and labour department  uif coud claim no outcom in career portal was outcom granted  national fund skill for extra subject topics irregularity rwiten qcto practical was not granted  scope portal research qcto .  3.allegation result statement  retain dhet .;saqa n diploma n diplomat application for n4.6 diplomat final was no granted n4.level 4 diploma icass years college in my portofolio submitted on line marked exam n5.n6.subject additional assessment information  by institution isat icass.  Ref outcome saqa result  16 jan 2023 on line marischen masoga  send submission number  foreing instirut inquirie 9370.  Foreign institutions inquiries 6594  Section 29(a)policy criteria saqa nqf amanded march 2017 institut ...framework nqf  foreign award must meet  for recognise.  Saqa accepted only qualifications  official examination body country ..external examination based , 26 july 2022.  4.allegation to qcto retain on ; saturday22 january 2022. ; with regard  n certificate  direction  dhet education training (for n4\_n6 n diploma or umalusi n3 can not assist with qcto issued  Sat ..10 march 203 qxto .[certificate@qcto.org.za](mailto:certificate@qcto.org.za)  answer soc please note that the qcto does not issue any of results  -lindiwe grace 28 may 2023 inquire to national and assessment college .i have copied our QA unit  they will be able to rspond to accorlingly regardc  Qcto  khuluvhe  labour market intelligences  lmi esteemed stakeholder  21 aug 2023 was not grante    - i receiving   Allegation to saqa retain on.10 march 2023  procedure for evaluatiin  pro forma invoice .copy id passport.copy final award graduation certificate. Copy of completed transcript mark sheet academic record.proof payment   if not meetings requirements can resubmitted again.non compliant; 27 july 2021 application above doe s not meet saqa  Final award school diploma degre certificate in 48h .  -that my requested letter to the authority minister for my result statement certificat  over the date review n diploma 24 month.18 month nated examination  to resolve problem after examination irregularities materiel that final result n4 and new re certificate body insurence investigation result center assessment  outcome  years icass total tvet  for my instirut st peace college institu  and externsl certificate n1.n3  afric training institut and shalom technical  collection  print out was not in my application for diploma response from dhet  submitted to resolve conflic assessment examination.    - your sincerly .  Sign :Tshingombe Tshitadi  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    An.n3 .in the relevant specialization area  communication nqf level 4 in language teaching ..theoretical knowl2 and practical skills required and learning of institution offering . To be award the award qualification  learners are to choose  complete .business studie 0.5 years business studies .  .N4 o.5 years duration  60 cresits ..n5 (0.5 year duration )60 credit .n6 . 0.5 years duration  60 . 18 month practical .in casev years duration  engineering  studies .n4 ( 0.33 years duration) 40 creditb. N5 (0.33 years duration ) 40 credits .N6 ( 0.33 year duration) 40 credit ..24 momts practical  experience.  N diploma  360 credit  .180 awarded to experiential training  business studie ..programme code n diploma engineering  studie .electrical engineering. NQF qualification ID: 90674 .national engineering  studies electrical engineering. NQF level 6; 360 credit credit . Saqa learning  programme . N .          **C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2317.jpg**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  | | --- | | **tshingombe fiston <**[tshingombefiston@gmail.com](mailto:tshingombefiston@gmail.com)**>** | | | | Wed, Feb 7, 9:29 PM (5 days ago) | |  |  |  |  | |  |  |  | |  |  |  |  |  |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | to **tshigombekb**, **maraba.a**, **lundt.s**, **tena.m**, **lutuka.m**, **president**, **esther.rammultla**, **modiba.d**, **dmandaha**, **callcentre**, **careerhelp**, **registrarphei**, me  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2318.jpg | |   Appeal .process  academics  Section  -Student Name:tshingombe tshitadi  -Qualification : saqa record academic institution name: foreign .st peace   -college name: st peace college  -Year of graduation:2020 to 2024  :management system information academic year: policy dhet ..policy number: saqa cat yet  Policy st peace college quality system manage qms  .lms  - referral registrar attandance  :Record   irregularities material transcript and script submission statement and evidence years 2022   ,11 months   feb 2023   register roll  academics college basic and advance  nqf policy criteria  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  1.Letter  record academic and transcript academic :  Consenting :asking to provide detail fir reasin course attended topics  mark earner apply and refistrar keepinf  record     .-FROM:TSHINGOMBE TSHITADI       TO: THE DHET DEPUTY MINISTER  .               MEMBERS OF ACADEMIC RECORD        SAQA  AND COLLEGE RECTORAT INSTITUT  SUB : Dear : my name is  tshingimbe and i attended event from to  in there rwite to request for my transcript  to apply for futher aduation i wish to express my sincer gratitude to your education  i wish to express  my sincer gratitude to your dhet college  thing which have helped me in my  profession. I wish to take studies at  foreign institut saqa and college education advanced  field continuing assessment professional  institution  has requirements  a full transcript from my former studies to check my eligibility  to studie the course i hope saqa to start my studie on and the dealnje to submit the the requested  document  is kindlt send the transcript  at your earliest so that i  an submjt the documents on time i herbrey provide my student identif6 number end of birbe you access my file quickly  kindlt send the transcrip to my home please t .  -in effect of irregularities transcript material februarie 2022 need submission statement  dhet  full  completion  and finalise marks  out term  that honor for me to be part of this excellent  institution  since mention period feel proud and privileges  to informer that due to the high standards  of education  imported by this institution  secure institution  workplace soon noining process i would be great ful to you if you colomb sending  me the requested do i graduation  years .  I hereby  requested  foil transcrip i eas students in journes from i graduate  alumn of estemed successful career engineering  experience cvs  on line student  research.    -----------------------------------------------------------  Section  :  Ref:  to maintaining  record of academic  achievement  dhet .st peace college  in saqa in order to  maintaining  acurate system  student record lesson transcript  student .  -student record : attendance  dhet and nated  years  and saqa years entry national frameworks qualification award degre diplomat  graduation. Enrol course in st peace college.  -academics  performance record keep track ..studdnts progress formal and informal assessment .portofolio  Topics system  -Authors :tshingombe tshitadi: loyality   research papper college system. Management  -methodology: description login  topics and research topic college'son lines admnito upload information  stuent to view marks exam .  -advantages :the software verifications on line topics in trade national examination informal and  poe s  icass submitted on line  framework qualification.nqf submittedinformationsuplementairy need to be record earn reward hondstly ..  Result procdssing collegd need to try  again and consol inspector information  management systems  -consol textbooks  n1,n6 permit consol fire script  audit material exam scan over the time dowload need to be record  registration storage restoration  - registrar next stepped  record keeping earn reward honestly  intellectual  value credit challenges  loyal compensation  nated body frameworks qualification  textbook cooking amandment pay  information need reward return on line microsoft database system collection  and record process casebook bsaqa book  examination topics  .reward need amandment R5000 copyright textbook exam papper exam submitted need to returned explanation  .textbook olding reviewers  retrieview  answering exam papper need to be recording  because studets topics framework challenge textbook answering textbook dissertation  on line consol result statement.  Thank u for sincerely. |           Weighting of courses   |  |  | | --- | --- | | Certificate  engingering studie  / n diploma engineering | | | Course in circulum | Weighting of courses | | Industrial  electronics                    n1 |  | | Engineering  drawing                     n1 |  | | Electrical trade theory                   n1 |  | | Mathematics n1 |  | | Industrial  electronics                    n1 |  | | Electrical trade theory                   n1 |  | | Mathematics                                 n1 |  | | N2  SCALING PLACEMENT |  | | Industriel  electronics                    n3 |  | | Electronical  trade  theory             n3 |  | | Enginering  science                         n3 |  | | Electro- technology                         n3 |  | | -Industrial  orientation                     n3  -plant operation theory                   n3  -electro –technology                        n3  -electrical trade theory                    n3 |  | | Electrotechnichnics  n4 |  | | Industrial electronics n4 |  | | Enginering  science  n4 |  | | Mathematics   n4 |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  |          |  |  |  |  | | --- | --- | --- | --- | | Certificate | | | | | Courses in Curriculum | Census day enrolments | Credit value of the course | FTE student Total | | Industrial  electronics                    n1 |  | 0.33 | 1 | | Engineering  drawing                     n1 |  | 0.33 | 1 | | Electrical trade theory                   n1 |  | 0.33 | 1 | | Mathematics n1 |  | 0.33 | 1 | | Industrial  electronics                    n1 |  | 0.33 | 1 | | Electrical trade theory                   n1 |  | 0.33 | 1 | | Mathematics                                 n1 |  | 0.33 | 1 | | N2  SCALING PLACEMENT |  | 0.33 | 1 | | Industriel  electronics                    n3 |  | 0.33 | 1 | | Electronical  trade  theory             n3 |  | 0.33 | 1 | | Enginering  science                         n3 |  | 0.33 | 1 | | Electro- technology                         n3 |  | 0.33 | 1 | | -Industrial  orientation                     n3  -plant operation theory                   n3  -electro –technology                        n3  -electrical trade theory                    n3 |  | 0.33 | 1 | | Electrotechnichnics  n4 |  |  |  | | Industrial electronics n4 |  |  |  | | Enginering  science  n4 |  |  |  | | Mathematics   n4 |  |  |  | |  |  |  |  | |  |  |  |  |                  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | | | | | | Subjects/ course circulum | weight | Scale topic/ tot  COMPLETED  YEARS / HOMEWORK   CLASS WORK | credit | N  Diploma  Nqf  360 credit  360 | | Industrial  electronics                    n1 | - | 100% ; 100% | 0,30 | y | | Engineering  drawing                     n1 | - | 100 %; 100% | 0,30 |  | | Electrical trade theory                   n1 | - | 100%;   100% | 0,30 |  | | Mathematics n1 |  | 100% ; 100% | 0,30 |  | |  |  |  | 0,30 |  | | Industrial  electronics                    n1 | -,- | 100% ;  100% | 0.30 |  | | Electrical trade theory                   n1 | -,- | 100 %;  100% | 0.30 |  | | Mathematics                                     n1 | -,- | 100%;   100% | 0,30 |  | | N2  SCALING PLACEMENT |  |  |  |  | | Industriel  electronics                    n3 |  | 100%;  100% | 0.30 |  | | Electronical  trade  theory             n3 |  | 100%; 100% | 0,30 |  | | Enginering  science                         n3 |  | 100%;  100% | 0.30 |  | | Electro- technology                         n3 |  | 100%,100% | 0.30 |  | | -Industrial  orientation                     n3  -plant operation theory                    n3  -electro –technology                         n3  -electrical trade theory                    n3 | 48%  19%  55%  27% | 100%  ;148%  100%  ;119%  100%  ;155%  100%  ;127% |  |  | | Electrotechnichnics                           n4 | 18% | 100%  ;118% | 0.30 |  | | Industrial electronics                       n4 | 19% | 100% ;119% | 0.30 |  | | Enginering  science                           n4 | 35% | 100% ;135% | 0.30 |  | | Mathematics                                        n4 | 30% | 100% ;130% | 0.30 |  | | Sub  total credit qualifie  Award certificate diplomat | 251% | 1900 %; 1751% | 0.30x16 |  | | Irregularity   final  mark  Subject : n3,n4,n5,n6  Scrip material evidence low assessment  Progress marker |  |  |  |  | | N3   final certificate    Electronical  trade  theory                n3 | - | 100%  ,100% | 0.30 |  | | Electrotechnichnics                            n4 | - | 100% ;  100% | 0.30 |  | | Industrial electronics                         n4 | - | 100% ; 100% | 0.30 |  | | Enginering  science                             n4 | - | 100%  ; 100% | 0.30 |  | | Mathematics                                          n4 | -- | 100% ,   100% | 0.30 |  | | Electrotechnichnics                            n5 | - | 100% ,  100% | 0.30 |  | | Industrial electronics                         n5 | - | 100% ;  100% | 0.30 |  | | Enginering  science                             n5 | - | 100% ;   100% | 0.30 |  | | Mathematics                                         n5 | - | 100% ;  100% | 0.30 |  | | Electrotechnichnics                            n6 | - | 100% ;   100% | 0.30 |  | | Industrial electronics                         n6 | - | 100% ;  100% | 0.30 |  | | Enginering  science                             n6 | - | 100% ;   100% | 0.30 |  | | Mathematics                                          n6 | - | 100% ;  100% | 0.30 |  | | Total  rate   For certificate   Full tie equivalente |  | 1300% +1800;   1300+1751  3051 % |  |  | |  |  | 1900 | 0,30 X 29  =9,57 |  | | PRATICAL PANEL WIRING  ELECTRICAL   ,  PLUMBING    Total |  | 100%  100%      200% |  |  | | Total   pratical  theorethical euivalent  N diploma engineering electrical value  Record academic |  |  |  |  |     ACREDITTION N DIPLOMA ,   ID  67109 N ,  N1   ID 673575.N3  ID  66881, ID  66960, ID  67005               |  |  |  |  | | --- | --- | --- | --- | | Required information | Submitted yes not | Institut comment | For officer only | | Annuel report form | yes | Good years  Award |  | | Termination of agreemnt with othor institut | yes | Good years  Award |  | | The disclosure certificate as issued by the CIPC for Directors who have | yes | Good years  Award |  | | - INSTITUT COLLEGE NAME :ST PEACE COLLEGE  -ID: NUMBER: TIRC0G000910610  -REGISTRATION NUMBER: STUDENT  -CO70040101099  -SARS VAT NUMBER: 923228238  -MERSETA : 17\_QA/ACC/1311/17  -SAQA REGISTRAR STUDENT NUMBER:210020223812,2004007064382 | Yes  Yes  Yes  Yes  Yes  Yes  Yes  yes | Good years  Award |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | | |                                     C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2319.png  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2320.jpg  [Show Navigation Menu](javascript:void(0))            **Completed Training: Tshingombe fiston**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Title** | **Type** | **Completion Date** | **Score** | **Status** | | Maximize Profitability and Operations Efficiency 2/3 | Video | 9/20/2024 |  | Completed | | SDL V2 Developer Role | Video | 9/20/2024 |  | Completed | | DirQ\_GL13R7 Managing Offer Safety Risks | External Content | 9/20/2024 |  | Completed | | Discover Zelio Control Relays | Video | 8/12/2024 |  | Completed | | Schneider Electric’s Vision Edge 2022: Powering Digital Transformation | Video | 3/5/2024 |  | Completed | | Secure Power\_Virtual Certification\_on demand 2021\_sesion 4 | Video | 1/24/2024 |  | Completed | | Cooling Virtual Certificaion\_on demand 2021\_sesion 2 | Video | 1/24/2024 |  | Completed | | Technical Expert Assessment Video | External Content | 1/23/2024 |  | Completed | | DirQ\_GL36R00 Technical Expert Assessment | External Content | 1/23/2024 |  | Completed | | Technical Expert Assessment Workflow | External Content | 1/23/2024 |  | Completed | | Technical Expert Assessment GuideBook | External Content | 1/23/2024 |  | Completed | | Schneider Electric Information Technology guide | Material | 1/23/2024 |  | Completed | | Heating, Ventilation and Air Conditioning (HVAC): Discover the Machines | Online Class | 1/23/2024 | 0 | Completed | | Room Ventilation And Airborne Disease Transmission In A Healthcare Setting | Online Class | 1/22/2024 |  | Completed | | Ecostruxure Power: Energy Modeling and Verification (SSOW) | Video | 1/22/2024 |  | Completed | | Vérification de la facture /EcoStruxure Power: Utility Bill Verification (French) | Online Class | 1/22/2024 |  | Completed | | Discover Telemecanique Sensors | Curriculum | 1/22/2024 |  | Completed | | EcoStruxure Power Operation: Ch7 - Add Mechanical Graphincs and Controls | Video | 1/21/2024 |  | Completed | | ASCO: Fundamentals in Technical Document Review | Online Class | 1/18/2024 |  | Completed | | EBO 2023: Introduction to Docker | Online Class | 1/18/2024 |  | Completed | | EcoStruxure Security Expert: Biometric Reader Integration 4.3 | Video | 1/15/2024 |  | Completed | | Discover Harmony XB5S Biometric Switches | Video | 1/15/2024 |  | Completed | | EcoStruxure Building: LonWorks Introduction Part 3 | Online Class | 1/15/2024 |  | Completed | | Innovation Talk: Why Alarm Management is the tip of the iceberg- and the best indicator of a poorly performing control system | Video | 1/15/2024 |  | Completed | | PowerTalks: Equipment Performance | Video | 1/15/2024 |  | Completed | | EcoStruxure Building: Script Programming (Self-Study) | Material | 1/15/2024 |  | Completed | | Drives: Fundamentals of Kinematics: Calculation Centrifuge | Video | 1/15/2024 |  | Completed | | Gestion de la Capacité /EcoStruxure Power: Capacity Management (French) | Online Class | 1/15/2024 |  | Completed | | ASCO: Low Voltage Construction Fundamentals | Online Class | 1/15/2024 |  | Completed | | Migrate from Legacy Graphics | Video | 1/15/2024 |  | Completed | | Physical Infrastructure Management Basics | Online Class | 1/14/2024 |  | Completed | | Fundamentals of Physical Security | Online Class | 1/14/2024 |  | Completed | | Schneider Electric Approved EV Installers : IT Architecture | Material | 1/13/2024 |  | Completed | | Advanced Lighting Control with KNX and DALI | Online Class | 1/13/2024 | 0 | Completed | | ASCO: Application of Circuit Breakers in Power Control Systems | Online Class | 1/13/2024 |  | Completed | | Security Expert Transition Guide | Material | 1/13/2024 |  | Completed | | Discover Wiring Devices: Technical Structure and Applications | Online Class | 1/12/2024 | 0 | Completed | | Internet: 50+ Years of Innovations and Inventions that Made It | Curriculum | 1/12/2024 |  | Completed | | Computer History in a Photo Album | Curriculum | 1/12/2024 |  | Completed | | Digital Economy: Movers and Shakers | Curriculum | 1/12/2024 |  | Completed | | Your Computer’s Secrets | Curriculum | 1/12/2024 |  | Completed | | Trending Digital Technologies | Curriculum | 1/12/2024 |  |  |  My Courses: Tshingombe fiston Use the transcript to manage all active training.  0 HRS  AGGREGATE TRAINING COMPLETED  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2321.png  FISCAL YEAR ENDING  12/31/2025  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2322.png  COST  R0.00  Filter by Training Status  [Completed](javascript:void(0))  Sort by  [Completion Date](javascript:void(0))  Filter by Training Type  [All Types](javascript:void(0))  Search by Keyword  Search C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2323.jpg Search Results (42) [Maximize Profitability and Operations Efficiency 2/3](javascript:void(0))  Completed : 9/20/2024 Status : Completed Training Type : Video Training Status : Completed    [SDL V2 Developer Role](javascript:void(0))  Completed : 9/20/2024 Status : Completed Training Type : Video Training Status : Completed   |  |  | | --- | --- | | **raining Details** |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | |  |  | | --- | --- | |  |  | | **Training Type:** | Curriculum | | **Provider:** | Home and Distribution Academy | | **Version:** | 30.0 [Structure History](https://schneider-electric.csod.com/ui/curriculum-structure-history/app/148e8852-b2be-48f2-89a9-21a78e7a700c/transcript/1985024) | | **Training Hours:** | 3 Hours 39 Minutes | | **Description:** | Schneider Home Certification training is designed to equip installers with the knowledge and skills required to successfully deploy Schneider Electric's newest innovation in home energy management, the Schneider Home energy management system.  This course delivers in-depth and comprehensive instruction on everything you need to know on how to properly install and commission Schneider Home suite of products. It covers the following topics:  • Installing and wiring Schneider Inverter, and Boost, Pulse Backup Controller - wall mount.  • Installing Schneider Energy Monitor and Square D Relays (if installing Schneider Energy Monitor in Pulse Backup Controller)  • Commissioning with eSetup App and Smart Panel Setup App  • Using Schneider Electric Installer Portal  • Preparing for Handoff to the Homeowner  • Accessing Schneider Home Resources  • RMA Instructions and Warranties  • Contacting Technical Support    At the end of the course, you will take a 25-point Certification Test. You must obtain an 80% passing score to receive your Schneider Home Certification.    This course offers 3 NABCEP CEU credits.    Course Code: HDAPRDCS0001005 | | **Status:** | In Progress | | **Training Purpose:** |  | | **Due Date:** | |  |  | | --- | --- | | None |  | | | **Expiration Date:** |  | |  |  |  |  |  |  | | --- | --- | --- | |  | **Curriculum** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | |  | | [Title](javascript:__doPostBack('CurrList$ctl03$ctl00','')) **(Click on C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2327.jpgto see course description)** | [Type](javascript:__doPostBack('CurrList$ctl03$ctl01','')) | [Due Date](javascript:__doPostBack('CurrList$ctl03$ctl02','')) | **Excused** | **Required** | [Status](javascript:__doPostBack('CurrList$ctl03$ctl03','')) | **Options** | **Details** | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2328.jpg | Schneider Home Certification courses  (Min. required: 10) | | Section |  |  |  |  |  | None | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2329.jpg | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2330.jpgIntroduction to Schneider Home | | Online Class | None | No |  | Completed (Equivalent) | [Launch](https://schneider-electric.csod.com/LMS/scorm/LaunchLo.aspx?objectId=8f0febaa-c83e-43b5-894f-ccafd20b485d)  **|**  [Register](javascript:__doPostBack('CurrList$ctl05$ActionOptionControl$UserActions$ctl02$UserAction','')) | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2331.jpg | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2332.jpg | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2333.jpgSchneider Inverter | | Online Class | None | No |  | Not Activated | [Activate](javascript:__doPostBack('CurrList$ctl06$ActionOptionControl$UserActions$ctl00$UserAction','')) | None | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2334.jpg | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2335.jpgSchneider Boost | | Online Class | None | No |  | Pending Prior Training | None | None | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2336.jpg | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2337.jpgPulse Backup Controller | | Online Class | None | No |  | Pending Prior Training | None | None | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2338.jpg | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2339.jpgLoad Control | | Online Class | None | No |  | Pending Prior Training | None | None | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2340.jpg | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2341.jpgCommissioning with Schneider Smart Panel Setup App | | Online Class | None | No |  | Pending Prior Training | None | None | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2342.jpg | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2343.jpgCommissioning with eSetup App | | Online Class | None | No |  | Pending Prior Training | None | None | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2344.jpg | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2345.jpgSchneider Home Handoff to Homeowners | | Online Class | None | No |  | Pending Prior Training | None | None | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2346.jpg | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2347.jpgSchneider Electric Installer Portal | | Online Class | None | No |  | Pending Prior Training | None | None | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2348.jpg | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2349.jpgSchneider Home Support for Installers | | Online Class | None | No |  | Pending Prior Training | None | None | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2350.jpg | Schneider Home Certification Test  (Min. required: 1) | | Section |  |  |  |  |  | None | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2351.jpg | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2352.jpgSchneider Home Certification Test | | Online Class | None | No |  | Pending Prior Training | None | None | | | |  |      |  |  |  | | --- | --- | --- | |  |  |  |               **TRAINING TRANSCRIPT FOR TSHINGOMBE TSHITADI**  List of completed activities from 3/10/2024 to 3/10/2025  **Username:**  tshingombefiston@gmail.com  **E-mail:**  Analyzing Reliability in the Data Center Outline  Course Description:  The growing reliance on information systems that operate 24 hours per day, 7 days per week, has  spawned a rapidly growing and developing industry that supplies products and services on  demand. The need for these types of information services now reaches into every business office  in the world. Unfortunately, events of all kinds including hardware failure, human error,  environmental changes, structural failure and external events, can lead to the possibility of  unanticipated systems downtime.  Modern data centers do not tolerate planned downtime and strive for no outages in a 10-year  mission. Data center operations staffs are faced with the dilemma of either downtime as a result of  insufficient physical infrastructure, or incurring extensive costs by designing in more redundancies  than is necessary. Targeted reliability solutions allow businesses to meet individual requirements of  the data center, while minimizing the total cost of ownership.  In fact, very high reliability is difficult to attain and redundant hardware is only part of the answer.  This course will demonstrate some important performance success factors and overviews best  practices for analyzing and optimizing reliability.  Course Outline:  Learning Objectives  At the completion of this course, you will be able to:  Define key terms associated with analyzing reliability risks  Identify some common cause failures in the data center  Describe the benefits of conducting a Probabilistic Risk Assessment (PRA)  Recognize the reliability advantages of utilizing scalable, modular architecture in the data center  Agenda  Introduction  Analyzing risk  Redundancy  Common cause failures  Probabilistic Risk Assessment (PRA)  Case study example  Summary  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.Course Content or Material:  1) Introduction  a) Information systems need to operate 24 / 7  b) Growing and developing industry supplies products and services on-demand  c) Modern data centers do not tolerate planned downtime and strive for no outages in a 10-  year mission  d) Data center operations staffs are faced with  e) The dilemma of downtime as a result of insufficient physical infrastructure  f) Incurring extensive costs by factoring in unnecessary redundancies  g) Targeted reliability solutions allow businesses to meet individual requirements of the data  center, while minimizing the total cost of ownership  2) Reliability  a) Understanding how to best define downtime risk  i) Is important to optimizing its reliability  ii) Decreases total cost of ownership  iii) Increases agility  b) Reliability metrics statistically analyze the likelihood of a failure occurring  3) Redundancy  a) While redundancy can increase reliability, there are significant costs and potentially  serious drawbacks  b) A redundant system has more components  c) In general, systems with more components will experience more failures  4) Discussing Best Practices  a) The design, manufacture, operation, maintenance and repair of equipment  b) The gathering of data, and the review and publication of component benchmarking results  c) Consistent deployment of the language of reliability, both definitions and assumptions  d) A philosophy addressing the constant pursuit of root causes, common cause failures and  relevant data  5) Modularity and Component Count  a) Reliability can be increased through standardization  b) Modularity is a powerful concept  c) Modularizing a system can increase the number of internal components  d) Reliability analysis of modular systems must consider  i) Component design  ii) Function  iii) Dependencies  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.6) Benefits and Drawbacks  a) Data center testing and maintenance practices often have a significant impact on systems  reliability  b) Testing and diagnosis can improve reliability, but may also degrade it  7) UPS: Historical Perspective  a) In most UPSs, utility AC power is rectified to DC  b) The inverter synthesizes an AC voltage free from the effects of spikes, sags, harmonics,  and brief utility outages  8) Assessing Reliability  a) Product support engineers  i) Track the products' performance in actual use  ii) Identify and implement changes necessary to correct deficiencies or defects  iii) Benefit from a road map identifying components most likely to fail  b) Deviations from the predictions of the road map would identify new areas for more  intensive investigation and possible remedial action  9) The Correct Course of Action: PRA  a) The process of building the logical model results in a comprehensive review  b) The mathematical nature of the calculation limits the logical fallacies that tend to dominate  qualitative evaluation of reliability  c) The implication is that if N components are required for success, there is one, two, twice  as many, or even twice plus one as many units available  d) Not all redundancy makes the same contribution to reliability  10) Reliability Assessment Case Study  a) The mathematical models that resulted from the analysis were used to answer some key  questions  b) The scalable, modular system utilizes redundancy in nearly all components as a means of  achieving high reliability  c) MTechnology, Inc's analysis showed that  d) There are both costs and benefits to redundancy  e) Some sub-systems benefit less from redundancy than others  f) Complex mathematical formulas were utilized to calculate the case study failure rates and  common cause failures  11) Case study goals  a) To identify potential sources of failure  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.b) To evaluate the potential for further improvement in the scalable, modular power system’s  reliability and availability  12) Target of Case Study Analysis  a) Subjects of analysis  i) 14 - 40 kW Scalable, modular, rack based power system with PDU and static bypass  ii) 500 kW central UPS  b) Tools utilized  i) Probabilistic Risk Assessment (PRA)  ii) Fault tree  iii) Event tree analysis  iv) Bayesian updating  13) Reliability Assessment Case Study  a) All actions have both beneficial and negative affects on reliability  b) It helps to support the uptime of the servers but also can represent a point of failure  14) Comparing Modularity to the Central UPS  a) The scalable, modular system loses power to all loads only when  i) The main entrance bus fails  ii) The transfer switch fails to open  b) The probability of all 14 scalable, modular units failing simultaneously due to internal  failures is extremely low  c) PDU failure will cause partial load drop  d) Only one circuit breaker after the transfer switch will cause all critical loads to fail  15) Central UPS data  a) Battery failure is a significant contributor of failure in central UPS  b) The central UPS can fail internally, and bypass can fail, causing all loads to fail  c) PDU failure will cause partial load drop  16) Reliability Assessment Case Study: The Findings  a) The calculated reliability of the scalable, modular power system is comparable to data  published by vendors of large, central UPSs  b) The scalable, modular power system is significantly less likely to suffer a complete system  failure  c) The redundancy provided in the scalable, modular power system definitely improves the  product's reliability  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.17) Conclusions  a) Overall, the scalable, modular architecture had a system failure rate was approximately  40% lower than that of the central UPS system  b) Failure is defined as the loss of power for all critical loads  c) Discounting battery failures, the scalable, modular failure rate is still approximately 18%  less than that of a comparable central UPS architecture  d) If failure is defined to include dropping of any single load due to a branch circuit failure, but  not UPS failure, the scalable, modular architecture is 6% less likely to fail  e) Scalable, modular power system architecture proved more reliable than the single module  UPS with a single battery string  f) The redundant subsystems within the scalable, modular power system successfully  reduced the probability of UPS failure  g) The performance of the ATS is often the limiting factor in achieving higher reliability  18) Summary  a) Understanding how to best define downtime risk is important to optimizing its reliability,  while decreasing TCO and increasing agility  b) While redundancy can in principle increase reliability, there are significant costs and  potentially serious drawbacks  c) Data center professionals need to understand which processes are most critical, and  target reliability accordingly  d) PRA is a powerful tool when applied carefully  Course Assessment: Test Your Knowledge  Course Feedback: We Value Your Opinion  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.  An Introduction to Medical Gas and Vacuum Systems Course Outline © 2019 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Course Outline Course Description This course introduces plumbing and medical gas systems for medical treatment facilities. We will discuss the various types of medical gas and vacuum systems used in health care facilities. The chief purpose of these systems is to provide safe and reliable support to the medical mission. Codes and standards are also discussed. Course Objectives • Discuss the purpose of plumbing and medical gas systems for medical treatment facilities • Identify the various types of medical gas and vacuum systems used in health care facilities • Review the important codes and standards used for medical gas and vacuum systems Course Content or Material 1. Introduction a. Introduction to Medical Gas and Vacuum Systems 2. Types of medical gas and vacuum systems a. Medical gas systems i. Oxygen ii. Medical Air iii. Nitrous Oxide iv. Nitrogen v. Carbon Dioxide vi. Mixed Gases vii. Instrument air b. Vacuum Systems c. Medical/Surgical Vacuum d. Waste Anesthetic Gas Disposal e. Dental Vacuum Systems (Tim will write a script) 3. Codes, standards, regulations and authorities having jurisdiction a. NFPA 99 b. FGI Guidelines c. Local or state regulations d. Enforcement i. Certificate of occupancy ii. CMS and accreditation e. ASSE Standards 4. Categories of medical gas and vacuum systems a. Introduction to NFPA 99 Categories b. Category 1 An Introduction to Medical Gas and Vacuum Systems Course Outline © 2019 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. c. Category 2 d. Category 3 Course Assessment: Test Your Knowledge Course Survey: We Value Your Opinion  On Mon, Mar 17, 2025 at 10:39 AM tshingombe fiston <[tshingombefiston@gmail.com](mailto:tshingombefiston@gmail.com)> wrote:  We will be conducting system maintenance Sunday March 16, 2025 9:00 p.m.-11:00 p.m. EDT. Please note that you will not be able to login at this time.  Course Assessment - Results page  [1](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-644)  [2](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-645)  [3](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-646)  [4](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-647)  [5](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-648)  [6](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-649)  [7](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-651)  [8](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-652)  [9](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-653)  [10](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-654)    Question  A/n \_\_\_\_\_ measures the amount of electrical current flowing through a circuit during a specific time interval.    Ampere  Volt  Ohm  Watt  Question  Materials with \_\_\_\_\_ resistance require more voltage to make the electricity flow.    Lower  Higher  Slower  Faster  Question  True or false? The electrical load in a data center is the sum of the various pieces of data center equipment which consume and are supplied with electrical power    T  F  Question  The power in Watts is the \_\_\_\_\_ power drawn by the equipment, while Volt-Amps is called the \_\_\_\_\_ power.    Electrical, real  Apparent, real  Real, apparent  Real, solar  Question  A circuit breaker may need to switch short circuit currents as high as \_\_\_\_\_ times its rated current.    30  15  10  5  Question  Circuit breakers can fail in which of the following ways:    Failure to close, or failure to open under fault conditions  Spurious trip  Failure to operate with the time-current specifications for the unit  All of the above  Question  This form of standby power uses electromagnetism to produce electricity    a, Electrochemical generator  Battery  Fuel cell  Mechanical generator  Question  \_\_\_\_\_ occur when there is a varying quality of connections to the earth at different points in an electrical installation    Ground loops  Power factor corrected power supplies  Ground Fault Circuit Interrupters  Thermal-magnetic circuit breakers  Question  An approach to solve the problem of impulsive transients includes the utilization of which device?    Power Line Conditioners  Uninterruptible Power Supply (UPS)  Voltage Surge Suppressor (TVSS)  Modern harmonic-correction equipment  Question  According to M Technology, Inc., what percentage of the time are circuit breakers involved in a power system failure in data center electrical infrastructure?    10%  40%  70%  50%  Course Assessment - Test  Course Assessment  **C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2472.jpg**  Number of questions:  10  Questions are shown:  One by one  So far you have done this test 1 time    [Previous unit: Online Course](https://university.se.com/content/course/706/lesson/76/content/644)  1.4% completed  Lesson Fundamentals of Power  [Course Overview - Passed](https://university.se.com/content/course/706/lesson/76/content/3196)  [Online Course](https://university.se.com/content/course/706/lesson/76/content/644)  [Course Assessment - Current unit](https://university.se.com/content/course/706/lesson/76/content/241)  [Reference Materials](https://university.se.com/content/course/706/lesson/76/content/646)  [Course Transcript](https://university.se.com/content/course/706/lesson/76/content/647)  Lesson Going Green: Energy Efficiency in the Data Center  [Course Overview](https://university.se.com/content/course/706/lesson/77/content/657)  [Online Course](https://university.se.com/content/course/706/lesson/77/content/655)  [Course Assessment](https://university.se.com/content/course/706/lesson/77/content/242)  [Course Feedback](https://university.se.com/content/course/706/lesson/77/content/656)  [Reference Materials](https://university.se.com/content/course/706/lesson/77/content/658)  [Course Transcript](https://university.se.com/content/course/706/lesson/77/content/659)  Lesson Building Controls I: An Introduction to Building Controls  [Course Overview](https://university.se.com/content/course/706/lesson/9/content/111)  [Online Course](https://university.se.com/content/course/706/lesson/9/content/2164)  [Course Assessment](https://university.se.com/content/course/706/lesson/9/content/112)  [Reference Materials](https://university.se.com/content/course/706/lesson/9/content/110)  [Course Transcript](https://university.se.com/content/course/706/lesson/9/content/108)  Lesson Combined Heat and Power  [Course Overview](https://university.se.com/content/course/706/lesson/117/content/937)  [Online Course](https://university.se.com/content/course/706/lesson/117/content/1665)  [Course Assessment](https://university.se.com/content/course/706/lesson/117/content/277)  [Reference Materials](https://university.se.com/content/course/706/lesson/117/content/938)  [Course Transcript](https://university.se.com/content/course/706/lesson/117/content/939)  Lesson Compressed Air Systems I: An Introduction  [Course Overview](https://university.se.com/content/course/706/lesson/14/content/131)  [Online Course](https://university.se.com/content/course/706/lesson/14/content/1897)  [Course Assessment](https://university.se.com/content/course/706/lesson/14/content/136)  [Course Feedback](https://university.se.com/content/course/706/lesson/14/content/564)  [Reference Materials](https://university.se.com/content/course/706/lesson/14/content/946)  [Course Transcript](https://university.se.com/content/course/706/lesson/14/content/947)  Lesson Energy Efficiency with Building Automation Systems I  [Course Overview](https://university.se.com/content/course/706/lesson/135/content/1008)  [Online Course](https://university.se.com/content/course/706/lesson/135/content/1930)  [Course Assessment](https://university.se.com/content/course/706/lesson/135/content/294)  [Reference Materials](https://university.se.com/content/course/706/lesson/135/content/1009)  [Course Transcript](https://university.se.com/content/course/706/lesson/135/content/1010)  Lesson Energy Procurement I: Options in Regulated and Deregulated Markets  [Course 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Transcript](https://university.se.com/content/course/706/lesson/174/content/1361)  Lesson Steam Systems I: Advantages and Basics of Steam  [Course Overview](https://university.se.com/content/course/706/lesson/185/content/1326)  [Online Course](https://university.se.com/content/course/706/lesson/185/content/1927)  [Course Assessment](https://university.se.com/content/course/706/lesson/185/content/343)  [Reference Materials](https://university.se.com/content/course/706/lesson/185/content/1327)  [Course Transcript](https://university.se.com/content/course/706/lesson/185/content/1328)  Lesson Waste Heat Recovery  [Course Overview](https://university.se.com/content/course/706/lesson/194/content/1297)  [Online Course](https://university.se.com/content/course/706/lesson/194/content/1691)  [Course Assessment](https://university.se.com/content/course/706/lesson/194/content/358)  [Reference Materials](https://university.se.com/content/course/706/lesson/194/content/1298)  [Course Transcript](https://university.se.com/content/course/706/lesson/194/content/1300)  [Previous unit: Online Course](https://university.se.com/content/course/706/lesson/76/content/644)  ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. 16) Calculating Efficiency and Operating Costs a) The technical design of the modular, scalable system results in a much higher efficiency rate running on lightly loaded UPS units b) The Fortune 500 firm in our case study: i) Chooses to implement redundant UPS systems and operates each of them at 40% capacity ii) Chooses the “install as you grow” approach which accounts for the significant differences in energy savings, and therefore, lower electrical bills 17) Total Cost of Ownership a) Capital costs i) Allow for an initial build out of 27 watts per square foot for the first 5 years ii) Assume a build-out to 80 watts per square foot for an additional 5 years b) Electrical costs i) Load levels will be at 80% of 2 (N+1) capacity ii) The maximum loading on any one system is 40% c) Service costs i) Customer requires 7x24 ii) 4 hour response iii) 100% coverage on parts and labor iv) Battery maintenance will not be included 18) Key TCO Components of Payback 19) Summary a) The green data center features a safe and healthy work environment and operates in an energy efficient manner b) Five examples of green approaches in the data center include the proper use of batteries, UPSs, rightsized solutions, cooling management, and alternative energy sources. c) TCO analyses can justify investments in green technologies Course Assessment: Test Your Knowledge  Course Feedback: We Valu  ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Fundamentals of Power Outline Course Description Power is the foundational cornerstone in the data center. Many instances of equipment failure, downtime, software and data corruption, are the result of a problematic supply of power. It is imperative that servers are insulated against utility power failures, surges, and other potential electrical problems. This course will explore the topic of power, and how it is utilized within the data center. Course Outline: Learning Objectives • Identify basic electricity concepts • Describe electrical power and its generation • Differentiate between various power usages in a data center • Define power factor • Recognize the importance of electrical safety measures in a data center • Identify potential problem areas in the data center Agenda • Electrical power key terms • AC and DC power • Power factor • Volt configurations, plugs and receptacles • Circuit breakers and convenience outlets • Seven common electrical problems • Components in a data center Introduction 1) Key Terms a) Volt (V) b) Ampere (Amp) c) Ohm (Ω) d) Hertz (Hz) e) Alternating Current (AC) f) Direct Current (DC) g) Load 2) Single-phase and 3-phase Power 3) Watts and Volt-Amps ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. 4) Power Factor Correction a) Power factor of nearly 1 b) Method of offsetting inefficiencies created by electrical loads 5) Plugs and Receptacles a) The most common plug/receptacle combination for IT equipment is of an IEC design b) Also common are plugs and receptacles of the twist lock variety 6) International Electro-technical Commission Plugs 7) National Electric Manufacturers Association Plugs 8) Circuit Breakers a) A type of switch b) Designed to protect electrical equipment from damage caused by overload or short circuit c) Designed to trip at a given current level 9) Circuit Breaker Protection 10) Circuit Breaker Sizing 11) GFCI, ELCB, and RCD a) Ground Fault Circuit Interrupters (GFCI), Earth Leakage Circuit Breakers (ELCI), or Residual-Current Devices (RCD) trip a circuit if they detect a small amount of ground current b) Larger data centers use resistor banks instead of GFCI, ELCB, or RCD 12) Convenience Outlets a) Used for non-computer devices b) Allows for other non-computer equipment to be plugged in without taxing the critical load 13) Grounding a) Safety measure to protect against electric shock 14) 7 Power Problems a) Impulsive Transients b) Interruptions c) Sags and Undervoltages d) Swells and Overvoltages e) Waveform Distortion f) Voltage Fluctuations g) Power Frequency Variation 15) Standby Power and Distribution ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. a) Any power source available to the data center that supplies power when utility power is unavailable 16) Power Distribution Components a) Primary power source (Utility) b) Emergency power source (Generator) c) Circuit/Branch Circuit d) Uninterruptible Power Supply (UPS) e) Automatic Transfer Switch f) Power Distribution Units (PDU) g) Outlet Strips h) Server Plug 17) Summary a) Power infrastructure is critical to uptime b) Understanding basic power terms helps to better evaluate the interaction between the utility, standby power equipment, and load c) Failures can occur at various points in the power infrastructure, but special care should be given to the condition and coordination of circuit breakers d) Numerous power anomalies exist that can impact the uptime of data center equipment e) Understanding the threats and applying practical power solutions can help to minimize risk Course Assessment: Test Your Knowledge Course Feedback: We Value Your Opinion©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. i. The controlling variable is affected by the actions of the controlled device upon the controlled variable c. Cascading i. Used to modify the performance of closed control loops when required 5) Red Wire & Direct Digital Controls a. DDC i. More sophisticated system ii. Use electronic controllers that support multiple control loops b. Enable / disable control i. Another form of electronic control ii. Simply turns another controller on or off iii. One controller will determine when another controller is able to perform its function 6) Summary a. For an environmental control system to effectively manage the environment in a building, thereby increasing energy efficiency and occupant comfort, three things must take place: i. Data must be measured and provided as input to the system ii. Measured data then can be compared to a set of desired outcomes or instructions iii. An output is produced based on the measured data to change or maintain the environment b. A simple control loop is defined as one input to a controller housing the control logic, which provides an output to one controlled device c. Inputs and outputs may be analog or digital d. A controller may contain many control loops, and a control system may contain many controllers e. There are three types of control loops i. Open ii. Closed iii. Cascading f. And there are three common control technologies i. Pneumatic ii. Electrical, and iii. Electronic g. Electronic controls may be i. Direct Digital Control, called DDC, or ii. Enable / Disable Contro©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Combined Heat and Power (Cogeneration) Course Description: Cogeneration today is widely used throughout the world for efficient production of heat and power. Cogeneration is the simultaneous production of heat and power in a single thermodynamic process. The purpose of this course is to review the different approaches for applying technologies to the function of cogeneration. We’ll also explore the various issues and considerations for deployment of the two main types of cogeneration concepts: "Topping Cycle" plants (including “Combined Cycle” plants), and "Bottoming Cycle" plants. Pre-Requisites for this course include: Energy Rate Structures I and II. Learning Objectives: At the completion of this course, you will be able to: • Define what cogeneration is along with the primary fuels used in its creation • Identify the different approaches for applying technology to the function of cogeneration • Discuss the various factors to consider when evaluating the use of a CHP plant Course Content or Material 1) Introduction a) Technology overview b) Defining “cogeneration” i) How cogeneration occurs ii) Primary fuels used 2) Two main approaches for cogeneration technology applications a) Topping Cycle plants (including Combined Cycle plants) i) Examples ii) Overview b) Bottoming Cycle Plants i) Examples ii) Overview 3) Environmental Issues a) Benefits b) Concerns 4) Things to Consider When Applying CHP Plant a) Steam load versus electric load b) Capital utilization / productivity c) Reliability requirements (steam and electric) d) Local electricity rates e) Efficiency gains versus fuel prices f) Fuel availability and selection g) Staffing and training 5) Comparing CHP Technologies a) Diesel engine b) Natural gas engine c) Steam Turbine d) Gas Turbine©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Compressed Air Systems I: An Introduction Course Description Compressed air is widely used throughout industry. It is sometimes called the “fourth utility”, after electricity, gas and water. From mining, lumber and paper mills, petroleum, chemical, textile and glass production to small manufacturing plants and hotels, compressed air provides critical services and can often represent the majority of the facility energy costs. Since many facilities cannot function without compressed air, reliability is paramount, but given that sound operating practices can reduce energy consumption by 20% to 50%, efficiency is high on the agenda. This is the first in a series of compressed air system courses offered by Energy University. In this course, we will look at the relative inefficiency of compressed air and examine the components of a compressed air system. Course Outline Course Objectives Objectives • Explain basic compressed air terms and concepts • Describe the relative inefficiency of compressed air as a power source • Define the supply and demand sides of a compressed air system and • Identify the components of a compressed air system and explain what they do Course Content or Material 1) Introduction 2) Supply & Demand a. Divided into a supply side and a demand side 3) Compressed Air Pros & Cons 4) Compressed Air Inefficiency Examples a. Metric Unit Example b. US Customary Unit Example 5) Compressed Air Systems Optimization a. The efficiency of compressed air systems typically receives little attention i. Systems are not well understood by plant operations staff ii. Modifying a system is perceived as a risk to production iii. Vendors compete in a market where equipment is typically sold on a “lowest first bid”, without regard for the cost of operation b. Optimization leads to i. Reduced costs ii. Reduced maintenance iii. Less downtime iv. Increased production v. Improved product quality 6) Equipment Descriptions a. Fan b. Blower c. Compressor 7) Pressure Terminology ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. a. Pressure b. Absolute Pressure c. Gauge Pressure 8) Standard Volume of Air a. Metric b. US Customary 9) Volume Flow a. Inlet flow b. Actual flow c. FAD d. Standard flow e. Capacity 10) Operating cost a. Proportional to volume b. Proportional to pressure ratio 11) Dew Point a. The temperature at which condensation begins to occur 12) Compressed Air Requirements a. Cleanliness b. Dryness c. Oil content 13) Compressed Air System Components a. Interactive element 14) Summary a. Basic compressed air terms and concepts; b. Compressed air as a source of power is relatively inefficient. However, it can be very useful and necessary at times; c. Compressed air systems are normally broken down into supply and demand side components; d. You should now be able to identify basic components of a compressed air system and explain what they do©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Efficiency with Building Automation Systems Part 1 Course description: In this course we will focus on what a building automation system (BAS) is as well as some of the commonly used terminology. We will also look at some of the HVAC strategies used in building automation systems. Course Outline: Learning objectives At the completion of this course you will be able to: • Define what a building automation system is • Review the main terminology and components of a Building Automation System and HVAC system • List the most common HVAC strategies that may be controlled by a Building Automation System Course content or material 1) Introduction a. What is building automation b. What are the functions of building automation systems (BAS) 2) Parts of a BAS 3) Terminology a. Set point b. Air 4) Review of HVAC systems a. Equipment i. Air handling unit ii. Chiller iii. Cooling tower iv. Flow controller v. Boiler vi. Dual duct vii. Constant volume/variable temperature viii. Variable air volume ix. Terminal reheat©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Procurement I Course Description: The procurement of energy (electricity, natural gas, fuel oil, etc.) is becoming a major part of the energy manager’s job. Cost effective energy procurement requires understanding of the market, regulatory limitations and opportunities, and contingency planning. The purpose of this course is to raise awareness of the available options for energy procurement. Learning Objectives: ▪ Define the roles of the main players in the energy supply chain ▪ Explain the major differences in regulated and deregulated markets ▪ List the main options available for optimizing energy procurement Course Content or Material: 1) Introduction 2) Types of Energy Typically Procured a) Most common electricity and natural gas b) Coal, Oil-based fuels, Steam, Compressed air 3) Energy Supply Chain a) Production, Transmission, Distribution, Supply b) Gas supply chain c) Electricity supply chain 4) Regulated and deregulated markets a) Regulated Markets b) De-regulated Markets c) Wholesale versus Retail d) Equal access to transmission and distribution e) Drivers of Deregulation f) Pricing i) in a regulated market ii) in a deregulated market g) Options in a regulated market i) Natural gas contracts ii) Power contracts h) Options in a deregulated market i) Supplier Options i) Local distributor ii) Gas or power marketers iii) Brokers iv) LDC Marketing Departments v) Aggregator vi) Power Pool and Exchange Operators vii) Overview of Supplier Options viii) Pipeline Connects for Large Consumers 5) Procurement pitfalls a) Exposure to energy price volatility that has not been identified or quantified b) Energy that is managed locally with no corporate oversight c) Procurement decisions that are made by personnel without knowledge of the energy market d) Contracts renewed based on expiration, not market conditions ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. e) Contract renewals that embed long term risk premiums to vendors f) A conviction that hedging is speculative in nature 6) Deregulation Growing and Prices are Volatile a) Hedging b) Avoiding pitfalls of lowest price and highest risk©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Procurement II Course Description: Unprecedented volatility in today’s energy markets has wreaked havoc on the profit margins and bottom lines of many industrial companies. In order to successfully manage costs in this market, it is critical to apply commodity-based market purchasing strategies—or as it is commonly known in the industry: “hedging”. Energy price risk management and hedging programs quantify exposure to adverse events and mitigate the impact of those events on financial results. An on-going Energy Risk Management program can provide for more predictable budgeting and insulate future earnings from the unpredictable effects of volatile energy prices. The purpose of this course is to address the hedging process. We will also cover the spot and forward markets as well as fixed and index linked contracts. Pre-requisites: Energy Procurement I: Options in Regulated and Deregulated Markets. Learning Objectives: At the completion of this course, you will be able to: • Explain the difference between spot and forward markets • Describe how hedging reduces your risk, and you will be able to • Define the meaning of fixed and index-linked contracts Course Content or Material 1) Introduction a) Brief overview of gas and electricity markets b) Energy procurement 2) Procurement Pitfalls a) Common pitfalls in a deregulated market b) How energy managers remedy common errors in energy procurement 3) Commodity Markets for Energy a) Commodity exchanges i. The New York Mercantile Exchange (NYMEX) ii. The Singapore Commodity Exchange (SICOM) iii. The former International Petroleum Exchange (IPE) based in London is now part of Intercontinental Exchange (ICE) iv. Over The Counter b) Energy buyer options i. Spot market ii. Forward market i. Fixed contract ii. Index-linked contract 4) Determining Energy Prices a) Total energy costs b) Regulated cost components c) Commodity-based market purchasing strategies ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. 5) Avoiding Pitfalls of Lowest Price and Highest Risk a) Define energy purchasing strategy i) Spot purchasing versus fixed price purchasing ii) Hedging 6) Implementing Hedging a) Forward contracts b) Futures market c) Flattening a position d) Trading forward contracts e) Permutations f) Contract expiration g) Imbalances upon delivery 7) Hedging Examples a) Hedging on the forward market b) Settling contracts on the spot market 8) Fundamental Concept of Hedging a) Shaves off the extremes b) Provides predictability 9) Adopting a Balanced Approach to Hedging a) Full requirements fixed-price b) Partial fixed-price c) Partial spot market d) Staggered fixed-price commitments©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Procurement III: Balanced Hedging Strategies Course Description: Managing energy costs is the key to a successful profit margin and bottom line for many industrial companies. In order to successfully manage costs in this market, it is helpful to apply a balanced hedging strategy. A balanced hedging approach will quantify exposure to adverse events and mitigate the impact of those events on financial results. The purpose of this course is to describe a variety of hedging strategies, and identify the main drivers of energy prices. We will also cover how the commodity market functions to support energy trading. Pre-requisites: Energy Procurement I and Energy Procurement II. Learning Objectives: At the completion of this course, you will be able to: • Describe a variety of balanced hedging strategies • List the main drivers of energy price • Describe how commodity markets function to support energy trading Course Content or Material 1) Adopt a Balanced Hedging Strategy a) Brief overview of concepts covered in Energy Procurement II i) Full requirements fixed-price ii) Partial fixed-price iii) Partial spot market iv) Staggered fixed-price commitments b) Determination requirements i) Commitment term ii) Tolerable price levels iii) Range of tolerable cost fluctuation and iv) Minimum/maximum time horizons for making the next commitment v) Plan of action to mitigate damage for when prices change rapidly 2) Risk Tolerance a) Definition of hedge ratio b) Defining risk tolerance 3) Defining a Hedge Ratio and Strategy a) Riverbanks analogy b) Examples of hedge ratio and energy purchasing strategies 4) Exchange Operation a) How commodity exchanges function b) Commodity exchange regulation c) Commodity-based market purchasing strategies 5) Terms and Mechanisms a) The short position – which means you are agreeing to sell b) The long position – which means you are agreeing to buy c) The price of the contract d) The daily account adjustment ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. e) The final settle price f) The strip g) Futures market versus the stock market h) Final settle 6) Drivers of Energy Prices a) Supply b) Demand c) Seasonality d) News and Rumors e) Speculators 7) Commodity Risk Analysis a) Role of gas and power marketers b) Role of independent market analysis service providers 8) The Forward Curve a) Definition b) Examples 9) Price Forcasting a) Definition b) Examples 10) Other Procurement Considerations a) Price, dependability and service b) Importance of considering 11) Best Practices a) Integrates on a continual basis i) Data ii) Risk management iii) Procurement b) Employs i) Data driven decisions ii) Management approach that identifies and quantifies risk before determining the best way to manage it iii) Procurement optimisation with operations 12) Summary  10) Summary  ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Rate Structures Part 1: Concepts and Unit Pricing Course description: Understanding the forms of energy used at a facility, and the rate structure for each, is key to understanding energy costs and implementing an energy efficiency program. By understanding what you are paying for energy, and how the rate structure controls your bill, you can adopt different strategies for reducing your energy costs. You may even be able to move to a different rate structure that is more cost effective for you. In this course, we will focus primarily on gas and electricity concepts and unit pricing. Course Outline: Learning objectives At the completion of this course you will be able to: • Define and recognize the difference between consumption and demand • Identify different forms of energy pricing including • flat rates, block rates, seasonal pricing, time of use rates, and real time pricing Course content or material 1) Introduction a. Understanding different forms of energy 2) Consumption and Demand a. Difference between consumption and demand b. Example 3) Energy Pricing a. Types of energy pricing i. Flat rate ii. Block rate 1. Declining 2. Inverted iii. Seasonal rates iv. Time-of-Use rates 1. On-peak 2. Off-peak 3. Shoulder/Mid-peak v. Time of use rates vi. Real Time Pricing vii. Other forms of pricing©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Going Green with Leadership in Energy and Environmental Design Course Outline Course Description: This course defines green buildings, explains the mission of the US Green Building Council and the requirements of the Leadership in Energy and Environmental Design (LEED) rating system. Schneider Electric solutions for meeting the LEED requirements will also be explained. Course Outline: Learning Objectives At the completion of this course, you will be able to: • Define the characteristics of Green Buildings • Explain the mission of the US Green Building Council • Identify the Leadership in Energy and Environmental Design rating system • Describe Schneider Electric products and services which satisfy LEED requirements Agenda • Introduction • Impacts of US Buildings on the Environment • Advantages of building green • Review the Mission of the US Green Building Council • Discuss the LEED rating system • Discuss Schneider Electric products and services that satisfy LEED requirements • Introduce Case Studies • Summary Course Content or Material 1) Introduction a) Green Building b) Design of Leadership in Energy and Environmental Design (LEED) c) Who makes up the LEED team d) LEED reach e) Point of the LEED point based system f) Why is there a demand 2) Impacts of US Buildings on the Environment a) Impacts of US buildings on resources b) US Energy Consumption c) US Electricity Consumption 3) Advantages of Building Green ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. a) Demand for Green Building b) Perceived Business Benefits c) Predictions in growth of Green d) Next Generations impact of perceptions of green build 4) Mission of USGBC a) Mission statement for USGBC b) What the USGBC does c) Membership 5) LEED Rating System a) LEED addresses complete lifecycle of buildings b) 4 Levels of LEED c) 6 Credit Categories d) Steps to LEED Certification e) A sample checklist f) Available resources on line 6) Schneider Electric products and services that satisfy LEED requirements a) Maximizing LEED points b) Building Automation and Control c) Critical Power and Cooling d) Engineering Services e) Field Services f) Lighting and Lighting Controls g) Power monitoring h) Variable Frequency Drives i) Renewable Energy Systems j) Available Solutions for Compliance 7) Case Studies a) Great River Energy Headquarters b) Genzyme Center c) Duke Universtiy Smart Home©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Maintenance Best Practices for Energy Efficient Facilities Course Outline Course Description Good maintenance saves energy costs! Properly maintained facilities and equipment produce quality products, reduce downtime and have lower energy costs. This adds up to real money! This course will address the importance of maintenance in facilities, discuss the savings proper maintenance can contribute, and identify techniques that can lead to the energy efficient maintenance of facilities. Course Outline Course Objectives • List organizational problems that lead to inadequate maintenance • Identify the characteristics of an effective maintenance system • List examples of energy efficiency costs caused by insufficient maintenance • Calculate the energy costs associated with various types of maintenance failure (eg in compressed air, steam, etc) • Identify simple ways that infrared, vibration analysis, and ultrasonic surveys can contribute to identifying maintenance needs Course Content or Material 1) Introduction 2) Organizational problems i) Common maintenance problem areas (1) Lack of work order system (2) Poor reporting of work orders / problems (3) Poor analysis of work orders – (Pareto analysis) (4) Inadequate preventative maintenance program (5) Inadequate maintenance training (6) Poor control of maintenance efforts (7) Lack of management attention 3) Characteristics of an effective maintenance system i) Bring discipline to the maintenance process by ensuring • Definition of responsibilities • Adequate training • Sufficient tools and equipment • Clear procedures, including evaluation of results, and an emphasis on identifying and reinforcing best practices ii) These systems can be simple, manual arrangements, or they can include capability for inputs from sensors such as differential pressure across filters, equipment temperatures and vibration iii) In either case, there are basic requirements for a work order system, work order analysis, generation of maintenance orders, and performance records of equipment. 4) Examples of energy efficiency costs i) Steam leaks ii) Steam trap failures iii) Compressed air leaks ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. iv) Uninsulated pipes 5) Tables and charts – Calculating the cost 6) Steam Systems The steam system maintenance should include: Steam Trap Survey and Repair Leak Repair Insulation Repair 7) Compressed Air Systems i) An efficient compressed Air System must include a regularly scheduled ultrasonic leak survey for air leaks. 8) Lighting . Once your solution is defined, your maintenance program should cover: (a) Cleaning (b) Relamping (c) Monitoring compliance with expectations (d) Maintaining standard IESNA light levels 9) Motors a) Use Premium Energy Efficient motors where possible particularly for replacement of failed motors b) Use Variable Speed or Variable Frequency drives c) Use cogged belts or synchronous belts i) Properly align motors and drives (1) Use laser alignment tools for both direct drive and belt drives (a) This step is crucial to extend motor life. (i) Design motor bases for easy adjustment 10) Ultrasonic, Infrared and Vibration Analysis In the last section of this class, let’s look at some specific tools and techniques and see how they can be usefully applied to the energy-efficiency maintenance of the systems we have been discussing a) Ultrasonic Leak detectors i) Air leaks (1) Survey for air leaks during full production periods ii) Steam Traps (1) Survey steam traps during winter heating season iii) Specialty gas leaks – especially for high cost gases – Nitrogen, Argon, Carbon Dioxide iv) Vacuum system leaks v) Duct work Leakage– particularly insulated duct work vi) ID and FD fan duct leakage – particularly behind insulation blankets vii) Can be used in some production leak testing processes b) Infrared i) Infrared inspection equipment is widely available and is astonishing cheap ii) Electrical gear inspection iii) Insulation hot spots ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. iv) Roof inspections - Aerial Infrared inspection is a cheap effective method of built up roof inspection especially identifying leak points / saturated insulation v) Boiler Lagging / Flue Gas Leaks (1) Infrared inspection can determine point where the leak starts. c) Vibration Analysis i) Motors and Bearings (1) Motor / Drive bases should have a mass that is 3 times the mass of the rotating element. Concrete is a cheap method of adding mass. ii) Fans (1) Always dynamically balance fans in place upon installation. Although fans are balanced at the factory, it is common for fans to become damaged and or out of balance during shipment or installation. iii) Production machinery (1) Vibration problems usually have one of three solutions - increase mass of the machinery, increase rigidity of the machinery, or dynamically balance the rotating element. Any or all of these methods can be used to reduce or control vibration. iv) Vibration problems once resolved usually cease to be a problem. v) Large rotating machinery – Often include vibration sensors for continuous condition monitoring Course Assessment: Test Your Knowledge Course Survey: We Value Your Opinion©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Steam Systems I: Advantages and Basics of Steam Course description: Steam has come a long way from its traditional associations with locomotives and the Industrial Revolution. Today, it serves as an integral and essential part of modern technology. This course will introduce the benefits of utilizing steam in numerous processes and discuss t selecting the appropriate pressures for each of these different processes. Course Outline: Learning objectives At the completion of this course you will be able to: ● List the advantages of steam ● Describe the formation of steam ● Understand the relationship between pressure, temperature, and energy Course content or material 1) Introduction a. Advantages of steam b. What is steam c. Definitions i. Joules ii. BTUs iii. Temperature iv. Saturation v. Enthalpy vi. Absolute pressure vii. Gauge pressure viii. Differential pressure ix. Sensible heat x. Latent heat xi. Total heat 2) Formation of Steam a. How steam is created b. Heat energy transfer i. Example c. How a boiler makes steam 3) Relationship between pressure, tem©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Waste Heat Recovery Course Description: Waste heat is present in almost all industries and processes. Opportunities exist to put this waste heat to use economically in order to reduce the energy consumption in the plant. The purpose of this course is to identify opportunities to recover waste heat, and the equipment used to recover waste heat. The process for calculating waste heat recovery will also be addressed, along with the factors that influence the feasibility of waste heat recovery. Learning Objectives: At the completion of this course, you will be able to: • List the factors that influence the feasibility of waste heat recovery • Identify opportunities to recover waste heat, the temperature ranges of heat recovered and the possible uses • Perform calculations of waste heat recovery • Categorize and explain the general operation of the main equipment used to recover waste heat Course Content or Material 1) Introduction 2) Benefits of Waste Heat Recovery a) Direct benefits i) Reduced energy consumption ii) Consequent increase in energy efficiency b) Indirect benefits i) Reduction in pollution ii) Reduction in equipment size iii) Reduction in auxiliary energy consumption 3) Factors Influencing Waste Heat Recovery Feasibility a) Sufficient quantity b) Sufficient quality c) Used economically d) Location e) Availability f) Compatibility g) Concerns h) Limits on heat recovery 4) Waste Heat a) Quality i) Dependent upon the temperature of waste heat available ii) Economic recovery would depend upon following factors: b) Quantity Of Waste Heat i) Quantity of heat (in kcal) = V x ρ x Cp x Δt c) Typical Sources Of Waste Heat i) Heat in waste gases from industrial processes (High temperature) ii) Combustion flue gas (Medium temperature) iii) Low temperature heat recovery ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. iv) Other sources of waste heat d) Uses of Waste Heat i) Waste heat can be put to use depending upon the type of plant and category of heat available particularly with relation to temperature and quantity ii) Pre heating of combustion air: iii) Pre heating of boiler feed water: iv) Vapour Absorption Refrigeration: v) Pre heating for process requirements: 5) Development Of Waste Heat Recovery System a) Compatibility of waste heat quality: b) Scheduling: c) Location 6) Waste Heat Recovery Devices a) Recuperators b) Economizers c) Waste heat boilers d) Heat pumps e) Regenerators f) Heat Wheels g) Heat Pipes h) Other Waste Heat Recovery Devices 7) Sources and Utilization of Waste Heat Summary Chart 8) Matrix of Waste Heat Recovery Devices/Applications 9) Calculating Waste Heat Recovery a) Overview b) Case Study Examples 10) Summary Course Assessment: Test Your Knowledge  Course Survey: We Value Your Opinionperature, and energy  4) Summary  d) Schneider Electric and LEEDs  8) Summary 4) Summary  7) Summary  Analyzing Reliability in the Data Center Outline  Course Description:  The growing reliance on information systems that operate 24 hours per day, 7 days per week, has  spawned a rapidly growing and developing industry that supplies products and services on  demand. The need for these types of information services now reaches into every business office  in the world. Unfortunately, events of all kinds including hardware failure, human error,  environmental changes, structural failure and external events, can lead to the possibility of  unanticipated systems downtime.  Modern data centers do not tolerate planned downtime and strive for no outages in a 10-year  mission. Data center operations staffs are faced with the dilemma of either downtime as a result of  insufficient physical infrastructure, or incurring extensive costs by designing in more redundancies  than is necessary. Targeted reliability solutions allow businesses to meet individual requirements of  the data center, while minimizing the total cost of ownership.  In fact, very high reliability is difficult to attain and redundant hardware is only part of the answer.  This course will demonstrate some important performance success factors and overviews best  practices for analyzing and optimizing reliability.  Course Outline:  Learning Objectives  At the completion of this course, you will be able to:  Define key terms associated with analyzing reliability risks  Identify some common cause failures in the data center  Describe the benefits of conducting a Probabilistic Risk Assessment (PRA)  Recognize the reliability advantages of utilizing scalable, modular architecture in the data center  Agenda  Introduction  Analyzing risk  Redundancy  Common cause failures  Probabilistic Risk Assessment (PRA)  Case study example  Summary  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.Course Content or Material:  1) Introduction  a) Information systems need to operate 24 / 7  b) Growing and developing industry supplies products and services on-demand  c) Modern data centers do not tolerate planned downtime and strive for no outages in a 10-  year mission  d) Data center operations staffs are faced with  e) The dilemma of downtime as a result of insufficient physical infrastructure  f) Incurring extensive costs by factoring in unnecessary redundancies  g) Targeted reliability solutions allow businesses to meet individual requirements of the data  center, while minimizing the total cost of ownership  2) Reliability  a) Understanding how to best define downtime risk  i) Is important to optimizing its reliability  ii) Decreases total cost of ownership  iii) Increases agility  b) Reliability metrics statistically analyze the likelihood of a failure occurring  3) Redundancy  a) While redundancy can increase reliability, there are significant costs and potentially  serious drawbacks  b) A redundant system has more components  c) In general, systems with more components will experience more failures  4) Discussing Best Practices  a) The design, manufacture, operation, maintenance and repair of equipment  b) The gathering of data, and the review and publication of component benchmarking results  c) Consistent deployment of the language of reliability, both definitions and assumptions  d) A philosophy addressing the constant pursuit of root causes, common cause failures and  relevant data  5) Modularity and Component Count  a) Reliability can be increased through standardization  b) Modularity is a powerful concept  c) Modularizing a system can increase the number of internal components  d) Reliability analysis of modular systems must consider  i) Component design  ii) Function  iii) Dependencies  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.6) Benefits and Drawbacks  a) Data center testing and maintenance practices often have a significant impact on systems  reliability  b) Testing and diagnosis can improve reliability, but may also degrade it  7) UPS: Historical Perspective  a) In most UPSs, utility AC power is rectified to DC  b) The inverter synthesizes an AC voltage free from the effects of spikes, sags, harmonics,  and brief utility outages  8) Assessing Reliability  a) Product support engineers  i) Track the products' performance in actual use  ii) Identify and implement changes necessary to correct deficiencies or defects  iii) Benefit from a road map identifying components most likely to fail  b) Deviations from the predictions of the road map would identify new areas for more  intensive investigation and possible remedial action  9) The Correct Course of Action: PRA  a) The process of building the logical model results in a comprehensive review  b) The mathematical nature of the calculation limits the logical fallacies that tend to dominate  qualitative evaluation of reliability  c) The implication is that if N components are required for success, there is one, two, twice  as many, or even twice plus one as many units available  d) Not all redundancy makes the same contribution to reliability  10) Reliability Assessment Case Study  a) The mathematical models that resulted from the analysis were used to answer some key  questions  b) The scalable, modular system utilizes redundancy in nearly all components as a means of  achieving high reliability  c) MTechnology, Inc's analysis showed that  d) There are both costs and benefits to redundancy  e) Some sub-systems benefit less from redundancy than others  f) Complex mathematical formulas were utilized to calculate the case study failure rates and  common cause failures  11) Case study goals  a) To identify potential sources of failure  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.b) To evaluate the potential for further improvement in the scalable, modular power system’s  reliability and availability  12) Target of Case Study Analysis  a) Subjects of analysis  i) 14 - 40 kW Scalable, modular, rack based power system with PDU and static bypass  ii) 500 kW central UPS  b) Tools utilized  i) Probabilistic Risk Assessment (PRA)  ii) Fault tree  iii) Event tree analysis  iv) Bayesian updating  13) Reliability Assessment Case Study  a) All actions have both beneficial and negative affects on reliability  b) It helps to support the uptime of the servers but also can represent a point of failure  14) Comparing Modularity to the Central UPS  a) The scalable, modular system loses power to all loads only when  i) The main entrance bus fails  ii) The transfer switch fails to open  b) The probability of all 14 scalable, modular units failing simultaneously due to internal  failures is extremely low  c) PDU failure will cause partial load drop  d) Only one circuit breaker after the transfer switch will cause all critical loads to fail  15) Central UPS data  a) Battery failure is a significant contributor of failure in central UPS  b) The central UPS can fail internally, and bypass can fail, causing all loads to fail  c) PDU failure will cause partial load drop  16) Reliability Assessment Case Study: The Findings  a) The calculated reliability of the scalable, modular power system is comparable to data  published by vendors of large, central UPSs  b) The scalable, modular power system is significantly less likely to suffer a complete system  failure  c) The redundancy provided in the scalable, modular power system definitely improves the  product's reliability  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.17) Conclusions  a) Overall, the scalable, modular architecture had a system failure rate was approximately  40% lower than that of the central UPS system  b) Failure is defined as the loss of power for all critical loads  c) Discounting battery failures, the scalable, modular failure rate is still approximately 18%  less than that of a comparable central UPS architecture  d) If failure is defined to include dropping of any single load due to a branch circuit failure, but  not UPS failure, the scalable, modular architecture is 6% less likely to fail  e) Scalable, modular power system architecture proved more reliable than the single module  UPS with a single battery string  f) The redundant subsystems within the scalable, modular power system successfully  reduced the probability of UPS failure  g) The performance of the ATS is often the limiting factor in achieving higher reliability  18) Summary  a) Understanding how to best define downtime risk is important to optimizing its reliability,  while decreasing TCO and increasing agility  b) While redundancy can in principle increase reliability, there are significant costs and  potentially serious drawbacks  c) Data center professionals need to understand which processes are most critical, and  target reliability accordingly  d) PRA is a powerful tool when applied carefully  Course Assessment: Test Your Knowledge  Course Feedback: We Value Your Opinion  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.  An Introduction to Medical Gas and Vacuum Systems Course Outline © 2019 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Course Outline Course Description This course introduces plumbing and medical gas systems for medical treatment facilities. We will discuss the various types of medical gas and vacuum systems used in health care facilities. The chief purpose of these systems is to provide safe and reliable support to the medical mission. Codes and standards are also discussed. Course Objectives • Discuss the purpose of plumbing and medical gas systems for medical treatment facilities • Identify the various types of medical gas and vacuum systems used in health care facilities • Review the important codes and standards used for medical gas and vacuum systems Course Content or Material 1. Introduction a. Introduction to Medical Gas and Vacuum Systems 2. Types of medical gas and vacuum systems a. Medical gas systems i. Oxygen ii. Medical Air iii. Nitrous Oxide iv. Nitrogen v. Carbon Dioxide vi. Mixed Gases vii. Instrument air b. Vacuum Systems c. Medical/Surgical Vacuum d. Waste Anesthetic Gas Disposal e. Dental Vacuum Systems (Tim will write a script) 3. Codes, standards, regulations and authorities having jurisdiction a. NFPA 99 b. FGI Guidelines c. Local or state regulations d. Enforcement i. Certificate of occupancy ii. CMS and accreditation e. ASSE Standards 4. Categories of medical gas and vacuum systems a. Introduction to NFPA 99 Categories b. Category 1 An Introduction to Medical Gas and Vacuum Systems Course Outline © 2019 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. c. Category 2 d. Category 3 Course Assessment: Test Your Knowledge Course Survey: We Value Your Opinion  On Mon, Mar 17, 2025 at 10:39 AM tshingombe fiston <[tshingombefiston@gmail.com](mailto:tshingombefiston@gmail.com)> wrote:  We will be conducting system maintenance Sunday March 16, 2025 9:00 p.m.-11:00 p.m. EDT. Please note that you will not be able to login at this time.  Course Assessment - Results page  [1](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-644)  [2](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-645)  [3](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-646)  [4](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-647)  [5](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-648)  [6](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-649)  [7](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-651)  [8](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-652)  [9](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-653)  [10](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-654)    Question  A/n \_\_\_\_\_ measures the amount of electrical current flowing through a circuit during a specific time interval.    Ampere  Volt  Ohm  Watt  Question  Materials with \_\_\_\_\_ resistance require more voltage to make the electricity flow.    Lower  Higher  Slower  Faster  Question  True or false? The electrical load in a data center is the sum of the various pieces of data center equipment which consume and are supplied with electrical power    T  F  Question  The power in Watts is the \_\_\_\_\_ power drawn by the equipment, while Volt-Amps is called the \_\_\_\_\_ power.    Electrical, real  Apparent, real  Real, apparent  Real, solar  Question  A circuit breaker may need to switch short circuit currents as high as \_\_\_\_\_ times its rated current.    30  15  10  5  Question  Circuit breakers can fail in which of the following ways:    Failure to close, or failure to open under fault conditions  Spurious trip  Failure to operate with the time-current specifications for the unit  All of the above  Question  This form of standby power uses electromagnetism to produce electricity    a, Electrochemical generator  Battery  Fuel cell  Mechanical generator  Question  \_\_\_\_\_ occur when there is a varying quality of connections to the earth at different points in an electrical installation    Ground loops  Power factor corrected power supplies  Ground Fault Circuit Interrupters  Thermal-magnetic circuit breakers  Question  An approach to solve the problem of impulsive transients includes the utilization of which device?    Power Line Conditioners  Uninterruptible Power Supply (UPS)  Voltage Surge Suppressor (TVSS)  Modern harmonic-correction equipment  Question  According to M Technology, Inc., what percentage of the time are circuit breakers involved in a power system failure in data center electrical infrastructure?    10%  40%  70%  50%  Course Assessment - Test  Course Assessment  **C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2472.jpg**  Number of questions:  10  Questions are shown:  One by one  So far you have done this test 1 time    [Previous unit: Online Course](https://university.se.com/content/course/706/lesson/76/content/644)  1.4% completed  Lesson Fundamentals of Power  [Course Overview - Passed](https://university.se.com/content/course/706/lesson/76/content/3196)  [Online Course](https://university.se.com/content/course/706/lesson/76/content/644)  [Course Assessment - Current unit](https://university.se.com/content/course/706/lesson/76/content/241)  [Reference Materials](https://university.se.com/content/course/706/lesson/76/content/646)  [Course Transcript](https://university.se.com/content/course/706/lesson/76/content/647)  Lesson Going Green: Energy Efficiency in the Data Center  [Course Overview](https://university.se.com/content/course/706/lesson/77/content/657)  [Online Course](https://university.se.com/content/course/706/lesson/77/content/655)  [Course Assessment](https://university.se.com/content/course/706/lesson/77/content/242)  [Course Feedback](https://university.se.com/content/course/706/lesson/77/content/656)  [Reference Materials](https://university.se.com/content/course/706/lesson/77/content/658)  [Course Transcript](https://university.se.com/content/course/706/lesson/77/content/659)  Lesson Building Controls I: An Introduction to Building Controls  [Course Overview](https://university.se.com/content/course/706/lesson/9/content/111)  [Online Course](https://university.se.com/content/course/706/lesson/9/content/2164)  [Course Assessment](https://university.se.com/content/course/706/lesson/9/content/112)  [Reference Materials](https://university.se.com/content/course/706/lesson/9/content/110)  [Course Transcript](https://university.se.com/content/course/706/lesson/9/content/108)  Lesson Combined Heat and Power  [Course Overview](https://university.se.com/content/course/706/lesson/117/content/937)  [Online Course](https://university.se.com/content/course/706/lesson/117/content/1665)  [Course Assessment](https://university.se.com/content/course/706/lesson/117/content/277)  [Reference Materials](https://university.se.com/content/course/706/lesson/117/content/938)  [Course Transcript](https://university.se.com/content/course/706/lesson/117/content/939)  Lesson Compressed Air Systems I: An Introduction  [Course Overview](https://university.se.com/content/course/706/lesson/14/content/131)  [Online Course](https://university.se.com/content/course/706/lesson/14/content/1897)  [Course Assessment](https://university.se.com/content/course/706/lesson/14/content/136)  [Course Feedback](https://university.se.com/content/course/706/lesson/14/content/564)  [Reference Materials](https://university.se.com/content/course/706/lesson/14/content/946)  [Course Transcript](https://university.se.com/content/course/706/lesson/14/content/947)  Lesson Energy Efficiency with Building Automation Systems I  [Course Overview](https://university.se.com/content/course/706/lesson/135/content/1008)  [Online Course](https://university.se.com/content/course/706/lesson/135/content/1930)  [Course Assessment](https://university.se.com/content/course/706/lesson/135/content/294)  [Reference Materials](https://university.se.com/content/course/706/lesson/135/content/1009)  [Course Transcript](https://university.se.com/content/course/706/lesson/135/content/1010)  Lesson Energy Procurement I: Options in Regulated and Deregulated Markets  [Course Overview](https://university.se.com/content/course/706/lesson/137/content/1016)  [Online Course](https://university.se.com/content/course/706/lesson/137/content/1670)  [Course Assessment](https://university.se.com/content/course/706/lesson/137/content/296)  [Reference Materials](https://university.se.com/content/course/706/lesson/137/content/1017)  [Course Transcript](https://university.se.com/content/course/706/lesson/137/content/1018)  Lesson Energy Procurement II: Introduction to Hedging in Deregulated Markets  [Course Overview](https://university.se.com/content/course/706/lesson/138/content/1020)  [Online Course](https://university.se.com/content/course/706/lesson/138/content/1671)  [Course Assessment](https://university.se.com/content/course/706/lesson/138/content/297)  [Reference Materials](https://university.se.com/content/course/706/lesson/138/content/1021)  [Course Transcript](https://university.se.com/content/course/706/lesson/138/content/1022)  Lesson Energy Procurement III: Balanced Hedging Strategies  [Course Overview](https://university.se.com/content/course/706/lesson/139/content/1024)  [Online Course](https://university.se.com/content/course/706/lesson/139/content/1676)  [Course Assessment](https://university.se.com/content/course/706/lesson/139/content/298)  [Reference Materials](https://university.se.com/content/course/706/lesson/139/content/1025)  [Course Transcript](https://university.se.com/content/course/706/lesson/139/content/1026)  Lesson Energy Rate Structures I: Concepts and Unit Pricing  [Course Overview](https://university.se.com/content/course/706/lesson/140/content/1028)  [Online Course](https://university.se.com/content/course/706/lesson/140/content/1858)  [Course Assessment](https://university.se.com/content/course/706/lesson/140/content/299)  [Reference Materials](https://university.se.com/content/course/706/lesson/140/content/1029)  [Course Transcript](https://university.se.com/content/course/706/lesson/140/content/1030)  Lesson Going Green with Leadership in Energy and Environmental Design  [Course Overview](https://university.se.com/content/course/706/lesson/152/content/1199)  [Online Course](https://university.se.com/content/course/706/lesson/152/content/1868)  [Course Assessment](https://university.se.com/content/course/706/lesson/152/content/310)  [Reference Materials](https://university.se.com/content/course/706/lesson/152/content/1200)  [Course Transcript](https://university.se.com/content/course/706/lesson/152/content/1201)  Lesson Maintenance Best Practices for Energy Efficient Facilities  [Course Overview](https://university.se.com/content/course/706/lesson/174/content/1359)  [Online Course](https://university.se.com/content/course/706/lesson/174/content/2001)  [Course Assessment](https://university.se.com/content/course/706/lesson/174/content/332)  [Reference Materials](https://university.se.com/content/course/706/lesson/174/content/1360)  [Course Transcript](https://university.se.com/content/course/706/lesson/174/content/1361)  Lesson Steam Systems I: Advantages and Basics of Steam  [Course Overview](https://university.se.com/content/course/706/lesson/185/content/1326)  [Online Course](https://university.se.com/content/course/706/lesson/185/content/1927)  [Course Assessment](https://university.se.com/content/course/706/lesson/185/content/343)  [Reference Materials](https://university.se.com/content/course/706/lesson/185/content/1327)  [Course Transcript](https://university.se.com/content/course/706/lesson/185/content/1328)  Lesson Waste Heat Recovery  [Course Overview](https://university.se.com/content/course/706/lesson/194/content/1297)  [Online Course](https://university.se.com/content/course/706/lesson/194/content/1691)  [Course Assessment](https://university.se.com/content/course/706/lesson/194/content/358)  [Reference Materials](https://university.se.com/content/course/706/lesson/194/content/1298)  [Course Transcript](https://university.se.com/content/course/706/lesson/194/content/1300)  [Previous unit: Online Course](https://university.se.com/content/course/706/lesson/76/content/644)  ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. 16) Calculating Efficiency and Operating Costs a) The technical design of the modular, scalable system results in a much higher efficiency rate running on lightly loaded UPS units b) The Fortune 500 firm in our case study: i) Chooses to implement redundant UPS systems and operates each of them at 40% capacity ii) Chooses the “install as you grow” approach which accounts for the significant differences in energy savings, and therefore, lower electrical bills 17) Total Cost of Ownership a) Capital costs i) Allow for an initial build out of 27 watts per square foot for the first 5 years ii) Assume a build-out to 80 watts per square foot for an additional 5 years b) Electrical costs i) Load levels will be at 80% of 2 (N+1) capacity ii) The maximum loading on any one system is 40% c) Service costs i) Customer requires 7x24 ii) 4 hour response iii) 100% coverage on parts and labor iv) Battery maintenance will not be included 18) Key TCO Components of Payback 19) Summary a) The green data center features a safe and healthy work environment and operates in an energy efficient manner b) Five examples of green approaches in the data center include the proper use of batteries, UPSs, rightsized solutions, cooling management, and alternative energy sources. c) TCO analyses can justify investments in green technologies Course Assessment: Test Your Knowledge  Course Feedback: We Valu  ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Fundamentals of Power Outline Course Description Power is the foundational cornerstone in the data center. Many instances of equipment failure, downtime, software and data corruption, are the result of a problematic supply of power. It is imperative that servers are insulated against utility power failures, surges, and other potential electrical problems. This course will explore the topic of power, and how it is utilized within the data center. Course Outline: Learning Objectives • Identify basic electricity concepts • Describe electrical power and its generation • Differentiate between various power usages in a data center • Define power factor • Recognize the importance of electrical safety measures in a data center • Identify potential problem areas in the data center Agenda • Electrical power key terms • AC and DC power • Power factor • Volt configurations, plugs and receptacles • Circuit breakers and convenience outlets • Seven common electrical problems • Components in a data center Introduction 1) Key Terms a) Volt (V) b) Ampere (Amp) c) Ohm (Ω) d) Hertz (Hz) e) Alternating Current (AC) f) Direct Current (DC) g) Load 2) Single-phase and 3-phase Power 3) Watts and Volt-Amps ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. 4) Power Factor Correction a) Power factor of nearly 1 b) Method of offsetting inefficiencies created by electrical loads 5) Plugs and Receptacles a) The most common plug/receptacle combination for IT equipment is of an IEC design b) Also common are plugs and receptacles of the twist lock variety 6) International Electro-technical Commission Plugs 7) National Electric Manufacturers Association Plugs 8) Circuit Breakers a) A type of switch b) Designed to protect electrical equipment from damage caused by overload or short circuit c) Designed to trip at a given current level 9) Circuit Breaker Protection 10) Circuit Breaker Sizing 11) GFCI, ELCB, and RCD a) Ground Fault Circuit Interrupters (GFCI), Earth Leakage Circuit Breakers (ELCI), or Residual-Current Devices (RCD) trip a circuit if they detect a small amount of ground current b) Larger data centers use resistor banks instead of GFCI, ELCB, or RCD 12) Convenience Outlets a) Used for non-computer devices b) Allows for other non-computer equipment to be plugged in without taxing the critical load 13) Grounding a) Safety measure to protect against electric shock 14) 7 Power Problems a) Impulsive Transients b) Interruptions c) Sags and Undervoltages d) Swells and Overvoltages e) Waveform Distortion f) Voltage Fluctuations g) Power Frequency Variation 15) Standby Power and Distribution ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. a) Any power source available to the data center that supplies power when utility power is unavailable 16) Power Distribution Components a) Primary power source (Utility) b) Emergency power source (Generator) c) Circuit/Branch Circuit d) Uninterruptible Power Supply (UPS) e) Automatic Transfer Switch f) Power Distribution Units (PDU) g) Outlet Strips h) Server Plug 17) Summary a) Power infrastructure is critical to uptime b) Understanding basic power terms helps to better evaluate the interaction between the utility, standby power equipment, and load c) Failures can occur at various points in the power infrastructure, but special care should be given to the condition and coordination of circuit breakers d) Numerous power anomalies exist that can impact the uptime of data center equipment e) Understanding the threats and applying practical power solutions can help to minimize risk Course Assessment: Test Your Knowledge Course Feedback: We Value Your Opinion©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. i. The controlling variable is affected by the actions of the controlled device upon the controlled variable c. Cascading i. Used to modify the performance of closed control loops when required 5) Red Wire & Direct Digital Controls a. DDC i. More sophisticated system ii. Use electronic controllers that support multiple control loops b. Enable / disable control i. Another form of electronic control ii. Simply turns another controller on or off iii. One controller will determine when another controller is able to perform its function 6) Summary a. For an environmental control system to effectively manage the environment in a building, thereby increasing energy efficiency and occupant comfort, three things must take place: i. Data must be measured and provided as input to the system ii. Measured data then can be compared to a set of desired outcomes or instructions iii. An output is produced based on the measured data to change or maintain the environment b. A simple control loop is defined as one input to a controller housing the control logic, which provides an output to one controlled device c. Inputs and outputs may be analog or digital d. A controller may contain many control loops, and a control system may contain many controllers e. There are three types of control loops i. Open ii. Closed iii. Cascading f. And there are three common control technologies i. Pneumatic ii. Electrical, and iii. Electronic g. Electronic controls may be i. Direct Digital Control, called DDC, or ii. Enable / Disable Contro©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Combined Heat and Power (Cogeneration) Course Description: Cogeneration today is widely used throughout the world for efficient production of heat and power. Cogeneration is the simultaneous production of heat and power in a single thermodynamic process. The purpose of this course is to review the different approaches for applying technologies to the function of cogeneration. We’ll also explore the various issues and considerations for deployment of the two main types of cogeneration concepts: "Topping Cycle" plants (including “Combined Cycle” plants), and "Bottoming Cycle" plants. Pre-Requisites for this course include: Energy Rate Structures I and II. Learning Objectives: At the completion of this course, you will be able to: • Define what cogeneration is along with the primary fuels used in its creation • Identify the different approaches for applying technology to the function of cogeneration • Discuss the various factors to consider when evaluating the use of a CHP plant Course Content or Material 1) Introduction a) Technology overview b) Defining “cogeneration” i) How cogeneration occurs ii) Primary fuels used 2) Two main approaches for cogeneration technology applications a) Topping Cycle plants (including Combined Cycle plants) i) Examples ii) Overview b) Bottoming Cycle Plants i) Examples ii) Overview 3) Environmental Issues a) Benefits b) Concerns 4) Things to Consider When Applying CHP Plant a) Steam load versus electric load b) Capital utilization / productivity c) Reliability requirements (steam and electric) d) Local electricity rates e) Efficiency gains versus fuel prices f) Fuel availability and selection g) Staffing and training 5) Comparing CHP Technologies a) Diesel engine b) Natural gas engine c) Steam Turbine d) Gas Turbine©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Compressed Air Systems I: An Introduction Course Description Compressed air is widely used throughout industry. It is sometimes called the “fourth utility”, after electricity, gas and water. From mining, lumber and paper mills, petroleum, chemical, textile and glass production to small manufacturing plants and hotels, compressed air provides critical services and can often represent the majority of the facility energy costs. Since many facilities cannot function without compressed air, reliability is paramount, but given that sound operating practices can reduce energy consumption by 20% to 50%, efficiency is high on the agenda. This is the first in a series of compressed air system courses offered by Energy University. In this course, we will look at the relative inefficiency of compressed air and examine the components of a compressed air system. Course Outline Course Objectives Objectives • Explain basic compressed air terms and concepts • Describe the relative inefficiency of compressed air as a power source • Define the supply and demand sides of a compressed air system and • Identify the components of a compressed air system and explain what they do Course Content or Material 1) Introduction 2) Supply & Demand a. Divided into a supply side and a demand side 3) Compressed Air Pros & Cons 4) Compressed Air Inefficiency Examples a. Metric Unit Example b. US Customary Unit Example 5) Compressed Air Systems Optimization a. The efficiency of compressed air systems typically receives little attention i. Systems are not well understood by plant operations staff ii. Modifying a system is perceived as a risk to production iii. Vendors compete in a market where equipment is typically sold on a “lowest first bid”, without regard for the cost of operation b. Optimization leads to i. Reduced costs ii. Reduced maintenance iii. Less downtime iv. Increased production v. Improved product quality 6) Equipment Descriptions a. Fan b. Blower c. Compressor 7) Pressure Terminology ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. a. Pressure b. Absolute Pressure c. Gauge Pressure 8) Standard Volume of Air a. Metric b. US Customary 9) Volume Flow a. Inlet flow b. Actual flow c. FAD d. Standard flow e. Capacity 10) Operating cost a. Proportional to volume b. Proportional to pressure ratio 11) Dew Point a. The temperature at which condensation begins to occur 12) Compressed Air Requirements a. Cleanliness b. Dryness c. Oil content 13) Compressed Air System Components a. Interactive element 14) Summary a. Basic compressed air terms and concepts; b. Compressed air as a source of power is relatively inefficient. However, it can be very useful and necessary at times; c. Compressed air systems are normally broken down into supply and demand side components; d. You should now be able to identify basic components of a compressed air system and explain what they do©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Efficiency with Building Automation Systems Part 1 Course description: In this course we will focus on what a building automation system (BAS) is as well as some of the commonly used terminology. We will also look at some of the HVAC strategies used in building automation systems. Course Outline: Learning objectives At the completion of this course you will be able to: • Define what a building automation system is • Review the main terminology and components of a Building Automation System and HVAC system • List the most common HVAC strategies that may be controlled by a Building Automation System Course content or material 1) Introduction a. What is building automation b. What are the functions of building automation systems (BAS) 2) Parts of a BAS 3) Terminology a. Set point b. Air 4) Review of HVAC systems a. Equipment i. Air handling unit ii. Chiller iii. Cooling tower iv. Flow controller v. Boiler vi. Dual duct vii. Constant volume/variable temperature viii. Variable air volume ix. Terminal reheat©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Procurement I Course Description: The procurement of energy (electricity, natural gas, fuel oil, etc.) is becoming a major part of the energy manager’s job. Cost effective energy procurement requires understanding of the market, regulatory limitations and opportunities, and contingency planning. The purpose of this course is to raise awareness of the available options for energy procurement. Learning Objectives: ▪ Define the roles of the main players in the energy supply chain ▪ Explain the major differences in regulated and deregulated markets ▪ List the main options available for optimizing energy procurement Course Content or Material: 1) Introduction 2) Types of Energy Typically Procured a) Most common electricity and natural gas b) Coal, Oil-based fuels, Steam, Compressed air 3) Energy Supply Chain a) Production, Transmission, Distribution, Supply b) Gas supply chain c) Electricity supply chain 4) Regulated and deregulated markets a) Regulated Markets b) De-regulated Markets c) Wholesale versus Retail d) Equal access to transmission and distribution e) Drivers of Deregulation f) Pricing i) in a regulated market ii) in a deregulated market g) Options in a regulated market i) Natural gas contracts ii) Power contracts h) Options in a deregulated market i) Supplier Options i) Local distributor ii) Gas or power marketers iii) Brokers iv) LDC Marketing Departments v) Aggregator vi) Power Pool and Exchange Operators vii) Overview of Supplier Options viii) Pipeline Connects for Large Consumers 5) Procurement pitfalls a) Exposure to energy price volatility that has not been identified or quantified b) Energy that is managed locally with no corporate oversight c) Procurement decisions that are made by personnel without knowledge of the energy market d) Contracts renewed based on expiration, not market conditions ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. e) Contract renewals that embed long term risk premiums to vendors f) A conviction that hedging is speculative in nature 6) Deregulation Growing and Prices are Volatile a) Hedging b) Avoiding pitfalls of lowest price and highest risk©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Procurement II Course Description: Unprecedented volatility in today’s energy markets has wreaked havoc on the profit margins and bottom lines of many industrial companies. In order to successfully manage costs in this market, it is critical to apply commodity-based market purchasing strategies—or as it is commonly known in the industry: “hedging”. Energy price risk management and hedging programs quantify exposure to adverse events and mitigate the impact of those events on financial results. An on-going Energy Risk Management program can provide for more predictable budgeting and insulate future earnings from the unpredictable effects of volatile energy prices. The purpose of this course is to address the hedging process. We will also cover the spot and forward markets as well as fixed and index linked contracts. Pre-requisites: Energy Procurement I: Options in Regulated and Deregulated Markets. Learning Objectives: At the completion of this course, you will be able to: • Explain the difference between spot and forward markets • Describe how hedging reduces your risk, and you will be able to • Define the meaning of fixed and index-linked contracts Course Content or Material 1) Introduction a) Brief overview of gas and electricity markets b) Energy procurement 2) Procurement Pitfalls a) Common pitfalls in a deregulated market b) How energy managers remedy common errors in energy procurement 3) Commodity Markets for Energy a) Commodity exchanges i. The New York Mercantile Exchange (NYMEX) ii. The Singapore Commodity Exchange (SICOM) iii. The former International Petroleum Exchange (IPE) based in London is now part of Intercontinental Exchange (ICE) iv. Over The Counter b) Energy buyer options i. Spot market ii. Forward market i. Fixed contract ii. Index-linked contract 4) Determining Energy Prices a) Total energy costs b) Regulated cost components c) Commodity-based market purchasing strategies ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. 5) Avoiding Pitfalls of Lowest Price and Highest Risk a) Define energy purchasing strategy i) Spot purchasing versus fixed price purchasing ii) Hedging 6) Implementing Hedging a) Forward contracts b) Futures market c) Flattening a position d) Trading forward contracts e) Permutations f) Contract expiration g) Imbalances upon delivery 7) Hedging Examples a) Hedging on the forward market b) Settling contracts on the spot market 8) Fundamental Concept of Hedging a) Shaves off the extremes b) Provides predictability 9) Adopting a Balanced Approach to Hedging a) Full requirements fixed-price b) Partial fixed-price c) Partial spot market d) Staggered fixed-price commitments©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Procurement III: Balanced Hedging Strategies Course Description: Managing energy costs is the key to a successful profit margin and bottom line for many industrial companies. In order to successfully manage costs in this market, it is helpful to apply a balanced hedging strategy. A balanced hedging approach will quantify exposure to adverse events and mitigate the impact of those events on financial results. The purpose of this course is to describe a variety of hedging strategies, and identify the main drivers of energy prices. We will also cover how the commodity market functions to support energy trading. Pre-requisites: Energy Procurement I and Energy Procurement II. Learning Objectives: At the completion of this course, you will be able to: • Describe a variety of balanced hedging strategies • List the main drivers of energy price • Describe how commodity markets function to support energy trading Course Content or Material 1) Adopt a Balanced Hedging Strategy a) Brief overview of concepts covered in Energy Procurement II i) Full requirements fixed-price ii) Partial fixed-price iii) Partial spot market iv) Staggered fixed-price commitments b) Determination requirements i) Commitment term ii) Tolerable price levels iii) Range of tolerable cost fluctuation and iv) Minimum/maximum time horizons for making the next commitment v) Plan of action to mitigate damage for when prices change rapidly 2) Risk Tolerance a) Definition of hedge ratio b) Defining risk tolerance 3) Defining a Hedge Ratio and Strategy a) Riverbanks analogy b) Examples of hedge ratio and energy purchasing strategies 4) Exchange Operation a) How commodity exchanges function b) Commodity exchange regulation c) Commodity-based market purchasing strategies 5) Terms and Mechanisms a) The short position – which means you are agreeing to sell b) The long position – which means you are agreeing to buy c) The price of the contract d) The daily account adjustment ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. e) The final settle price f) The strip g) Futures market versus the stock market h) Final settle 6) Drivers of Energy Prices a) Supply b) Demand c) Seasonality d) News and Rumors e) Speculators 7) Commodity Risk Analysis a) Role of gas and power marketers b) Role of independent market analysis service providers 8) The Forward Curve a) Definition b) Examples 9) Price Forcasting a) Definition b) Examples 10) Other Procurement Considerations a) Price, dependability and service b) Importance of considering 11) Best Practices a) Integrates on a continual basis i) Data ii) Risk management iii) Procurement b) Employs i) Data driven decisions ii) Management approach that identifies and quantifies risk before determining the best way to manage it iii) Procurement optimisation with operations 12) Summary  10) Summary  ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Rate Structures Part 1: Concepts and Unit Pricing Course description: Understanding the forms of energy used at a facility, and the rate structure for each, is key to understanding energy costs and implementing an energy efficiency program. By understanding what you are paying for energy, and how the rate structure controls your bill, you can adopt different strategies for reducing your energy costs. You may even be able to move to a different rate structure that is more cost effective for you. In this course, we will focus primarily on gas and electricity concepts and unit pricing. Course Outline: Learning objectives At the completion of this course you will be able to: • Define and recognize the difference between consumption and demand • Identify different forms of energy pricing including • flat rates, block rates, seasonal pricing, time of use rates, and real time pricing Course content or material 1) Introduction a. Understanding different forms of energy 2) Consumption and Demand a. Difference between consumption and demand b. Example 3) Energy Pricing a. Types of energy pricing i. Flat rate ii. Block rate 1. Declining 2. Inverted iii. Seasonal rates iv. Time-of-Use rates 1. On-peak 2. Off-peak 3. Shoulder/Mid-peak v. Time of use rates vi. Real Time Pricing vii. Other forms of pricing©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Going Green with Leadership in Energy and Environmental Design Course Outline Course Description: This course defines green buildings, explains the mission of the US Green Building Council and the requirements of the Leadership in Energy and Environmental Design (LEED) rating system. Schneider Electric solutions for meeting the LEED requirements will also be explained. Course Outline: Learning Objectives At the completion of this course, you will be able to: • Define the characteristics of Green Buildings • Explain the mission of the US Green Building Council • Identify the Leadership in Energy and Environmental Design rating system • Describe Schneider Electric products and services which satisfy LEED requirements Agenda • Introduction • Impacts of US Buildings on the Environment • Advantages of building green • Review the Mission of the US Green Building Council • Discuss the LEED rating system • Discuss Schneider Electric products and services that satisfy LEED requirements • Introduce Case Studies • Summary Course Content or Material 1) Introduction a) Green Building b) Design of Leadership in Energy and Environmental Design (LEED) c) Who makes up the LEED team d) LEED reach e) Point of the LEED point based system f) Why is there a demand 2) Impacts of US Buildings on the Environment a) Impacts of US buildings on resources b) US Energy Consumption c) US Electricity Consumption 3) Advantages of Building Green ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. a) Demand for Green Building b) Perceived Business Benefits c) Predictions in growth of Green d) Next Generations impact of perceptions of green build 4) Mission of USGBC a) Mission statement for USGBC b) What the USGBC does c) Membership 5) LEED Rating System a) LEED addresses complete lifecycle of buildings b) 4 Levels of LEED c) 6 Credit Categories d) Steps to LEED Certification e) A sample checklist f) Available resources on line 6) Schneider Electric products and services that satisfy LEED requirements a) Maximizing LEED points b) Building Automation and Control c) Critical Power and Cooling d) Engineering Services e) Field Services f) Lighting and Lighting Controls g) Power monitoring h) Variable Frequency Drives i) Renewable Energy Systems j) Available Solutions for Compliance 7) Case Studies a) Great River Energy Headquarters b) Genzyme Center c) Duke Universtiy Smart Home©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Maintenance Best Practices for Energy Efficient Facilities Course Outline Course Description Good maintenance saves energy costs! Properly maintained facilities and equipment produce quality products, reduce downtime and have lower energy costs. This adds up to real money! This course will address the importance of maintenance in facilities, discuss the savings proper maintenance can contribute, and identify techniques that can lead to the energy efficient maintenance of facilities. Course Outline Course Objectives • List organizational problems that lead to inadequate maintenance • Identify the characteristics of an effective maintenance system • List examples of energy efficiency costs caused by insufficient maintenance • Calculate the energy costs associated with various types of maintenance failure (eg in compressed air, steam, etc) • Identify simple ways that infrared, vibration analysis, and ultrasonic surveys can contribute to identifying maintenance needs Course Content or Material 1) Introduction 2) Organizational problems i) Common maintenance problem areas (1) Lack of work order system (2) Poor reporting of work orders / problems (3) Poor analysis of work orders – (Pareto analysis) (4) Inadequate preventative maintenance program (5) Inadequate maintenance training (6) Poor control of maintenance efforts (7) Lack of management attention 3) Characteristics of an effective maintenance system i) Bring discipline to the maintenance process by ensuring • Definition of responsibilities • Adequate training • Sufficient tools and equipment • Clear procedures, including evaluation of results, and an emphasis on identifying and reinforcing best practices ii) These systems can be simple, manual arrangements, or they can include capability for inputs from sensors such as differential pressure across filters, equipment temperatures and vibration iii) In either case, there are basic requirements for a work order system, work order analysis, generation of maintenance orders, and performance records of equipment. 4) Examples of energy efficiency costs i) Steam leaks ii) Steam trap failures iii) Compressed air leaks ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. iv) Uninsulated pipes 5) Tables and charts – Calculating the cost 6) Steam Systems The steam system maintenance should include: Steam Trap Survey and Repair Leak Repair Insulation Repair 7) Compressed Air Systems i) An efficient compressed Air System must include a regularly scheduled ultrasonic leak survey for air leaks. 8) Lighting . Once your solution is defined, your maintenance program should cover: (a) Cleaning (b) Relamping (c) Monitoring compliance with expectations (d) Maintaining standard IESNA light levels 9) Motors a) Use Premium Energy Efficient motors where possible particularly for replacement of failed motors b) Use Variable Speed or Variable Frequency drives c) Use cogged belts or synchronous belts i) Properly align motors and drives (1) Use laser alignment tools for both direct drive and belt drives (a) This step is crucial to extend motor life. (i) Design motor bases for easy adjustment 10) Ultrasonic, Infrared and Vibration Analysis In the last section of this class, let’s look at some specific tools and techniques and see how they can be usefully applied to the energy-efficiency maintenance of the systems we have been discussing a) Ultrasonic Leak detectors i) Air leaks (1) Survey for air leaks during full production periods ii) Steam Traps (1) Survey steam traps during winter heating season iii) Specialty gas leaks – especially for high cost gases – Nitrogen, Argon, Carbon Dioxide iv) Vacuum system leaks v) Duct work Leakage– particularly insulated duct work vi) ID and FD fan duct leakage – particularly behind insulation blankets vii) Can be used in some production leak testing processes b) Infrared i) Infrared inspection equipment is widely available and is astonishing cheap ii) Electrical gear inspection iii) Insulation hot spots ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. iv) Roof inspections - Aerial Infrared inspection is a cheap effective method of built up roof inspection especially identifying leak points / saturated insulation v) Boiler Lagging / Flue Gas Leaks (1) Infrared inspection can determine point where the leak starts. c) Vibration Analysis i) Motors and Bearings (1) Motor / Drive bases should have a mass that is 3 times the mass of the rotating element. Concrete is a cheap method of adding mass. ii) Fans (1) Always dynamically balance fans in place upon installation. Although fans are balanced at the factory, it is common for fans to become damaged and or out of balance during shipment or installation. iii) Production machinery (1) Vibration problems usually have one of three solutions - increase mass of the machinery, increase rigidity of the machinery, or dynamically balance the rotating element. Any or all of these methods can be used to reduce or control vibration. iv) Vibration problems once resolved usually cease to be a problem. v) Large rotating machinery – Often include vibration sensors for continuous condition monitoring Course Assessment: Test Your Knowledge Course Survey: We Value Your Opinion©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Steam Systems I: Advantages and Basics of Steam Course description: Steam has come a long way from its traditional associations with locomotives and the Industrial Revolution. Today, it serves as an integral and essential part of modern technology. This course will introduce the benefits of utilizing steam in numerous processes and discuss t selecting the appropriate pressures for each of these different processes. Course Outline: Learning objectives At the completion of this course you will be able to: ● List the advantages of steam ● Describe the formation of steam ● Understand the relationship between pressure, temperature, and energy Course content or material 1) Introduction a. Advantages of steam b. What is steam c. Definitions i. Joules ii. BTUs iii. Temperature iv. Saturation v. Enthalpy vi. Absolute pressure vii. Gauge pressure viii. Differential pressure ix. Sensible heat x. Latent heat xi. Total heat 2) Formation of Steam a. How steam is created b. Heat energy transfer i. Example c. How a boiler makes steam 3) Relationship between pressure, tem©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Waste Heat Recovery Course Description: Waste heat is present in almost all industries and processes. Opportunities exist to put this waste heat to use economically in order to reduce the energy consumption in the plant. The purpose of this course is to identify opportunities to recover waste heat, and the equipment used to recover waste heat. The process for calculating waste heat recovery will also be addressed, along with the factors that influence the feasibility of waste heat recovery. Learning Objectives: At the completion of this course, you will be able to: • List the factors that influence the feasibility of waste heat recovery • Identify opportunities to recover waste heat, the temperature ranges of heat recovered and the possible uses • Perform calculations of waste heat recovery • Categorize and explain the general operation of the main equipment used to recover waste heat Course Content or Material 1) Introduction 2) Benefits of Waste Heat Recovery a) Direct benefits i) Reduced energy consumption ii) Consequent increase in energy efficiency b) Indirect benefits i) Reduction in pollution ii) Reduction in equipment size iii) Reduction in auxiliary energy consumption 3) Factors Influencing Waste Heat Recovery Feasibility a) Sufficient quantity b) Sufficient quality c) Used economically d) Location e) Availability f) Compatibility g) Concerns h) Limits on heat recovery 4) Waste Heat a) Quality i) Dependent upon the temperature of waste heat available ii) Economic recovery would depend upon following factors: b) Quantity Of Waste Heat i) Quantity of heat (in kcal) = V x ρ x Cp x Δt c) Typical Sources Of Waste Heat i) Heat in waste gases from industrial processes (High temperature) ii) Combustion flue gas (Medium temperature) iii) Low temperature heat recovery ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. iv) Other sources of waste heat d) Uses of Waste Heat i) Waste heat can be put to use depending upon the type of plant and category of heat available particularly with relation to temperature and quantity ii) Pre heating of combustion air: iii) Pre heating of boiler feed water: iv) Vapour Absorption Refrigeration: v) Pre heating for process requirements: 5) Development Of Waste Heat Recovery System a) Compatibility of waste heat quality: b) Scheduling: c) Location 6) Waste Heat Recovery Devices a) Recuperators b) Economizers c) Waste heat boilers d) Heat pumps e) Regenerators f) Heat Wheels g) Heat Pipes h) Other Waste Heat Recovery Devices 7) Sources and Utilization of Waste Heat Summary Chart 8) Matrix of Waste Heat Recovery Devices/Applications 9) Calculating Waste Heat Recovery a) Overview b) Case Study Examples 10) Summary Course Assessment: Test Your Knowledge  Course Survey: We Value Your Opinionperature, and energy  4) Summary  d) Schneider Electric and LEEDs  8) Summary 4) Summary  7) Summary |  |
|  | **TRAINING TRANSCRIPT FOR TSHINGOMBE TSHITADI**  List of completed activities from 3/10/2024 to 3/10/2025  **Username:**  tshingombefiston@gmail.com  **E-mail:**  TSHINGOMBEFISTON@GMAIL.COM  **Primary domain:**  Global SCM  **Primary organization:**  **Primary job:**  **User number:**  tshingombefiston@gmail.com  **ACTIVITIES**  **Activity**  **Signature**  **Status**  **Start Date**  **Completion**  **Date**  **Learner**  **Signature**  **Date**  **Score**  **Attended**  **Duration**  **Completion**  **Status**  e-Learning Course: Microgrid Modeling  and Analysis​  3/5/2025  3/5/2025  Day(s): 0,  Hour(s): 0,  Minute(s): 1,  Second(s): 40  Attended  e-Learning Course: Eaton: Supporting  Your CDP Disclosure  2/23/2025  2/23/2025  Day(s): 0,  Hour(s): 0,  Minute(s): 0,  Second(s): 53  Attended  e-Learning Course: Eaton's Low-Voltage  Switchgear  2/22/2025  2/22/2025  Day(s): 0,  Hour(s): 0,  Minute(s): 2,  Second(s):  26.3  Attended  e-Learning Course: Eaton Electrical - SEM  + Addendum  2/22/2025  2/22/2025  16.67  Failed  Day(s): 0,  Hour(s): 0,  Minute(s): 2,  Second(s): 23  Attended  e-Learning Course: Sales Training Exam:  Eaton G4 Rack PDUs  2/22/2025  2/22/2025  55.55  Failed  Day(s): 0,  Hour(s): 0,  Minute(s): 0,  Second(s):  59.2  Attended  e-Learning Course: Sales Training Exam:  How to Sell More Cables and Connectivity  2/22/2025  2/22/2025  80  Day(s): 0,  Hour(s): 0,  Minute(s): 0,  Second(s):  42.6  Attended  e-Learning Course: Surge Solutions  2/22/2025  2/22/2025  25  Failed  Day(s): 0,  Hour(s): 0,  Minute(s): 2,  Second(s):  10.3  Attended  e-Learning Course: Power press Training  Module 1 - PPE & Housekeeping  10/27/2024  2/22/2025  Day(s): 0,  Hour(s): 0,  Minute(s): 1,  Second(s): 14  Attended  e-Learning Course: Functional Skills  Workshop: Human Resources​ [eLearning]  2/21/2025  2/21/2025  Day(s): 0,  Hour(s): 0,  Minute(s): 1,  Second(s): 19  Attended e-Learning Course: Power press Training  Module 1 - PPE & Housekeeping  10/27/2024  10/27/2024  Day(s): 0,  Hour(s): 0,  Minute(s): 0,  Second(s): 17  Attended   Transcript Records may take up to 24 hours to update.  Transcript  Legal name:  Tshingombe Tshitadi Fiston 46307064 [Edit display name in settings](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#edit-info-form)  Username: 46307064 [Edit user name in settings](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#edit-info-form)  Contact email: tshingombefiston@gmail.com [Edit contact email in settings](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#manage-email-preferences-form)  Modules completed  924  Training hours completed  738 hr 43 min Modules completed N/A in the module assessment result column means either the module assessment doesn't exist or there's no pass record for it. All modules in this table are complete.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Module title** | **Description** | **Completed on** | **Duration** | **Module Assessment Result** | | Introduction to Azure Load Balancer | This module explains what Azure Load Balancer does, how it works, and when you should choose to use Load Balancer as a solution to meet your organization's needs. | Jan 10, 2025 | 18 min | N/A | | Enhance your service availability and data locality by using Azure Traffic Manager | Discover how Azure Traffic Manager provides DNS load balancing for your application to improve the performance and availability of your application. | Jan 10, 2025 | 29 min | N/A | | Improve your reliability with modern operations practices: An introduction | Discover a map for navigating reliability challenges and sustainably achieving the appropriate level of reliability in your systems, services, and products. | Jan 10, 2025 | 10 min | N/A |   **diploma./irregularilarity case .re marker**  Inbox  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2353.jpg   |  |  |  |  | | --- | --- | --- | --- | | |  | | --- | | **The Internet Archive Team (Internet Archive) <support@archivesupport.zendesk.com>** | | | Sun, Oct 20, 8:07 AM | |  |  |  | |  |  |      |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | to me, Tshingombetshitadi, MMA, Msedusales  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2354.png | |   ##- Please type your reply above this line -##  You are registered as a CC on this request (1135821). Reply to this email to add a comment to the request.   |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | **C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2355.jpg** | **The Internet Archive Team** (Internet Archive)  Oct 19, 2024, 23:07 PDT  It's dispiriting to see that even after being made aware of the breach 2 weeks ago, IA has still not done the due diligence of rotating many of the API keys that were exposed in their gitlab secrets.  As demonstrated by this message, this includes a Zendesk token with perms to access 800K+ support tickets sent to [info@archive.org](mailto:info@archive.org) since 2018.  Whether you were trying to ask a general question, or requesting the removal of your site from the Wayback Machine—your data is now in the hands of some random guy. If not me, it'd be someone else.  Here's hoping that they'll get their shit together now. | |  |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2356.jpg | **TSHINGOMBEKB TSHITADI**  Oct 15, 2024, 09:19 PDT  On Fri, 12 Jul 2024, 20:34 tshingombe fiston, <[tshingombefiston@gmail.com](mailto:tshingombefiston@gmail.com)> wrote:  Good morning  On Fri, 12 Jul 2024, 14:47 tshingombe fiston, <[tshingombefiston@gmail.com](mailto:tshingombefiston@gmail.com)> wrote:  [[C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2357.jpg](https://drive.google.com/file/d/1GkbfzyZzf-ngL-WKovna1EqPnix655Wt/view?usp=drive_web) 2 ltter tshingombe self asseme Incident logged on 2024.docx](https://drive.google.com/file/d/1GkbfzyZzf-ngL-WKovna1EqPnix655Wt/view?usp=drive_web)  [[C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2358.jpg](https://drive.google.com/file/d/1UQxpPxcnZNsRVdzDti26XT1s3y0eC06F/view?usp=drive_web) 3formsubmission-request-ip-licence-mip-327-24-0100-000 sale 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Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 261 204,87  001  License, EcoStruxure Control Expert, service pack base, small S, 1 user, node locked, digital license  R 14 435,28  View Product  002  License, EcoStruxure Control Expert, with Topology Manager and M580 safety, for XL, node locked, 10 users, digital  R 246 769,59  View Product  003  Status Unavailable  Price Unavailable  View Details  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025, Schneider Electric  Product Selector Tool  This tool is designed to assist you through the product selection process.  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Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 10 234,04  001  license, EcoStruxure Control Engineering, verification, basic, node locked, 1 shot  R 5 582,20  View Details  002  license, EcoStruxure Control Engineering, documentation, basic, node locked, 1 shot  R 4 651,84  View Details  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025  Product Selector Tool  This tool is designed to assist you through the product selection process.  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Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 331 172,31  001  licence, Ecostruxure Automation Expert, standard engineering buildtime, v23  R 65 100,00  View Details  002  license, EcoStruxure Automation Expert, professional engineering, buildtime, v23  R 157 500,00  View Details  003  license, EcoStruxure Automation Expert, standard device runtime, add on, v23  R 378,00  View Details  004  license, EcoStruxure Automation Expert, high availability option, runtime, add on, v23  R 840,00  View Details  005  license, EcoStruxure Automation Expert, run time, application, permanent, 1 user, for ATV dPac  R 777,00  View Product  006  license, EcoStruxure Automation Expert, run time, application, permanent, 1 user, for M251, M262 dPAC  R 6 216,70  View Product  007  license, EcoStruxure Automation Expert, run time, application, permanent, 1 user, for M580 dPAC  R 15 540,00  View Product  008  license, EcoStruxure Automation Expert, run time, application, permannet, 1 user, for M580 dPAC with extensions  R 56 448,56  View Product  009  license, EcoStruxure Automation Expert, run time, HMI, permanent, 1 user, for Harmony ST6  R 2 625,00  View Product  010  license, EcoStruxure Automation Expert, run time, HMI, permanent, 1 user, for Harmony iPC  R 12 600,35  View Product  011  Status Unavailable  Price Unavailable  View Details  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025, Schneider El  Product Selector Tool  This tool is designed to assist you through the product selection process.  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Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 64 222,36  001  Motion controller LMC100 0 axis - Acc kit - Basic  End of commercialisation: 12/01/2024  Price Unavailable  View Details  002  Regulated switch power supply, modicon power supply, 3 phases, 380 to 500V AC, 24V, 20A  R 13 112,60  View Product  003  battery control module, phaseo ABL7 ABL8, 24 to 28.8V DC, phaseo ABL7 ABL8, 24V, 20A, for regulated SMPS  R 11 849,78  View Product  004  battery control module, phaseo ABL7 ABL8, 24 to 28.8V DC, phaseo ABL7 ABL8, 24V, 40A, for regulated SMPS  R 17 709,70  View Product  005  redundancy module, phaseo ABL7 ABL8, 40A, for regulated SMPS  R 5 529,38  View Product  006  electronic protection module, phaseo ABL7 ABL8, 28 to 28.8V DC, 10A, for regulated SMPS, 2 pole breaking by channel  R 8 177,54  View Product  007  buffer module, phaseo ABL7 ABL8, 24 to 28.8V DC, 40A, for power supply  R 7 843,36  View Product  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025, Schneider Electric  Product Selector Tool  This tool is designed to assist you through the product selection process.  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Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 13 327,65  001  Bus coupler, TeSys island, 24VDC, Ethernet switch (EtherNet IP / Modbus TCP)  R 8 961,41  View Product  002  Voltage interface module, TeSys island, 690VAC 47-63 Hz, Isolated switching input for safe stop  R 4 366,24  View Product  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025, Schneider Electric  Product Selector Tool  This tool is designed to assist you through the product selection process.  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Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 385 363,62  001  redundant processor, Modicon M580, 8MB, 61 Ethernet devices, 8 local racks, 8 remote IO racks  R 177 037,09  View Product  002  power supply module, Modicon X80, 24V DC, 16.8W  R 7 707,26  View Product  003  connector kit, Modicon M340, 2 removable connectors, cage clamp, for power supply module  R 527,05  View Product  004  connector kit, Modicon M340, 2 removable connectors, spring type, for power supply module  R 561,57  View Product  005  rack, Modicon X80, 8 slots, Ethernet backplane  R 6 848,84  View Product  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025, Schneider Electric  Product Selector Tool  This tool is designed to assist you through the product selection process.  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[Electrical Installation Design](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=%252fDeepLink%252fProcessRedirect.aspx%253fmodule%253dloRegisterAndLaunch%2526lo%253dde6c8afb-a6d4-4ad1-afcd-f03d770b6071)  [Motor Starters with Contactors](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=%252fDeepLink%252fProcessRedirect.aspx%253fmodule%253dloRegisterAndLaunch%2526lo%253df4fa51cb-1271-4489-a14b-f21059b34e87)  [Motor Protections](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=%252fDeepLink%252fProcessRedirect.aspx%253fmodule%253dloRegisterAndLaunch%2526lo%253d76de8fa3-4734-4776-8dda-c147ac5b41ad)  [Operation and Maintenance Tool](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=%252fDeepLink%252fProcessRedirect.aspx%253fmodule%253dloRegisterAndLaunch%2526lo%253d67d6f04a-a32c-4d08-b459-ff3035a750fc)  [Safety & Availability](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=%252fDeepLink%252fProcessRedirect.aspx%253fmodule%253dloRegisterAndLaunch%2526lo%253de3c444af-b0b1-4320-b220-843c2f4d7440)  [Discover EasyPact TVS](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/4de7ec38-61d1-4ae3-9458-13973e1b2a0c)  [Discover ComPacT NSX and ComPacT NSXm Offer](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/c7ce8d28-6759-4fb4-a71a-1120158ee6bf)  Industrial Automation market solutions  Find new business opportunities in Industrial Automation Market — skill up starting today  Learn more about Schneider Electric products and solutions for Industrial Automation market. Develop the expertise and upskill yourself to be fully equipped with important knowledge to better serve industrial customers. In this chapter, you will find basic short courses introducing an overview on key ranges.  eLearnings will help to increase your technical capabilities allowing you to deliver sustainable growth and gain new business perspectives on Industrial Automation market with Schneider Electric.  [Drives Basics](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/85cab697-131f-4540-b609-db0f986b1a93)  [Control & Signaling](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/9cbdb3f8-86bc-448b-b6af-cff10310d5dd)  [Basic HMIs](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/83c04a6e-884f-455a-9bea-6ec479cbf816)  [Relays](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/e86ceb1b-c4f1-4082-a3ed-e6b0f6dbf38d)  [Power Supplies and Universal Enclosures](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/f658499e-4be3-48a2-8704-e284a0e400af)  [Altivar Soft Starter & Variable Speed Drives](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/13938e25-b2b0-41a5-8c1d-895cfaa87b36)  Secure Power solutions for data centers, critical power infrastructure and small offices  Gain new knowledge about Secure Power solutions  Discover the innovative, reliable, and energy-efficient solutions for critical power infrastructure and medium-large edge and data centers. Improve your competencies in UPS technology and the edge network. Explore Schneider's ranges of Single Phase and 3 Phase UPS systems — the fully integrated, end-to-end uninterruptible power supply solutions helping to maintain enterprise-wide networks, data centers, mission-critical systems, and industrial manufacturing processes.  [The Schneider Electric UPS Family](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/94c6ceb0-26e3-4f7f-b580-156e9eaeb601)  [The Small Office and Home Office for Sales Associates](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/curriculum/540ccf75-da7f-4d06-9a3f-96cd4bd2b24f)  [Edge Network](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/curriculum/8f1c8896-90fe-4646-af11-8f9d79bf326b)  Digital Power solutions to increase energy efficiency  Digital Power solutions help you increase electrical system and assets reliability for your customers, avoid downtime by preventing power failures, and save money by reducing energy use and maintenance. In this chapter you will find introductory courses on the technical characteristics, functions, and applications of key product ranges.  Basic Power Metering  Learn about PowerTag, how to promote it, and how it contributes to the different digital systems in each segment. Learn about PM2000, how to install and program these meters  [Discover PowerTag Energy Sensors](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/3a30e409-0a25-49f3-94f5-a95faced2ce5)  [EasyLogic PM2000](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/8dced6d0-5a16-484e-b2a8-00c450b4496e)  Gateways and Energy Servers  The EcoStruxure Panel Server Portfolio Overview provides the trainee with an overview of SE gateways and energy server offers  [EcoStruxure Panel Server](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/80b824d7-a3f6-4f49-9b3e-83b92f639676)  Power Quality and Power Factor Correction  Gain more knowledge in Power Quality and Power Factor Correction in short videos  [Power Quality and LV Power Factor Correction](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/5e796f17-8c94-497e-9ddb-66f8abcdf737)  [LV Power Factor Correction components](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/ef607544-4153-4708-9cb2-acc546266409)  [Selection of the right LV Capacitor](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/d78f810b-ae8a-488d-81ec-820800f7fa8b)  Protection Relays  This course provides an overview of offer values and ways to address customer pain points  [Easergy P1](https://schneider-electric.csod.com/samldefault.aspx?ouid=7&returnurl=https://schneider-electric.csod.com/ui/lms-learning-details/app/course/782e1694-4ee8-4feb-8697-baae68f827c4)  Sustainability School  Gain sustainability knowledge and skills  Chapter 1: Gain knowledge  Business and sustainability go hand in hand today. In fact, the survival of our planet depends on it. Sparked by Electricity 4.0 and the rise of electrification and digitalisation, the Schneider Electric Sustainability School is your pathway to in-demand expertise and practical tools. Elevate your brand’s reputation and stand apart from the competition. Start with Chapter 1 of Schneider Electric Sustainability school and get a clear understanding of sustainability basics like climate science, scope of impact, and tracking metrics to inform your customers and gain a competitive edge. Chapters 2 and 3 are coming soon.  Top of Form  [Skip to main content](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#mainContent)  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2451.jpg  Show Navigation Menu  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2452.png  [Tshingombe fiston](https://schneider-electric.csod.com/Social/UniversalProfile/UPPageRedirectHandler.ashx?tab_page_id=-20016001)  [Student](https://schneider-electric.csod.com/Social/UniversalProfile/UPPageRedirectHandler.ashx?tab_page_id=-20016001)  Navigation Menu  [My Training Home](https://schneider-electric.csod.com/ui/lms-learner-home/home?tab_page_id=-200300006)  [Welcome](https://schneider-electric.csod.com/ui/lms-learner-home/home?tab_page_id=-200300006)  [Learning](https://schneider-electric.csod.com/ui/lms-learner-playlist/UsersPlaylists?tab_page_id=-200300052)  [Support](https://schneider-electric.csod.com/catalog/CustomPage.aspx?id=20000165&tab_page_id=20000165)  [Schneider Electric Personalized Experience](https://schneider-electric.csod.com/catalog/CustomPage.aspx?id=20000372&tab_page_id=20000372)  [My Account](https://schneider-electric.csod.com/catalog/Prefs.aspx)  [Help](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#-200300006)  [Log Out](https://schneider-electric.csod.com/Logout.aspx)  Main content below  Learner Home  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2453.png  42  [Completions](https://schneider-electric.csod.com/phnx/driver.aspx?routename=Social/UniversalProfile/Transcript&TargetUser=1985024&preSelectedCategoryId=3)  0  [Hours](https://schneider-electric.csod.com/phnx/driver.aspx?routename=Social/UniversalProfile/Transcript&TargetUser=1985024&preSelectedCategoryId=3)  Your Subjects  Bottom of Form  Business Acumen, Cross-Functional, Customer Project Management, Customer Projects & Services, Digital, Digital Technologies, DLC Canada, DLC US, EcoStruxure - Innovation At Every Level, EcoStruxure for Building, EcoStruxure Plant, Electrical Distribution Services, Electrical safety and Lockout Tagout, Electrical Engineering, Field Services Business Effectiveness, Field Services Market and Customers, Fire, Chemical, PPE, Road and Emergency, Functional, Health & Safety, HMI (Terminals and Industrial PC), Industrial Automation and Control, Industrial Automation and Control Software, Industrial Communication, Industry Specific, Information Technology, IT Applications, IT Security, LegacySubject35DND, Low Voltage Products and Systems, Management and Leadership, Managing Change, Onboarding, Onboarding for All Employees, PLC, PAC and dedicated Controllers, Products, Solutions & Services, Safety, Safety Principles, Sales, Sales & Service, Sales Knowledge, Sales Methods/Process, Sales Offer & Application Knowledge, Sales Skills, Schneider Electric Essentials & Basics, Self Development, Sustainable Development, Variable Speed Drives and Soft Starters, Water and Wastewater  Your Playlists  [0](https://schneider-electric.csod.com/ui/lms-learner-playlist/UsersPlaylists)  Created  [0](https://schneider-electric.csod.com/ui/lms-learner-playlist/UsersPlaylists)  Followers  [0](https://schneider-electric.csod.com/ui/lms-learner-playlist/UsersPlaylists?section=followed)  Followed  Hi Tshingombe! What would you like to learn today?  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2454.jpg  Continue Learning  Curriculum  [Schneider Home Certification](https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=148e8852-b2be-48f2-89a9-21a78e7a700c" \o "Schneider Home Certification)  In Progress  Open Curriculum  Curriculum  In Progress  Curriculum  In Progress  Curriculum  In Progress  Curriculum  In Progress  Saved for Later  Curriculum  [Sustainability School for Partners Chapter 2](https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=8e6f93eb-4388-403f-b913-958100554f1d" \o "Sustainability School for Partners Chapter 2)  In Progress  Launch  Most Popular  Online Class  [The Thermal Management Functions in Electrical Panels: Module 02](https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=e31ff457-e0c4-48f4-8265-f0666889495d" \o "The Thermal Management Functions  in Electrical Panels: Module 02)  30 minutes  Online Class  30 minutes  Online Class  30 minutes  Video  55 minutes  Test  30 minutes  Top of Form  Bottom of Form  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2455.png  Version: 17.3.0.171  Powered by Cornerstone OnDemand, Inc. ©2000-2017  All Rights Reserved. [Terms](https://schneider-electric.csod.com/catalog/CustomPage.aspx?id=221000441) - [Privacy](https://schneider-electric.csod.com/catalog/CustomPage.aspx?id=221000441) - [Cookies](https://schneider-electric.csod.com/ui/lms-learner-home/Privacy) - [Feedback](https://schneider-electric.csod.com/phnx/driver.aspx?routename=Home/SiteFeedback) - [Change your cookie settings](https://schneider-electric.csod.com/ui/lms-learner-home/home)  Open Curriculum  Curriculum  [EBO 2023: Engineering EasyLogic](https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=87f1f0cb-8f48-4ced-92c6-a08c90f20542" \o "EBO 2023: Engineering EasyLogic)  In Progress  Open Curriculum  Curriculum  [EBO 2023: Engineering Upgrade](https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=791f3202-c48f-44ab-b5a6-b191e889abb1" \o "EBO 2023: Engineering Upgrade)  In Progress  Open Curriculum  Curriculum  [EcoXpert Smart Grid, Technical, Intermediate: Geographic Information Systems Path](https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=9cb19489-9dc6-40a4-9ec7-cc8b53c86bb6" \o "EcoXpert Smart Grid, Technical, Intermediate: Geographic Information Systems Path)  In Progress  Open Curriculum  Online Class  [EcoStruxure Power Foundational 2.0](https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=d7de3c02-6fd3-4fee-bcdc-87ca01fb33fd" \o "EcoStruxure Power Foundational 2.0)  In Progress  Launch  Event  [Advanced Machines with PacDrive 3 [VILT]](https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=71e3c479-7374-4cb5-ba44-57ce7b59ab0a" \o "Advanced Machines with PacDrive 3 [VILT])  20 hours  Online Class  [EcoStruxure Building: Graphics Editor Intermediate](https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=6c3138e7-bf3c-4009-b9e6-61cf1db7d9d4" \o "EcoStruxure Building: Graphics Editor Intermediate)  In Progress  Online Class  [Fundamentals of Thermal Management in Electrical Panels: Module 01](https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=f88834a2-93a3-4ee9-bcac-31b48f79a35f" \o "Fundamentals of Thermal Management in Electrical Panels: Module 01)  30 minutes  Video  [SP\_MX\_2021\_Lanzamiento Square D Easy UPS 3S 10-40 kVA (208V)](https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=929b2a6f-f6f9-40bf-b264-5af2ed2602e3" \o "SP_MX_2021_Lanzamiento Square D Easy UPS 3S 10-40 kVA (208V))  55 minutes  Test  [IT Solution Provider Certification Test - Select](https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=d4b80d58-175f-444e-a234-208a3d419803" \o "IT Solution Provider Certification Test - Select)  30 minutes  [Sustai](https://www.se.com/myschneider/partners?alink=https://schneider-electric.csod.com/LMS/LoDetails/DetailsLo.aspx?loid=9cb252f6-1921-4260-b01f-875be3b34296)  Top of Form  [Skip to main content](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#mainContent)  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2456.jpg  Show Navigation Menu  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2457.png  Main content below  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2458.png  Tshingombe fiston  Bio  [Transcript](https://schneider-electric.csod.com/phnx/driver.aspx?routename=Social/UniversalProfile/Transcript&TargetUser=1985024)  Actions  [Home](https://schneider-electric.csod.com/ui/lms-learner-home/home?tab_page_id=-200300006&tab_id=-1)  [Tshingombe fiston](https://schneider-electric.csod.com/phnx/driver.aspx?routename=Social/UniversalProfile/Bio&TargetUser=1985024)  [My Courses: Tshingombe fiston](https://schneider-electric.csod.com/phnx/driver.aspx?routename=Social/UniversalProfile/Transcript&TargetUser=1985024)  My Courses: Tshingombe fiston  Use the transcript to manage all active training.  0 HRS  AGGREGATE TRAINING COMPLETED  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2459.png  FISCAL YEAR ENDING  12/31/2025  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2460.png  COST  R0.00  Filter by Training Status  Active  Sort by  Date Added  Filter by Training Type  All Types  Search by Keyword  Search C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2461.jpg  Search Results (134)  Schneider Home Certification  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  Bottom of Form  EcoXpert Smart Grid, Technical, Intermediate: Geographic Information Systems Path  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  Basic Machines with PacDrive 3 [VILT] (Test)  Due : No Due Date Status : Failed Training Type : Test Training Status : Active  Cybersecurity für Schneider Electric Service Partner / Cybersecurity for Schneider Electric Services Partners (German)  Due : No Due Date Status : In Progress Training Type : Online Class Training Status : Active  EBO 2023: Engineering EasyLogic  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  Service for Lexium [VILT] (Test)  Due : No Due Date Status : Failed Training Type : Test Training Status : Active  20 Mobile Terms You Probably Know  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  EBO 2022: Engineering EBO  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  EBO 2023: Engineering EBO  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  EBO 2024: Engineering EBO  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  EBO 2022: Value Based Selling  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  DIN Ethernet Technical Overview  Due : No Due Date Status : In Progress Training Type : Online Class Training Status : Active  Applying OWASP 2017 Mitigations Series  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  EcoStruxure Power Foundational 2.0  Due : No Due Date Status : In Progress Training Type : Online Class Training Status : Active  Fundamentals of Threat Modeling  Due : No Due Date Status : In Progress Training Type : Online Class Training Status : Active  Sustainability School for Partners Chapter 2  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  Basic Machines with PacDrive 3 (Test)  Due : No Due Date Status : Failed Training Type : Test Training Status : Active  EcoStruxure Building Technical Training For EcoXperts 2023 - Proficient  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  Introduction to EcoCare : Next Generation Services Membership  Due : No Due Date Status : Registered Training Type : Online Class Training Status : Active  Escola de Sustentabilidade para Parceiros. Capítulo 1/Sustainability School for Partners. Chapter 1 (Portuguese)  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  Motion Block : Part I (Test)  Due : No Due Date Status : Failed Training Type : Test Training Status : Active  Transformers and motor applications in industries  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  EBO 2023: Engineering Upgrade  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  PowerLogic P5: Protection Engineering  Due : No Due Date Status : In Progress Training Type : Curriculum Training Status : Active  EVlink ProAC Calibration Law Compliant Basic (German)  Due : No Due Date Status : Registered Training Type : Online Class Training Status : Active  Top of Form  1  2  3  4  5  Next  Last  1 to 25 of 134  Scroll  Bottom of Form  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2462.png  Version: 17.3.0.171  Powered by Cornerstone OnDemand, Inc. ©2000-2017  All Rights Reserved. [Terms](https://schneider-electric.csod.com/catalog/CustomPage.aspx?id=221000441) - [Privacy](https://schneider-electric.csod.com/catalog/CustomPage.aspx?id=221000441) - [Cookies](https://schneider-electric.csod.com/phnx/Privacy) - [Feedback](https://schneider-electric.csod.com/phnx/driver.aspx?routename=Home/SiteFeedback) - [Change your cookie settings](https://schneider-electric.csod.com/phnx/driver.aspx?routename=Social/UniversalProfile/Transcript&TargetUser=1985024&RESET=TRUE&tab_page_id=-8)  Product Selector Tool  This tool is designed to assist you through the product selection process.  Try our Product Selector  Top of Form  Bottom of Form  [Content](https://www.se.com/myschneider/content) [Training](https://www.se.com/myschneider/TrainingOffers) [Installed Base](https://www.se.com/myschneider/installedbase/?tab=siteoverview) [Programs](https://www.se.com/myschneider/programs)  Overview All Projects Project details  Project-28 Untitled  open  Created: 9/3/2025 Last Modified: 17/3/2025 Project Owner: Tshingombe fiston End User Company: Tshingombe engineering engineerig  BOM Manager Activity Log Documents  Add products to Bill of Materials  By product reference number #  By Excel/CSV file ( Download sample template )  Error adding products View BOM  By product segments / selection tools  Programmable controllers and I/Os  PLC, PAC, IOs and Power supplies  Motor Protection & Control  VSD, Soft Starter, Direct Starter and protections  Human-machine interfaces  HMI panels, controllers, software and Industrial PCs  Interface, Safety and Control Relays  Electromechanical, Control, Timing and Solid State Relays  Enclosures and Accessories  Enclosures, thermal management, accessories and cabling  Push Buttons, Switches, Pilot Lights and Joysticks  Harmony ranges  Motion Control and Robotics  Move the machine tooling or the part itself in a controlled, rotary or linear manner.  Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 1 Total: R 30 687,22  001  Controller, Modicon M171/M172/M173, optimized display 22 IO, Modbus  R 9 888,63  View Product  002  Modicon M171 Optimized LV Connector 1m cable  R 555,78  View Product  003  Modicon M171 Optimized AO Connector 1m cable  R 140,86  View Product  004  Modicon M171 Optimized AO Connector 2m cable  R 201,24  View Product  005  Modicon M171 Optimized Display LED  R 1 802,40  View Product  006  Modicon M171 Optimized Display LCD  End of commercialisation: 12/01/2024  R 3 104,58  View Product  007  Modicon M171 Optimized Wall thermostat without backlight  R 2 170,34  View Product  008  NTC 1,5m IP68 5x20 -50+110°C Grey  R 143,76  View Product  009  NTC 1,5m IP68 5x20 -50+110°C Grey  R 136,69  View Product  010  NTC 3,0m IP68 5x20 -50+110°C Grey  End of commercialisation: 12/01/2024  R 229,99  View Product  011  EEV Driver, Actuator  End of commercialisation: 01/23/2021  R 3 449,54  View Product  012  EEV Driver, Autonomous & Hardwired  End of commercialisation: 01/23/2021  R 3 737,01  View Product  013  EEV Driver, Autonomous & Modbus  End of commercialisation: 12/01/2024  R 4 570,62  View Product  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025, Schneider Electric  Product Selector Tool  This tool is designed to assist you through the product selection process.  Try our Product Selector  [Content](https://www.se.com/myschneider/content) [Training](https://www.se.com/myschneider/TrainingOffers) [Installed Base](https://www.se.com/myschneider/installedbase/?tab=siteoverview) [Programs](https://www.se.com/myschneider/programs)  Overview All Projects Project details  Project-27 Untitled  open  Created: 9/3/2025 Last Modified: 9/3/2025 Project Owner: Tshingombe fiston End User Company: Tshingombe engineering  BOM Manager Activity Log Documents  Add products to Bill of Materials  By product reference number #  By Excel/CSV file ( Download sample template )  Error adding products View BOM  By product segments / selection tools  Programmable controllers and I/Os  PLC, PAC, IOs and Power supplies  Motor Protection & Control  VSD, Soft Starter, Direct Starter and protections  Human-machine interfaces  HMI panels, controllers, software and Industrial PCs  Interface, Safety and Control Relays  Electromechanical, Control, Timing and Solid State Relays  Enclosures and Accessories  Enclosures, thermal management, accessories and cabling  Push Buttons, Switches, Pilot Lights and Joysticks  Harmony ranges  Motion Control and Robotics  Move the machine tooling or the part itself in a controlled, rotary or linear manner.  Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 30 687,22  001  Controller, Modicon M171/M172/M173, optimized display 22 IO, Modbus  R 9 888,63  View Product  002  Modicon M171 Optimized LV Connector 1m cable  R 555,78  View Product  003  Modicon M171 Optimized AO Connector 1m cable  R 140,86  View Product  004  Modicon M171 Optimized AO Connector 2m cable  R 201,24  View Product  005  Modicon M171 Optimized Display LED  R 1 802,40  View Product  006  Modicon M171 Optimized Display LCD  End of commercialisation: 12/01/2024  R 3 104,58  View Product  007  Modicon M171 Optimized Wall thermostat without backlight  R 2 170,34  View Product  008  NTC 1,5m IP68 5x20 -50+110°C Grey  R 143,76  View Product  009  NTC 1,5m IP68 5x20 -50+110°C Grey  R 136,69  View Product  010  NTC 3,0m IP68 5x20 -50+110°C Grey  End of commercialisation: 12/01/2024  R 229,99  View Product  011  EEV Driver, Actuator  End of commercialisation: 01/23/2021  R 3 449,54  View Product  012  EEV Driver, Autonomous & Hardwired  End of commercialisation: 01/23/2021  R 3 737,01  View Product  013  EEV Driver, Autonomous & Modbus  End of commercialisation: 12/01/2024  R 4 570,62  View Product  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©20  Product Selector Tool  This tool is designed to assist you through the product selection process.  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Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 51 005,44  001  Motion controller LMC216 16 axis - Acc kit - Basic  End of commercialisation: 12/01/2024  Price Unavailable  View Details  002  Regulated switch power supply, modicon power supply, 3 phases, 380 to 500V AC, 24V, 20A  R 13 112,60  View Product  003  Motor circuit breaker, TeSys Deca, 3P, 1 to 1.6A, thermal magnetic, screw clamp terminals, button control  R 1 709,72  View Product  004  battery control module, phaseo ABL7 ABL8, 24 to 28.8V DC, phaseo ABL7 ABL8, 24V, 20A, for regulated SMPS  R 11 849,78  View Product  005  battery control module, phaseo ABL7 ABL8, 24 to 28.8V DC, phaseo ABL7 ABL8, 24V, 40A, for regulated SMPS  R 17 709,70  View Product  006  Easy UPS control module, 24V DC-DC, DIN Rail, Industrial, 20A  R 3 679,82  View Product  007  Easy UPS battery module, 24V DC-DC, DIN Rail, Industrial, 4.5Ah  R 2 943,82  View Product  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025, Schneider Electric  Product Selector Tool  This tool is designed to assist you through the product selection process.  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Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 110 098,24  001  Circuit breaker, ComPacT NSX400H, 70kA/415VAC, 3 poles, MicroLogic 1.3M trip unit 320A  R 14 080,25  View Product  002  Contactor body,TeSys F,3P(3NO)-AC-3, <=440V 265A without coil  End of commercialisation: 12/31/2023  R 28 920,36  View Product  003  soft starter for asynchronous motor, Altistart 22, control 230V, 230 to 440V, 75 to 132kW  R 65 378,96  View Product  004  torque limiting screws, ComPact NSX400/630, power connections, set of 12 parts  End of commercialisation: 12/01/2024  R 489,96  View Product  005  Auxiliary contact block, TeSys Deca, 1NC, front mounting, screw clamp terminals  R 277,79  View Product  006  Auxiliary contact block, TeSys Deca, 1NO+1NC, front mounting, screw clamp terminals  R 350,84  View Product  007  Auxiliary contact block, TeSys Deca, 1NO+3NC, front mounting, screw clamp terminals  R 600,08  View Product  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025, Schneider Electric  mySchn  Product Selector Tool  This tool is designed to assist you through the product selection process.  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Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 17 164,53  001  Motor circuit breaker, TeSys GV4, 3P, 115A, Icu 50kA, thermal magnetic, Everlink terminals  Price Unavailable  View Product  002  Contactor, TeSys Deca, 3P(3NO), AC-3/AC-3e, <=440V, 115A, 230V AC 50/60Hz coil, screw clamp terminals  R 9 642,90  View Product  003  Auxiliary contact, TeSys GV4, 690VAC, 1 NO/NC  R 606,49  View Product  004  Auxiliary contact, TeSys GV4, 690VAC, 1 NO/NC  R 606,49  View Product  005  Time delay auxiliary contact block, TeSys Deca, 1NO+1NC, on delay 10-180s, front, screw clamp terminals  R 2 393,92  View Product  006  Contactor coil, TeSys Deca, LX1D8, 230V AC 50/60Hz for 115 and 150A contactor  R 3 914,73  View Product  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025, Schneider Electric  mySchneider  Top of Form  Bottom of Form  eider  Top of Form  Bottom of Form  mySchneider  Top of Form  Bottom of Form  mySchneider  Top of Form  Bottom of Form  mySchneider  Top of Form  Bottom of Form  25, Schneider Electric  mySchneider  Top of Form  Bottom of Form  mySchneider  Top of Form  Bottom of Form  Product Selector Tool  This tool is designed to assist you through the product selection process.  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Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 261 204,87  001  License, EcoStruxure Control Expert, service pack base, small S, 1 user, node locked, digital license  R 14 435,28  View Product  002  License, EcoStruxure Control Expert, with Topology Manager and M580 safety, for XL, node locked, 10 users, digital  R 246 769,59  View Product  003  Status Unavailable  Price Unavailable  View Details  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025, Schneider Electric  Product Selector Tool  This tool is designed to assist you through the product selection process.  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Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 10 234,04  001  license, EcoStruxure Control Engineering, verification, basic, node locked, 1 shot  R 5 582,20  View Details  002  license, EcoStruxure Control Engineering, documentation, basic, node locked, 1 shot  R 4 651,84  View Details  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025, Schneider Electric  Product Selector Tool  This tool is designed to assist you through the product selection process.  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Power Control and Protection  Power supplies and transformers  Software License Configurator  Software License Configurator  Bill of Materials  Total items selected: 0 Total: R 331 172,31  001  licence, Ecostruxure Automation Expert, standard engineering buildtime, v23  R 65 100,00  View Details  002  license, EcoStruxure Automation Expert, professional engineering, buildtime, v23  R 157 500,00  View Details  003  license, EcoStruxure Automation Expert, standard device runtime, add on, v23  R 378,00  View Details  004  license, EcoStruxure Automation Expert, high availability option, runtime, add on, v23  R 840,00  View Details  005  license, EcoStruxure Automation Expert, run time, application, permanent, 1 user, for ATV dPac  R 777,00  View Product  006  license, EcoStruxure Automation Expert, run time, application, permanent, 1 user, for M251, M262 dPAC  R 6 216,70  View Product  007  license, EcoStruxure Automation Expert, run time, application, permanent, 1 user, for M580 dPAC  R 15 540,00  View Product  008  license, EcoStruxure Automation Expert, run time, application, permannet, 1 user, for M580 dPAC with extensions  R 56 448,56  View Product  009  license, EcoStruxure Automation Expert, run time, HMI, permanent, 1 user, for Harmony ST6  R 2 625,00  View Product  010  license, EcoStruxure Automation Expert, run time, HMI, permanent, 1 user, for Harmony iPC  R 12 600,35  View Product  011  Status Unavailable  Price Unavailable  View Details  mySchneider Terms of Use  Privacy Policy  [Cookie Notice](https://www.se.com/za/en/about-us/legal/cookie-notice.jsp)  Change your cookie settings  ©2025, Schneider Electric  mySchneider  Top of Form  Bottom of Form  mySchneider  Top of Form  Bottom of Form  mySchneider  Top of Form  Bottom of Form  On Mon, Mar 17, 2025 at 11:43 AM tshingombe fiston <[tshingombefiston@gmail.com](mailto:tshingombefiston@gmail.com)> wrote:  Help  Settings  Project List   |  |  | | --- | --- | |  |  | |  |  | | Project 2025.03.17#17898 | |   Help   |  |  | | --- | --- | | **C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2463.jpg** | **Project 2025.03.17**  **Total Count: 1** | | **C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2464.jpg** | **Project 2025.03.17** | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2465.jpg |  |   C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2466.jpg   |  | | --- | | ATS22C59S6U  soft starter for asynchronous motor, Altistart 22, control 110V, 230 to 575V, 200 to 500hp  [Datasheet](https://eref.se.com/us/en/scope/product/ATS22C59S6U) |   Warning: material list is maintained in your browser's 'local storage'. All information will be lost if you clear/reset your browser cookies. en\_US.json 2017/10/19 09:44:14  1 item(s) selected:  Help  Settings  Project List   |  |  | | --- | --- | |  |  | |  |  | | Project 2025.03.17#17898 | |   Help   |  |  | | --- | --- | | **C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2467.jpg** | **Project 2025.03.17**  **Total Count: 1** | | **C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2468.jpg** | **Project 2025.03.17** | | C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2469.jpg |  |   C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2470.jpg   |  | | --- | | ATS22C59S6U  soft starter for asynchronous motor, Altistart 22, control 110V, 230 to 575V, 200 to 500hp  [Datasheet](https://eref.se.com/us/en/scope/product/ATS22C59S6U) |   Warning: material list is maintained in your browser's 'local storage'. 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This course provides an introduction to the topic of healthcare facility electrical systems. Course Outline Course Objectives • Recognize the importance of electrical distribution to health care facilities, and how it differs from other types of buildings • Identify the codes, standards and guidelines which govern the design of health care facility electrical systems • Describe the elements of a health care facility’s Essential Electrical System Course Content or Material 1) Introduction 2) Different types of health care facilities have differing needs and code requirements for electrical distribution a. Hospitals b. Long-term care facilities c. Ambulatory surgery facilities d. Outpatient therapy facilities e. Outpatient facilities f. Clinics and physician offices 3) The importance of electrical distribution to hospitals a. Life support i. Patients on ventilators ii. General anesthesia b. Medical procedures c. Medical records d. Comfort e. Life Safety (fire safety) i. Illumination of the means of egress f. Without electrical power, a medical facility will close and/or be evacuated. 4) Codes, standards and guidelines a. NFPA 101 Fundamentals of Health Care Facility Electrical Power Systems Course Outline © 2015 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. b. NFPA 99 c. NFPA 110 and 111 d. NFPA 70 e. NFPA 70E i. Electrical safety for those who work on electrical gear f. FGI Guidelines g. CMS h. OSHA 5) Essential Electrical System a. Alternate source of power i. Classification of the emergency power source b. Branches of the essential electrical system i. Example: Type I systems 1. Life Safety Branch 2. Critical Branch 3. Equipment Branch ii. Type 2 and Type 3 systems c. Potential failure points within the essential electrical system 6) Assessing the need for providing an alternate source of power 7) Summary Course Assessment: Test Your Knowledge Course Survey: We Value Your Opinion  Leaderboard  2350 points 4732nd  1st level 32nd  4 badges  28th  3 completed courses223rd  3 certificates235th  On Mon, Mar 17, 2025 at 11:18 AM tshingombe fiston <[tshingombefiston@gmail.com](mailto:tshingombefiston@gmail.com)> wrote:  0% completed  Rate this course  Course rating is 4.76 stars  By Language / English  Applying Safety Rules   Student  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2471.jpg  Duration*: 20 minutes*    Outline*:*  In this course, you will learn how to avoid electrical hazards as a professional by ensuring safety on the job site. You will learn about safety equipments and rules to follow to protect the installation, its users and yourself. You will also learn about some of the fundamental concepts of electricity to better understand its dangers and the importance of product sizing.    At the end of this course, you will be able to:  - To define principles safety rules  - To know standard safety equipment and specific PPE  - To memorize gestures and habits to be safe during an intervention    To achieve it, you will get access to a composition of materials as procedure block, flashcards, podcasts, interactive images and professional case studies.    Have a good journey!  *This course was made possible thanks to an international collaboration:*  *• Schneider Electric education team ;*  *• Eric Dupont, a teacher affiliated with the French Ministry of National Education ;*  *• ItyCom, a leading provider of digital learning solutions ;*  *• Cécile Lienaux, a graphic designer ;*    “*Electrical equipment should be installed, operated, services or maintained only by qualified electrical maintenance personnel. To the extent permitted by applicable law, no responsibility or liability is assumed by Schneider Electric and its subsidiaries for any type of damages arising out of or in connection with (i) informational content of this course not conforming with or not reaching requirements, expectations or purpose of any person making use thereof, or (ii) any error contained in this course, or (iii) any use, decision, act or omission made or taken on basis of or in reliance on any information contained or referred to in this course.”*  Course content  Additional content has been loaded  Discover personal protective equipment  Top of page  Top of Form  Bottom of Form  [Applying safety rules](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#/)  0% COMPLETE  [Discover personal protective equipment](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#/lessons/YgeqZ-ekDvtgQvzvud7AQhbOYNssFk3_)  [Practical case](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#/lessons/97o7Is7tNC_AVH5WYB803ZYdwiNA2YhG)  [Electricity risks](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#/lessons/kN1MaBVmbwjDIDp232pFnXIgRymsd0np)  [Safety rules for working with electrical equipment](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#/lessons/dE7Iueae3w6in0TrEM3UqwlJD-VTWPv-)  [Test your knowledge](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#/lessons/2Hh_5hHobbrAEmGeD14prjCCt2UkYLRu)  Conclusion  This lesson is currently unavailable  Must pass quiz before continuing: "Test your knowledge"  [Home](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#/)  Lesson content  Discover personal protective equipment  Lesson 1 of 6  We are happy to have you with us!  To start your safety training, you will learn how to choose the appropriate personal protective equipment in order to reduce the risks of injury and accidents, whether you're at work or at home.  Continued  Personal Protective Equipment (PPE)  What is a Personal Protective Equipment (PPE)?  Personal protective equipment (PPE) is an important aspect of electrical safety, as it helps protect workers from electrical hazards.  Wearing PPE can help prevent injuries and fatalities due to electrical accidents.  It is important for workers to use the appropriate PPE for the task they are performing, and to ensure that it is in good condition and properly maintained.  What to wear to be safe during an installation?  Here is a list of basic personal protective equipment:  *Click on each tab below to learn about the different types of personal protective equipment:*  Protect the upper body.  When working on energized systems, do not pull up your sleeves.  This equipment is the standard, but it can change depending on the activities.  63% Completed  Unstarted  Unstarted  Unstarted  Unstarted  Must pass quiz before continuing: "Test your knowledge"  Lesson 3 of 6  In this chapter you will learn more about electricity to better understand safety issues.  Continued  Electricity and its dangers  Why is it risky?  Electricity is a form of energy resulting from the presence and movement of charged particles, such as electrons. It is a fundamental force of nature that is responsible for lightning, electric currents, and electromagnetic radiation.  It is generated by the movement of charged particles. For example, in a battery, chemical reactions create a flow of electrons from the negative terminal to the positive terminal, creating a voltage difference.  Electricity can be dangerous:  In most businesses and households, the voltage of the electricity and the available electrical current have sufficient power to cause death by electrocution. Even changing a light bulb without first disconnecting the lamp can be dangerous because coming into contact with the “hot”, “energized”, or “live” part of the outlet could kill a person.  Analyzing Reliability in the Data Center Outline  Course Description:  The growing reliance on information systems that operate 24 hours per day, 7 days per week, has  spawned a rapidly growing and developing industry that supplies products and services on  demand. The need for these types of information services now reaches into every business office  in the world. Unfortunately, events of all kinds including hardware failure, human error,  environmental changes, structural failure and external events, can lead to the possibility of  unanticipated systems downtime.  Modern data centers do not tolerate planned downtime and strive for no outages in a 10-year  mission. Data center operations staffs are faced with the dilemma of either downtime as a result of  insufficient physical infrastructure, or incurring extensive costs by designing in more redundancies  than is necessary. Targeted reliability solutions allow businesses to meet individual requirements of  the data center, while minimizing the total cost of ownership.  In fact, very high reliability is difficult to attain and redundant hardware is only part of the answer.  This course will demonstrate some important performance success factors and overviews best  practices for analyzing and optimizing reliability.  Course Outline:  Learning Objectives  At the completion of this course, you will be able to:  Define key terms associated with analyzing reliability risks  Identify some common cause failures in the data center  Describe the benefits of conducting a Probabilistic Risk Assessment (PRA)  Recognize the reliability advantages of utilizing scalable, modular architecture in the data center  Agenda  Introduction  Analyzing risk  Redundancy  Common cause failures  Probabilistic Risk Assessment (PRA)  Case study example  Summary  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.Course Content or Material:  1) Introduction  a) Information systems need to operate 24 / 7  b) Growing and developing industry supplies products and services on-demand  c) Modern data centers do not tolerate planned downtime and strive for no outages in a 10-  year mission  d) Data center operations staffs are faced with  e) The dilemma of downtime as a result of insufficient physical infrastructure  f) Incurring extensive costs by factoring in unnecessary redundancies  g) Targeted reliability solutions allow businesses to meet individual requirements of the data  center, while minimizing the total cost of ownership  2) Reliability  a) Understanding how to best define downtime risk  i) Is important to optimizing its reliability  ii) Decreases total cost of ownership  iii) Increases agility  b) Reliability metrics statistically analyze the likelihood of a failure occurring  3) Redundancy  a) While redundancy can increase reliability, there are significant costs and potentially  serious drawbacks  b) A redundant system has more components  c) In general, systems with more components will experience more failures  4) Discussing Best Practices  a) The design, manufacture, operation, maintenance and repair of equipment  b) The gathering of data, and the review and publication of component benchmarking results  c) Consistent deployment of the language of reliability, both definitions and assumptions  d) A philosophy addressing the constant pursuit of root causes, common cause failures and  relevant data  5) Modularity and Component Count  a) Reliability can be increased through standardization  b) Modularity is a powerful concept  c) Modularizing a system can increase the number of internal components  d) Reliability analysis of modular systems must consider  i) Component design  ii) Function  iii) Dependencies  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.6) Benefits and Drawbacks  a) Data center testing and maintenance practices often have a significant impact on systems  reliability  b) Testing and diagnosis can improve reliability, but may also degrade it  7) UPS: Historical Perspective  a) In most UPSs, utility AC power is rectified to DC  b) The inverter synthesizes an AC voltage free from the effects of spikes, sags, harmonics,  and brief utility outages  8) Assessing Reliability  a) Product support engineers  i) Track the products' performance in actual use  ii) Identify and implement changes necessary to correct deficiencies or defects  iii) Benefit from a road map identifying components most likely to fail  b) Deviations from the predictions of the road map would identify new areas for more  intensive investigation and possible remedial action  9) The Correct Course of Action: PRA  a) The process of building the logical model results in a comprehensive review  b) The mathematical nature of the calculation limits the logical fallacies that tend to dominate  qualitative evaluation of reliability  c) The implication is that if N components are required for success, there is one, two, twice  as many, or even twice plus one as many units available  d) Not all redundancy makes the same contribution to reliability  10) Reliability Assessment Case Study  a) The mathematical models that resulted from the analysis were used to answer some key  questions  b) The scalable, modular system utilizes redundancy in nearly all components as a means of  achieving high reliability  c) MTechnology, Inc's analysis showed that  d) There are both costs and benefits to redundancy  e) Some sub-systems benefit less from redundancy than others  f) Complex mathematical formulas were utilized to calculate the case study failure rates and  common cause failures  11) Case study goals  a) To identify potential sources of failure  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.b) To evaluate the potential for further improvement in the scalable, modular power system’s  reliability and availability  12) Target of Case Study Analysis  a) Subjects of analysis  i) 14 - 40 kW Scalable, modular, rack based power system with PDU and static bypass  ii) 500 kW central UPS  b) Tools utilized  i) Probabilistic Risk Assessment (PRA)  ii) Fault tree  iii) Event tree analysis  iv) Bayesian updating  13) Reliability Assessment Case Study  a) All actions have both beneficial and negative affects on reliability  b) It helps to support the uptime of the servers but also can represent a point of failure  14) Comparing Modularity to the Central UPS  a) The scalable, modular system loses power to all loads only when  i) The main entrance bus fails  ii) The transfer switch fails to open  b) The probability of all 14 scalable, modular units failing simultaneously due to internal  failures is extremely low  c) PDU failure will cause partial load drop  d) Only one circuit breaker after the transfer switch will cause all critical loads to fail  15) Central UPS data  a) Battery failure is a significant contributor of failure in central UPS  b) The central UPS can fail internally, and bypass can fail, causing all loads to fail  c) PDU failure will cause partial load drop  16) Reliability Assessment Case Study: The Findings  a) The calculated reliability of the scalable, modular power system is comparable to data  published by vendors of large, central UPSs  b) The scalable, modular power system is significantly less likely to suffer a complete system  failure  c) The redundancy provided in the scalable, modular power system definitely improves the  product's reliability  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.17) Conclusions  a) Overall, the scalable, modular architecture had a system failure rate was approximately  40% lower than that of the central UPS system  b) Failure is defined as the loss of power for all critical loads  c) Discounting battery failures, the scalable, modular failure rate is still approximately 18%  less than that of a comparable central UPS architecture  d) If failure is defined to include dropping of any single load due to a branch circuit failure, but  not UPS failure, the scalable, modular architecture is 6% less likely to fail  e) Scalable, modular power system architecture proved more reliable than the single module  UPS with a single battery string  f) The redundant subsystems within the scalable, modular power system successfully  reduced the probability of UPS failure  g) The performance of the ATS is often the limiting factor in achieving higher reliability  18) Summary  a) Understanding how to best define downtime risk is important to optimizing its reliability,  while decreasing TCO and increasing agility  b) While redundancy can in principle increase reliability, there are significant costs and  potentially serious drawbacks  c) Data center professionals need to understand which processes are most critical, and  target reliability accordingly  d) PRA is a powerful tool when applied carefully  Course Assessment: Test Your Knowledge  Course Feedback: We Value Your Opinion  ©2013 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners.  An Introduction to Medical Gas and Vacuum Systems Course Outline © 2019 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Course Outline Course Description This course introduces plumbing and medical gas systems for medical treatment facilities. We will discuss the various types of medical gas and vacuum systems used in health care facilities. The chief purpose of these systems is to provide safe and reliable support to the medical mission. Codes and standards are also discussed. Course Objectives • Discuss the purpose of plumbing and medical gas systems for medical treatment facilities • Identify the various types of medical gas and vacuum systems used in health care facilities • Review the important codes and standards used for medical gas and vacuum systems Course Content or Material 1. Introduction a. Introduction to Medical Gas and Vacuum Systems 2. Types of medical gas and vacuum systems a. Medical gas systems i. Oxygen ii. Medical Air iii. Nitrous Oxide iv. Nitrogen v. Carbon Dioxide vi. Mixed Gases vii. Instrument air b. Vacuum Systems c. Medical/Surgical Vacuum d. Waste Anesthetic Gas Disposal e. Dental Vacuum Systems (Tim will write a script) 3. Codes, standards, regulations and authorities having jurisdiction a. NFPA 99 b. FGI Guidelines c. Local or state regulations d. Enforcement i. Certificate of occupancy ii. CMS and accreditation e. ASSE Standards 4. Categories of medical gas and vacuum systems a. Introduction to NFPA 99 Categories b. Category 1 An Introduction to Medical Gas and Vacuum Systems Course Outline © 2019 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. c. Category 2 d. Category 3 Course Assessment: Test Your Knowledge Course Survey: We Value Your Opinion  On Mon, Mar 17, 2025 at 10:39 AM tshingombe fiston <[tshingombefiston@gmail.com](mailto:tshingombefiston@gmail.com)> wrote:  We will be conducting system maintenance Sunday March 16, 2025 9:00 p.m.-11:00 p.m. EDT. Please note that you will not be able to login at this time.  Course Assessment - Results page  [1](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-644)  [2](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-645)  [3](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-646)  [4](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-647)  [5](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-648)  [6](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-649)  [7](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-651)  [8](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-652)  [9](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-653)  [10](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#ef-question-654)    Question  A/n \_\_\_\_\_ measures the amount of electrical current flowing through a circuit during a specific time interval.    Ampere  Volt  Ohm  Watt  Question  Materials with \_\_\_\_\_ resistance require more voltage to make the electricity flow.    Lower  Higher  Slower  Faster  Question  True or false? The electrical load in a data center is the sum of the various pieces of data center equipment which consume and are supplied with electrical power    T  F  Question  The power in Watts is the \_\_\_\_\_ power drawn by the equipment, while Volt-Amps is called the \_\_\_\_\_ power.    Electrical, real  Apparent, real  Real, apparent  Real, solar  Question  A circuit breaker may need to switch short circuit currents as high as \_\_\_\_\_ times its rated current.    30  15  10  5  Question  Circuit breakers can fail in which of the following ways:    Failure to close, or failure to open under fault conditions  Spurious trip  Failure to operate with the time-current specifications for the unit  All of the above  Question  This form of standby power uses electromagnetism to produce electricity    a, Electrochemical generator  Battery  Fuel cell  Mechanical generator  Question  \_\_\_\_\_ occur when there is a varying quality of connections to the earth at different points in an electrical installation    Ground loops  Power factor corrected power supplies  Ground Fault Circuit Interrupters  Thermal-magnetic circuit breakers  Question  An approach to solve the problem of impulsive transients includes the utilization of which device?    Power Line Conditioners  Uninterruptible Power Supply (UPS)  Voltage Surge Suppressor (TVSS)  Modern harmonic-correction equipment  Question  According to M Technology, Inc., what percentage of the time are circuit breakers involved in a power system failure in data center electrical infrastructure?    10%  40%  70%  50%  Course Assessment - Test  Course Assessment  **C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2472.jpg**  Number of questions:  10  Questions are shown:  One by one  So far you have done this test 1 time    [Previous unit: Online Course](https://university.se.com/content/course/706/lesson/76/content/644)  1.4% completed  Lesson Fundamentals of Power  [Course Overview - Passed](https://university.se.com/content/course/706/lesson/76/content/3196)  [Online Course](https://university.se.com/content/course/706/lesson/76/content/644)  [Course Assessment - Current unit](https://university.se.com/content/course/706/lesson/76/content/241)  [Reference Materials](https://university.se.com/content/course/706/lesson/76/content/646)  [Course Transcript](https://university.se.com/content/course/706/lesson/76/content/647)  Lesson Going Green: Energy Efficiency in the Data Center  [Course Overview](https://university.se.com/content/course/706/lesson/77/content/657)  [Online Course](https://university.se.com/content/course/706/lesson/77/content/655)  [Course Assessment](https://university.se.com/content/course/706/lesson/77/content/242)  [Course Feedback](https://university.se.com/content/course/706/lesson/77/content/656)  [Reference Materials](https://university.se.com/content/course/706/lesson/77/content/658)  [Course Transcript](https://university.se.com/content/course/706/lesson/77/content/659)  Lesson Building Controls I: An Introduction to Building Controls  [Course Overview](https://university.se.com/content/course/706/lesson/9/content/111)  [Online Course](https://university.se.com/content/course/706/lesson/9/content/2164)  [Course Assessment](https://university.se.com/content/course/706/lesson/9/content/112)  [Reference Materials](https://university.se.com/content/course/706/lesson/9/content/110)  [Course Transcript](https://university.se.com/content/course/706/lesson/9/content/108)  Lesson Combined Heat and Power  [Course Overview](https://university.se.com/content/course/706/lesson/117/content/937)  [Online Course](https://university.se.com/content/course/706/lesson/117/content/1665)  [Course Assessment](https://university.se.com/content/course/706/lesson/117/content/277)  [Reference Materials](https://university.se.com/content/course/706/lesson/117/content/938)  [Course Transcript](https://university.se.com/content/course/706/lesson/117/content/939)  Lesson Compressed Air Systems I: An Introduction  [Course Overview](https://university.se.com/content/course/706/lesson/14/content/131)  [Online Course](https://university.se.com/content/course/706/lesson/14/content/1897)  [Course Assessment](https://university.se.com/content/course/706/lesson/14/content/136)  [Course Feedback](https://university.se.com/content/course/706/lesson/14/content/564)  [Reference Materials](https://university.se.com/content/course/706/lesson/14/content/946)  [Course Transcript](https://university.se.com/content/course/706/lesson/14/content/947)  Lesson Energy Efficiency with Building Automation Systems I  [Course Overview](https://university.se.com/content/course/706/lesson/135/content/1008)  [Online Course](https://university.se.com/content/course/706/lesson/135/content/1930)  [Course Assessment](https://university.se.com/content/course/706/lesson/135/content/294)  [Reference Materials](https://university.se.com/content/course/706/lesson/135/content/1009)  [Course Transcript](https://university.se.com/content/course/706/lesson/135/content/1010)  Lesson Energy Procurement I: Options in Regulated and Deregulated Markets  [Course Overview](https://university.se.com/content/course/706/lesson/137/content/1016)  [Online Course](https://university.se.com/content/course/706/lesson/137/content/1670)  [Course Assessment](https://university.se.com/content/course/706/lesson/137/content/296)  [Reference Materials](https://university.se.com/content/course/706/lesson/137/content/1017)  [Course Transcript](https://university.se.com/content/course/706/lesson/137/content/1018)  Lesson Energy Procurement II: Introduction to Hedging in Deregulated Markets  [Course Overview](https://university.se.com/content/course/706/lesson/138/content/1020)  [Online Course](https://university.se.com/content/course/706/lesson/138/content/1671)  [Course Assessment](https://university.se.com/content/course/706/lesson/138/content/297)  [Reference Materials](https://university.se.com/content/course/706/lesson/138/content/1021)  [Course Transcript](https://university.se.com/content/course/706/lesson/138/content/1022)  Lesson Energy Procurement III: Balanced Hedging Strategies  [Course Overview](https://university.se.com/content/course/706/lesson/139/content/1024)  [Online Course](https://university.se.com/content/course/706/lesson/139/content/1676)  [Course Assessment](https://university.se.com/content/course/706/lesson/139/content/298)  [Reference Materials](https://university.se.com/content/course/706/lesson/139/content/1025)  [Course Transcript](https://university.se.com/content/course/706/lesson/139/content/1026)  Lesson Energy Rate Structures I: Concepts and Unit Pricing  [Course Overview](https://university.se.com/content/course/706/lesson/140/content/1028)  [Online Course](https://university.se.com/content/course/706/lesson/140/content/1858)  [Course Assessment](https://university.se.com/content/course/706/lesson/140/content/299)  [Reference Materials](https://university.se.com/content/course/706/lesson/140/content/1029)  [Course Transcript](https://university.se.com/content/course/706/lesson/140/content/1030)  Lesson Going Green with Leadership in Energy and Environmental Design  [Course Overview](https://university.se.com/content/course/706/lesson/152/content/1199)  [Online Course](https://university.se.com/content/course/706/lesson/152/content/1868)  [Course Assessment](https://university.se.com/content/course/706/lesson/152/content/310)  [Reference Materials](https://university.se.com/content/course/706/lesson/152/content/1200)  [Course Transcript](https://university.se.com/content/course/706/lesson/152/content/1201)  Lesson Maintenance Best Practices for Energy Efficient Facilities  [Course Overview](https://university.se.com/content/course/706/lesson/174/content/1359)  [Online Course](https://university.se.com/content/course/706/lesson/174/content/2001)  [Course Assessment](https://university.se.com/content/course/706/lesson/174/content/332)  [Reference Materials](https://university.se.com/content/course/706/lesson/174/content/1360)  [Course Transcript](https://university.se.com/content/course/706/lesson/174/content/1361)  Lesson Steam Systems I: Advantages and Basics of Steam  [Course Overview](https://university.se.com/content/course/706/lesson/185/content/1326)  [Online Course](https://university.se.com/content/course/706/lesson/185/content/1927)  [Course Assessment](https://university.se.com/content/course/706/lesson/185/content/343)  [Reference Materials](https://university.se.com/content/course/706/lesson/185/content/1327)  [Course Transcript](https://university.se.com/content/course/706/lesson/185/content/1328)  Lesson Waste Heat Recovery  [Course Overview](https://university.se.com/content/course/706/lesson/194/content/1297)  [Online Course](https://university.se.com/content/course/706/lesson/194/content/1691)  [Course Assessment](https://university.se.com/content/course/706/lesson/194/content/358)  [Reference Materials](https://university.se.com/content/course/706/lesson/194/content/1298)  [Course Transcript](https://university.se.com/content/course/706/lesson/194/content/1300)  [Previous unit: Online Course](https://university.se.com/content/course/706/lesson/76/content/644)  ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. 16) Calculating Efficiency and Operating Costs a) The technical design of the modular, scalable system results in a much higher efficiency rate running on lightly loaded UPS units b) The Fortune 500 firm in our case study: i) Chooses to implement redundant UPS systems and operates each of them at 40% capacity ii) Chooses the “install as you grow” approach which accounts for the significant differences in energy savings, and therefore, lower electrical bills 17) Total Cost of Ownership a) Capital costs i) Allow for an initial build out of 27 watts per square foot for the first 5 years ii) Assume a build-out to 80 watts per square foot for an additional 5 years b) Electrical costs i) Load levels will be at 80% of 2 (N+1) capacity ii) The maximum loading on any one system is 40% c) Service costs i) Customer requires 7x24 ii) 4 hour response iii) 100% coverage on parts and labor iv) Battery maintenance will not be included 18) Key TCO Components of Payback 19) Summary a) The green data center features a safe and healthy work environment and operates in an energy efficient manner b) Five examples of green approaches in the data center include the proper use of batteries, UPSs, rightsized solutions, cooling management, and alternative energy sources. c) TCO analyses can justify investments in green technologies Course Assessment: Test Your Knowledge  Course Feedback: We Valu  ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Fundamentals of Power Outline Course Description Power is the foundational cornerstone in the data center. Many instances of equipment failure, downtime, software and data corruption, are the result of a problematic supply of power. It is imperative that servers are insulated against utility power failures, surges, and other potential electrical problems. This course will explore the topic of power, and how it is utilized within the data center. Course Outline: Learning Objectives • Identify basic electricity concepts • Describe electrical power and its generation • Differentiate between various power usages in a data center • Define power factor • Recognize the importance of electrical safety measures in a data center • Identify potential problem areas in the data center Agenda • Electrical power key terms • AC and DC power • Power factor • Volt configurations, plugs and receptacles • Circuit breakers and convenience outlets • Seven common electrical problems • Components in a data center Introduction 1) Key Terms a) Volt (V) b) Ampere (Amp) c) Ohm (Ω) d) Hertz (Hz) e) Alternating Current (AC) f) Direct Current (DC) g) Load 2) Single-phase and 3-phase Power 3) Watts and Volt-Amps ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. 4) Power Factor Correction a) Power factor of nearly 1 b) Method of offsetting inefficiencies created by electrical loads 5) Plugs and Receptacles a) The most common plug/receptacle combination for IT equipment is of an IEC design b) Also common are plugs and receptacles of the twist lock variety 6) International Electro-technical Commission Plugs 7) National Electric Manufacturers Association Plugs 8) Circuit Breakers a) A type of switch b) Designed to protect electrical equipment from damage caused by overload or short circuit c) Designed to trip at a given current level 9) Circuit Breaker Protection 10) Circuit Breaker Sizing 11) GFCI, ELCB, and RCD a) Ground Fault Circuit Interrupters (GFCI), Earth Leakage Circuit Breakers (ELCI), or Residual-Current Devices (RCD) trip a circuit if they detect a small amount of ground current b) Larger data centers use resistor banks instead of GFCI, ELCB, or RCD 12) Convenience Outlets a) Used for non-computer devices b) Allows for other non-computer equipment to be plugged in without taxing the critical load 13) Grounding a) Safety measure to protect against electric shock 14) 7 Power Problems a) Impulsive Transients b) Interruptions c) Sags and Undervoltages d) Swells and Overvoltages e) Waveform Distortion f) Voltage Fluctuations g) Power Frequency Variation 15) Standby Power and Distribution ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. a) Any power source available to the data center that supplies power when utility power is unavailable 16) Power Distribution Components a) Primary power source (Utility) b) Emergency power source (Generator) c) Circuit/Branch Circuit d) Uninterruptible Power Supply (UPS) e) Automatic Transfer Switch f) Power Distribution Units (PDU) g) Outlet Strips h) Server Plug 17) Summary a) Power infrastructure is critical to uptime b) Understanding basic power terms helps to better evaluate the interaction between the utility, standby power equipment, and load c) Failures can occur at various points in the power infrastructure, but special care should be given to the condition and coordination of circuit breakers d) Numerous power anomalies exist that can impact the uptime of data center equipment e) Understanding the threats and applying practical power solutions can help to minimize risk Course Assessment: Test Your Knowledge Course Feedback: We Value Your Opinion©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. i. The controlling variable is affected by the actions of the controlled device upon the controlled variable c. Cascading i. Used to modify the performance of closed control loops when required 5) Red Wire & Direct Digital Controls a. DDC i. More sophisticated system ii. Use electronic controllers that support multiple control loops b. Enable / disable control i. Another form of electronic control ii. Simply turns another controller on or off iii. One controller will determine when another controller is able to perform its function 6) Summary a. For an environmental control system to effectively manage the environment in a building, thereby increasing energy efficiency and occupant comfort, three things must take place: i. Data must be measured and provided as input to the system ii. Measured data then can be compared to a set of desired outcomes or instructions iii. An output is produced based on the measured data to change or maintain the environment b. A simple control loop is defined as one input to a controller housing the control logic, which provides an output to one controlled device c. Inputs and outputs may be analog or digital d. A controller may contain many control loops, and a control system may contain many controllers e. There are three types of control loops i. Open ii. Closed iii. Cascading f. And there are three common control technologies i. Pneumatic ii. Electrical, and iii. Electronic g. Electronic controls may be i. Direct Digital Control, called DDC, or ii. Enable / Disable Contro©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Combined Heat and Power (Cogeneration) Course Description: Cogeneration today is widely used throughout the world for efficient production of heat and power. Cogeneration is the simultaneous production of heat and power in a single thermodynamic process. The purpose of this course is to review the different approaches for applying technologies to the function of cogeneration. We’ll also explore the various issues and considerations for deployment of the two main types of cogeneration concepts: "Topping Cycle" plants (including “Combined Cycle” plants), and "Bottoming Cycle" plants. Pre-Requisites for this course include: Energy Rate Structures I and II. Learning Objectives: At the completion of this course, you will be able to: • Define what cogeneration is along with the primary fuels used in its creation • Identify the different approaches for applying technology to the function of cogeneration • Discuss the various factors to consider when evaluating the use of a CHP plant Course Content or Material 1) Introduction a) Technology overview b) Defining “cogeneration” i) How cogeneration occurs ii) Primary fuels used 2) Two main approaches for cogeneration technology applications a) Topping Cycle plants (including Combined Cycle plants) i) Examples ii) Overview b) Bottoming Cycle Plants i) Examples ii) Overview 3) Environmental Issues a) Benefits b) Concerns 4) Things to Consider When Applying CHP Plant a) Steam load versus electric load b) Capital utilization / productivity c) Reliability requirements (steam and electric) d) Local electricity rates e) Efficiency gains versus fuel prices f) Fuel availability and selection g) Staffing and training 5) Comparing CHP Technologies a) Diesel engine b) Natural gas engine c) Steam Turbine d) Gas Turbine©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Compressed Air Systems I: An Introduction Course Description Compressed air is widely used throughout industry. It is sometimes called the “fourth utility”, after electricity, gas and water. From mining, lumber and paper mills, petroleum, chemical, textile and glass production to small manufacturing plants and hotels, compressed air provides critical services and can often represent the majority of the facility energy costs. Since many facilities cannot function without compressed air, reliability is paramount, but given that sound operating practices can reduce energy consumption by 20% to 50%, efficiency is high on the agenda. This is the first in a series of compressed air system courses offered by Energy University. In this course, we will look at the relative inefficiency of compressed air and examine the components of a compressed air system. Course Outline Course Objectives Objectives • Explain basic compressed air terms and concepts • Describe the relative inefficiency of compressed air as a power source • Define the supply and demand sides of a compressed air system and • Identify the components of a compressed air system and explain what they do Course Content or Material 1) Introduction 2) Supply & Demand a. Divided into a supply side and a demand side 3) Compressed Air Pros & Cons 4) Compressed Air Inefficiency Examples a. Metric Unit Example b. US Customary Unit Example 5) Compressed Air Systems Optimization a. The efficiency of compressed air systems typically receives little attention i. Systems are not well understood by plant operations staff ii. Modifying a system is perceived as a risk to production iii. Vendors compete in a market where equipment is typically sold on a “lowest first bid”, without regard for the cost of operation b. Optimization leads to i. Reduced costs ii. Reduced maintenance iii. Less downtime iv. Increased production v. Improved product quality 6) Equipment Descriptions a. Fan b. Blower c. Compressor 7) Pressure Terminology ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. a. Pressure b. Absolute Pressure c. Gauge Pressure 8) Standard Volume of Air a. Metric b. US Customary 9) Volume Flow a. Inlet flow b. Actual flow c. FAD d. Standard flow e. Capacity 10) Operating cost a. Proportional to volume b. Proportional to pressure ratio 11) Dew Point a. The temperature at which condensation begins to occur 12) Compressed Air Requirements a. Cleanliness b. Dryness c. Oil content 13) Compressed Air System Components a. Interactive element 14) Summary a. Basic compressed air terms and concepts; b. Compressed air as a source of power is relatively inefficient. However, it can be very useful and necessary at times; c. Compressed air systems are normally broken down into supply and demand side components; d. You should now be able to identify basic components of a compressed air system and explain what they do©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Efficiency with Building Automation Systems Part 1 Course description: In this course we will focus on what a building automation system (BAS) is as well as some of the commonly used terminology. We will also look at some of the HVAC strategies used in building automation systems. Course Outline: Learning objectives At the completion of this course you will be able to: • Define what a building automation system is • Review the main terminology and components of a Building Automation System and HVAC system • List the most common HVAC strategies that may be controlled by a Building Automation System Course content or material 1) Introduction a. What is building automation b. What are the functions of building automation systems (BAS) 2) Parts of a BAS 3) Terminology a. Set point b. Air 4) Review of HVAC systems a. Equipment i. Air handling unit ii. Chiller iii. Cooling tower iv. Flow controller v. Boiler vi. Dual duct vii. Constant volume/variable temperature viii. Variable air volume ix. Terminal reheat©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Procurement I Course Description: The procurement of energy (electricity, natural gas, fuel oil, etc.) is becoming a major part of the energy manager’s job. Cost effective energy procurement requires understanding of the market, regulatory limitations and opportunities, and contingency planning. The purpose of this course is to raise awareness of the available options for energy procurement. Learning Objectives: ▪ Define the roles of the main players in the energy supply chain ▪ Explain the major differences in regulated and deregulated markets ▪ List the main options available for optimizing energy procurement Course Content or Material: 1) Introduction 2) Types of Energy Typically Procured a) Most common electricity and natural gas b) Coal, Oil-based fuels, Steam, Compressed air 3) Energy Supply Chain a) Production, Transmission, Distribution, Supply b) Gas supply chain c) Electricity supply chain 4) Regulated and deregulated markets a) Regulated Markets b) De-regulated Markets c) Wholesale versus Retail d) Equal access to transmission and distribution e) Drivers of Deregulation f) Pricing i) in a regulated market ii) in a deregulated market g) Options in a regulated market i) Natural gas contracts ii) Power contracts h) Options in a deregulated market i) Supplier Options i) Local distributor ii) Gas or power marketers iii) Brokers iv) LDC Marketing Departments v) Aggregator vi) Power Pool and Exchange Operators vii) Overview of Supplier Options viii) Pipeline Connects for Large Consumers 5) Procurement pitfalls a) Exposure to energy price volatility that has not been identified or quantified b) Energy that is managed locally with no corporate oversight c) Procurement decisions that are made by personnel without knowledge of the energy market d) Contracts renewed based on expiration, not market conditions ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. e) Contract renewals that embed long term risk premiums to vendors f) A conviction that hedging is speculative in nature 6) Deregulation Growing and Prices are Volatile a) Hedging b) Avoiding pitfalls of lowest price and highest risk©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Procurement II Course Description: Unprecedented volatility in today’s energy markets has wreaked havoc on the profit margins and bottom lines of many industrial companies. In order to successfully manage costs in this market, it is critical to apply commodity-based market purchasing strategies—or as it is commonly known in the industry: “hedging”. Energy price risk management and hedging programs quantify exposure to adverse events and mitigate the impact of those events on financial results. An on-going Energy Risk Management program can provide for more predictable budgeting and insulate future earnings from the unpredictable effects of volatile energy prices. The purpose of this course is to address the hedging process. We will also cover the spot and forward markets as well as fixed and index linked contracts. Pre-requisites: Energy Procurement I: Options in Regulated and Deregulated Markets. Learning Objectives: At the completion of this course, you will be able to: • Explain the difference between spot and forward markets • Describe how hedging reduces your risk, and you will be able to • Define the meaning of fixed and index-linked contracts Course Content or Material 1) Introduction a) Brief overview of gas and electricity markets b) Energy procurement 2) Procurement Pitfalls a) Common pitfalls in a deregulated market b) How energy managers remedy common errors in energy procurement 3) Commodity Markets for Energy a) Commodity exchanges i. The New York Mercantile Exchange (NYMEX) ii. The Singapore Commodity Exchange (SICOM) iii. The former International Petroleum Exchange (IPE) based in London is now part of Intercontinental Exchange (ICE) iv. Over The Counter b) Energy buyer options i. Spot market ii. Forward market i. Fixed contract ii. Index-linked contract 4) Determining Energy Prices a) Total energy costs b) Regulated cost components c) Commodity-based market purchasing strategies ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. 5) Avoiding Pitfalls of Lowest Price and Highest Risk a) Define energy purchasing strategy i) Spot purchasing versus fixed price purchasing ii) Hedging 6) Implementing Hedging a) Forward contracts b) Futures market c) Flattening a position d) Trading forward contracts e) Permutations f) Contract expiration g) Imbalances upon delivery 7) Hedging Examples a) Hedging on the forward market b) Settling contracts on the spot market 8) Fundamental Concept of Hedging a) Shaves off the extremes b) Provides predictability 9) Adopting a Balanced Approach to Hedging a) Full requirements fixed-price b) Partial fixed-price c) Partial spot market d) Staggered fixed-price commitments©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Procurement III: Balanced Hedging Strategies Course Description: Managing energy costs is the key to a successful profit margin and bottom line for many industrial companies. In order to successfully manage costs in this market, it is helpful to apply a balanced hedging strategy. A balanced hedging approach will quantify exposure to adverse events and mitigate the impact of those events on financial results. The purpose of this course is to describe a variety of hedging strategies, and identify the main drivers of energy prices. We will also cover how the commodity market functions to support energy trading. Pre-requisites: Energy Procurement I and Energy Procurement II. Learning Objectives: At the completion of this course, you will be able to: • Describe a variety of balanced hedging strategies • List the main drivers of energy price • Describe how commodity markets function to support energy trading Course Content or Material 1) Adopt a Balanced Hedging Strategy a) Brief overview of concepts covered in Energy Procurement II i) Full requirements fixed-price ii) Partial fixed-price iii) Partial spot market iv) Staggered fixed-price commitments b) Determination requirements i) Commitment term ii) Tolerable price levels iii) Range of tolerable cost fluctuation and iv) Minimum/maximum time horizons for making the next commitment v) Plan of action to mitigate damage for when prices change rapidly 2) Risk Tolerance a) Definition of hedge ratio b) Defining risk tolerance 3) Defining a Hedge Ratio and Strategy a) Riverbanks analogy b) Examples of hedge ratio and energy purchasing strategies 4) Exchange Operation a) How commodity exchanges function b) Commodity exchange regulation c) Commodity-based market purchasing strategies 5) Terms and Mechanisms a) The short position – which means you are agreeing to sell b) The long position – which means you are agreeing to buy c) The price of the contract d) The daily account adjustment ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. e) The final settle price f) The strip g) Futures market versus the stock market h) Final settle 6) Drivers of Energy Prices a) Supply b) Demand c) Seasonality d) News and Rumors e) Speculators 7) Commodity Risk Analysis a) Role of gas and power marketers b) Role of independent market analysis service providers 8) The Forward Curve a) Definition b) Examples 9) Price Forcasting a) Definition b) Examples 10) Other Procurement Considerations a) Price, dependability and service b) Importance of considering 11) Best Practices a) Integrates on a continual basis i) Data ii) Risk management iii) Procurement b) Employs i) Data driven decisions ii) Management approach that identifies and quantifies risk before determining the best way to manage it iii) Procurement optimisation with operations 12) Summary  10) Summary  ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Energy Rate Structures Part 1: Concepts and Unit Pricing Course description: Understanding the forms of energy used at a facility, and the rate structure for each, is key to understanding energy costs and implementing an energy efficiency program. By understanding what you are paying for energy, and how the rate structure controls your bill, you can adopt different strategies for reducing your energy costs. You may even be able to move to a different rate structure that is more cost effective for you. In this course, we will focus primarily on gas and electricity concepts and unit pricing. Course Outline: Learning objectives At the completion of this course you will be able to: • Define and recognize the difference between consumption and demand • Identify different forms of energy pricing including • flat rates, block rates, seasonal pricing, time of use rates, and real time pricing Course content or material 1) Introduction a. Understanding different forms of energy 2) Consumption and Demand a. Difference between consumption and demand b. Example 3) Energy Pricing a. Types of energy pricing i. Flat rate ii. Block rate 1. Declining 2. Inverted iii. Seasonal rates iv. Time-of-Use rates 1. On-peak 2. Off-peak 3. Shoulder/Mid-peak v. Time of use rates vi. Real Time Pricing vii. Other forms of pricing©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Going Green with Leadership in Energy and Environmental Design Course Outline Course Description: This course defines green buildings, explains the mission of the US Green Building Council and the requirements of the Leadership in Energy and Environmental Design (LEED) rating system. Schneider Electric solutions for meeting the LEED requirements will also be explained. Course Outline: Learning Objectives At the completion of this course, you will be able to: • Define the characteristics of Green Buildings • Explain the mission of the US Green Building Council • Identify the Leadership in Energy and Environmental Design rating system • Describe Schneider Electric products and services which satisfy LEED requirements Agenda • Introduction • Impacts of US Buildings on the Environment • Advantages of building green • Review the Mission of the US Green Building Council • Discuss the LEED rating system • Discuss Schneider Electric products and services that satisfy LEED requirements • Introduce Case Studies • Summary Course Content or Material 1) Introduction a) Green Building b) Design of Leadership in Energy and Environmental Design (LEED) c) Who makes up the LEED team d) LEED reach e) Point of the LEED point based system f) Why is there a demand 2) Impacts of US Buildings on the Environment a) Impacts of US buildings on resources b) US Energy Consumption c) US Electricity Consumption 3) Advantages of Building Green ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. a) Demand for Green Building b) Perceived Business Benefits c) Predictions in growth of Green d) Next Generations impact of perceptions of green build 4) Mission of USGBC a) Mission statement for USGBC b) What the USGBC does c) Membership 5) LEED Rating System a) LEED addresses complete lifecycle of buildings b) 4 Levels of LEED c) 6 Credit Categories d) Steps to LEED Certification e) A sample checklist f) Available resources on line 6) Schneider Electric products and services that satisfy LEED requirements a) Maximizing LEED points b) Building Automation and Control c) Critical Power and Cooling d) Engineering Services e) Field Services f) Lighting and Lighting Controls g) Power monitoring h) Variable Frequency Drives i) Renewable Energy Systems j) Available Solutions for Compliance 7) Case Studies a) Great River Energy Headquarters b) Genzyme Center c) Duke Universtiy Smart Home©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Maintenance Best Practices for Energy Efficient Facilities Course Outline Course Description Good maintenance saves energy costs! Properly maintained facilities and equipment produce quality products, reduce downtime and have lower energy costs. This adds up to real money! This course will address the importance of maintenance in facilities, discuss the savings proper maintenance can contribute, and identify techniques that can lead to the energy efficient maintenance of facilities. Course Outline Course Objectives • List organizational problems that lead to inadequate maintenance • Identify the characteristics of an effective maintenance system • List examples of energy efficiency costs caused by insufficient maintenance • Calculate the energy costs associated with various types of maintenance failure (eg in compressed air, steam, etc) • Identify simple ways that infrared, vibration analysis, and ultrasonic surveys can contribute to identifying maintenance needs Course Content or Material 1) Introduction 2) Organizational problems i) Common maintenance problem areas (1) Lack of work order system (2) Poor reporting of work orders / problems (3) Poor analysis of work orders – (Pareto analysis) (4) Inadequate preventative maintenance program (5) Inadequate maintenance training (6) Poor control of maintenance efforts (7) Lack of management attention 3) Characteristics of an effective maintenance system i) Bring discipline to the maintenance process by ensuring • Definition of responsibilities • Adequate training • Sufficient tools and equipment • Clear procedures, including evaluation of results, and an emphasis on identifying and reinforcing best practices ii) These systems can be simple, manual arrangements, or they can include capability for inputs from sensors such as differential pressure across filters, equipment temperatures and vibration iii) In either case, there are basic requirements for a work order system, work order analysis, generation of maintenance orders, and performance records of equipment. 4) Examples of energy efficiency costs i) Steam leaks ii) Steam trap failures iii) Compressed air leaks ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. iv) Uninsulated pipes 5) Tables and charts – Calculating the cost 6) Steam Systems The steam system maintenance should include: Steam Trap Survey and Repair Leak Repair Insulation Repair 7) Compressed Air Systems i) An efficient compressed Air System must include a regularly scheduled ultrasonic leak survey for air leaks. 8) Lighting . Once your solution is defined, your maintenance program should cover: (a) Cleaning (b) Relamping (c) Monitoring compliance with expectations (d) Maintaining standard IESNA light levels 9) Motors a) Use Premium Energy Efficient motors where possible particularly for replacement of failed motors b) Use Variable Speed or Variable Frequency drives c) Use cogged belts or synchronous belts i) Properly align motors and drives (1) Use laser alignment tools for both direct drive and belt drives (a) This step is crucial to extend motor life. (i) Design motor bases for easy adjustment 10) Ultrasonic, Infrared and Vibration Analysis In the last section of this class, let’s look at some specific tools and techniques and see how they can be usefully applied to the energy-efficiency maintenance of the systems we have been discussing a) Ultrasonic Leak detectors i) Air leaks (1) Survey for air leaks during full production periods ii) Steam Traps (1) Survey steam traps during winter heating season iii) Specialty gas leaks – especially for high cost gases – Nitrogen, Argon, Carbon Dioxide iv) Vacuum system leaks v) Duct work Leakage– particularly insulated duct work vi) ID and FD fan duct leakage – particularly behind insulation blankets vii) Can be used in some production leak testing processes b) Infrared i) Infrared inspection equipment is widely available and is astonishing cheap ii) Electrical gear inspection iii) Insulation hot spots ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. iv) Roof inspections - Aerial Infrared inspection is a cheap effective method of built up roof inspection especially identifying leak points / saturated insulation v) Boiler Lagging / Flue Gas Leaks (1) Infrared inspection can determine point where the leak starts. c) Vibration Analysis i) Motors and Bearings (1) Motor / Drive bases should have a mass that is 3 times the mass of the rotating element. Concrete is a cheap method of adding mass. ii) Fans (1) Always dynamically balance fans in place upon installation. Although fans are balanced at the factory, it is common for fans to become damaged and or out of balance during shipment or installation. iii) Production machinery (1) Vibration problems usually have one of three solutions - increase mass of the machinery, increase rigidity of the machinery, or dynamically balance the rotating element. Any or all of these methods can be used to reduce or control vibration. iv) Vibration problems once resolved usually cease to be a problem. v) Large rotating machinery – Often include vibration sensors for continuous condition monitoring Course Assessment: Test Your Knowledge Course Survey: We Value Your Opinion©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Steam Systems I: Advantages and Basics of Steam Course description: Steam has come a long way from its traditional associations with locomotives and the Industrial Revolution. Today, it serves as an integral and essential part of modern technology. This course will introduce the benefits of utilizing steam in numerous processes and discuss t selecting the appropriate pressures for each of these different processes. Course Outline: Learning objectives At the completion of this course you will be able to: ● List the advantages of steam ● Describe the formation of steam ● Understand the relationship between pressure, temperature, and energy Course content or material 1) Introduction a. Advantages of steam b. What is steam c. Definitions i. Joules ii. BTUs iii. Temperature iv. Saturation v. Enthalpy vi. Absolute pressure vii. Gauge pressure viii. Differential pressure ix. Sensible heat x. Latent heat xi. Total heat 2) Formation of Steam a. How steam is created b. Heat energy transfer i. Example c. How a boiler makes steam 3) Relationship between pressure, tem©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Waste Heat Recovery Course Description: Waste heat is present in almost all industries and processes. Opportunities exist to put this waste heat to use economically in order to reduce the energy consumption in the plant. The purpose of this course is to identify opportunities to recover waste heat, and the equipment used to recover waste heat. The process for calculating waste heat recovery will also be addressed, along with the factors that influence the feasibility of waste heat recovery. Learning Objectives: At the completion of this course, you will be able to: • List the factors that influence the feasibility of waste heat recovery • Identify opportunities to recover waste heat, the temperature ranges of heat recovered and the possible uses • Perform calculations of waste heat recovery • Categorize and explain the general operation of the main equipment used to recover waste heat Course Content or Material 1) Introduction 2) Benefits of Waste Heat Recovery a) Direct benefits i) Reduced energy consumption ii) Consequent increase in energy efficiency b) Indirect benefits i) Reduction in pollution ii) Reduction in equipment size iii) Reduction in auxiliary energy consumption 3) Factors Influencing Waste Heat Recovery Feasibility a) Sufficient quantity b) Sufficient quality c) Used economically d) Location e) Availability f) Compatibility g) Concerns h) Limits on heat recovery 4) Waste Heat a) Quality i) Dependent upon the temperature of waste heat available ii) Economic recovery would depend upon following factors: b) Quantity Of Waste Heat i) Quantity of heat (in kcal) = V x ρ x Cp x Δt c) Typical Sources Of Waste Heat i) Heat in waste gases from industrial processes (High temperature) ii) Combustion flue gas (Medium temperature) iii) Low temperature heat recovery ©2023 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. iv) Other sources of waste heat d) Uses of Waste Heat i) Waste heat can be put to use depending upon the type of plant and category of heat available particularly with relation to temperature and quantity ii) Pre heating of combustion air: iii) Pre heating of boiler feed water: iv) Vapour Absorption Refrigeration: v) Pre heating for process requirements: 5) Development Of Waste Heat Recovery System a) Compatibility of waste heat quality: b) Scheduling: c) Location 6) Waste Heat Recovery Devices a) Recuperators b) Economizers c) Waste heat boilers d) Heat pumps e) Regenerators f) Heat Wheels g) Heat Pipes h) Other Waste Heat Recovery Devices 7) Sources and Utilization of Waste Heat Summary Chart 8) Matrix of Waste Heat Recovery Devices/Applications 9) Calculating Waste Heat Recovery a) Overview b) Case Study Examples 10) Summary Course Assessment: Test Your Knowledge  Course Survey: We Value Your Opinionperature, and energy  4) Summary  d) Schneider Electric and LEEDs  8) Summary 4) Summary  7) Summary  5) Summary e) Micro-turbine f) Fuel cells 6) Summary [Skip to main content](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#main-content)  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2473.png  Top of Form  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2474.jpg  Bottom of Form  [My Courses](https://university.se.com/start)  [Tshingombe fiston (tshingombefiston@gmail.com)](https://university.se.com/users/edit/923018)  Tshingombe fiston  Learner  |  [tshingombefiston@gmail.com](mailto:tshingombefiston@gmail.com)    Signins / Completions    USER SINCE  16 Mar, 2025  Last login: 37 minutes ago  COMPLETED COURSES  0 / 2  PASSED TESTS  0 / 14  CEUs  0 / 0  CERTIFICATES  0  POINTS  550  Change your cookie settings  —  [550](https://university.se.com/leaderboard)  On Sun, Mar 16, 2025 at 1:43 PM tshingombe fiston <[tshingombefiston@gmail.com](mailto:tshingombefiston@gmail.com)> wrote:  ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. Fundamentals of Power Outline Course Description Power is the foundational cornerstone in the data center. Many instances of equipment failure, downtime, software and data corruption, are the result of a problematic supply of power. It is imperative that servers are insulated against utility power failures, surges, and other potential electrical problems. This course will explore the topic of power, and how it is utilized within the data center. Course Outline: Learning Objectives • Identify basic electricity concepts • Describe electrical power and its generation • Differentiate between various power usages in a data center • Define power factor • Recognize the importance of electrical safety measures in a data center • Identify potential problem areas in the data center Agenda • Electrical power key terms • AC and DC power • Power factor • Volt configurations, plugs and receptacles • Circuit breakers and convenience outlets • Seven common electrical problems • Components in a data center Introduction 1) Key Terms a) Volt (V) b) Ampere (Amp) c) Ohm (Ω) d) Hertz (Hz) e) Alternating Current (AC) f) Direct Current (DC) g) Load 2) Single-phase and 3-phase Power 3) Watts and Volt-Amps ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. 4) Power Factor Correction a) Power factor of nearly 1 b) Method of offsetting inefficiencies created by electrical loads 5) Plugs and Receptacles a) The most common plug/receptacle combination for IT equipment is of an IEC design b) Also common are plugs and receptacles of the twist lock variety 6) International Electro-technical Commission Plugs 7) National Electric Manufacturers Association Plugs 8) Circuit Breakers a) A type of switch b) Designed to protect electrical equipment from damage caused by overload or short circuit c) Designed to trip at a given current level 9) Circuit Breaker Protection 10) Circuit Breaker Sizing 11) GFCI, ELCB, and RCD a) Ground Fault Circuit Interrupters (GFCI), Earth Leakage Circuit Breakers (ELCI), or Residual-Current Devices (RCD) trip a circuit if they detect a small amount of ground current b) Larger data centers use resistor banks instead of GFCI, ELCB, or RCD 12) Convenience Outlets a) Used for non-computer devices b) Allows for other non-computer equipment to be plugged in without taxing the critical load 13) Grounding a) Safety measure to protect against electric shock 14) 7 Power Problems a) Impulsive Transients b) Interruptions c) Sags and Undervoltages d) Swells and Overvoltages e) Waveform Distortion f) Voltage Fluctuations g) Power Frequency Variation 15) Standby Power and Distribution ©2021 Schneider Electric. All rights reserved. All trademarks provided are the property of their respective owners. a) Any power source available to the data center that supplies power when utility power is unavailable 16) Power Distribution Components a) Primary power source (Utility) b) Emergency power source (Generator) c) Circuit/Branch Circuit d) Uninterruptible Power Supply (UPS) e) Automatic Transfer Switch f) Power Distribution Units (PDU) g) Outlet Strips h) Server Plug 17) Summary a) Power infrastructure is critical to uptime b) Understanding basic power terms helps to better evaluate the interaction between the utility, standby power equipment, and load c) Failures can occur at various points in the power infrastructure, but special care should be given to the condition and coordination of circuit breakers d) Numerous power anomalies exist that can impact the uptime of data center equipment e) Understanding the threats and applying practical power solutions can help to minimize risk Course Assessment: Test Your Knowledge Course Feedback: We Value Your Opinion  On Sun, Mar 16, 2025 at 1:38 PM tshingombe fiston <[tshingombefiston@gmail.com](mailto:tshingombefiston@gmail.com)> wrote:  [Skip to main content](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#main-content)  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2475.png  Top of Form  C:\Users\LIBRAR~2\AppData\Local\Temp\ksohtml32760\wps2476.jpg  Bottom of Form  [My Courses](https://university.se.com/start)  [Course catalog](https://university.se.com/catalog)  System Maintenance: Sunday March 3/16 Time: 9pm-11pm EDT  We will be conducting system maintenance Sunday March 16, 2025 9:00 p.m.-11:00 p.m. EDT. 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|  | 1 Introduction 3  1.1 Application and function 3  1.2 Variant description 3  1.3 Product build revisions covered  by this manual 4  2 System configuration 5  2.1 Associated system components 6  3 Selection of product and implications 6  4 Assessment of functional safety 6  4.1 Hardware Safety Integrity 6  4.2 Systematic Safety Integrity 7  4.3 SIL Capability 7  4.4 Example of use in a safety function 7  4.5 EMC 8  4.6 Environmental 8  5 Installation 8  6 Maintenance 9  7 Appendices 9  7.1 Appendix A: Summary of applicable MTLx541A/AS, MTLx544A/AS Modules 10 - 12  Analogue Input Modules with passive input  for 4-wire transmitters  Hardware Fault Tolerance  (HFT) †  Module type 0, 1  MTL4541A,  MTL4541AS,  MTL5541A,  MTL5541AS,  MTL4544A,  MTL4544AS,  MTL5544A,  MTL5544AS  † These modules have an inherent fault tolerance of 0.  SIL  IEC 61508:2010  2  3SM4541A/AS, 5541A/AS, 4544A/AS, 5544A/AS rev 2  1 INTRODUCTION  1.1 Application and function  The Analogue Input module types MTLx541A/MTLx541AS (single channel) and MTLx544A/MTLx544AS  (dual channel) are intrinsic safety isolators that interface with process measurement transmitters located in  a hazardous area of a process plant. They are also designed and assessed according to IEC 61508 for use in  safety instrumented systems up to SIL 2.  The MTLx541A provides an input for a separately-powered 4/20mA transmitter located in a hazardous  area, and repeats the transmitter current into a load in the safe area. The MTLx544A supports two identical  channels for use with two separate transmitters. The MTLx541AS and MTLx544AS versions act as a current  sink for the safe area connection rather than driving the current into the load.  All the modules allow bi–directional transmission of HART communication signals superimposed on the  4/20mA loop current, so that the transmitter can be interrogated either from the operator station or by a hand-  held communicator (HHC).  There are no configuration switches or operator controls to be set on the modules. These modules are  members of the MTL4500 and MTL5500 range of products.  1.2 Variant Description  Functionally the MTL4500 and MTL5500 range of modules are the same but differ in the following way:  - the MTL4500 modules are designed for backplane mounted applications  - the MTL5500 modules are designed for DIN-rail mounting.  In both models the hazardous area field-wiring connections (terminals 1,2, and optionally 4,5) are made through  the removable blue connectors, but the safe area and power connections for the MTL454xA/MTL454xAS  modules are made through the connector on the base, while the MTL554xA/MTL554xAS modules use the  removable grey connectors on the top and side of the module.  Note that the safe-area connection terminal numbers differ between the backplane and the DIN-rail  mounting models.  The analogue input models covered by this manual are:  Module type Number of channels Safe area connection  MTL4541A and 5541A 1 Current source  MTL4541AS and 5541AS 1 Current sink  MTL4544A and 5544A 2 Current source  MTL4544AS and 5544AS 2 Current sink  Note: To avoid repetition, further use of MTLx54xA and MTLx54xAS in this document can be understood to  include both DIN-rail and backplane models. Individual model numbers will be used only where there is a need  to distinguish between them.  All the module types described in this manual have the same connectivity for the field signals, supporting  4-wire process transmitters or currents sourced in the hazardous area. The connection of the repeated current  signals into the input measurement channels for the safety logic system follows the arrangement shown in the  following diagram. When the input channels of the Safety Instrumented System (SIS) are providing power for  the loop, the ‘S’ variants of the isolator modules are used to ‘sink’ the measuring current.  In the other cases the isolator modules ‘source’ the measuring current that flows into a load resistor inside the  input card of the Safety Instrumented System.  4SM4541A/AS, 5541A/AS, 4544A/AS, 5544A/AS rev 2  2+  1-  Pwr  0V  24V  Safety Instrumented  System (SIS)  Logic Solver with ‘Passive’  input  MTLx541A/  MTLx544A  (Safe area current source)  B  A  2+  1-  Pwr  0V  24V  Safety Instrumented  System (SIS)  Logic Solver with 2-wire input  A  B  Current  limiter  Output  terminal  MTL4541A,  MTL4541AS  MTL5541A, MTL5541AS  A 8 11  B 9 12  4-wire  Transmitter or  current source  Pwr  Field wiring  MTLx541AS/MTLx544AS  (Safe area current sink)  Figure 1.1 – Input and output connections  1.3 Product build revisions covered by this manual  The information provided in this manual is valid for the product build revisions listed in the following table:  Model Type Product build revision covered by this manual  MTL4541A Up to and including 08  MTL4541AS Up to and including 08  MTL5541A Up to and including 08  MTL5541AS Up to and including 08  MTL4544A Up to and including 08  MTL4544AS Up to and including 08  MTL5544A Up to and including 08  MTL5544AS Up to and including 08  The product build revision is identified by the field ‘CC’ in the module Product Identification Number that  appears at the bottom left-hand corner of the side label:  The CC field immediately precedes the 7-digit Serial Number field, DDDDDDD. Example:  5SM4541A/AS, 5541A/AS, 4544A/AS, 5544A/AS rev 2  2 System configuration  An MTLx54x module may be used in single-channel (1oo1) safety functions up to SIL 2. The worked example  in this manual is for a SIL 2 application.  The figure below shows the system configuration and specifies detailed interfaces to the safety-related and  non safety-related system components. It does not aim to show all details of the internal module structure,  but is intended to support understanding for the application.  Figure 2 – System Configuration  The MTLx54xA/MTLx54xAS modules are designed to receive an active 4-20mA signal from separately  powered process transmitters in the hazardous area and to repeat the current flowing in the field loop to the  safe-area load. The shaded area indicates the safety-related system connection, while the power supply con-  nections are not safety-related. The term ‘Logic Solver’ has been used to denote the safety system performing  the monitoring function of the process loop variable.  Note: When using the MTLx544A/MTLx544AS dual-channel modules, it is not appropriate for both channels  to be used in the same loop, or the same safety function, as this creates concerns regarding common-cause  failures. Consideration must also be given to the effect of common-cause failures when both loops of a dual-  channel module are used for different safety functions.  Hazardous area Safe area  Logic Solver  (Safety  related)  Logic Solver  (Safety  related)  Power supply  (Not safety  related)  MTL5544A/MTL5544AS (2-channel version) shown.  MTL5541A/MTL5541AS (single-channel version) omits Ch 2.  20 - 35V dc  6SM4541A/AS, 5541A/AS, 4544A/AS, 5544A/AS rev 2  2.1 Associated System Components  There are many parallels between the loop components that must be assessed for intrinsic safety as well as  functional safety. In both situations the contribution of each part is considered in relation to the whole.  The MTLx54xA/MTLx54xAS modules are components in the signal path between safety-related process trans-  mitters and safety-related control systems. The transmitter or other field device must be suitable for the process  and have been assessed and independently verified for use in functional safety applications.  The field instrument and Analogue input card of the Logic Solver shall have a normal operating range of 4-20mA  but be capable of working over an extended range of 3 to 22mA for under- and over-range. The Logic Solver shall  have the ability to detect and annunciate input currents higher than the threshold of 21mA and lower than the  threshold of 3.6mA to determine out-of-range conditions.  Note that the transmission of HART data is not considered as part of the safety function and is excluded from  this analysis. However, for HART data communication to take place, the input impedance of the receiving equip-  ment must be at least 240R.  3 Selection of product and implications  The safe area output signal from the MTLx541A/AS and MTLx544A/AS modules is within the operating range of  4-20mA under normal conditions. If the field wiring to the transmitter or connection between the isolator and logic  solver is open-circuit then the loop current will fall to less than 3.6mA and close to zero. If the field wiring connection  between the transmitter and isolator is short-circuited, the loop current will also fall to below 3.6mA.  For module types MTLx541A and MTLx544A that source the 4-20mA signal in the safe area circuit, then the current  seen by the logic solver will fall to less than 3.6mA and close to zero if the connection between the isolator and logic  solver is shorted.  For module types MTLx541AS and MTLx544AS that sink the 4-20mA signal in the safe area circuit, then the current  seen by the logic solver will rise to a value greater than 21mA if the connection between the isolator and logic solver  is shorted.  In both cases, the fault condition must be detected by the logic solver in Functional Safety applications. This should  also include the detection of power supply failures which cause the output of the isolator to fall to zero mA.  4 Assessment of Functional Safety  4.1 Hardware Safety Integrity  The hardware assessment shows that MTLx541A/MTLx541AS and MTLx544A/MTLx544AS modules:  • have a hardware fault tolerance (HFT) of 0  • are classified as Type A devices (“non-complex” component with well-defined failure modes)  • have no internal diagnostic elements  The failure rates of these modules at an ambient temperature of 45°C are as follows:  Failure mode  Failure rate (FIT)\*  MTL4541A  MTL5541A  MTL4541AS  MTL5541AS  MTL4544A  MTL5544A  MTL4544AS  MTL5544AS  Output current >21mA (upscale) 3 3 3 14  Output current <3.6mA (downscale) 224 224 264 253  Output current within range but >2% in error 42 42 49 49  Output current correct within ±2% 73 73 80 81  \*(FITs means failures per 109 hours or failures per thousand million hours)  • Reliability data for this analysis is taken from IEC TR 62380:2004 Reliability Data Handbook.  • Failure mode distributions are taken principally from IEC 62061:2005 Safety of Machinery.  • Stated failure rates for dual-channel modules apply to a single channel.  It is assumed that the module is powered from a nominal 24V dc supply and operating at a maximum ambient  temperature of 45°C.  7SM4541A/AS, 5541A/AS, 4544A/AS, 5544A/AS rev 2  4.2 Systematic Safety Integrity  The MTLx54x modules have a systematic safety integrity measure of SC 2. This has been established using  compliance Route 1S, as described in IEC 61508-2: 2010, section 7.4.2.2 c.  4.3 SIL Capability  Considering both the hardware safety integrity and the systematic capability, this allows the modules to be  used in safety functions up to SIL 2 in a simplex architecture (HFT=0), provided SFF ≥60% is the case for the  application. The hardware safety integrity assessment has been conducted according to compliance Route 1H,  as described in IEC 61508-2:2010, section 7.4.4. (See example below).  Note:  • Independent of hardware architecture and systematic capability considerations, the hardware probability of  failure for the entire safety function needs to be calculated for the application to ensure the required PFH (for a  high or continuous demand safety function) or PFDAVG (for a low demand safety function) for the SIL is met.  4.4 Example of use in a safety function  In this example, the application context is assumed to be:  • the safety function is to repeat current within ±2%  • the logic solver will diagnose currents above 21mA and below 3.6mA as faults and take appropriate  action  The failure modes shown above can then be defined as:  Failure mode Category  Output current >21mA (upscale) Dangerous detected, dd  Output current <3.6mA (downscale) Dangerous detected, dd  Output current within range but >2% in error Dangerous undetected, du  Output current correct within ±2% No effect, ne\*  The failure rates of the MTL4541A and MTL5541A for these categories are then (FITs):  Model sd su dd du ne\*  MTL4541A or MTL5541A 0 0 227 42 73  In this example, the safe failure fraction (SFF) is 84.4%.  \* ne is not used in the calculation of SFF. Defining the “output current correct within ±2%” failure mode as  ne represents a conservative approach to the calculation of SFF. Interpreting this failure mode as su (safe,  undetected) may also be considered and yields an SFF value of 87.7%.  Accordingly, the SFF of all module types described in this manual, when used in the same application,  are as follows:  Model sd su dd du ne SFF  MTL4541A, MTL5541A, MTL4541AS,  MTL5541AS 0 0 227 42 73 84.4%  MTL4544A, MTL5544A 0 0 267 49 80 84.5%  MTL5544AS, MTL5544AS 0 0 267 49 81 84.5%  8SM4541A/AS, 5541A/AS, 4544A/AS, 5544A/AS rev 2  4.5 EMC  The MTL4500 and MTL5500 modules are designed for operation in normal industrial electromagnetic environ-  ment but, to support good practice, modules should be mounted without being subjected to undue conducted  or radiated interference, see Appendix A for applicable standards and levels.  4.6 Environmental  The MTL4500 and MTL5500 modules operate over the temperature range from -20°C to +60°C, and at up to  95% non-condensing relative humidity.  The modules are intended to be mounted in a normal industrial environment without excessive vibration, as  specified for the MTL4500 & MTL5500 product ranges. See Appendix A for applicable standards and levels.  Continued reliable operation will be assured if the exposure to temperature and vibration are within the values  3- Auxiliary Powers Systems  4- Passenger Stations  5- eBus Depots  6- Tunnel Systems  7- Depots and Workshops  8- Control Center  Introduction  EcoStruxure Value Proposition  Applications Overview  Reference Architectures  BIBLIOGRAPHY  SECTION 1 – Introduction to the Railway  and Urban Transportation Market  SECTION 4 – Design Considerations  SECTION 5 – Customer Stories  The objective of this section is to:  • Introduce traction substations  • Review EcoStruxure Power value  propositions and the associated  applications for traction  substations  • Provide reference electrical  and digital architectures  EcoStruxure Power  Digital Solutions and Services  for:  à Traction Substations  Reference Guide  EcoStruxure Power for  Railway and Urban Transportation  Public  SECTION 3 – Digital Solutions  and Services across the Facilities  SECTION 2 – How EcoStruxure Power  Can Support the Railway Industry  1- Overhead Lines  2- Traction Substations  3- Auxiliary Powers Systems  4- Passenger Stations  5- eBus Depots  6- Tunnel Systems  Introduction  EcoStruxure Value Proposition  Applications Overview  Reference Architectures  Traction Substations  SECTION 1 – Introduction to the Railway  and Urban Transportation Market  7- Depots and Workshops  8- Control Center  BIBLIOGRAPHY  SECTION 4 – Design Considerations  SECTION 5 – Customer Stories  What is it?  Introduction to Traction Substations  • Electrical Traction Substations are responsible for supplying trains with electrical energy.  • These facilities manage approximately 75% of the electricity consumption of the entire railway system  • They have a direct impact on the reliability and punctuality of railway traffic.  Reference Guide  EcoStruxure Power for  Railway and Urban Transportation  Public  SECTION 3 – Digital Solutions  and Services across the Facilities  SECTION 2 – How EcoStruxure Power  Can Support the Railway Industry  1- Overhead Lines  2- Traction Substations  3- Auxiliary Powers Systems  4- Passenger Stations  5- eBus Depots  6- Tunnel Systems  Introduction  EcoStruxure Value Proposition  Applications Overview  Reference Architectures  Traction Substations  SECTION 1 – Introduction to the Railway  and Urban Transportation Market  7- Depots and Workshops  8- Control Center  BIBLIOGRAPHY  SECTION 4 – Design Considerations  SECTION 5 – Customer Stories  How does it work?  Introduction to Traction Substations  Energy incomers Traction  transformers  Feeders  Auxiliary  systems  The Traction Substations are located at regular intervals (depending on AC or DC systems) along the railway.  Their main elements are energy incomers, traction transformers, rectifiers (for DC only), feeders and auxiliary systems.  Traction transformers and rectifiers  (the latter for DC configurations) convert  electrical parameters to the energy input  needs of the traction system.  Auxiliary systems  are necessary  for the operation  of the facility.  Feeders provide  energy to the  overhead line  Reference Guide  EcoStruxure Power for  Railway and Urban Transportation  Public  SECTION 3 – Digital Solutions  and Services across the Facilities  SECTION 2 – How EcoStruxure Power  Can Support the Railway Industry  1- Overhead Lines  2- Traction Substations  3- Auxiliary Powers Systems  4- Passenger Stations  5- eBus Depots  6- Tunnel Systems  Introduction  EcoStruxure Value Proposition  Applications Overview  Reference Architectures  Traction Substations  SECTION 1 – Introduction to the Railway  and Urban Transportation Market  7- Depots and Workshops  8- Control Center  BIBLIOGRAPHY  SECTION 4 – Design Considerations  SECTION 5 – Customer Stories  Two types of traction substations, depending on the type of traction  Introduction to Traction Substations  Overhead  Line  Railway  25kV  It is most common in Urban Transportation.  è Catenary supply voltage = 600V- 3.3kV  Railway Urban Transportation  Overhead  Line  Railway  3.3kV  0.6kV  ~  Type 1: Alternating Current Supply Type 2: Direct Current Supply  Traction  Transformer  Overhead  Line  Railway  25kV  50kV  Feeder  Energy Flow  This is most common in Railway.  è Catenary supply voltage = usually 25kV, sometimes 15kV  è Two electrical configurations, depending on the number of phases  in the secondary of the traction transformer:  • 1x25 kV  • 2x25 kV  Comparison of Current Supplies  Public  Direct Current (DC)Alternating Current (AC)  Supply  The overhead line is supplied with AC  current with the following configuration:  • Single phase connected to the  overhead line  • Current returns through a return path  Advantages  • Simple configuration. No need of  intermediate transformer stations  • No need of feeder cable  Supply  The overhead line is supplied with AC current with  the following configuration:  • One phase connected to the overhead  • The other phase connected to a feeder  conductor  Phases are 180 degrees out of phase  resulting in voltage up to 50 kV voltage.  Advantages  • Higher energy capacity  • Fewer traction substations needed  (but requires more simple intermediate  transformer stations)  • Reduced electromagnetic interferences  Single-phase System (1x25 kV) Two-phase System (2x25 kV)  Main Application  Urban transportation: metro, light rail, tramways  Catenary supply voltage  600V- 3.3kV  Supply  The traction system provides DC current to the  overhead line.  The conversion to direct current requires the use of:  • Non-linear power electronic components  (rectifiers),  • Three-winding voltage transformers  • Medium voltage feeder panels  • Electric protections specially adapted to this mode  Advantages  • Possibility to power a section with two sources  in parallel  • Large installed base, making extensions easier  if the rest of the line also uses DC current  • Better regulation of motor speed (before the  advent of power electronics)  Main Application  Mainlines, high-speed lines  Catenary supply voltage  Usually 25kV, sometimes 15kV  Comparison of Current Supplies  Depending on the installation, the overhead line is powered with a Direct Current (DC) or Alternating Current (AC) system.  Reference Guide  EcoStruxure Power for  Railway and Urban Transportation  Public  SECTION 3 – Digital Solutions  and Services across the Facilities  SECTION 2 – How EcoStruxure Power  Can Support the Railway Industry  1- Overhead Lines  2- Traction Substations  3- Auxiliary Powers Systems  4- Passenger Stations  5- eBus Depots  6- Tunnel Systems  Introduction  EcoStruxure Value Proposition  Applications Overview  Reference Architectures  Traction Substations  SECTION 1 – Introduction to the Railway  and Urban Transportation Market  7- Depots and Workshops  8- Control Center  BIBLIOGRAPHY  SECTION 4 – Design Considerations  SECTION 5 – Customer Stories  Main components of the electrical architecture  Introduction to Traction Substations  Type 1: Alternating Current Supply Type 2: Direct Current Supply  Type 1 Substation  (Majorly used in Railway)  It demonstrates an alternating current (AC)  design in a single/two-phase configuration, with  an Intelligent Electronic Devices (IEDs)-based  control system.  Type 2 Substation  (Majorly used in Urban Transportation)  It demonstrates direct current (DC) design with a  PLC-based control system.  Public Main Components for Type 1 Alternating Current Supply Traction Substations  Public Main Components for Type 2 DC Current Supply Traction Substations  Reference Guide  EcoStruxure Power for  Railway and Urban Transportation  Public  SECTION 3 – Digital Solutions  and Services across the Facilities  SECTION 2 – How EcoStruxure Power  Can Support the Railway Industry  1- Overhead Lines  2- Traction Substations  3- Auxiliary Powers Systems  4- Passenger Stations  5- eBus Depots  6- Tunnel Systems  Introduction  EcoStruxure Value Proposition  Applications Overview  Reference Architectures  Traction Substations  SECTION 1 – Introduction to the Railway  and Urban Transportation Market  7- Depots and Workshops  8- Control Center  BIBLIOGRAPHY  SECTION 4 – Design Considerations  SECTION 5 – Customer Stories  2. Operational Management  Real-time monitoring and control of power system status and  identification of abnormal temperature, insulation faults,  power disturbances, etc.  The Power System Simulation Engine helps train operators  and simulate the effects of switching or maintenance  operations before the actual operation is performed  3. Analysis & Optimization  • Cloud-based predictive power asset maintenance with  expert recommendation provided by our Schneider  Electric service experts  • Consulting Services including network and power quality  audits  • Augmented reality guidance for complicated or rarely  1. Primary Equipment  Protection, control, metering, UPS and other equipment used  in Traction Substations. These are described in more detail in  the following pages  EcoStruxure Power Value Proposition  Apps,  analytics,  and services  Edge  Control  Connected  products  for Traction Substations  Cloud-Based Advisor Services for asset management, data integrity  and workforce empowerment with extended reality guidance  Power quality  meter  Protection  relay  Circuit  breaker  Control  unit  Cooling  DC protection  relay  (Third party)  Gateway  UPS Protection  device  Panel  server  Power  quality  solutions  AVEVA  System Platform  EcoStruxure  Power Automation  System  EcoStruxure  Power Operation /  Power Monitoring Expert Simulation Engine  Our solution to control and supply energy to traction substations  Reference Guide  EcoStruxure Power for  Railway and Urban Transportation  Public  SECTION 3 – Digital Solutions  and Services across the Facilities  SECTION 2 – How EcoStruxure Power  Can Support the Railway Industry  1- Overhead Lines  2- Traction Substations  3- Auxiliary Powers Systems  4- Passenger Stations  5- eBus Depots  6- Tunnel Systems  Introduction  EcoStruxure Value Proposition  Applications Overview  Reference Architectures  Traction Substations  SECTION 1 – Introduction to the Railway  and Urban Transportation Market  7- Depots and Workshops  8- Control Center  BIBLIOGRAPHY  SECTION 4 – Design Considerations  SECTION 5 – Customer Stories  Specific pillars for traction substations  EcoStruxure Power Value Proposition  EcoStruxure Power provides applications to support the challenges of Traction Substations for Railway  and Urban Transportation, with the following pillars:  Reliable  Electrification  Electrical Distribution  Monitoring and Alarming  Capacity Management  Power Event Analysis  Power Quality Monitoring,  Correction, and Compliance  Advanced Protection and Automation  Safety and Comfort  Enhance safety and comfort in  passenger stations and tunnels  Continuous Thermal Monitoring  Guided Procedures Through  Extended Reality  Digitalization  Operate centrally and  maintain infrastructure efficiently  Backup Power Testing  Circuit Breaker Settings Monitoring |  |

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****An electrical grid may have many types of generators and loads; generators must be

ways that led to separate companies handling transmission and distribution.[[2]](file:///C:\Users\Library%20SIX\Downloads\tshingombe%20tshitadi%20career%20experience%20thesis%20work%20final%20result%20granted(2)(1)(1).docx#cite_note-femp01-2)

**System**

****A diagram of an electric power system. The transmission system is in blue.

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|  | A cover page  An Abstract  , Acknowledgements,  Table of Contents,  Introduction  Review of theLiterature Middle Chapters  , Chapter Structures  , Materials and Methods  , Investigative Theories Results,  Discussions,  Conclusions,  Bibliography,  Appendices        **3.4.1. PROPOSAL OF THESIS CONTENT AND/OR FINAL PROJECT**  This will show you the steps to submit the content of your Thesis or Final Project to our  Academic Staff. We recommend you follow the thesis recommendations on the  following pages, that at a declarative level, but not be limited to, can contain:  • NAME OF THE THESIS (title page)  • INDEX  • INTRODUCTION  • DESCRIPTION  • GENERAL ANALYSIS  • CURRENT INFORMATION  • DISCUSSIONS  • CONCLUSIONS  • BIBLIOGRAPHY  239  3.4.2. FINAL THESIS OUTLINE  Below you will find two outlines to help you with your thesis. The first one is less  detailed than the second one, but both provide a general outline with guidelines to direct  you to write a successful thesis:  Thesis Outline #1  Acknowledgements (to people who helped you)  Abstract (a short summary of your thesis)  Chapter 1: General Introduction  Contextual Data  Background Information  Chapter 2: Definition of the Investigation (or Issue)  Statement of the Issue  Description of the Issue  Chapter 3: Dynamics of the Anticipated Solution  Goal(s) and Objective(s) of the Investigation  Methodology  Chapter 4: Overall Outcomes  Strategy and Techniques  Results  Chapter 5: Analysis  Interpretation of Results  Questions about alternatives  Chapter 6: Conclusion  General Discussions  Recommendations  References  Appendices  While the above outline may be modified, it is highly recommended that you use the  outline, though you should change, add, or remove wherever you find it appropriate.  240  Thesis Outline #2  I. Introduction  • Definition of the notion/concept of modernity (an explanation of the key term)  • Introduction of the topic (what specific topic will be featured?)  • The issue being debated (what specific aspect of the topic will be considered?)  II. Elements of procedures  • Presentation of the methodology (the modalities of the debate)  • Choice of the variables (an overview of ways data will be manipulated)  • Possible Outcomes (a hypothesis)  III. Review of the Literature  • Past Literature (what old authors have said on the topic?)  • Modern Literature (what contemporary authors have said on the topic?)  • A Comparative Reading (a possible comparison of the two)  IV. Detailed Analysis  • The Actual Process  • Illustrations  • Preliminary Results  V. Overall Outcomes  • The Actual Results  • Interpretations of Results  • Link to Real Life  VI. Analysis  • Isolated Analysis  • Comparative Analysis  • Questions about alternatives  VII. Conclusion  • General Discussions  • Recommendations  References  Appendices |  |
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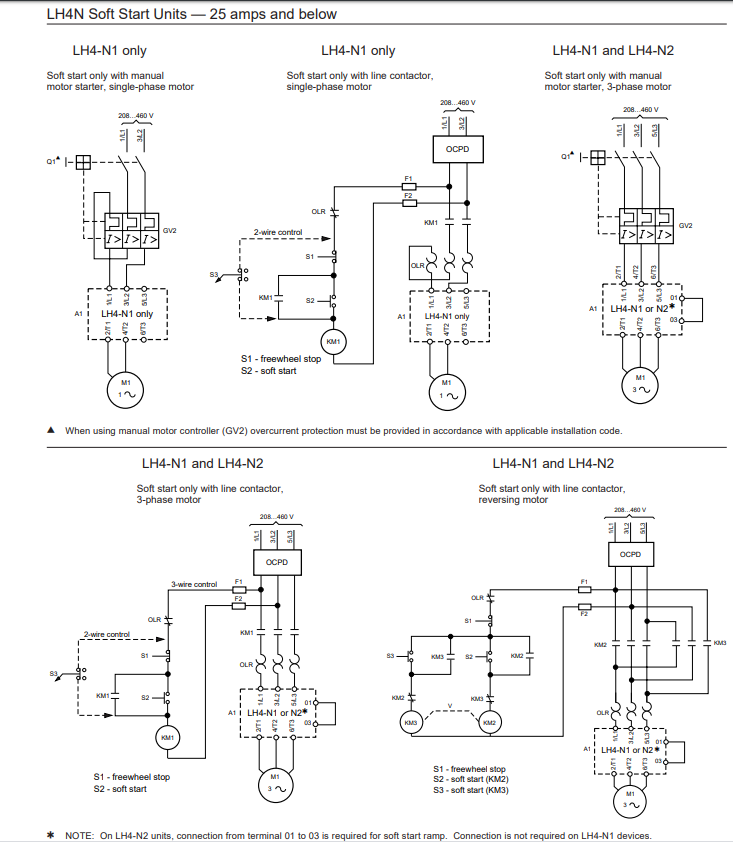
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What are S1, S2,and S3 in the LH4N2 wiring diagram?

**Issue:**  
S1, S2 and S3 buttons wiring diagram indication in LH4N2.  
  
**Product Line:**  
LH4N  
  
**Environment:**  
All  
  
Cause:  
**Control wiring circuit**  
  
**Resolution:**  
The S1, S2, and S3 are switch designations in the recommended wiring schemes. When these switches are wired as indicated the S1 is for freewheel stop operation, S2 is for soft start operation FWD, and S3 is for soft start REV.  
  
  
  
  


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**Attachment(s)**

LH4N Soft Starter Installation Manual.pdf [143.1 KB]

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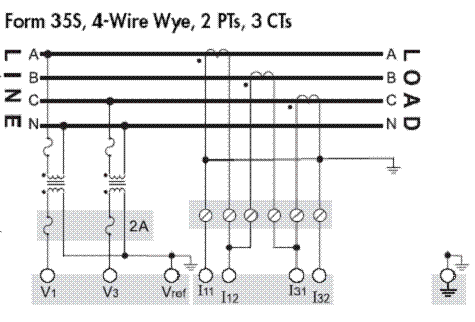
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Explanation of Voltage and Current Input Wiring Diagram for ION8650/8600 Form 35 and 35S, 4-Wire WYE, 2 PTs, 3 CTs

**Issue**  
When the ION8650 is set to 35 or 35S, 4-Wire WYE, 2 PTs, 3 CTs, the meter does not seem to read correctly.  
  
**Product Line**  
ION8650  
ION8600  
  
**Environment**  
System Setup  
  
**Resolution**  
**\*\*\*This configuration can affect some of the meters parameter calculations. Contact Schneider Electric for details.\*\*\***  
This configuration will work for measuring total power. When an ION8650/8600 series meter is applied in this way, some of the many parameters that are provided appear to be calculated incorrectly because of the way the Volts Mode works.

**Please note: The following setup does not work for unbalanced systems.**   
  


1. **Phase to Neutral Voltages**

Will not be displayed, because DELTA mode does not display line-to-neutral voltages.

1. **Phase to Phase Voltages**

Vab and Vbc will display **phase to neutral voltages**. Vca will correctly show the phase-to-phase voltage. Vll avg will be incorrect.

1. **Current**

Since the CT secondary windings are delta connected, the displayed Ib value is ?(3) \* ?(3) or 3 times larger than Ia and Ic. Where Ia = ?(3)I1 AND Ic = ?(3)I3 and the I1 and I3 are currents in the primary.

1. **Real Power**

The kW total will be correct.

1. **Reactive Power**

The kVAr total will be correct.

1. **Apparent Power**

The kVA total will be correct.

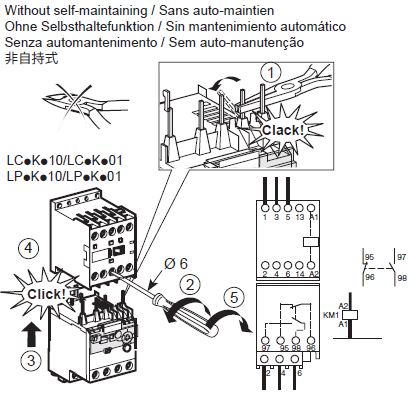
1. **Power Factor**

The PF total will be correct.

**Summary for Delta Mode:**

|  |  |
| --- | --- |
| **Valid** | **Not Valid** |
| Vca | Vab, Vbc,- Incorrectly shows Vln values |
| kW tot | Vll avg - Incorrect |
| kVAr tot | Ia, Ib, Ic - Incorrect |
| kVA tot | text |
| pf tot | text |

How do I connect / wire a contactor and overload to create a Direct On Line (DOL) Starter?

Attached is a .pdf file with pictorial diagrams (1) of how you would connect the four most common variants of a DOL starter.  
  
They show diagrams for 240 and 415 VAC control. The most common for small Direct On-Line Starters (DOLs) is 415VAC, as this requires no neutral to be fed to the starter.  
  
Options are also given for using either a remote stop switch or for using the stop button which is integral with the overload. In the latter case the stop button is not a switch, it is a plunger type device fitted into the lid/door of the enclosure, which will physically press the overload stop. This is the method that is used in the Schneider Electric TeSys enclosed motor starters, such as the TeSys LE range.  
  
  
  
  
Remote and Emergency stops(2) are shown fitted between terminals A2 and 96, though they can also be fitted between 14 and 95, or even both if multiple stops are involved.  
  
**Warning**  
Particular care must be taken to accurately fit the stop button when using the plunger type stop without any additional remote stop, as if for any reason the plunger does not activate the stop button on the overload, there will be no way of stopping the motor without disconnecting the supply.  
  
**NOTES:  
(1) These drawings are functional schematics. It remains the responsibility of the installer to ensure that the requirements of local directives and legislation are met and that appropriate circuit protection is provided.  
(2) Inclusion of E stops in these circuits is purely for illustrative purposes and may be acceptable in simple relatively low risk safety systems. However, depending on the risk assessment carried out on the plant it may not be appropriate, other Emergency Stop facilities may be necessary, particularly in high risk applications. Consult you safety consultant.  
  
NOTE regarding Terminal Numbering**  
  
The circuits are based upon TeSys D range contactors and overloads. Terminal numbering is to a common standard so most other contactors can be wired similarly. However, be aware that there are contactors that use different numbering systems.  
  
**NOTE if using TeSys K**  
  
The TeSys LR2K overloads (LR2K\*\*\*\*) for use with TeSys K range contactors (LC1K\*\*\*\*) have additional pins on their overloads to make direct connection to terminals 14 on contactor to 95 on overload and A2 on contactor to 96 on overload. The diagrams provided in the attached PDF file do not relate to such TeSys K systems unless the 2 right hand pins are first removed. These pins are specially weakened for this purpose and may easily be snapped off by bending backwards with a pair of pliers as shown for one pin on the diagram below  
  
**  
However, doing this is just making extra work. It is better to wire in accordance with the K Series diagram.**

## Released for:Schneider Electric UK

**Attachment(s)**

K series DOL Wiring 3ph.pdf [260.91 KB]

Typical DOL start circuits.pdf [566.91 KB]

Published on:12/12/2011Last Modified on:07/11/2024

Did this answer your question?

98% of pe

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English

* [Hazard Categories and Special Symbols](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/HazardCategoriesAndSpecialSymbols-DDCA28F6)
  + [Please Note](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/PleaseNote-DDCA3EE3)
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1. [TeSys™ T LTMR Motor Management Controller – Installation Guide](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml)
2. Hazard Categories and Special Symbols

DOCA0128EN-02

# Hazard Categories and Special Symbols

Read these instructions carefully and look at the equipment to become familiar with the device before trying to install, operate, service, or maintain it. The following special messages may appear throughout this bulletin or on the equipment to warn of hazards or to call attention to information that clarifies or simplifies a procedure.

|  |  |  |
| --- | --- | --- |
|  |  | The addition of either symbol to a “Danger” or “Warning” safety label indicates that an electrical hazard exists which will result in personal injury if the instructions are not followed. |
|  |  | This is the safety alert symbol. It is used to alert you to personal injury hazards. Obey all safety messages that follow this symbol to avoid possible injury or death. |

**NOTE:** Provides additional information to clarify or simplify a procedure.

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### Document Scope

This guide describes the TeSys™ T LTMR motor management controller and LTME expansion module.

The purpose of this guide is to:

* Describe and explain the monitoring, protection, and control functions of the LTMR controller and LTME expansion module
* Provide all the information necessary to implement and support a solution that best meets your application requirements

The guide describes the four key parts of a successful system implementation:

* Installing the LTMR controller and LTME expansion module
* Commissioning the LTMR controller by setting essential parameter values
* Using the LTMR controller and LTME expansion module, both with and without additional human-machine interface devices
* Maintaining the LTMR controller and LTME expansion module

This guide is intended for:

* Design engineers
* System integrators
* System operators
* Maintenance engineers

### Validity Note

This guide is valid for all LTMR controllers. Some functions are available depending on the communication protocol and the software version of the controller.

### Related Documents

Expand Table

| **Title of Documentation** | **Description** | **Reference Number** |
| --- | --- | --- |
| TeSys T LTMR - Motor Management Controller - User Guide | This is the main user guide that introduces the complete TeSys T range and describes the main functions of the TeSys T LTMR motor management controller and LTME expansion module. | [DOCA0127EN](https://download.schneider-electric.com/files?p_Doc_Ref=DOCA0127EN) |
| TeSys T LTMR - Motor Management Controller - Ethernet Communication Guide | This guide describes the Ethernet network protocol version of the TeSys T LTMR motor management controller. | [DOCA0129EN](https://download.schneider-electric.com/files?p_Doc_Ref=DOCA0129EN) |
| TeSys T LTMR - Motor Management Controller - Modbus Communication Guide | This guide describes the Modbus network protocol version of the TeSys T LTMR motor management controller. | [DOCA0130EN](https://download.schneider-electric.com/files?p_Doc_Ref=DOCA0130EN) |
| TeSys T LTMR - Motor Management Controller - PROFIBUS DP Communication Guide | This guide describes the PROFIBUS DP network protocol version of the TeSys T LTMR motor management controller. | [DOCA0131EN](https://download.schneider-electric.com/files?p_Doc_Ref=DOCA0131EN) |
| TeSys T LTMR - Motor Management Controller - CANopen Communication Guide | This guide describes the CANopen network protocol version of the TeSys T LTMR motor management controller. | [DOCA0132EN](https://download.schneider-electric.com/files?p_Doc_Ref=DOCA0132EN) |
| TeSys T LTMR - Motor Management Controller - DeviceNet Communication Guide | This guide describes the DeviceNet network protocol version of the TeSys T LTMR motor management controller. | [DOCA0133EN](https://download.schneider-electric.com/files?p_Doc_Ref=DOCA0133EN) |
| TeSys® T LTM CU - Control Operator Unit - User Manual | This manual describes how to install, configure, and use the TeSys T LTMCU Control Operator Unit. | [1639581EN](https://download.schneider-electric.com/files?p_Doc_Ref=1639581EN) |
| Compact Display Units - Magelis XBT N/XBT R - User Manual | This manual describes the characteristics and presentation of the XBT N/XBT R display units. | [1681029EN](https://download.schneider-electric.com/files?p_Doc_Ref=168102901A55) |
| TeSys T LTMR Ethernet/IP with a Third-Party PLC - Quick Start Guide | This guide provides a single reference for configuring and connecting the TeSys T and the Allen-Bradley programmable logic controller (PLC). | [DOCA0119EN](https://download.schneider-electric.com/files?p_Doc_Ref=DOCA0119EN) |
| TeSys T LTM R Modbus - Motor Management Controller - Quick Start Guide | This guide uses an application example to describe the different steps to quickly install, configure, and use TeSys T for Modbus network. | [1639572EN](https://download.schneider-electric.com/files?p_Doc_Ref=1639572_02A55) |
| TeSys T LTM R Profibus-DP - Motor Management Controller - Quick Start Guide | This guide uses an application example to describe the different steps to quickly install, configure, and use TeSys T for PROFIBUS-DP network. | [1639573EN](https://download.schneider-electric.com/files?p_Doc_Ref=1639573_02A55) |
| TeSys T LTM R CANopen - Motor Management Controller - Quick Start Guide | This guide uses an application example to describe the different steps to quickly install, configure, and use TeSys T for CANopen network. | [1639574EN](https://download.schneider-electric.com/files?p_Doc_Ref=1639574_02A55) |
| TeSys T LTM R DeviceNet - Motor Management Controller - Quick Start Guide | This guide uses an application example to describe the different steps to quickly install, configure, and use TeSys T for DeviceNet network. | [1639575EN](https://download.schneider-electric.com/files?p_Doc_Ref=1639575_02A55) |
| Electromagnetic Compatibility - Practical Installation Guidelines | This guide provides an insight to the electromagnetic compatibility. | [DEG999EN](https://download.schneider-electric.com/files?p_Doc_Ref=deg999en) |
| TeSys T LTM R•• - Instruction Sheet | This document describes the mounting and connection of the TeSys T LTMR motor management controller. | [AAV7709901](https://download.schneider-electric.com/files?p_Doc_Ref=AAV7709901) |
| TeSys T LTM E•• - Instruction Sheet | This document describes the mounting and connection of the TeSys T LTME expansion module. | [AAV7950501](https://download.schneider-electric.com/files?p_Doc_Ref=AAV7950501) |
| Magelis Compact Terminals XBT N/R/RT - Instruction Sheet | This document describes the mounting and connection of the Magelis XBT-N. | [1681014](https://download.schneider-electric.com/files?p_Doc_Ref=1681014K02000) |
| TeSys T LTM CU• - Instruction Sheet | This document describes the mounting and connection of the TeSys T LTMCU control unit | [AAV6665701](https://download.schneider-electric.com/files?p_Doc_Ref=AAV6665701) |
| TeSys T DTM for FDT Container - Online Help | This online help describes the TeSys T DTM and the custom logic editor embedded in the TeSys T DTM which allows the customization of the control functions of the TeSys T motor management system. | [1672614EN](https://download.schneider-electric.com/files?p_Doc_Ref=1672614EN) |
| TCSMCNAM3M002P USB to RS485 Converter - Quick Reference Guide | This instruction guide describes the configuration cable between computer and TeSys T: USB to RS485 | [BBV28000](https://download.schneider-electric.com/files?p_Doc_Ref=BBV28000) |
| Electrical Installation Guide (Wiki version) | The aim of the Electrical Installation Guide (and now Wiki) is to help electrical designers and contractors to design electrical installations according to standards such as the IEC60364 or other relevant standards. | [www.electrical-installation.org](http://www.electrical-installation.org/enwiki/Main_Page) |

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2. Installation

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# Installation

### Overview

This chapter describes the physical installation and assembly of the LTMR controller and the LTME expansion module. It also explains how to connect and wire the controller terminal block, including communication port wiring in both an enclosure or a switchboard.

|  |
| --- |
| **https://www.productinfo.schneider-electric.com/tesys_t_user_guides/_theme/images/hazardlabels/Electric%20Danger.pngDANGER** |
| HAZARD OF ELECTRIC SHOCK, EXPLOSION, OR ARC FLASH   * Turn off all power supplying this equipment before working on it. * Apply appropriate personal protective equipment (PPE) and follow safe electrical work practices.   Failure to follow these instructions will result in death or serious injury. |

|  |
| --- |
| **https://www.productinfo.schneider-electric.com/tesys_t_user_guides/_theme/images/hazardlabels/Warning-New.pngWARNING** |
| UNINTENDED EQUIPMENT OPERATION   * The application of this product requires expertise in the design and programming of control systems. Only persons with such expertise should be allowed to program and apply this product. * Follow all local and national safety codes and standards. * Follow all electromagnetic compatibility rules described in this guide. * Follow all installation and wiring rules described in this guide.   Failure to follow these instructions can result in death, serious injury, or equipment damage. |

|  |  |
| --- | --- |
|  | **WARNING:** This product can expose you to chemicals including lead and lead compounds, which are known to the State of California to cause cancer and birth defects or other reproductive harm. For more information go to [www.P65Warnings.ca.gov](http://www.p65warnings.ca.gov/). |

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### Functional Safety Introduction

The TeSys T motor management system is a part of a global architecture. To provide the functional safety, some risks must be analyzed such as:

* Global functional risks
* Risk of hardware and software breakdown
* Electromagnetic environmental risks.

To reduce the electromagnetic environment risks, installation rules and wiring must be respected.

For more information on EMC, refer to the *Electrical Installation Guide* chapter *ElectroMagnetic Compatibility (Wiki version available in English only on www.electrical-installation.org)*.

# Installation Rules Mounting

### Overview

This section describes how to mount the LTMR controller and the LTME expansion module on a DIN rail, a solid mounting plate, or a pre-slotted mounting plate (known as a TE plate), such as a Telequick™ plate. It also describes the accessories needed for mounting, as well as how to remove each component.

Reminder: The LTMR controller and its LTME expansion module must be mounted side by side, with the LTME expansion module on the left side of the LTMR controller, connected by the LTMCC004 connecting jumper [Assembly](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Assembly_53457272_T001005724#D-SE-0063013).

### Mounting on DIN Rails

You can mount the controller and the expansion module on a 35 mm (1.38 in.) DIN rail with a thickness of 1.35 mm (0.05 in.) and 0.75 mm (0.02 in.). When mounted, the controller mounting feet may not extend beyond the [controller dimensions](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Dimensions_53457272_T001005723#D-SE-0063012.3). To mount the controller:

| **Step** | **Action** |
| --- | --- |
| 1 | On the back of the controller are two DIN rail clips. Fit the top clip onto the DIN rail. |
| 2 | Push the controller in toward the DIN rail until the bottom clip catches. The controller clicks into place. |

### Removing from DIN Rails

To remove the controller from the DIN rail:

| **Step** | **Action** |
| --- | --- |
| 1 | Using a screwdriver, pull down the white locking mechanism to release the controller. |
| 2 | Lift the controller away from the DIN rail. |

### Mounting on a Solid Mounting Plate

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# Wiring - Generalities

### Overview

The wiring of each part of the LTMR controller and the LTME expansion module is detailed further with its specificities:

* [Wiring the current transformers](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Wiring_CurrentTransformers_53457272_T001005727#D-SE-0063016).
* [Wiring the ground current sensors](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Wiring_GroundFaultCurrentTransformers_53457272_T001005728#D-SE-0063018).
* [Wiring the temperature sensors](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Wiring_TemperatureSensors_53457272_T001005729#D-SE-0063019).
* [Wiring the power supply](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Wiring_PowerSupply_53457272_T001005730#D-SE-0063020).
* [Wiring the logic inputs](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Wiring_LogicInputs_53457272_T001005731#D-SE-0063021).
* [Wiring the logic outputs](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Wiring_LogicOutputs_53457272_T001005732#D-SE-0063022).
* Wiring the voltage transformers on the LTME expansion module.

The wiring of the communication port depends on the communication protocol and is described in each communication guides.

### Wiring Rules

The following wiring rules must be respected in order to reduce disturbance due to EMC on the behavior of the LTMR controller:

* Keep a distance as large as possible between the communication cable and the power and/or control cables (minimum 30 cm or 11.8 in.).
* Cross over different types of cables at right angles, if necessary.
* Do not bend or damage the cables. The minimum bending radius is 10 times the cable diameter.
* Avoid sharp angles of paths or passage of the cable.
* Use shielded cables to connect ground current sensors:
  + The cable shield must be connected to a protective ground at both ends.
  + The connection of the cable shield to the protective ground must be as short as possible.
  + Connect together all the shields, if necessary.
  + Perform the grounding of the shield with a collar.
* Add filters on contactor coils for all contactors and relays.
* Place the cable along the grounded plate around the withdrawable drawer.

For more information, refer to the *Electrical Installation Guide* (available in English only), chapter *ElectroMagnetic Compatibility (EMC)*.

### Wiring Diagram Example: LTMR Controls a Three-phase Motor

The following diagram shows the wiring of the LTMR controller and its LTME expansion module used to control a three-phase motor in three-wire (impulse) independent mode:

**A1, A2** LTMR controller power supply

**B1, B2** Power supply dedicated to logic outputs

### Wiring Diagram Example: LTMR Controls a Single-phase Motor

The following diagram shows the wiring of the LTMR controller and its LTME expansion module used to control a single-phase motor in three-wire (impulse) independent mode:

**A1, A2** LTMR controller power supply

**B1, B2** Power supply dedicated to logic outputs

### LTMR Controller Plug-in Terminals and Pin Assignments

The LTMR controller has the following plug-in terminals and pin assignments:

| **Terminal Block** | **Pin** | **Description** |
| --- | --- | --- |
| Control voltage, logic input, and common source terminals | A1 | Supply voltage input (+ / ∼) |
| A2 | The negative of a power supply for DC models, or the grounded secondary of a control power transformer for AC models (– / ∼) |
| I.1 | Logic input 1 |
| I.2 | Logic input 2 |
| I.3 | Logic input 3 |
| I.4 | Logic input 4 |
| I.5 | Logic input 5 |
| I.6 | Logic input 6 |
| C | Input common |
| O.4 Logic output terminals | 97–98 | NO contact |
| 95–96 | NC contact |
| **Note:** The 97–98 contacts and the 95–96 contacts are on the same relay, so the open/closed status of one pair of contacts is always the opposite of the status of the other pair. | |
| O.1 to O.3 Logic output terminals | 13–14 | NO contact – logic output 1 |
| 23–24 | NO contact – logic output 2 |
| 33–34 | NO contact – logic output 3 |

The LTMR controller has the following plug-in terminals and pin assignments for different communication protocols:

Expand Table

| **Communication Protocol** | **Terminal Block** | **Pin** | **Description** |
| --- | --- | --- | --- |
| Ethernet | Ground current trip input and temperature sensor input | Z1–Z2 | Connection for external ground current sensor |
| T1–T2 | Connection for motor temperature sensors |
| PROFIBUS DP | Ground current trip input and temperature sensor input, and PLC terminals | Z1–Z2 | Connection for external ground current sensor |
| T1–T2 | Connection for embedded motor temperature sensing elements |
| S | PROFIBUS DP shield or FE pin |
| A | Receive/transmit data-N pin; A-line |
| B | Receive/transmit data-P pin; B-line |
| DGND | Data ground pin |
| VP | Power supply pin) |
| CANopen | Ground current trip input, and temperature sensor input, and PLC terminals | Z1–Z2 | Connection for external ground current sensor |
| T1–T2 | Connection for embedded motor temperature sensing elements |
| V- | CANopen common pin |
| CAN.L | CAN.L pin (dominant low) |
| S | CANopen shield pin |
| CAN.H | CAN.H pin (dominant high) |
| V+ | CANopen external power supply) |
| DeviceNet | Ground current trip input and temperature sensor input, and PLC terminals | Z1–Z2 | Connection for external ground current sensor |
| T1–T2 | Connection for embedded motor temperature sensing elements |
| V– | DeviceNet common pin |
| CAN.L | DeviceNet CAN.L pin (dominant low) |
| S | DeviceNet shield pin |
| CAN.H | DeviceNet CAN.H pin (dominant high) |
| V+ | DeviceNet external power supply pin |

### LTME Expansion Module Plug-in Terminals and Pin Assignments

The LTME expansion module has the following plug-in terminals and pin assignments:

| **Terminal block** | **Pin** | **Description** |
| --- | --- | --- |
| Voltage inputs | LV1 | Phase 1 input voltage |
| LV2 | Phase 2 input voltage |
| LV3 | Phase 3 input voltage |
| Logic inputs and common terminals | I.7 | Logic input 7 |
| C7 | Common for I.7 |
| I.8 | Logic input I.8 |
| C8 | Common for I.8 |
| I.9 | Logic input I.9 |
| C9 | Common for I.9 |
| I.10 | Logic input I.10 |
| C10 | Common for I.10 |

### Terminal Wiring Characteristics

Both the LTMR controller and LTME expansion module terminals have the same characteristics.

Terminals have an insulation rating of 320 Vac.

The following table describes the characteristics of cables that may be used to wire the terminals:

| **Cable Type** | **No. of Conductors** | **Conductor Section** | |
| --- | --- | --- | --- |
| **mm²** | **AWG** |
| Flexible (stranded) cable | Single conductor | 0.2...2.5 | 24...14 |
| Two conductors | 0.2...1.5 | 24...16 |
| Solid cable | Single conductor | 0.2...2.5 | 24...14 |
| Two conductors | 0.2...1.0 | 24...18 |
| Flexible (stranded) cable with insulated cable ends | Single conductor | 0.25...2.5 | 24...14 |
| Two conductors | 0.5...1.5 | 20...16 |
| Flexible (stranded) cable with non-insulated cable ends | Single conductor | 0.25...2.5 | 24...14 |
| Two conductors | 0.2...1.0 | 24...18 |

The following table describes the characteristics of the terminals:

|  |  |  |
| --- | --- | --- |
| **Pitch** | 5.08 mm | 0.2 in. |
| **Tightening torque** | 0.5 to 0.6 N•m | 5 lb-in |
| **Flat screwdriver** | 3 mm | 0.10 in. |

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Was this helpful?

You can mount the controller and the expansion module on a metal mounting plate using ST2.9 steel tapping screws: four for the controller and two for the expansion module. The thickness of the mounting plate must not exceed 7 mm (0.275 in.). When mounted, the controller mounting feet may extend beyond the [controller dimensions](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Dimensions_53457272_T001005723#D-SE-0063012.3) by 8 mm (0.3 in.) in both directions. To mount the controller and the expansion module on a mounting plate:

| **Step** | **Action** |
| --- | --- |
| 1 | Locate the four mounting holes at each corner of the controller and the two mounting holes on the expansion module. |
| 2 | Position the controller and expansion module on the mounting plate, making sure to leave enough space for the clearance zone [Dimensions](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Dimensions_53457272_T001005723#D-SE-0063012). |
| 3 | Insert each of the six tapping screws. |
| 4 | Use a screwdriver to tighten each screw and secure the controller and the expansion module in place. Torque to 1 N•m (8.8 lb-in). |

### Mounting on a TE Plate

You can mount the controller and the expansion module on a TE plate, such as Telequick, using six mounting clips (AF1 EA4). When mounted, the controller mounting feet may extend beyond the [controller dimensions](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Dimensions_53457272_T001005723#D-SE-0063012.3) by 8 mm (0.3 in.) in both directions. To mount the controller on Telequick:

| **Step** | **Action** |
| --- | --- |
| 1 | Attach the six mounting clips to Telequick, as shown in the diagram below. The rounded edge should face upwards for the top clips, and downwards for the bottom clips. |
| 2 | Position the controller and expansion module on the clips so that the holes in the clips and the holes in the controller and expansion module align. Insert the screws in the holes and turn them slightly. |
| 3 | When the controller and expansion module are properly positioned, tighten first the bottom screws, then the top screws using a screwdriver. Torque to 1 N•m (8.8 lb-in). |

### Operating Position

You can mount the controller and the expansion module at an angle of up to 90 degrees perpendicular to the normal vertical mounting plane.

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Was this helpful?

Installation rules that must be respected to enable the LTMR to operate correctly include:

* Installation rules for the components:
  + Association of the LTMR controller with the LTME expansion module.
  + Installation in a switchboard such as Okken, Blokset, or another type.
* LTMR controller wiring [rules](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Wiring_Generalities_53457272_T001005726#D-SE-0063015):
  + Wiring of the power supply
  + Wiring of the I/Os: logic input wiring and logic output wiring
* Communication network wiring rules.

### Installation Rules in a Switchboard

The installation of the LTMR controller in the withdrawable drawer of a switchboard presents constraints specific to the type of switchboard:

* For installation of the LTMR controller in a Schneider Electric Okken switchboard, refer to the *Okken Communications Cabling & Wiring Guide* (available on request).
* For installation of the LTMR controller in a Schneider Electric Blokset switchboard, refer to the *Blokset Communications Cabling & Wiring Guide* (available on request).
* For installation of the LTMR controller in other types of switchboard, follow the specific EMC instructions described in this guide and refer to the relative instructions specific to your type of switch
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# Dimensions

### Overview

* This section presents the dimensions of the LTMR controller and the LTME expansion module, as well as the dimensions of the clearance zone around the controller and the expansion module. Dimensions are given in both millimeters and inches and apply to all LTMR and LTME models.

### LTMR Controller Dimensions

* **NOTE:** The height of the controller may increase when using alternate wiring terminals.

### LTME Expansion Module Dimensions

### Clearance Zone Dimensions

* For EMC (Electromagnetic Compatibility), it is recommended to mount a contactor at a distance of more than 5 cm (1.97 in) from the LTMR controller and LTME expansion module.
* The maximum rated ambient temperature of the controller depends on the clearance zone dimensions. They are shown in the following table.
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* [Contact Information](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Dimensions_53457272_T001005723)
* [Legal Information](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Dimensions_53457272_T001005723)
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# Wiring - Power Supply

### Overview

The LTMR controller supply voltage can be:

* 24 Vdc, or
* 100…240 Vac

The following table presents LTMR controller and LTME expansion module association rules:

|  | **LTMR•••BD (VDC)** | **LTMR•••FM (VAC)** |
| --- | --- | --- |
| **LTME••BD (VDC)** | X | X |
| **LTME••FM (VAC)** | – | X |
| **X** Association allowed  **–** Association not allowed | | |

### DC Power Supply

A dedicated 24 Vdc power supply is necessary to supply:

* One or several LTMR controllers including the logic inputs of the LTMR controller(s).
* The logic inputs of the LTME expansion module(s).

An additional specific 24 Vdc power supply is necessary to supply:

* The LTMR controller logic outputs.
* Other devices.

The LTMR controller DC power supply must have the following characteristics:

* AC/DC converter.
* Galvanic isolation input AC / output DC: 4 kVac minimum at 50 Hz.
* Input voltage: 240 Vac (+15% / -20%).
* Output voltage: 24 Vdc (+/-10%).

The following Schneider Electric ABL8RPS24••• power supplies are recommended:

| **Reference Number** | **Input Voltage** | **Output Voltage/Current** | **Maximum Number of LTMR Controllers Supplied** |
| --- | --- | --- | --- |
| ABL8RPS24100 | 200…500 Vac | 24 Vdc / 10 A | 24 |
| ABL8RPS24050 | 200…500 Vac | 24 Vdc / 5 A | 12 |
| ABL8RPS24030 | 200…500 Vac | 24 Vdc / 3 A | 8 |

### AC Power Supply

A dedicated AC/AC power supply or UPS is necessary to supply:

* One or several LTMR controllers including the logic inputs of the LTMR controller(s).
* The logic inputs of the LTME expansion module(s).

An additional specific AC or DC power supply is necessary to supply:

* The LTMR controller logic outputs.
* Other devices.

The LTMR controller AC power supply or UPS must have the following characteristics:

* Isolation transformer
* Output voltage: 115 or 230 Vac (+15% / -20%)
  + 115 Vac output voltage is recommended.
  + With 230 Vac output voltage, an additional LTM9F external filter may be necessary.
* Power according to the number of LTMR controllers (several AC supplies are recommended).
* UPS is mandatory if voltage is unstable and does not follow EN 50160.

### Power Supply Daisy Chaining

When the same power supply (AC or DC) is used to supply several LTMR controllers, it is recommended to close the loop:

* To avoid power off,
* To reduce voltage drop due to long cables.

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# Wiring - Logic Inputs

### Overview

10 logic inputs maximum are provided:

* Six logic inputs on the LTMR controller, internally powered by the LTMR.
* Four logic inputs on the LTME expansion module, independently powered.

### Logic Inputs of the LTMR Controller

The controller LTMR has six logic inputs:

* Available via field wiring terminals I.1- I.6.
* Internally powered by the control voltage of the LTMR controller (the input voltage is the same voltage as the controller supply voltage.)
* Isolated from the inputs of the LTME expansion module.

The three Common (C) terminals of the LTMR controller are connected to the A1 control voltage via an internal filter, as shown in the [wiring diagram examples](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Wiring_Generalities_53457272_T001005726#D-SE-0063015).

|  |
| --- |
| **NOTICE** |
| LOGIC INPUTS DESTRUCTION HAZARD   * Connect the LTMR controller’s inputs using the three Common (C) terminals connected to the A1 control voltage via an internal filter. * Do not connect the Common (C) terminal to the A1 or A2 control voltage inputs.   Failure to follow these instructions can result in equipment damage. |

For more information, refer to the [power supply wiring](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Wiring_PowerSupply_53457272_T001005730#D-SE-0063020) and the technical specifications of the LTMR controller in the *TeSys T LTMR Motor Management Controller User Guide*.

### Logic Inputs of the LTME Expansion Module

The four logic inputs on the LTME expansion module (I.7 - I.10) are not powered by the control voltage of the LTMR controller.

For more information, refer to the technical specifications of the LTME expansion module in the *TeSys T LTMR Motor Management Controller User Guide* [and to the power supply description](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Wiring_PowerSupply_53457272_T001005730#D-SE-0063020).

### Controller AC Inputs Setting

The LTMR controller uses digital filters to obtain a correct AC signal on the inputs.

For more accurate results, this filter can be configured by the controller AC inputs setting register to set the voltage supply and activate the adaptive filtering internal feature.

### Connection of the Logic Inputs

|  |
| --- |
| **NOTICE** |
| UNINTENDED EQUIPMENT OPERATION   * Install interposing relay for long distance inputs. * Segregate control cable from power cable. * Use dry contact on LTMR inputs. * Respect the recommendations given in this chapter.   Failure to follow these instructions can result in unwanted motor stops. |

Three types of connection are possible:

* Direct connection for all information on logic inputs coming from the switchboard.
* Connection via interposing relays for all information on logic inputs coming from outside of the switchboard and mainly connected with long lines.

Using interposing relays reduces EMC disturbance effects on the LTMR controller and improves the reliability of the information.

* Connection without interposing relays for logic input on short distance.

For TeSys T inputs / outputs applications, only dry contacts free of potential can be used. Otherwise, current could be supplied to sensor or device and affect the input / output state.

### Inductive Interference

For parallel cable runs above 100 m (328 ft) with close proximity between control and power, an induced voltage can be generated and cause the relay to remain blocked. It is highly recommended to separate control and power with 50 cm (1.64 ft) space or use separation plate. To limit the induced voltage in AC, it is possible to add a clamping resistor in parallel of the interposing relay.

### Maximum Distance Without Interposing Relay

The maximum distance allowed without interposing relay is addressed below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Wire Size** | 1 mm2 (AWG 18) | 1.5 mm2 (AWG 16) | 2 mm2 (AWG 14) | 2.5 mm2 (AWG 14) |
| **Maximum distance for wires** | 210 m (689 ft) | 182 m (597 ft) | 163 m (535 ft) | 149 m (489 ft) |

However, due to variability of installations it is highly recommended to use interposing relays for control cable lengths longer than 100 m (328 ft).

### Recommended Interposing Relay

Interposing relays must have the following characteristics:

* Electromechanical relay with 2.5 kVac isolation minimum.
* Self-cleaning or low level contact (I < 5 mA).
* Installed in the switchboard as close as possible to the LTMR controller.
* AC or DC control circuit voltage, supplied by separate power supply (not supplied by the same power supply as the LTMR controller to respect the galvanic isolation).

In case of long distances between the process and the LTMR controller, interposing relays with DC control circuit voltage are recommended.

The protection module is mandatory on the interposing relays in order to suppress the surge.

The following Schneider Electric RSB1 interposing relays are recommended:

| **Reference Number** | **Control Circuit Voltage** | **Protection Module** |
| --- | --- | --- |
| RSB1A120•D | 6, 12, 24, 48, 60, 110 Vdc | Diode RZM040W |
| RSB1A120•7 | 24, 48 Vac | RC circuit RZM041BN7 |
| RSB1A120•7 | 120, 220, 230, 240 Vac | RC circuit RZM041FU7 |

### Use of DC Interposing Relays

The DC interposing relays are recommended because long wires distances can be used to command the relay.

|  |  |  |  |
| --- | --- | --- | --- |
| **DC RSB1 relay voltage** | 24 Vdc | 48 Vdc | 110 Vdc |
| **Maximum distance for wires in parallel without metallic screening** | 3,000 m (10,000 ft) | 3,000 m (10,000 ft) | 3,000 m (10,000 ft) |
| **Maximum distance for wires in parallel with metallic screening** | 3,000 m (10,000 ft) | 3,000 m (10,000 ft) | 3,000 m (10,000 ft) |

The following diagram shows an example when using DC interposing relays:

### Use of AC Interposing Relays

The use of an AC interposing relay is allowed only on short distances if an AC voltage is mandatory.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **AC RSB1 relay voltage** | 24 Vac | 48 Vac | 120 Vac | 230/240 Vac |
| **Maximum distance for wires in parallel without metallic screening** | 3,000 m (10,000 ft) | 1,650 m (5,500 ft) | 170 m (550 ft) | 50 m (165 ft) |
| **Maximum distance for wires in parallel with metallic screening** | 2,620 m (8,600 ft) | 930 m (3,000 ft) | 96 m (315 ft) | 30 m (100 ft) |

The following diagram shows an example when using AC interposing relays:

### Use of AC Interposing Relays with a Rectifier

The use of AC interposing relay with a rectifier is recommended on long distances if an AC voltage is mandatory.

Add a rectifier composed of 1 A / 1,000 V diodes to command an AC interposing relay. In this way, rectified AC current flows in the control cable when the switch in the continuous part is closed.

Relay drop out time increases with the stray capacitance (long cable length) because the capacitance reduces the inductive behavior of the coil. The equivalent component tends to be a resistor increasing the drop-out time. Moreover, the more the voltage is high the more the phenomenon is important.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **AC RSB1 relay voltage** | 24 Vac | 48 Vac | 120 Vac | 230/240 Vac |
| **Maximum distance for wires in parallel without metallic screening** | 3,000 m (10,000 ft) | 3,000 m (10,000 ft) | 3,000 m (10,000 ft) | 3,000 m (10,000 ft) |
| **Maximum distance for wires in parallel with metallic screening** | 3,000 m (10,000 ft) | 3,000 m (10,000 ft) | 3,000 m (10,000 ft) | 3,000 m (10,000 ft) |

The following diagram shows an example when using AC interposing relays with a rectifier:

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**Wiring - Logic Outputs**

**Overview**

The four logic outputs of the LTMR controller are relay outputs. The relay outputs command the motor managed by the LTMR controller.

The four relay outputs on the LTMR controller are:

* Three single pole / single throw (SPST, NO) relay outputs
* One double pole / single throw (DPST, NC+NO) relay output

**Output Interposing Relays**

When an output commands a contactor, an interposing relay may be required depending of the coil voltage and the power required by the contactor used.

The following diagrams illustrate system wiring without and with the use of an interposing relay KA1:

**B1, B2** Power supply dedicated to logic outputs

The LTMR controller logic output characteristics are:

* Rated insulation voltage: 300 V
* AC rated thermal load: 250 Vac / 5 A
* DC rated thermal load: 30 Vdc / 5 A
* AC 15 rating: 480 VA, 500,000 operations, Ie max = 2 A
* DC 13 rating: 30 W, 500,000 operations, Ie max = 1.25 A

If the LTMR controller logic output is not able to control directly the contactor, an interposing relay is required.

The protection module is mandatory on the interposing relays in order to suppress the surge.

**Recommended Contactors**

The tables in the appendix, listing the references and characteristics of Schneider Electric contactors, specify whether an interposing relay is required or not. Refer to the Recommended Contactors in the *TeSys T LTMR Motor Management Controller User Guide*. DOCA0128EN-02

**Connecting to an HMI Device**

**Overview**

This section describes how to connect the LTMR controller to an HMI device, such as a Magelis XBT or a TeSys T LTMCU, or to a PC running SoMove with the TeSys T DTM. The HMI device must be connected to the RJ45 port on the LTMR controller, or to the HMI interface port (RJ45) on the LTME expansion module.

The Magelis XBT HMI device must be powered separately. Connect it to a controller in one-to-many mode.

**Wiring Rules**

The wiring rules must be respected in order to reduce disturbance on the behavior of the LTMR controller due to EMC.

[The exhaustive list of wiring rules is described in the general recommendations](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_Wiring_Generalities_53457272_T001005726#D-SE-0063015.3).

|  |
| --- |
| **NOTICE** |
| UNINTENDED EQUIPMENT OPERATION  Use Schneider Electric standard cables.  Failure to follow these instructions can result in equipment damage. |

**Connecting to a Magelis XBT HMI Device in One-to-Many Mode**

The diagram below shows a one-to-many connection from the Magelis XBTN410 HMI to up to eight controllers, with and without the LTME expansion module:

**1** Magelis XBTN410 HMI device

**2** Magelis connecting cable XBTZ938

**3** T-junction boxes VW3 A8 306 TF••

**4** Shielded cable with two RJ45 connectors VW3 A8 306 R••

**5** Line terminator VW3 A8 306 R

**6** LTMR controller

**7** LTME expansion module

**Connecting to a TeSys T LTMCU HMI Device**

The diagrams below show the TeSys T LTMCU HMI device connected to the LTMR controller, without and with the LTME expansion module:

**1** LTMCU Control Operator Unit

**2** Grounding collar

**3** LTM9CU•• HMI device connection cable

**4** LTMR controller

**5** LTME expansion module

**Connecting to a Generic HMI Device**

Connect the LTMR controller and the expansion module to an HMI device of your choice, using a shielded cable for Modbus bus, reference TSX CSA •••.

The RJ45 port pinouts to connect to the HMI port of the LTMR controller or the LTME expansion module is:

The RJ45 wiring layout is:

| **Pin No.** | **Signal** | **Description** |
| --- | --- | --- |
| 1 | Reserved | Do not connect |
| 2 | Reserved | Do not connect |
| 3 | – | Not connected |
| 4 | D1 or D(B) | Communication between HMI and LTMR controller |
| 5 | D0 or D(A) | Communication between HMI and LTMR controller |
| 6 | Reserved | Do not connect |
| 7 | VP | +7 Vdc (100 mA) power supply provided by the LTMR controller |
| 8 | Common | Signal and power supply common |

**Connecting to a PC Running SoMove with the TeSys T DTM in One-to-One Mode Using the HMI Port**

The diagrams below show a one-to-one connection from a PC running SoMove with the TeSys T DTM to the HMI port of the LTMR controller, with and without the LTME expansion module and the LTMCU:

**1** PC running SoMove with the TeSys T DTM

**2** TCSMCNAM3M0 Modbus USB/RJ45 cable

**3** LTMR controller

**4** LTME expansion module

**1** PC running SoMove with the TeSys T DTM

**2** Cable kit TCSMCNAM3M002P

**3** LTMR controller

**4** LTME expansion module

**5** LTMCU Control Operator Unit

**6** Grounding collar

**7** LTM9CU•• HMI device connection cable

**Connecting to a PC Running SoMove with the TeSys T DTM in One-to-One Mode Using One LTMR Ethernet Network Port**

The diagrams below show a one-to-one connection from a PC running SoMove with the TeSys T DTM to one of the two network ports of the LTMR Ethernet controller, with and without the LTME expansion module and the LTMCU:

**1** PC running SoMove with the TeSys T DTM

**2** Cat 5 shielded or unshielded twisted pair Ethernet cable

**3** LTMR Ethernet controller

**4** LTME expansion module

**1** PC running SoMove with the TeSys T DTM

**2** Cat 5 shielded or unshielded twisted pair Ethernet cable

**3** LTMR Ethernet controller

**4** LTME expansion module

**5** LTMCU Control Operator Unit

**6** Grounding collar

**7** LTM9CU•• HMI device connection cable

When the LTMCU is connected to a PC, the LTMCU becomes passive and cannot be used to visualize information.

**Connecting to a PC Running SoMove with the TeSys T DTM in One-to-Many Mode**

The diagram below shows a one-to-many connection from a PC running SoMove with the TeSys T DTM to up to eight controllers (with or without the LTME expansion module):

**1** PC running SoMove with the TeSys T DTM

**2** Cable kit TCSMCNAM3M002P

**3** T-junction boxes VW3 A8 306 TF••, including a shielded cable with two RJ45 connectors

**4** Shielded cable with 2 RJ45 connectors VW3 A8 306 R••

**5** Line terminator VW3 A8 306 R

**6** LTMR controller

**7** LTME expansion module

**NOTE:** For Modbus communication protocol, this connection requires to define different HMI communication addresses. The factory setting of the HMI port address is 1.

**Connection Accessories**

The following table lists connection accessories for the Magelis XBT and other HMI devices:

| **Designation** | **Description** | **Reference** |
| --- | --- | --- |
| T-junction boxes | Box with two RJ45 socket connectors for trunk cable and an integrated 0.3 m (1 ft) cable with one RJ45 plug connector for tap-off | VW3 A8 306 TF03 |
| Box with two RJ45 socket connectors for trunk cable and an integrated 1 m (3.2 ft) cable with one RJ45 plug connector for tap-off | VW3 A8 306 TF10 |
| Line terminator for RJ45 connector | R = 120 Ω | VW3 A8 306 R |
| Magelis connecting cable  (Magelis XBTN410 only) | Length = 2.5 m (8.2 ft)  25 pts SUB-D connector to connect to Magelis® XBT | XBTZ938 |
| Cable kit | Length = 2.5 m (8.2 ft)  USB to RS 485 converter | TCSMCNAM3M002P |
| Communication cables | Length = 0.3 m (1 ft) | VW3 A8 306 R03 |
| Length = 1 m (3.2 ft) | VW3 A8 306 R10 |
| Length = 3 m (3.2 ft) | VW3 A8 306 R30 |
| HMI device connection cable | Length = 1 m (3.2 ft) | LTM9CU10 |
| Length = 3 m (9.6 ft) | LTM9CU30 |

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1. [TeSys™ T LTMR Motor Management Controller – Installation Guide](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml)
2. Configurable Parameters

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# Configurable Parameters

### Overview

The configurable parameters for the LTMR controller and the LTME expansion module are described below. The sequence of parameter configuration depends on the configuration tool utilized, either an HMI device or SoMove with the TeSys T DTM.

Parameters are grouped according to the TeSys T DTM parameter list tab. To help you find the link with the variable tables in the Use chapter, each parameter has its corresponding register number attached.

|  |
| --- |
| **https://www.productinfo.schneider-electric.com/tesys_t_user_guides/_theme/images/hazardlabels/Warning-New.pngWARNING** |
| RISK OF UNINTENDED CONFIGURATION AND OPERATION  When modifying parameter settings of the LTMR controller:   * Be especially careful if you change parameter settings when the motor is running. * Disable network control of the LTMR controller to prevent unintended parameter configuration and operation.   Failure to follow these instructions can result in death, serious injury, or equipment damage. |

**Phases**

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Motor phases | * Three-phase motor * Single-phase motor | Three-phase motor |

**Operating Mode**

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Motor operating mode | * Overload 2-wire * Overload 3-wire * Independent 2-wire * Independent 3-wire * Reverser 2-wire * Reverser 3-wire * Two-step 2-wire * Two-step 3-wire * Two-speed 2-wire * Two-speed 3-wire * Custom | Independent 3-wire |
| Motor star-delta | 0 = disabled  1 = enabled | 0 |

**Contactor**

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Contactor rating | 1...1,000 A in increments of 0.1 A | 810 A |

**Motor**

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Motor nominal voltage | 110…690 V | 400 V |
| Motor nominal power | 0.134...1339.866 HP | 10.05 HP |
| Motor nominal power | 0.1...999.9 kW in increments of 0.1 kW | 7.5 kW |
| Motor auxiliary fan cooled | * Disable * Enable | Disable |
| Motor full load current ratio (FLC1) | 5...100 % FLCmax in increments of 1 % | 5 % FLCmax |
| Motor full load current | – | – |
| Motor high speed full load current ratio (FLC2) | 5...100 % FLCmax in increments of 1 % | 5 % FLCmax |
| Motor high speed full load current (FLC2) | 0...100 A in increments of 1 A | 5 A |

**Load Current Transformer**

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Load CT primary | 1...65,535 in increments of 1 | 1 |
| Load CT secondary | 1...500 in increments of 1 | 1 |
| Load CT multiple passes | 1...100 passes in increments of 1 | 1 |

**Ground Current Sensor**

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Ground current mode | * Internal * External | Internal |
| Ground CT primary | 1...65,535 in increments of 1 | 1 |
| Ground CT secondary | 1...65,535 in incr |  |

**Control**

**Operating Mode**

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Control direct transition | On / Off | Off |
| Motor transition timeout | 0...999.9 s | 1 s |
| Motor Step 1 to 2 threshold | 20...800 % FLC in increments of 1 % | 150 % FLC |
| Motor Step 1 to 2 timeout | 0.1...999.9 s | 5 s |

**Inputs/Outputs**

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Controller AC logic inputs configuration | * Unknown * Lower than 170V 50Hz * Lower than 170V 60Hz * Greater than 170V 50Hz * Greater than 170V 60Hz | Unknown |
| Logic input 3 external ready enable | * Disable * Enable | Disable |

**Rapid Cycle**

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Rapid cycle lockout timeout | 0...9999 s in increments of 1 s | 0 s |

**Local/Remote Control**

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Control remote channel setting | * Network * Terminal strip * HMI | Network |
| Control local channel setting | * Terminal strip * HMI | Terminal strip |
| Control transfer mode | * Bump * Bumpless | Bump |
| Control remote local buttons enable | * Disable * Enable | Disable |
| Control remote local default mode | * Remote * Local | Remote |
| Stop HMI disable | * Enable * Disable | Disable |
| Stop terminal strip disable | * Enable * Disable | Disable |

**Diagnostic**

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Diagnostic trip enable | * Disable * Enable | Enable |
| Diagnostic alarm enable | * Disable * Enable | Enable |
| Wiring trip enable | * Disable * Enable | Enable |
| Motor phases sequence | * A B C * A C B | A B C |

**Trip and Alarm**

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Trip reset mode | * Manual or HMI * Remote by network * Automatic | Manual or HMI |
| Auto-reset attempts group 1 setting | 0 = manual, 1, 2, 3, 4, 5 = unlimited number of reset attempts | 5 |
| Auto-reset group 1 timeout | 0...9,999 s in increments of 1 s | 480 s |
| Auto-reset attempts group 2 setting | 0 = manual, 1, 2, 3, 4, 5 = unlimited number of reset attempts | 0 |
| Auto-reset group 2 timeout | 0...9999 s in increments of 1 s | 1,200 s |
| Auto-reset attempts group 3 setting | 0 = manual, 1, 2, 3, 4, 5 = unlimited number of reset attempts | 0 |
| Auto-reset group 3 timeout | 0...9999 s in increments of 1 s | 60 s |

# Communication

### Network Port Control and Fallback Configuration

For information about the configuration parameters of the communication network, refer to

* *TeSys T LTMR Ethernet Communication Guide*
* *TeSys T LTMR Modbus Communication Guide*
* *TeSys T LTMR PROFIBUS DP Communication Guide*
* *TeSys T LTMR CANopen Communication Guide*
* *TeSys T LTMR DeviceNet Communication Guide*

### HMI Port

Expand Table

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| HMI port address setting | 1...247 | 1 |
| HMI port baud rate setting | * 4800 * 9600 * 19,200 * Self detection | 19,200 bits/s |
| HMI port parity setting | * None * Even | Even |
| HMI port endian setting | * LSW first (little endian) * MSW first (big endian) | MSW first (big endian) |
| HMI port fallback setting | * Hold LO1 LO2 * Run (2-step) or off * LO1, LO2 off * LO1, LO2 on (ovl, ind, cust) or off * LO1 on or off (2-step) * LO2 on or off (2-step) | LO1, LO2 off |
| HMI port trip enable | * Disable * Enable | Disable |
| HMI port alarm enable | * Disable * Enable | Disable |
| Config via HMI engineering tool enable | * Forbidden * Allowed | Allowed |
| Config via HMI keypad enable | * Forbidden * Allowed | Allowed |

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# Thermal

### Thermal Overload

Expand Table

| **Parameter** | **Setting Range** | **Factory Setting** |
| --- | --- | --- |
| Thermal overload mode | * Definite * Inverse thermal | Inverse thermal |
| Motor trip class | * Motor class 5 * Motor class 10 * Motor class 15 * Motor class 20 * Motor class 25 * Motor class 30 | Motor class 5 |
| Thermal overload trip enable | * Disable * Enable | Enable |
| Thermal overload trip reset threshold | 35...95 % in increments of 1 % | 75 % |
| Thermal overload alarm enable | * Disable * Enable | Enable |
| Thermal overload alarm threshold | 10...100 % in increments of 1 % | 85 % |
| Long start trip timeout | 1...200 s in increments of 1 s | 10 s |
| Thermal overload trip enable | * Disable * Enable | Enable |
| Thermal overload trip definite timeout | 1...300 s in increments of 1 s | 10 s |
| Thermal overload alarm enable | * Disable * Enable | Enable |

### Motor Temperature

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Motor temperature sensor type | * None * PTC binary * PT100 * PTC analog * NTC analog | None |
| Motor temperature sensor trip enable | * Disable * Enable | Disable |
| Motor temperature sensor trip threshold | 20...6,500 Ω | 20 Ω |
| Motor temperature sensor trip threshold degree | 0...200 °C | 0 °C |
| Motor temperature sensor alarm enable | * Disable * Enable | Disable |
| Motor temperature sensor alarm threshold | 20...6,500 Ω | 20 Ω |
| Motor temperature sensor alarm threshold degree | 0...200 °C | 0 °C |

# urrent

### Ground Current

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Ground current disable while motor starting | * No * Yes | No |
| Ground current trip enable | * Disable * Enable | Enable |
| Internal ground current trip threshold | 20...500 % FLCmin in increments of 1 % | 30 % FLCmin |
| Internal ground current trip timeout | 0.5...25 s in increments of 0.1 s | 1 s |
| External ground current trip threshold | 0.02...20 A in increments of 0.01 A | 1 A |
| External ground current trip timeout | 0.1...25 s in increments of 0.01 s | 0.5 s |
| Ground Current alarm enable | * Disable * Enable | Enable |
| Internal ground current alarm threshold | 50...500 % FLCmin in increments of 1 % | 50 % FLCmin |
| External ground current alarm threshold | 0.02...20 A in increments of 0.01 A | 1 A |

### Phases

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Current phase imbalance trip enable | * Disable * Enable | Enable |
| Current phase imbalance trip threshold | 10...70 % in increments of 1 % | 10 % |
| Current phase imbalance trip timeout starting | 0.2...20 s in increments of 0.1 s | 0.7 s |
| Current phase imbalance trip timeout running | 0.2...20 s in increments of 0.1 s | 5 s |
| Current phase imbalance alarm enable | * Disable * Enable | Disable |
| Current phase imbalance alarm threshold | 10...70 % in increments of 1 % | 10 % |
| Current phase loss trip enable | * Disable * Enable | Enable |
| Current phase loss timeout | 0.1...30 s in increments of 0.1 s | 3 s |
| Current phase loss alarm enable | * Disable * Enable | Enable |
| Current phase reversal trip enable | * Disable * Enable | Disable |

### Long Start

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Long start trip enable | * Disable * Enable | Enable |
| Long start trip threshold | 100...800 % FLC in increments of 1 % | 100 % FLC |
| Long start trip timeout | 1...200 s in increments of 1 s | 10 s |

### Jam

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Jam trip enable | * Disable * Enable | Enable |
| Jam trip threshold | 100...800 % FLC in increments of 1 % | 200 % FLC |
| Jam trip timeout | 1...30 s in increments of 1 s | 5 s |
| Jam alarm enable | * Disable * Enable | Disable |
| Jam alarm threshold | 100...800 % FLC in increments of 1 % | 200 % FLC |

### Undercurrent

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Undercurrent Trip Enable | * Disable * Enable | Disable |
| Undercurrent Trip Threshold | 30...100 % FLC in increments of 1 % | 50 % FLC |
| Undercurrent Trip Timeout | 1...200 s in increments of 1 s | 10 s |
| Undercurrent Alarm Enable | * Disable * Enable | Disable |
| Undercurrent Alarm Threshold | 30...100 % FLC in increments of 1 % | 50 % FLC |

### Overcurrent

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Overcurrent trip enable | * Disable * Enable | Disable |
| Overcurrent Trip Threshold | 20...800 % FLC in increments of 1 % | 200 % FLC |
| Overcurrent trip timeout | 1...250 s in increments of 1 s | 10 s |
| Overcurrent alarm enable | * Disable * Enable | Disable |
| Overcurrent alarm threshold | 20...800 % FLC in increments of 1 % | 200 % FLC |

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**Voltage**

**Phases**

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Voltage phase imbalance trip enable | * Disable * Enable | Disable |
| Voltage phase imbalance trip threshold | 3...15 % of the calculated imbalance in increments of 1 % | 10 % imbalance |
| Voltage phase imbalance trip timeout starting | 0.2...20 s in increments of 1 s | 0.7 s |
| Voltage phase imbalance trip timeout running | 0.2...20 s in increments of 1 s | 2 s |
| Voltage phase imbalance alarm enable | * Disable * Enable | Disable |
| Voltage phase imbalance alarm threshold | 3...15 % of the calculated imbalance in increments of 1 % | 10 % imbalance |
| Voltage phase loss trip enable | * Disable * Enable | Disable |
| Voltage phase loss trip timeout | 0.1...30 s in increments of 0.1 s | 3 s |
| Voltage phase loss alarm enable | * Disable * Enable | Disable |
| Voltage phase reversal trip enable | * Disable * Enable | Disable |

**Undervoltage**

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Undervoltage trip enable | * Disable * Enable | Disable |
| Undervoltage trip threshold | 70...99 % of Motor nominal voltage in increments of 1 % | 85 % of Motor nominal voltage |
| Undervoltage trip timeout | 0.2...25 s in increments of 0.1 s | 3 s |
| Undervoltage alarm enable | * Disable * Enable | Disable |
| Undervoltage alarm threshold | 70...99 % of Motor nominal voltage in increments of 1 % | 85 % of Motor nominal voltage |

**Overvoltage**

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Overvoltage trip enable | * Disable * Enable | Disable |
| Overvoltage trip threshold | 101...115 % of Motor nominal voltage in increments of 1 % | 110 % of Motor nominal voltage |
| Overvoltage trip timeout | 0.2...25 s in increments of 0.1 s | 3 s |
| Overvoltage alarm enable | * Disable * Enable | Disable |
| Overvoltage alarm threshold | 101...115 % of Motor nominal voltage in increments of 1 % | 110 % of Motor nominal voltage |

**Voltage Dip**

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Voltage dip mode | * None * Load shedding * Auto-restart | None |
| Voltage dip threshold | 50...115 % of Motor nominal voltage in increments of 1 % | 65 % of Motor nominal voltage |
| Load shedding timeout | 1...9999 s in increments of 1 s | 10 s |
| Voltage dip restart threshold | 65...115 % of Motor nominal voltage in increments of 1 % | 90 % of Motor nominal voltage |
| Voltage dip restart timeout | 0...9999 s in increments of 1 s | 2 s |
| Voltage dip threshold | 50...115 % of Motor nominal voltage in increments of 1 % | 65 % of Motor nominal voltage |
| Voltage dip restart threshold | 65...115 % of Motor nominal voltage in increments of 1 % | 90 % of Motor nominal voltage |
| Voltage dip restart timeout | 0...9999 s in increments of 1 s | 2 s |
| Auto restart immediate timeout | 0...0.4 s in increments of 0.1 s | 0.2 s |
| Auto restart delayed timeout | 0...301 s in increments of 1 s | 4 s |

# Power

### Underpower

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Underpower trip enable | * Disable * Enable | Disable |
| Underpower trip threshold | 20...800 % of Motor nominal power in increments of 1 % | 20 % of Motor nominal power |
| Underpower trip timeout | 1...100 s in increments of 1 s | 60 s |
| Underpower alarm enable | * Disable * Enable | Disable |
| Underpower alarm threshold | 20...800 % of Motor nominal power in increments of 1 % | 30 % of Motor nominal power |

### Overpower

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Overpower trip enable | * Disable * Enable | Disable |
| Overpower trip threshold | 20...800 % of Motor nominal power in increments of 1 % | 150 % of Motor nominal power |
| Overpower trip timeout | 1...100 s in increments of 1 s | 60 s |
| Overpower alarm enable | * Disable * Enable | Disable |
| Overpower alarm threshold | 20...800 % of Motor nominal power in increments of 1 % | 150 % of Motor nominal power |

### Under Power Factor

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Under power factor trip enable | * Disable * Enable | Disable |
| Under power factor trip threshold | 0...1 in increments of 0.01 | 0.6 |
| Under power factor trip timeout | 1...25 s in increments of 0.1 s | 10 s |
| Under power factor alarm enable | * Disable * Enable | Disable |
| Under power factor alarm threshold | 0...1 in increments of 0.01 | 0.6 |

### Over Power Factor

| **Parameters** | **Setting range** | **Factory setting** |
| --- | --- | --- |
| Over power factor trip enable | * Disable * Enable | Disable |
| Over power factor trip threshold | 0...1 in increments of 0.01 | 0.9 |
| Under power factor trip timeout | 1...25 s in increments of 0.1 s | 10 s |
| Over power factor alarm enable | * Disable * Enable | Disable |
| Over power factor alarm threshold | 0...1 in increments of 0.01 | 0.9 |

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# IEC Format Wiring Diagrams

### Overview

This section contains the wiring diagrams corresponding to the five pre-configured operating modes:

|  |  |
| --- | --- |
| Overload | Monitoring of the motor load where control (start/stop) of the motor load is achieved by a mechanism other than the controller |
| Independent | Direct-on-line (across-the-line) full-voltage non-reversing motor starting applications |
| Reverser | Direct-on-line (across-the-line) full-voltage reversing motor starting applications |
| Two-Step | Reduced voltage starting motor applications, including:   * Wye-Delta * Open Transition Primary Resistor * Open Transition Autotransformer |
| Two-Speed | Two-speed motor applications for motor types, including:   * Dahlander (consequent pole) * Pole Changer |

Each application is described individually, with:

|  |  |
| --- | --- |
| One complete application diagram  (including power and control) | 3-wire (impulse) terminal strip control |
| Three partial diagrams  (control logic input wiring variants) | 2-wire (maintained) terminal strip control |
| 3-wire (impulse) terminal strip control with network control selectable |
| 2-wire (maintained) terminal strip control with network control selectable |

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* [NEMA Format Wiring Diagrams](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/CHP_NEMAFormatWiringDiagrams_53457272_T001005749)
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  + [Two-Step Autotransformer Mode Wiring Diagrams](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_TwoStepAutotransformerModeWiringDiagrams_53457272_T001005771)
  + [Two-Speed Mode Wiring Diagrams: Single Winding (Consequent Pole)](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_TwoSpeedModeWiringDiagrams_SingleWinding_53457272_T001005772)
  + [Two-Speed Mode Wiring Diagrams: Separate Winding](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/TPC_TwoSpeedModeWiringDiagrams_SeparateWinding_53457272_T001005773)

 [Glossary](https://www.productinfo.schneider-electric.com/tesys_t_user_guides/doca0128-tesys-t-ltmr-motor-management-controller-installation-guide/English/Tesys_T%20LTMR%20Installation%20Guide.xml/$/CHP_NEMAFormatWiringDiagrams_53457272_T001005749) Matrix-UPS frequently asked questions regarding installation, operation, and standards

**Article available in these languages:** Spanish

**Issue**  
  
Where can I find the answers to commonly asked questions about the Matrix UPS?  
  
  
**Product Line**  
  
Matrix UPS  
  
  
**Environment**  
  
All serial ranges  
  
  
**Cause**  
  
Some common questions may arise during the installation or use of a Matrix UPS.  
  
  
**Resolution**  
  
This document provides the answers to commonly asked questions regarding installation of the APC Matrix UPS.Installation Hints

1. Matrix-UPS should be set up on a solid level surface if possible. Padding on floor will help dampen system noise.  
2. User needs to know input voltage to Matrix-UPS. If 240VAC input, Matrix-UPS Input Select Tap Wire must be moved.  
3. Set Matrix-UPS EU (Electronics Unit, the top half of the unit) in place on top of Matrix-UPS IU (Isolation Unit, the bottom half of the unit) and tighten rear knob.  
4. Add SmartCell battery packs to system, either on top of Matrix-UPS or by its side.  
5. Hook Anderson connector from SmartCell battery pack to EU slot, then add SmartCell communications cable.  
Note: Battery communication cable must go from EU's "batt com" input to the "output" marking of first SmartCell.Follow this pattern for additional SmartCell battery packs.  
6. Once all pieces are connected, turn main circuit breaker located on the rear of Matrix-UPS IU to "ON" position.  
7. Front LCD display should read On-line with a % load. If LCD display does not illuminate, press all three buttons found directly underneath the display simultaneously.  
8. User can then scroll through menu option of the LCD display to check current Matrix-UPS settings.  
9. Change the sensitivity setting to LOW (default is AUTO). This LOW setting is preferred.  
10. Go to menu "UPS Tests" and perform a battery test.  
Matrix-UPS Noises  
The Matrix-UPS will make certain noises which are normal to its operation and are acceptable. If the noise is not typical there will probably be other circumstances or errors along with the sound. Below are some of the acceptable sounds and their causes.  
  
1. Loud Hum - This sound will be heard anytime the transformer is energizing (usually on startup) and is normal. The physical size of the transformer and the initial current surge into it causes this sound.  
2. Beeping - The Matrix-UPS will make different beeps depending on the UPS condition or fault.  
Line Failure - four beeps about every five seconds  
Bypass - one beep every four seconds  
Bypass with no battery communication - five beeps  
Line failure with no battery communication - Continuous beeping  
Failed self test - Chirping  
3. Clicking/Fineline Output Regulation  
This sound will be heard anytime the Matrix-UPS is adjusting taps for voltage regulation, the Matrix-UPS will maintain +/- 5 % on the output voltage. For the Matrix-UPS to switch taps, it will first go to battery and then the relays will adjust to the input line. To adjust for multiple switching, you can go to the menu, "UPS Setup", on the front LCD display of the Matrix-UPS Electronics Unit (EU, the top half of the unit) and change the setting from "Auto" to either "Low" or "Medium".  
  
a ) The Matrix-UPS features a tap changing regulator at the input with 6 taps.  
b ) Through proper selection of the input tap, the output voltage is maintained to within a narrow band; typically 5% of rated input voltage.  
c ) Intelligent tap changer adapts to varying line conditions from the front LCD display "UPS Setup" menu.  
d ) If any fault in the tap changer is detected the unit switches itself into bypass and displays "main relay fault" on the front LCD display.

Matrix-UPS Certifications, Listings and Safety Agency Approvals  
**UL listed,** File # E95463: category YEDU - UPS Equipment, per UL 1778  
**CSA certified,** File # LR63938: class 5311 05 - Power Supplies (Stand Alone), per standards C22.2 No 0, C22.2 No 0.4, C22.2 No 66, C22.2 No 107.1  
**TUV certified:** per standards EN 60 950 and VDE 0558 (IEC 146-4)  
**Novell Labs approved:** NetWare compatible  
**FCC verified:** per FCC Rules Part 15, Class A Computing Devices  
**EC verified:** per EN50082-1, EN50091-1, EN55022 Class A  
**VCCI Class 1:** ITE  
**Note:** The Matrix-UPS is not UL1449 approved  
EMI / RFI  
The Matrix-UPS and SmartCell system were tested to withstand radiated electromagnetic (EM) fields per the test methods of IEC standard 801.3. The UPS withstands EM fields of 10 V/m over a frequency range of 10 kHZ to 150 kHZ, and 80% at 1 kHZ at 10 V/m over a frequency of 150 kHZ to 1 GHZ for both vertical and horizontal polarization. The Matrix-UPS meets the FCC Part 15 Class A computing device and CISPR 22 (EN 55022) Class A radiated emissions limits.

Matrix-UPS Thermal Dissipation

|  |  |
| --- | --- |
| Matrix-UPS 3000 | Matrix-UPS 5000 |
| On-Line 540 BTU/hr | On-Line 900 BTU/hr |
| On-Line/Charging 900BTU/hr | On-Line/Charging 1260 BTU/hr |
| On-Battery 2000 BTU/hr | On-Battery 3700 BTU/hr |

Matrix-UPS Overload Rating  
When the Matrix-UPS is on-line and overloaded, the input circuit breaker clearing times below can be expected.

|  |  |  |
| --- | --- | --- |
| Overload | Min. Time | Max. Time |
| 200% | 10 sec. | 100 sec. |
| 500% | 1 sec. | 10 sec. |
| 1000% | 6 msec. | 2 sec. |
| 1200% | 5 msec. | 1 sec. |

If the overload continues for this amount of time the breaker will trip forcing the Matrix-UPS to battery. When the Matrix-UPS is on battery the inverter senses the overload and if it exceeds 100% of the UPS rated load, the UPS will shutdown within 4 seconds.  
  
Matrix-UPS Input Voltage  
The Matrix-UPS 3000 and 5000 models are wired from the factory for 208 VAC input. This can be verified a couple of ways once the unit is installed.  
1 ) Go to the front display of the Matrix-UPS and scroll through to the menu "UPS Status" to check the input line voltage, in some cases this value may be varying and not exactly at either 208 or 240 VAC.  
2 ) From the diagnostics menu you can view the UPS FW REV, this screen will show the internal micro revision of the Matrix-UPS which will be followed by either a letter "I" or a letter "M". If the select tap is wired default 208 VAC the letter "M" will be displayed, and the input voltage should be 208 VAC. If the letter "I" is displayed, the unit should be wired 240 VAC and the Input Voltage Select tap wire has been moved for that setting.  
3 ) If the user inputs 240 VAC but did not move the Input Voltage Select wire, the letter "M" will show under UPS FW REV. The Matrix-UPS will show a fault or stay on battery.  
  
If the UPS Control menu selections are TURN UPS OFF and COLD START UPS, check the input voltage and circuit breaker. The UPS is not seeing any input voltage.  
  
Matrix-UPS De rating  
The Matrix-UPS 5 kVA is rated to work with a 30 Amp electrical service. Due to National Electrical Code (NEC) and Underwriters Laboratory (UL) restrictions, the maximum current drawn from such a service should not exceed 80% of the rated service, at nominal voltage. This limits the maximum current that the UPS can draw from a 30 Amp utility outlet to 24 Amps.  
  
With 240 VAC input, the unit is allowed to draw up to 5760 VA, so it can support a 5 kVA load even after allowing for small losses inside the unit. With 208 VAC input however, the unit can only draw a maximum of 4992 VA, and after accounting for the losses (< 7%), the UPS can only supply 4700 VA to the load in order to stay within the 24 Amps limit from the utility outlet.

Matrix-UPS Transfer Time  
  
1 ) Matrix-UPS transfer times to and from bypass:  
The transfer times to the bypass mode of operation differs depending upon how the Matrix-UPS is commanded to go to bypass. The transfer time out of bypass is always the same regardless of how it is done.

* To Bypass - Commanded via the front panel display or  
  software, 1 ms typical  
  - Rear panel bypass switch, 4 ms typical  
  - Loosening the Electronics unit separating screw - 4 ms typical, 10 ms max.
* From Bypass - Via front display or rear panel switch - 0 ms  
  typical

Note that all types of UPSs exhibit a transfer time in going to bypass. Most on-line UPSs with bypass exhibit up to 8 ms of transfer time. It should be noted that this specification is usually unstated by the manufacturer.

2 ) How does the Matrix-UPS achieve a zero transfer time:  
The Matrix-UPS provides no-break, zero transfer backup power for protected computer loads. This performance is achieved by a combination of the following elements:

* Filter Isolates power failure from the load: The filtering  
  elements in the Matrix-UPS, including the isolation transformer serve to isolate power faults from the protected load. Therefore, even if the input AC instantly falls to zero voltage, the output voltage is not affected for awhile due to filtering action.
* High speed power fault detection: Power faults are detected by a high speed microprocessor in less than 200 microseconds. As soon as a fault is detected the power flow of the inverter is reversed so that it supplies the load from the battery, which happens in about 50 microseconds. During this brief time, the filter has isolated the load from any disturbance, giving the detector time to operate.
* Input fault disconnection: A high speed switch made up of solid state devices and a rugged electrodynamics (relay) components quickly disconnects the input power when the inverter begins to supply battery power to the load. This is necessary so that the UPS does not feed any power back into the downed utility line, and prevents the utility line from loading the inverter if the utility line is a low impedance state.  
  **Inverter is already on-line: The power inverter converts battery power to AC is already connected to the output at all times due to the line interactive topology. This inverter is already operating before the power failure, but is controlled at that time** so that power is flowing into the battery (battery charging). This means that no transfer or other switches are necessary to connect the inverter to the load when the power fails.

The line interactive design of the Matrix-UPS does have power fault and corrections systems that take time to operate, but these brief delay times do not create a transfer time because the inverter is already on line and ready and the isolation filter in the UPS delays the power problem from reaching the output long enough to allow the inverter to reverse power flow and disconnect the input fault.  
  
Matrix-UPS vs. Ferro resonant UPS  
The Ferro resonant UPS (or FerrUPS) is not only limited in its manageability but also very inflexible when changing platforms. Matrix-UPS supports multiple loads in parallel. When multiple loads are powered on at different times, the FerrUPS risks dropping the load, while the Matrix-UPS will maintain stability. Efficiency with FerrUPS: At full load, the FerrUPS runs at 80% efficiency, compared to the 93% efficiency at full load for the Matrix-UPS. Fully loading a FerrUPS is dangerous due to the fact that Ferro resonant UPSs cannot handle a high inrush current. The FerrUPS must be de rated up to 50% to account for inrush current. As the load is reduced, the FerrUPS efficiency drops much faster than the Matrix-UPS. At 60% load, a Ferro resonant based UPS can have an efficiency as low as 65 to 70%, compared to a 90% efficiency at 60% load for the Matrix-UPS.  
  
Compared to the isolation transformer, ferroresonant transformers are heavy, emit much heat, noisy, and large in size. Also, the ferro's tank circuit must see a constant flow of 60 Hz power, plus or minus a fraction of a Hertz. Since this is a tuned circuit at 60 Hz, minor variations in source power frequency may cause the transformer's magnetic field to collapse. This is very important when on-site generation of power is used like a generator.

Matrix-UPS Efficiency

|  |  |
| --- | --- |
| Matrix-UPS 3000 | Matrix-UPS 5000 |
| 25% load > 84% | 25% load > 82% |
| 50% load > 90% | 50% load > 89% |
| 75% load > 91% | 75% load > 91% |
| 100% load > 92% | 100% load > 93% |

Matrix-UPS - "W" & "J" Options  
  
Japanese Model  
The Japanese Matrix-UPS requires an input voltage of either 200 VAC or 208 VAC. The output voltage can either be 100/200 VAC or 120/208/240 VAC as selected by the VSS (Voltage Selection Switch). This switch is located on top rear of the Matrix-UPS "J" IU and can be adjusted by using a flat blade screwdriver. The output receptacles on the Matrix-UPS "J" IU are similar to that of the domestic Matrix-UPS, with the addition of an L11-30R twist-lock receptacle which provides voltages of 200 VAC or 208 VAC as selected by the VSS. **The unit is almost identical to the domestic Matrix-UPS and the differences are in the IU.**  
  
Worldwide Model  
The Matrix-UPS "W" (worldwide) has the ability to operate on a frequency of either 50 or 60HZ. **The unit is almost identical to the domestic Matrix and the differences are in the IU. All EU's are interchangeable** and can be used across the Matrix-UPS product line.  
  
Note: the MX5000J-EU can be used on a MX5000 worldwide or MX5000 domestic.  
  
Options  
The Matrix-UPS "W" (worldwide) has the ability to output 120 VAC by changing it's standard configuration. This is accomplished by either replacing the standard PDU with a domestic PDU plate ( X option-94 ) or by using the Matrix-UPS hardwire kit.

|  |  |
| --- | --- |
| APC Part Number | Description |
| MXA001 | MX5000 Hardwire Plate |
| MXA002 | MX3000 Hardwire Plate |
| MXA005 | Meridian Alarm Cable Kit |
| MXA006 | Matrix casters |
| MXA007 | Matrix Rack Shelf |
| MXA008 | SmartCell Extender Cables |
| MXA101 | PDU - 10 5-15R, 1 L14-30R |
| MXA102 | PDU - 4 L6-20R |
| MXA103 | PDU - 8 5 - 20R |
| MXA104 | PDU - 4 L6-30R |
| MXA105 | PDU - 4 L5 - 30R |
| MXA106 | PDU - 4 L5 - 20R |
| MXA107 | PDU - 4 L6-15R, 4 6-15R, 1 L6-30R |
| MXA108 | PDU - 6 L5-15R, 2 L14-30R |

Harmonics  
Computers are non-linear loads that cause harmonics to flow in the power lines. Harmonics are currents that are multiples of the fundamental line frequency (50 or 60 HZ). The reason harmonics are a problem is due to two factors:

* Harmonics overload the neutral wiring in buildings and create a potential  
  fire hazard.
* Harmonics overload building power transformers and cause them to wear out.

Matrix-UPS helps reduce harmonics problems in the following ways:

* Matrix-UPS eliminates neutral currents: The Matrix-UPS does not use or need a neutral connection on its input. Matrix-UPS gets its input power from two single phase hot lines and a ground. The Matrix-UPS creates its own neutral and therefore all computers plugged into a Matrix-UPS do not contribute to the neutral current heating problem in anyway.
* Matrix-UPS reduces harmonics current in the hot wires: The Matrix-UPS reduces these currents in two ways. Matrix-UPS improves power factor and attenuates harmonic currents by about 20%. This reduces harmonic heating effects by about 36%.

Galvanic Isolation  
Galvanic Isolation means that the output power circuit is electrically and physically isolated from the input power circuit. Electrical isolation is accomplished using an isolation transformer. Physical isolation means that the output power wiring does not touch or connect to the input wiring. All personal computers already have galvanic isolation between the input power and the computer logic built. This is a requirement of international safety agencies in order to prevent shock hazard. Many people mistakenly believe that galvanic isolation corrects noise on ground wiring. This is not correct. In fact, all galvanic isolation transformers only isolate the power wires, but pass the ground wire straight through. The actual affect of installing an isolation transformer is that common mode noise fed to the computer is greatly reduced.

Matrix-UPS and Batteries:  
The Matrix-UPS has the ability to tell you many things about a user's site and often can provide the information needed to diagnose a problem right from it's own LCD display. Always ask questions that will characterize the situation even if at first they seem to have nothing to do with the reported problem. Compiling enough information around a problem will often help paint a picture of what is wrong when you cannot see it another way. Use the following suggestions when ever trying to diagnose a problem. This information can be read directly from the Matrix-UPS front LCD panel display.  
1 ) Line Voltage  
2 ) Output Voltage  
3 ) % Load  
4 ) Battery Voltage  
5 ) Last Reason for Transfer  
6 ) Battery Capacity  
7 ) Number of Batteries  
8 ) Number of Bad Batteries  
9 ) Internal Temperature  
10 ) Bypass Enable/Disable  
11 ) UPS FW Rev  
  
The items in the above list may seem obvious but they play an important role in the diagnosis of the problem. From this data the next level of diagnosis can be performed such as checking to see if the transformer taps of the Matrix-UPS are changing or if the batteries are being charged. Using the information should help to quickly isolate which of the modules are having the problem.

## Released for:Schneider Electric South Africa

Published on:2012/08/10Last Modified on:2024/11/15

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